



Mapping of professional qualifications and relevant training for the profession of ski instructor

in the EU-28, EEA and Switzerland

*Final Report
October, 2015*

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1. Introduction

This document presents the Final Report under the Framework Contract DG EAC, on the preparation of a mapping/an inventory of existing professional qualifications and relevant training for the profession of ski instructor in all 28 Member States, EEA countries and Switzerland.

1.1 Background and purpose of this assignment

Directive 2005/36/EC on the recognition of professional qualifications (as amended through Directive 2013/55/EU in November 2013) forms the background to this assignment. The Directive has introduced the possibility to set up 'common training tests' (CTT) as one new pathway to automatic recognition of qualifications. In this context, there are plans to introduce such a 'common training test' for ski instructors, in order to provide them with the opportunity, through a controlled way of access, to practice their profession in skiing destinations across the EU, in particular the Alpine region.

Such CTT for alpine ski instruction would consist of a speed test and a safety test. It thus does not cover the teaching skills of ski instructors. However, it will be important to provide reassurance to Member States that individuals who are eligible to take the CTT will possess the required teaching skills. The objective of this assignment has thus been to produce a mapping of ski instructor qualifications and training across countries. This should inform any future work on determining the conditions to be met by ski instructors (i.e. their required level of training) in order to be able to take the CTT.

The case of ski instructors is particularly interesting in this context. Each year, a large number of ski instructors from across Europe strive to offer ski training in one of Europe's alpine regions. British ski instructors, for example, might want to offer ski training to British tourists vacationing in the French Alps.

In 2012, already before the amendment of the Directive, a Memorandum of Understanding (MoU) has been agreed on by nine Member States, to establish a pilot project for a professional card for ski instructors. These Member States were: Austria, Belgium, Denmark, France, Germany, Italy¹, Romania, Spain and the United Kingdom. Slovenia and the Czech Republic joined the MoU in 2014. The MoU was intended to substitute and ease complex and detailed national requirements for the recognition of professional ski instructors. In any of these countries, ski instructors who hold the highest ski instructor qualification and have successfully taken two specific tests ('Eurotest' and 'Eurosecurity test') could obtain a pilot professional card in their country of origin. Since the MoU was originally agreed on for a limited time only, there are ongoing discussions on applying the newly created possibility of setting up a 'common training test' for ski instructor training, to replace the Memorandum of Understanding.

It is within this particular context that the present assignment took place. This study aims to contribute to a more in-depth analysis of existing ski instructor qualifications and training in the EU-28, including the perspective of the three other EEA countries and Switzerland.

The objective of this assignment is in particular to establish an inventory/mapping of existing professional qualifications and relevant training for the profession of ski instructor in all 28 EU Member States, three EEA countries and Switzerland. The mapping focuses in particular on identifying the different levels of training, and takes

¹ The MoU does not apply to the Italian autonomous provinces of Bolzano and Trento.

into account the content and structure of such ski instructor training. The assignment refers to alpine ski instruction only.

1.2 Structure of this report

The report is structured as follows:

- Chapter 2 provides an overview of the scope and methodology for this assignment.
- Chapter 3 provides a brief analysis of the key aspects of ski instructor qualifications/training in the 32 countries studied, focussing on selected aspects.
- The Annex represents the core of this report. It includes the completed country factsheets for the 32 countries studied.

The amount of detail provided in the different country factsheets differs for the following reasons. First, some countries provide more information publicly accessible than others, thus influencing the amount of information which can be obtained through desk research. Second, the availability of (potential) interviewees has been an issue at times. In some countries, it was not possible to do an interview to clarify any open questions, as the respective individuals did could not be reached or did not reply. Nevertheless, the response rate can be considered as very satisfactory, in particular in view of the time restrictions.

This report addresses countries either by their short name (in English) or their country code. When no particular sequence is intended, countries are listed in protocol order. The country codes used are as follows: BE (Belgium), BG (Bulgaria), CZ (Czech Republic), DK (Denmark), DE (Germany), EE (Estonia), IE (Ireland), EL (Greece), ES (Spain), FR (France), HR (Croatia), IT (Italy), CY (Cyprus), LV (Latvia), LT (Lithuania), LU (Luxembourg), HU (Hungary), MT (Malta), NL (Netherlands), AT (Austria), PL (Poland), PT (Portugal), RO (Romania), SI (Slovenia), SK (Slovakia), FI (Finland), SE (Sweden), UK (United Kingdom), IS (Iceland), NO (Norway), LI (Liechtenstein), CH (Switzerland).

Please note: The section on economic importance and the section on national ski instructors associations have not been included as part of the country factsheets presented in the Annex, in order to keep the length of this report in check. The information from these sections is however included in the individual country factsheets, which have been provided as separate Word files.

Please note #2: Research for Croatia and Romania has been complex. It was not possible to obtain comprehensive information, and it was not possible to verify existing information. Thus, several open questions and inconsistencies remain. It is recommended to publish information about these two countries with a disclaimer only.

2. Scope and methodology of the assignment

2.1 Scope

The scope of this assignment can be summarised as follows:

- Geographical scope: EU-28 countries, EEA countries (Norway, Iceland, Liechtenstein), Switzerland.
- Qualification and training in alpine ski instruction at various levels, with a focus at higher levels.
- Beyond the scope of this study are: snowboard, Nordic/cross-country skiing instruction; ski touring instruction; trainer/coach qualifications; train-the-trainer qualifications; internal education and training of ski associations. This assignment also does not cover the individual requirements to set up a skiing school, or the requirements to be able to train prospective ski instructors.

2.2 Methodology

Research was carried out based on a structured template for country factsheets, which had been developed by the core study team and reviewed by the Commission. In addition, country researchers received specific guidance for their work, in order to guide their research.

The template for the country factsheets was designed to gather information on

- existing professional qualifications related to the profession of alpine ski instructor, taking into account the different existing levels;
- existing relevant training for these qualifications, taking into account content and structure of such training; including, where available, learning outcomes descriptions, and forms of assessment, placing a particular focus on teaching skills;
- the national status of the ski instructor profession (i.e. whether it is a regulated profession or not; whether the vocational training is regulated or not);
- whether (and if yes, how) ski instructor education and training is regulated at national or regional level;
- the economic importance of this field of activity.

Country research was mostly carried out based on desk research. Where information was already available from the European Directory of Professional Ski Instructor Training (2011-2012; also referred to as 'Inventory' in this report)², country researchers were asked to use and, if applicable, update this information. In most countries, researches conducted additional interviews with representatives at national level (e.g. most prominently representatives of ski instructors associations) to complement and validate desk research. Country research was carried out between 29 June and 7 July 2015.

The templates used for the research are included in Annex 1. There are two types of templates: one for EU-28 countries, and another one for three additional EEA countries and Switzerland, which is a shortened version of the EU-28 template. The preparation of a shortened template for this second group of countries was necessary, as there was significantly less time budgeted for the coverage of these countries.

Once the 32 individual country factsheets on ski instructor training had been collected, they were analysed and annexed to the Final Report.

3. Overview of findings and observations from the mapping exercise

3.1 Data availability

The completed country factsheets differ in length and detail. While in some countries detailed information on ski instructor qualifications/training is easily obtainable through desk research, in other countries very little, unstructured or even no information can be obtained through desk research. Whenever possible, researchers tried to complement the information obtained through desk research through telephone interviews at national level. From some countries, however, no reply or no information has been received³. It can be assumed that for the most part, non-response can be traced back to the short research phase (29 June to 7 July 2015) and

² This previous research covered the following 15 countries: AT, BE-fr, BG, CZ, DE, DK, IE, ES, FR, IT, NL, RO, SK, FI, UK.

³ Denmark, Italy, Cyprus, Greece, Iceland, Liechtenstein.

the summer holiday season at the time of research⁴. There has been no indication of an unwillingness to participate in the research.

The Commission had informed the study team of the sensitivity of the topic in the forefront of the research. Feedback from country researches however suggests that this was not an issue in the research. Only for one country, out of 32, the researcher reported a certain unwillingness by the interviewee to provide information for this study.⁵

3.2 Requirements and regulation

Extent and level of regulation of the ski instructor profession

The national status of the ski instructor profession (i.e. whether it is a regulated or registered profession) and the extent of regulation of ski instructor education and training was an important research question for this assignment. Countries can be distinguished by whether they regulate the profession of ski instructor, whether they regulate ski instructor education and training, or none of these. Some countries however are not easy to classify according to these criteria. In addition, regulation can occur both at national and regional level.

Most countries studied do not regulate this profession, i.e. access to and exercise of the profession is free. Based on the results of this research, the profession of ski instructor is regulated in ten countries. Six countries regulate the profession at national level. In four countries, the profession is regulated at regional level. This is the case in Germany, Spain, Italy and Austria, while Germany and Spain only regulate the profession in one or several specific regions (Bavaria for Germany; Catalunya, La Rioja and Extremadura for Spain)⁶. Croatia and Romania do not seem to regulate the profession, but this status could not be verified as the type and extent of regulation of the profession is not clear, or different national perceptions apply.

⁴ The summer holiday season was an issue in some of the countries. For example, the Danish Ski School (Den Danske Skiskole), which is the organisation coordinating all Danish ski instructor courses and exams in Denmark, is on holiday during the entire month of July, with not possibility to contact them for this research. See website notification which states that neither phone calls nor e-mails will be answered during their annual holiday: <http://dendanskeskiskole.dk/nyheder/sommerlukket-0>.

⁵ In a few cases, interviewees agreed to provide information at a later date. This information however had not been received upon finalisation of this report.

⁶ Based the research carried out, no other Spanish region other than those mentioned above is known to regulate the profession.

Figure 1. Extent and level of regulation of the ski instructor profession⁷

No regulation of ski instructors profession	Ski instructors profession regulated at national level	Ski instructors profession regulated at regional level
<ul style="list-style-type: none"> •Belgium •Bulgaria •Denmark •Estonia •Ireland •Cyprus •Lithuania •Latvia •Luxembourg •Malta •Netherlands •Poland •Finland •Sweden •United Kingdom 	<ul style="list-style-type: none"> •Czech Republic •France •Hungary •Portugal •Slovenia •Slovakia 	<ul style="list-style-type: none"> •Germany (Bavaria only) •Spain (several) •Italy (several) •Austria (several)
'Borderline cases'	Croatia** Romania*	No information: Greece

* Romania: According to the research, it is not a regulated profession (although there are developments towards a regulated profession); instead there is an occupational standard which regulates the competences and activities to be carried out by a ski instructor.

** Ski instructor licences

Among the (15) EU countries that are known to not regulate the profession, there are four countries where no ski instructor qualification or training are offered: Estonia, Cyprus, Luxembourg and Malta.

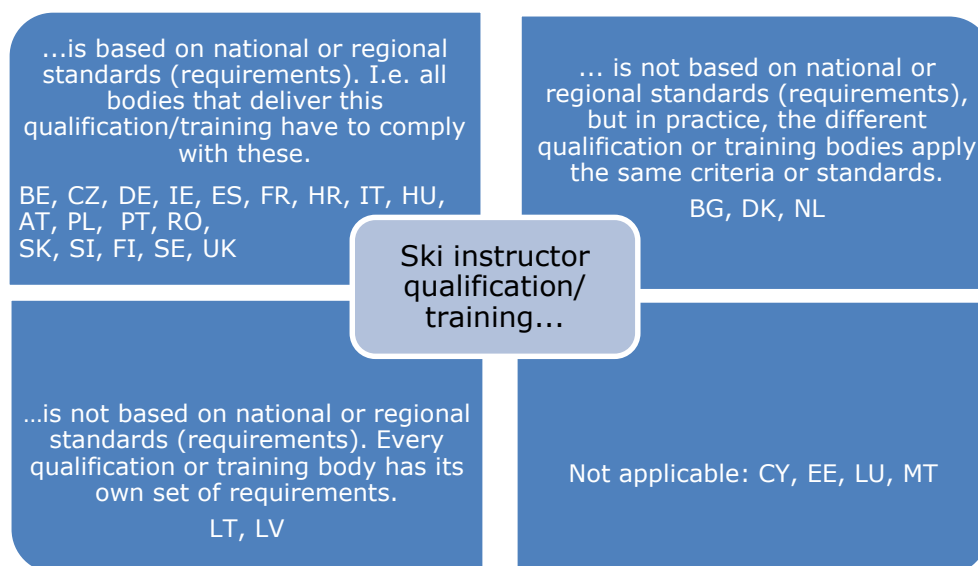
The eleven remaining countries (Belgium, Bulgaria, Denmark, Ireland, Lithuania, Latvia, Netherlands, Poland, Finland, Sweden and the United Kingdom) offer ski instructor qualifications/training. In these countries, it is not a legal requirement but expected by the industry (or by employers) that individuals wanting to work as an alpine ski instructor have a related qualification, certificate or training. This 'deregulatory' approach is mostly prevalent in Northern European countries.

Standards and requirements towards ski instructor qualifications/training

In a significant majority of countries (in 18 of the EU-28 countries), certain (national or regional) standards, or similar requirements, are in place, with which providers of ski instructor qualifications or training will need to comply. This is illustrated in Figure 2. below.

⁷ Switzerland also regulates the profession, but is not included in this table.

Figure 2. Existence of standards for the alpine ski instructor qualification/training in a given country

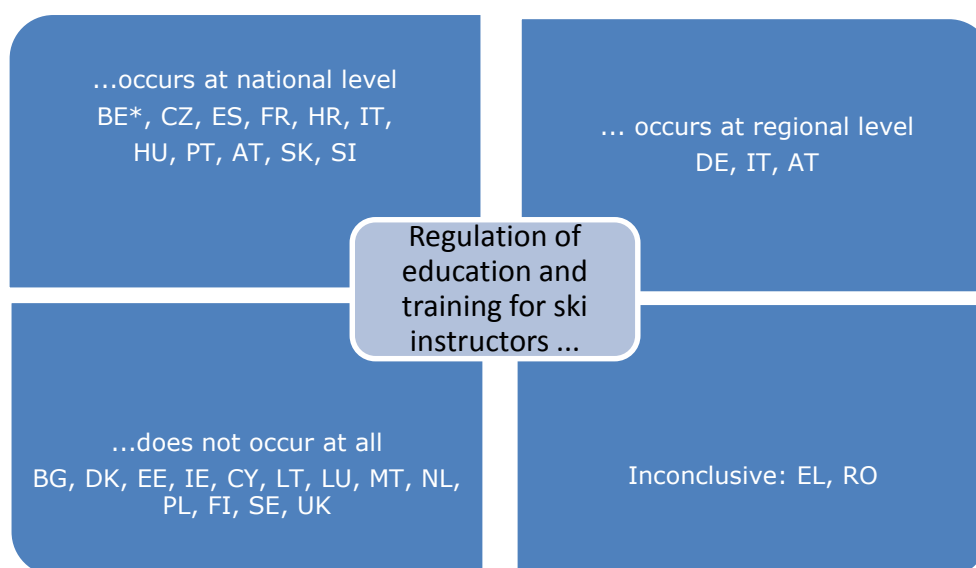


Extent and level of regulation of ski instructor education and training

Among the EU-28, twelve countries regulate ski instructor education and training, based on the results of this research. In eleven countries, education and training is regulated at national level. In three countries, regional regulation is in place, as illustrated in Figure 3 (Italy and Austria were counted in both categories). Another thirteen countries do not regulate ski instructor education and training. No statement can be made about Greece and Romania.

As for the non-EU-28 countries, only Switzerland regulates ski instructor education and training. No regulation of ski instructor education and training occurs in Norway and Iceland. The case of Liechtenstein remains inconclusive.

Figure 3. Regulation of ski instructor education and training



* There was some uncertainty as to whether the case of Flanders could be considered as a case of 'regulated education and training'.

Even in countries where neither the profession nor education and training of alpine ski instructors are regulated, there might be an implicit requirement for ski instructors to possess a certain level of qualification or training. This can be illustrated through the following examples:

- In Ireland, ski instructors are not among the regulated professions (according to the Directive 2005/36/CE). The training is not regulated either. However, failing to have appropriate qualification might result in non-coverage by insurance (both for individuals and companies).
- Also in the UK, neither the profession nor education and training are regulated according to Directive 2005/36. The only statutory regulation is related to the work with children (under 18), where the regulation states that the teachers are to be appropriately qualified (but it is not stated how exactly). Nothing is obligatory for work with adults. However, failing to have appropriate qualification might result in not coverage by insurance.
- In Latvia, ski instructors are not among the regulated professions (according to the Directive 2005/36/EC). The training is not regulated either. There is however a statutory regulation related to the safety requirements on ski pistes. The 'Rules for the safety of ski slopes' set out the minimum safety rules that must be abided to ensure the safety of ski slopes for its users. The document specifies that ski service providers must ensure that all ski and snowboard instructors hold at least a minimum qualification equivalent of 1st level of International Ski Instructors Association (ISIA) standard.
- In Poland, there is a specific law on deregulation. It says that the profession of sport instructors should not be regulated by law. However, it specifies a few minimum regulations: a minimum age of 18, the completion of secondary education, the knowledge, skills and competences to work as an instructor and a good reputation, for instructors working in national recognised sport organisations.

Structure of ski instructor training⁸

Countries can be grouped according to the way they structure their alpine skiing instruction qualification system. Countries distinguish between one (Italy, France) and five (Sweden) hierarchical levels. Three-level and four-level structures are most prevalent, with the majority of countries studied falling into one of these two categories.

Table 1. provides an overview of these structures across countries, grouping them by their number of hierarchical levels. For each level, the national term and an English translation is listed. It should be noted that ski trainer/coach qualifications have been excluded from this research (and were thus excluded from this table), as have been introductory trainings, which are offered in some countries to prepare aspiring ski instructors for the first level of training (e.g. Poland, Sweden).

Table 1. Structure of ski instructor training

Country	Levels of qualification/training (from highest to lowest)
Five levels	
Sweden	<ul style="list-style-type: none"> ▪ The Swedish Ski Council: Svenska skidlärarexamen (Swedish Ski Instructor Exam) ▪ SLAO: Skidor – Instruktor 4 (Skiing – Instructor 4) The outdoor association (Friluftsförbundet): Utbildning 4 (Education level 4) ▪ SLAO: Skidor – Instruktor 3 (Skiing instructor 3) The outdoor association (Friluftsförbundet): Utbildning 3 (Education level 3) ▪ SLAO: Skidor – Instruktor 2 (Skiing instructor 2) The outdoor association (Friluftsförbundet): Utbildning 2 (Education level 2) ▪ SLAO: Skidor – Instruktor 1 (Skiing instructor 1) The outdoor association (Friluftsförbundet): Utbildning 1 (Education level 1)
Four levels	
Bulgaria	<ul style="list-style-type: none"> ▪ ISIA клас/ISIA class ▪ Ски учител клас C/Ski instructor class C ▪ Ски учител клас B /Ski instructor class B ▪ Ски учител клас A/Ski instructor class A
Germany	<ul style="list-style-type: none"> ▪ Staatlich geprüfter Schneesportlehrer (Federally certified snow sport instructor) ▪ Skilehrer Level 3 (Ski instructor Level 3) ▪ Skilehrer Level 2 (Ski instructor Level 2) ▪ Skilehrer Level 1 (Ski instructor Level 1)
Croatia	<ul style="list-style-type: none"> ▪ Državni demonstrator (National demonstrator) ▪ Učitelj skijanja s međunarodnom licencom ISIA (ISIA licenced ski instructor) ▪ Učitelj skijanja s međunarodnom licencom IVSI (IVSI licenced ski instructor) ▪ Pripravnik učitelja (Aspirant)
Ireland	<ul style="list-style-type: none"> ▪ National ski teacher (ISIA) – Level 4 ▪ Ski teacher (ISIA) – Level 3 ▪ Alpine ski instructor – Level 2 ▪ Artificial Ski Slope instructor – Level 1

⁸ The following documents also provide a good overview: http://www.isiaski.org/download/2014-15_ISIA_Qualifications_Status.pdf; <http://www.maestriscis.com/files/uploads/2014/09/elenco-aggiornato-titoli-stranieri-STAGIONE-2014-2015-pdf1.pdf>.

Country	Levels of qualification/training (from highest to lowest)
Hungary	<ul style="list-style-type: none"> ▪ Síoktató **** - Ski instructor **** ▪ Síoktató *** - Ski instructor *** ▪ Síoktató ** - Ski instructor ** ▪ Síoktató * - Ski instructor *
Romania	<ul style="list-style-type: none"> ▪ Monitor de schi I (Ski instructor category I) ▪ Monitor de schi II (Ski instructor category II) ▪ Monitor de schi III (Ski instructor category III) ▪ Monitor de schi IV (Ski instructor category IV)
United Kingdom	<ul style="list-style-type: none"> ▪ Alpine level 4 – ISTD ▪ Alpine level 3 – ISIA ▪ Alpine level 2 – instructor ▪ Alpine level 1 – instructor
Norway	<ul style="list-style-type: none"> ▪ SBF: SBF Utdanning 4. (SBF Education level 4) NSI: NSA Skilærer Kurs 2 (NSI Ski teacher level 2) DNS (Snowsports Norway): Trinn 4 Internajonal skilærer (Level 4, International Ski Instructor) ▪ SBF: SBF Utdanning 3. (SBF Education level 3) NSI: NSA Skilærer Kurs 1 (NSI Ski Teacher level 1) DNS (Snowsports Norway): Trinn 3 Nasjonal skilærer (Level 3 national Ski Instructor) ▪ SBF: SBF Utdanning 2 (SBF Education Level 2) NSI: NSA Skiinstruktør kurs 2 (NSI Ski instructor level 2) DNS (Snowsports Norway): Trinn 2 (Level 2) ▪ SBF: SBF Utdanning 1, (SBF Education level 1) NSI: NSA Skiinstruktør kurs 1 (NSA ski instructor level 1) DNS Snowsports Norway: Trinn 1 (Level 1)
Three levels	
Belgium	<ul style="list-style-type: none"> ▪ Trainer – level III Moniteur Sportif Entraîneur (BE-fr) Trainer A (BE-nl) ▪ Professional ski instructor – level II Moniteur Sportif Educateur (BE-fr) Instructeur (BE-nl) ▪ Initiator – level I Moniteur Sportif Initiateur (BE-fr) Initiator (BE-nl)
Czech Republic	<ul style="list-style-type: none"> ▪ APUL Lyžařský kurz licence A (APUL Ski Instructor Licence A) ▪ APUL Lyžařský kurz licence B (APUL Ski Instructor Licence B) ▪ APUL Lyžařský kurz C (APUL Ski Instructor Licence C)
Denmark	<ul style="list-style-type: none"> ▪ Euro Ski Pro ▪ PSI Professional Ski Instructor ▪ BSI Basic Ski Instructor
Greece ⁹	<ul style="list-style-type: none"> ▪ Ski instructor downhill A ▪ Ski instructor downhill B ▪ Ski instructor downhill C
Latvia	<ul style="list-style-type: none"> ▪ Profesionāls slēpošanas instruktors/ Professional ski instructor ▪ Slēpošanas instruktors/ Ski instructor ▪ Slēpošanas pamatiemaņu instruktors/ Basic level ski instructor
Netherlands	<ul style="list-style-type: none"> ▪ Skileraar B (ski-instructor B) ▪ Skileraar A (ski instructor A) ▪ Skibegeleider (ski assistant)
Austria	<ul style="list-style-type: none"> ▪ Diplomschilehrer (= staatlich geprüfter Skilehrer) / Federally certified ski instructor ▪ Landesschilehrer / Land certified ski instructor ▪ Landesschilehrer-Anwärter (= 'Praktikant') / Land certified ski instructor-aspirant ('intern')
Poland ¹⁰	<ul style="list-style-type: none"> ▪ Instruktor zawodowy - professional instructor

⁹ Insufficient information available. Information could not be verified.

Country	Levels of qualification/training (from highest to lowest)
	<ul style="list-style-type: none"> ▪ Instruktor PZN/Instruktor STIN - instructor ▪ Pomocnik Instruktor PZN/Instruktor STIN - assistant instructor
Slovakia	<ul style="list-style-type: none"> ▪ Učiteľ zjazdového lyžovania 3. Stupňa III. Qualification Level Ski Instructor (SAPUL Type A Qualification) ▪ Učiteľ zjazdového lyžovania 2. Stupňa II. Qualification Level Ski Instructor (SAPUL Type B Qualification) ▪ Učiteľ zjazdového lyžovania 1. Stupňa I. Qualification Level Ski Instructor (SAPUL Type C Qualification)
Slovenia	<ul style="list-style-type: none"> ▪ Učitelj (alpskega) smučanja 3. stopnje (U3), Ski instructor level 3 ▪ Učitelj (alpskega) smučanja 2. stopnje (U2). Ski instructor level 2 ▪ Učitelj (alpskega) smučanja 1. stopnje (U1). Ski instructor level 1
Finland	<ul style="list-style-type: none"> ▪ Level 3 (ISIA Instructor) ▪ Level 2 (Finnish authorised ski instructor) ▪ Level 1 (Trainee)
Liechtenstein ¹¹	<ul style="list-style-type: none"> ▪ Skilehrer LSSV (ski instructor) ▪ Skilehreranwärter (ski instructor aspirant) ▪ Skilehrerassistent (assistant ski instructor)
Switzerland	<ul style="list-style-type: none"> ▪ Schneesportlehrer mit eidgenössischem Fachausweis ('Swiss Snow Pro') (Snow sports instructor with Federal Certificate of Higher Vocational Education and Training) ▪ Instruktor SSSA / SSBS (Instructor SSSA / SSBS) ▪ Aspirant SSSA / SSBS (Basic-Instructor SSSA / SSBS)
Two levels	
Lithuania	<ul style="list-style-type: none"> ▪ Instruktorijų kursai 'B-basic'/ Instructors training 'B-basic' ▪ Instruktorijų kursai 'C'/ Instructors training 'C'
Spain ¹²	<ul style="list-style-type: none"> ▪ Grado medio técnico deportivo de esquí alpino 2º nivel / Sport technician in alpine skiing, 2 level (certified instructor) Certificado de superación de esquí alpino 1º nivel Sport technician in alpine skiing, 1 level (junior instructor)
Portugal ¹³	<ul style="list-style-type: none"> ▪ Treinadores de esquí alpino de grau 2/ Alpine ski coach level 2 ▪ Treinadores de esquí alpino de grau 1/ Alpine ski coach level 1
One level	
France	<ul style="list-style-type: none"> ▪ Diplôme d'Etat de ski, moniteur national de ski alpin (State diploma of Ski, national instructor of alpine ski)
Italy	<ul style="list-style-type: none"> ▪ Maestro di Sci (Ski instructor)
No qualification or training offered in the country	
Estonia	
Cyprus	
Luxembourg	
Malta	
Other	
Iceland	No information (the information found seems to refer to ski trainers/coaches only).

¹⁰ There are actually more levels available, such as, for example, a preparatory course for those who want to participate in the assistant instructor training programme. The three levels presented here were considered the relevant ones for this assignment.

¹¹ Insufficient information available. Information could not be verified.

¹² There is actually a third level in Spain (Grado superior: técnico deportivo de esquí alpino 3º nivel /Superior sport technician in alpine skiing (coach)) which seems to be a very high-level qualification that is beyond the scope of what is studied here. It has also been excluded from the 'Inventory'.

¹³ Portugal does not distinguish between ski instructors and coaches.

3.3 NQF/EQF level of ski instructor qualifications

Information about the NQF/EQF level of ski instructor qualifications is available from only a few countries. This is not surprising, with the implementation of National Qualifications Frameworks being an ongoing process across Europe at this time. A number of countries have not linked their qualifications to NQF levels yet. In other countries, only qualifications from the formal (GE/VET/HE) system have been linked to the NQF (so far), whereas ski instructor qualifications will be part of non-formal education and training in most qualification systems.

From the following countries information on the (expected) NQF/EQF level of ski instructor qualifications is available (please note that some countries refer to a prospective link):

- Belgium: Trainer A (BE-nl), corresponding to the highest level of ski instructor qualification, is linked to EQF level 6. The second level ('Instructeur') is linked to EQF level 5, and the third and lowest level ('Initiator') to EQF level 4.
- Netherlands – Skileraar B (highest level): Non-formal education programmes are in the process of being aligned with the NLQF. Prior to the development of the NLQF the NOC*NSF developed its own qualification framework for all sports professions. This framework is known as the KSS. Within this framework the ski instructor B has been set at level 4 (out of 5). Recently the KSS level 4 has been aligned with the NLQF at level 4. This alignment implies that the ski instructor B level is EQF level 4, however, it is not (yet) advertised as such. The Skileraar A (second-highest level) is in the application process for level 3 through the NOC*NSF KSS level 3.
- Ireland: Both National Ski Teacher (ISIA) – Level 4 and Alpine Level 3 Teacher ISIA have been linked to EQF level 6. Alpine Level 2 Instructor has been linked to EQF level 5. Alpine Level 1 Instructor has been linked to EQF level 4.
- UK: BASI (British Association of Snowsport Instructors) is now in the process of aligning the Level 4 course with the Scottish Credit and Qualifications Framework (SCQF). Once it is finished, the Level 4 course will correspond to the level 10 of SCQF, i.e. to the level 6 of EQF.

3.4 Eurotest/Eurosecurity test as integral part of training programmes

Several countries have integrated the Eurotest/Eurosecurity test as an integral part into their training programmes. Based on the current state of research, this applies to the following countries:

- | | |
|-------------------|--|
| ▪ Austria | Diplomschilehrer / staatlich geprüfter Schilehrer (federally certified ski instructor) |
| ▪ Belgium (BE-fr) | Moniteur Sportif Entraîneur (BE-fr) (Trainer – level III) ¹⁴ |
| ▪ Denmark | Euro Ski Pro |
| ▪ France | Diplôme d'Etat de ski, moniteur national de ski alpin |
| ▪ Germany | Staatlich geprüfter Skilehrer |
| ▪ Ireland | National ski teacher (ISIA) – Level 4 ¹⁵ |
| ▪ Italy | Maestro/Maestra di Sci ¹⁶ |
| ▪ Romania | Monitor schi categoria I (Ski instructor category I) |

¹⁴ In Flanders, candidates need to have level III in skiing and level I in snowboard to be recognised in the MoU (because snowboard is not included in the ski training). They also need to pass Eurotest and Eurosecurity – while in Wallonia, these tests are a compulsory element of the level III already.

¹⁵ At the end of Level 4, learners can opt either for the Euro Speed test or for the International Ski Instructors Association (ISIA) test.

¹⁶ It was not possible to verify whether this applies to each and every region/province.

- Spain Grado medio técnico deportivo de esquí alpino 2º nivel / Sport technician in alpine skiing, 2 level¹⁷
- United Kingdom Alpine level 4 - ISTD

3.5 Ski instructors vs. coaches

As noted above, ski trainer/coach qualifications have generally been excluded from this research. In most countries, the distinction between ski instructor qualifications and trainer/coach qualifications is evident. In a limited number of cases, however, the distinction between instructors and coaches was not straightforward.

Feedback from Spain and Portugal, for instance, suggested that these countries do not distinguish between instructors or coaches. This led to the inclusion of the 'Treinadores de esquí alpino de grau 1/ 2' qualification in Portugal.

Spain apparently also does not distinguish between coaches and instructors, which led to the question of whether or not to include the 'Grado superior: técnico deportivo de esquí alpino 3º nivel' (superior sport technician in alpine skiing) into research. Its contents very much point to the assumption that it is a ski coach qualification. According to the information received from Spain, though, there is no strict line between coach and instructor, and that the highest level only includes the task of preparing athletes for high performance competition. The qualification was in the end excluded from research, as it seems to be a very high-level qualification that is beyond the scope of what is studied here. It has also been excluded from the 'Inventory'.

For Belgium, however, it was decided to include the 'Moniteur Sportif Entraîneur'/'Trainer A' in the research. Based on research, this level is the former level III qualification, which includes Eurotest and Eurosecurity.

Finally, even training programmes that unambiguously fall in the 'ski instructor' category, may have specific learning contents related to coaching. In the UK, for instance, the two highest levels of ski instructor training (Alpine Ski Level 4 ISTD and Alpine Level 3 ISIA) each include one coaching module. Yet, there is a separate alpine coaching pathway (Alpine Coach Level 1 to Alpine Coach Level 4) for competitive skiing.

3.6 Multidisciplinarity of education and training

In many countries, ski instructor training requires that candidates also reach a certain level of proficiency in a second skiing discipline, such as snowboard, cross-country or telemark.

- Some selected examples: Ski instructor training in Finland is characterised by multidisciplinarity. Candidates also need to demonstrate proficiency in snowboard and cross-country as part of the training programme.
- Denmark: For completion of PSI (Professional Ski Instructor, level 2), it is necessary to take an exam in a second discipline (e.g. snowboard, telemark, or cross-country).
- United Kingdom: ISIA minimum standards require a second discipline as part of the Level 3 ISIA Qualification. Completion of the Level 1 Instructor course in any of the BASI Disciplines is the minimum standard for this requirement: snowboard, telemark, adaptive, nordic.
- Belgium combines both 'extremes': Wallonia includes snowboard in the ski instructor training. In Flanders, the different disciplines (alpine ski, snowboard) are separated at the different levels of training. As a result, Level III in Wallonia is recognised as such by the European Memorandum of Understanding (MoU). In

¹⁷ The information received however only refers to Eurosecurity.

Flanders, candidates need to have level III in skiing and level I in snowboard to be recognised in the MoU (because snowboard is not included in the ski training). They also need to pass Eurotest and Eurosecurity – while in Wallonia, these tests are a compulsory element of the level III already.

- Austria: Federally certified ski instructors must also complete snowboard training (at Land-level, i.e. the second level in the hierarchy of training), and introductory training in cross-country skiing.

3.7 Economic importance

The availability of data on the economic importance of alpine ski instruction significantly differs across countries. For some countries, no information at all is publicly available. Still, the information collected allows to draw conclusions on the prevalence of alpine ski instructor qualifications across countries. In terms of the number of ski instructors in the country, it comes as no surprise that France, Austria, Germany and Italy take the lead, with between 14,000 and 17,000 (registered) ski instructors for each of these countries.

Some interesting observations:

- Profile of ski instructors: Ski instructors are typically male (with a share of 70 to 80 percent, depending on the country) and mostly exercise the profession as a side (or second) profession.
- Baltic countries: Almost half of ski instructors are estimated to work abroad as Russian as instruction language is in high demand in traditional skiing countries. Latvian, Lithuanian and to a lesser extent Estonian instructors generally can speak English, German and Russian. They hold EU citizenship that makes their position in the labour market advantageous.

Table 2. Number of ski instructors in the country and graduates per year, selected countries

Country	Number of ski instructors	Number of graduates per year – all levels	Number of graduates per year – highest level
Belgium	BE-fr All levels: 100 BE-nl**** Highest level: 69 Second-highest level: 361 Third-highest level: 1,715+		
Czech Republic	All levels: 3,524*****		
Denmark	Highest level: 120*** Second-highest level: 890***		
Germany	All levels: 14,000 Highest level: 1,800*****		40
Ireland	All levels: max. 300	25	
Italy	14,000		
Estonia	All levels: 40-50	>10	
France	17,000		
Latvia	All levels: 120	10-12	
Lithuania	All levels: ** Highest level: 6		
Hungary	Highest level: 30 Second-highest: 15 Third-highest: 141 Fourth-highest: 285	40-45	1-2
Austria	All levels: 15,000 Highest level: 2,100 Second-highest level: 3,200 Third-highest level: 9,400		60-70
Poland	Highest and second-highest	Second-highest level: 80	

	level: 3,000 Third-highest level: 6,000		
Romania		600-700	
Sweden			15-20
Slovenia	All levels: 2,100	250	
Finland	All levels: 1,200* Highest level: 120		10
United Kingdom	6,000*****		

* Registrations with FNASI.

** The total number of ski instructors (i.e. not only alpine) in Lithuania is estimated at 40. No information on the number of alpine ski instructors.

*** Dates back to 2004.

**** Refers to the period 1976-2015.

***** Refers to BASI members (UK) and APUL members (CZ) and DSLV registrations (DE) respectively.

Ski instructors who meet the conditions under the Memorandum of Understanding (cf. Section 1.1) shall be entitled to receive a so-called 'MoU sticker', to be attached to their professional cards¹⁸. Table 3 lists the number of MoU stickers issued by country.

Table 3. Number of MoU stickers issued (2015)

Country	No. of MoU stickers issued (2015)
Spain	200
Czech Republic	126
Belgium	110
United Kingdom	400
Denmark	100
Italy	14,000
Austria	7,000
France	11,703
Slovenia	348
Germany	1,814

3.8 Comparison exercise – expression of level differences

Education and training across levels and countries are best compared based on the learning outcomes they generate¹⁹. Detailed learning outcomes descriptions however are only available for a very small number of countries studied. Furthermore, available learning outcomes descriptions differ considerably in style, granularity and amount of detail, thus making comparisons across levels of proficiency and across countries very complex. Hence, a purely semantic analysis of descriptions does not allow drawing valid conclusions regarding the level of proficiency.

Input parameters, such as the duration/length of training, are however generally considered second-best alternatives to compare education and training across countries. Duration of training alone cannot be used as an indicator of the scope and depth of education and training. Taking Belgium as an example, the cumulative duration of training (level I to III) is of 810 hrs for BE-fr, as compared to 422 hrs for BE-nl. This is because the BE-nl qualification pathway does not include mandatory

¹⁸ Holders of professional cards to which such a sticker is attached will be exempted from additional checks of their professional qualifications in any of the Member States where the MoU applies.

¹⁹ Learning outcomes have been defined as a statement of what a learner is expected to know, understand, or be able to do at the end of a learning process. The use of learning outcomes shifts the emphasis from the duration of learning and the institution where it takes place to the actual learning and the knowledge, skills and competences that have been or should be acquired through the learning process. This allows for a more valid comparison of qualifications across countries.

technical training at the higher levels. Yet, both these qualifications are considered to be equivalent in terms of level. Furthermore, duration is not always stated in a uniform way. Some include supervised on-the-job experience (teaching) in the total duration, while others do not.

As a result, the attempt was made to compare the levels of qualification/training according to a set of selected (mostly input-related) parameters, as shown in the tables below. The tables compare the two highest levels of qualification/training of the different countries (where sufficient information was available), according to selected parameters.

The data provided shows that it is not always possible to make consistent comparisons across levels and countries, because some data is not provided in a given country, and because countries have different ways and approaches in describing education and training. Still, some descriptions of qualifications/training include pointers which refer to a certain level of proficiency in alpine ski instruction, e.g. by referring to a specific terrain (on-piste/off-piste instruction), target group (e.g. instruction to children vs. instruction to advanced skiers), the degree of autonomy (e.g. working under supervision of a higher-level ski instructor) and activities (e.g. developing instruction programmes). Such key phrases have been marked in bold in the tables below.

The following examples illustrate how learning outcomes descriptions from selected countries express the level of competence required at different levels of qualifications:

Target group

- Highest level: 'Alpine ski instruction to hobby skiers and professional athletes at all levels, on-piste and off-piste' vs.
- Second-highest level: 'Alpine ski instruction to hobby skiers at various levels, on-piste and certain off-piste areas'

Autonomy

- Highest level: 'teach and lead various groups of recreational skiers and professional skiers' vs.
- Second-highest level: 'teach and lead various groups of recreational skiers and teach more experienced skiers under the supervision of a professional ski instructor at a higher level'

Terrain

- Highest level: 'within the marked pistes and off piste apart from glaciated terrain' vs.
- Second-highest level: 'within marked pistes and off piste on marked routes'

Conditions

- 'teach techniques and tactics for bumps, steeper terrain, higher speeds and variable conditions '

In order to arrive at a more substantial and valid comparison across countries and levels, however, comprehensive learning outcome descriptions would be required.

Table 4. Comparison of the two highest levels of qualification across countries

Country	Belgium	Belgium	Bulgaria	Bulgaria ²⁰	Czech Republic	Czech Republic
Name of qualification/training – national language	'Moniteur Sportif Entraîneur' (BE-fr) 'Trainer A' (BE-nl)	'Moniteur Sportif Educateur' (BE-fr) 'Instructeur' (BE-nl)	ISIA клас	Ски учител клас C	APUL Lyžařský kurz licence A	APUL Lyžařský kurz licence B
Name (English translation)	Trainer – level III	Instructor/Educator – level II	ISIA class	Ski instructor class C	APUL Ski Instructor Licence A	APUL Ski Instructor Licence B
EQF level	6	5	n/a	n/a	n/a	n/a
Duration²¹	388 hrs (BE-fr) 244 hrs days (BE-nl)	312 hrs (BE-fr) 110 hrs (BE-nl)	148 hrs	148 hrs	140 hrs	90 hrs
Cumulative duration	810 hrs (BE-fr) 454 hrs (BE-nl)	422 hrs (BE-fr) 210 hrs (BE-nl)	592 hrs	444 hrs	320 hrs	180 hrs
Description	BE-fr: The professional ski instructor is entitled to take his/her customers in all autonomy and independence, on tracks and off-tracks.	BE-nl: initiates and perfects youth and other athletes, taking into consideration the development characteristics of the target group and the development of the sport. S/He can draw up an annual plan independently and develop concretely defined objectives and creates the framework within which s/he operates.	Provide training to people with the highest level of skiing skills Organising and conducting tours beyond the marked and patrolled ski area (excluding glaciers and land requiring the use of the mountaineering techniques) Didactics (pedagogical principles and their application in ski training; methods of training in skiing; construction of motor habit-stages; structure and characteristics of ski lessons; age and sex characteristics in ski training);	Can provide training to people with expert level of skiing skills.	It is focused on instructors who wish to provide training to the whole spectrum of skiing schools clients at all levels of proficiency.	It is focused on instructors who wish to provide training to clients of ski schools at lower-intermediate to lower-advanced levels of skiing proficiency
Structure	BE-fr: Theoretical and practical part BE-nl:	BE-fr: Theoretical and practical part BE-nl:	Theoretical part: 96 hrs Practical part: 52 hrs The training	Theoretical part: 100 hrs Practical part: 48 hrs	Theoretical and practical part	Theoretical and practical part

²⁰ In addition to Bulgarian Ski School, this level is also provided by DBPSI (Bulgarian Professional Ski Instructors). The DBPSI training is not covered in this table.

²¹ There are different perceptions across countries as to whether on-the-job training is considered as part of the total duration of training.

	Theoretical and practical part. No compulsory technical training (as opposed to BE-fr)	Theoretical and practical part. No compulsory technical training (as opposed to BE-fr)	consists of a 7-day course focusing on technical and pedagogical competences; and a 6-day 'safety and security' course.			
On-the-job training / practice requirements / internship	Internship BE-fr: 90 hrs BE-nl: 58 hrs	Internship BE-fr: 90 hrs BE-nl: 36 hrs	4 years experience		50 hrs	50 hrs
Multidisciplinary training	BE-fr: yes BE-nl: no	No info.			yes	yes
Eurotest/Eurosecurity included	BE-fr: yes BE-nl: no	-				
Final exam	Written Practical	Written Practical	Written Oral Practical	Written Oral Practical	Written Oral Practical	Written Oral Practical

Country	Denmark	Denmark	Germany	Germany	Ireland	Ireland
Name of qualification / training – national language	Euro Ski Pro	Skiinstruktør PSI – Professional Ski Instructor	Staatlich geprüfter Schneesportle hrer	Skilehrer Level 3	National ski teacher (ISIA) – Level 4	Alpine Level 3 Teacher ISIA
Name (English translation)			Federally certified snow sport instructor	Ski instructor Level 3		
EQF level	n/a	n/a			6	6
Duration²²	105 hrs + 80 hrs of supervised on- snow teaching experience	228 hrs of training + training in second discipline + 80 hrs of supervised on- snow teaching experience	31 days (plus teaching practice)	8 days + 2 days examination	Collective training: 160 hrs Individual training: 200 hrs	Collective training: 264 hrs Individual training: 200 hrs
Cumulative duration	537 hrs (excluding on- snow teaching experience and second discipline)d	432 hrs (excluding on- snow teaching experience and second discipline)	50 days (minimum)		Collective training: 520 hrs Individual training 490 hrs	Collective training: 360 hrs Individual training: 290 hrs
Description	Alpine ski instruction to hobby skiers and professional athletes at all levels, on- piste and off- piste.	Alpine ski instruction to hobby skiers at various levels, on- piste and certain off- piste areas.		Teach skiing autonomously at all levels	Qualified to teach skiing at the highest possible level, including off piste, with an exception of glaciated terrains.	Qualified to teach all levels of skiing within a resort boundary including off piste (within a resort, marked itinerates, lift services).
Structure	EuroTest + Eurosecurity 1&2	PSI 1 (48 hrs) PSI 2 (84 hrs) PSI 3 (96 hrs) Second discipline	Theoretical part Practical part 4 modules Theory Module Risk Management Module Motoric skills	Theoretical and practical part Risk Management (3 days) Motoric skills, methodology and theory (5	Technical module Teaching module Mountain Security Module Written project Euro Speed Test	Technical module Teaching module Mountain Safety Module Coaching Theory Race performance

²² There are different perceptions across countries as to whether on-the-job training is considered as part of the total duration of training.

			Module Methodology	days)	10 logged days touring	module Second language Second Discipline Level 1
On-the-job training / practice requirements / internship	80 hrs of supervised on-snow teaching experience	80 hrs of supervised on-snow teaching experience	100 hrs of teaching practice	150 hrs of teaching practice	200 hrs of Teaching experience	200 hrs of Teaching experience
Multidisciplinary training	n/a	yes				yes
Eurotest/Eurosecurity included	Yes		yes	-	yes	-
Final exam		Practical Written	Practical Written Oral	Practical Written	Practical Written (Training and assessment parts not separate in most modules)	Practical Oral (Training and assessment parts not separate)

Country	Spain	Spain	France	Italy	Hungary	Hungary
Name of qualification / training – national language	Grado medio técnico deportivo de esquí alpino 2º nivel	Certificado de superación de esquí alpino 1º nivel	'Diplôme d'Etat de ski, moniteur national de ski alpin'	Maestro di Sci	Síoktató****	Síoktató***
Name (English translation)	Sport technician in alpine skiing, 2 level	Sport technician in alpine skiing, 1 level	State diploma of Ski, national instructor of alpine ski	Ski instructor	Ski Instructor****	Ski Instructor***
EQF level	n/a	n/a				
Duration²³	620 hrs (of which 200 individual training hrs)	465 hrs (of which 150 individual training hrs)	Collective training: 11 weeks Individual training 50 days (min)	Minimum 90 days / 540 hrs		240 hrs
Cumulative duration	1085 hrs (of which 350 individual training hrs)	465 hrs (of which 150 individual training hrs)	Collective training: 11 weeks Individual training 50 days (min)	Minimum 90 days / 540 hrs		636 hrs
Description	Certifies that the holder has the skills to plan and provide instruction in alpine skiing for the purpose of technical and tactical development and to ensure the basic training of athletes and teams.	Certifies that the holder has the competences to teach learners in the basic techniques of alpine skiing.	Exercise on the secure area of the slopes and off the slopes, except in untagged ice and land areas which require technical mountaineering knowledge.	Instruct individuals as well as groups; to teach skiing techniques in all forms, and on all kinds of slopes , on routes or off routes.		
Structure	General part (150 hrs), a specific part (225 hrs, of which 200 hrs are practical training) and	General part (120 hrs), specific training (170 hrs), practical training (150 hrs) and	The training is based on a balance between theoretical and practical elements, and	Technical/didactical training: 60-70 days Cultural training: 20-25 days Security		Theoretical part: 20 hrs Practical part: 220 hrs The training is mostly practice oriented and

²³ There are different perceptions across countries as to whether on-the-job training is considered as part of the total duration of training.

	additional hrs (45).	additional part (25 hrs).	is organised in an apprenticeship-like system.	training: 10-15 days		encompasses five different ski camps focusing on different areas of teaching skiing.
On-the-job training / practice requirements / internship	200 hrs	150 hrs	50 days (min)	Depending on region		
Multidisciplinary training			yes			yes
Eurotest/Eurosecurity included	yes		yes	yes		
Final exam	No final exam, i.e. assessment takes place during the course.	No final exam, i.e. assessment takes place during the course.	Practical Written			Practical Theoretical

Country	Netherlands	Netherlands	Austria	Austria	Poland	Poland
Name of qualification/training – national language	Skileraar B	Skileraar A	Diplomschilehrer / staatlich geprüfter Schilehrer	Landesschilehrer	Instruktor zawodowy - poziom 3	Instruktor PZN/ Instruktor STIN
Name (English translation)	Ski instructor B	Ski instructor A	Federally certified ski instructor	Land certified ski instructor	Professional instructor - level 3	
EQF level	4 (probably)	3 (probably)				
Duration²⁴	120 hrs + 8.5 days + portfolio	80 hrs + personal portfolio including an internship	65 days	20 days	6-7 days (no separate course)	12 days
Cumulative duration			95 days	30 days	30-31 days	24 days
Description	Teach in challenging circumstances, including skiing off-piste, teaching advanced skiers/performance athletes and teaching aspiring instructors for the A level	Teach in beginner/advanced skiers individuals and groups . It has been especially designed to fit the Dutch context; understanding that teaching advanced learners in an indoor track requires more one-on-one attention (track is shorter, more feedback is expected more often) whilst at the same time be qualified to teach on a piste in Austria	Highest level of ski instructor training; consists of a main module in alpine skiing but also trains snowboarding, cross-country skiing and 'trend sports'. The training also includes the modules 'Euro-Test' and 'Euro-Security'.	Advanced training in alpine skiing plus training in snowboarding and cross-country skiing and trend sports; a focus is put on alpine safety.		

²⁴ There are different perceptions across countries as to whether on-the-job training is considered as part of the total duration of training.

Structure	3 modules (B1 + B2 + Snow Safety) + portfolio		Ski school instruction exercises/techniques, 'open terrain' skiing, race skiing, skiing off-piste, mountain safety exercises	The practical part has to include ski-school methods (demonstration of turn techniques), off-piste skiing, race skiing, practical exercises for adults and children and exercises off-piste with practical rescue exercises.		Theoretical and practical part (6 days each)
On-the-job training / practice requirements / internship		Portfolio includes instructor internship.	Theoretical part Practical part	Theoretical part Practical part	Experience of at least 3 years working at least 2 weeks per season at a licensed ski school.	
Multidisciplinary training			yes (Snowboard instructor at second level, cross-country skiing introductory training)		yes (requires experience in another snow sport)	
Eurotest/Eurosecurity included			yes	no		
Final exam	Written Practical	Practical Theoretical	Oral Practical		Practical (national competition)	Written Practical

Country	Portugal	Portugal	Slovakia	Slovakia	Slovenia	Slovenia
Name of qualification/training – national language	Treinadores de esqui alpino de grau 2	Treinadores de esqui alpino de grau 1	Učiteľ zjazdového lyžovania 3. stupňa	Učiteľ zjazdového lyžovania 3. stupňa	Učitelj (alpskega) smučanja 3. stopnje (U3)	Učitelj (alpskega) smučanja 2. stopnje (U2).
Name (English translation)	Alpine ski coach level 2	Alpine ski coach level 1	III. Qualification Level Ski Instructor	II. Qualification Level Ski Instructor	Ski instructor (alpine), level 3	Ski instructor level 2
EQF level						
Duration²⁵	60 hrs + 800 hrs traineeship	81 hrs + 550 hrs traineeship	13 days	11 days	31 days	58 hrs
Cumulative duration	1491 hrs	631 hrs	34 days	21 days	31 days + 165 hrs	134 hrs
Description			Largely focused on mastering the instructor's own skiing skills and techniques, and only in minority on instruction skills and competences	More oriented on becoming an instructor/trainer (compared to highest level).	Professionals in alpine skiing, who are able to teach and lead various groups of recreational skiers and professional skiers . They also may be	Ski instructors for alpine skiing who are able to teach and lead various groups of recreational skiers and teach more experienced skiers under

²⁵ There are different perceptions across countries as to whether on-the-job training is considered as part of the total duration of training.

					able to assist managers of professional skiers in various competitions.	the supervision of a professional ski instructor at a higher level
Structure	19 hrs theory, 41 hrs practice, 800 hrs traineeship	41 hrs general training, 40 hrs specific training, 550 hrs traineeship		General part (40 hrs) and specialised part (70 hrs) organised as a straight 11-day course	Theoretical and practical training, and teaching practice under supervision of a mentor.	Theoretical and practical training
On-the-job training / practice requirements / internship	800 hrs traineeship	550 hrs traineeship	Two winter seasons of experience as ski instructor	One winter season of experience as ski instructor	30 hrs. of teaching practice under supervision of a mentor	Traineeship (mentorska praksa). 25 hrs of teaching are undertaken under the control of a mentor
Multidisciplinary training			yes	yes		
Eurotest/Eurosecurity included						
Final exam			Written Oral Practical	Written Oral Practical	Theoretical Practical	Theoretical Practical

Country	United Kingdom	United Kingdom
Name of qualification/training – national language	Alpine level 4 – ISTD (International Ski Teacher Diploma)	Alpine level 3 – ISIA
Name (English translation)		
EQF level	6	6
Duration²⁶	23 days (+ 6x one-day touring) for collective training: 232 hours 470 hours for individual training	26 days (+ 5 days optional performance course): 208 (+ 40) hours
Cumulative duration		
Description	Qualifies the student to teach up to parallel skiing and beyond. This includes techniques and tactics for bumps, steeper terrain, higher speeds and variable conditions within the marked pistes and off	Qualifies the student to teach up to parallel skiing and beyond. This includes techniques and tactics for bumps, steeper terrain, higher speeds and variable conditions within marked pistes and off piste on

²⁶ There are different perceptions across countries as to whether on-the-job training is considered as part of the total duration of training.

	piste apart from on glaciated terrain.	marked routes.
Structure		
On-the-job training / practice requirements / internship	200 hrs teaching experience between successful completion of the Level 3 ISIA Teaching Course and commencement of the Level 4 ISTD Technical or Teaching courses.	200 hours of Teaching Experience (completed between successful completion of the Alpine Level 2 Instructor and commencement of the Level 3 ISIA Technical or Teaching Course)
Multidisciplinary training		yes
Eurotest/Eurosecurity included	yes	-
Final exam	Training and assessment parts are not separate in Technical and Teaching modules.	Training and assessment parts are not separate.

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Annex 1 Belgium

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is (a) a legal requirement to become a ski instructor; (b) no legal requirement, but expected by the industry or employers; (c) not linked to any requirement nor expectation;
Highest level	Trainer – level III ²⁷ Moniteur Sportif Entraîneur (BE-fr)	FR: b)
	Trainer A (BE-nl)	NL: b)
Second-highest level	Professional ski instructor – level II Moniteur Sportif Educateur (BE-fr)	FR: b)
	Instructeur (BE-nl)	NL: b)
Third-highest level	Initiator – level I Moniteur Sportif Initiateur (BE-fr)	FR: b)
	Initiator (BE-nl)	NL: b)

2) Extent and level of regulation

Is the profession of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	'Moniteur Sportif Entraîneur' (BE-fr) 'Trainer A' (BE-nl) (Trainer) – level III
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	- FR: the Federation organises the training; General Directorate for Sport (ADEPS) delivers the diploma and conducts the certification (EU/BE level) - NL: BLOSO ²⁸ for the Flemish Community – delivers the diploma
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. NL²⁹: The Ministry of Sports (agency of sport) together with experts designed by BLOSO verify the content of the training, practical modules, and the alignment between the skills taught and the

²⁷ There was some uncertainty as to whether this should be considered as a 'ski instructor' qualification or rather a trainer/coach qualification. Based on the research, this level is the former level III qualification, which includes Eurotest and Eurosécurité (in BE-fr only, in BE-nl it is not part of the training but can be done after completion of Trainer A). Level III had also been covered in the Inventory report (but apparently was not called 'entraîneur' back then). It was thus decided to include this qualification. We have thus exceptionally included it. 'En effet, le diplôme de MS Entraîneur (anciennement niveau 3) de ski alpin (qui inclut l'Eurotest et l'Eurosécurité), vous permet d'exercer le métier de moniteur de ski et glisses assimilés partout en Europe et de travailler en école de ski. [...] 'Vous devez finir le niveau Moniteur Sportif Entraîneur afin d'être reconnu équivalent aux Moniteurs Nationaux.'

²⁸ BLOSO is the shortened name for the Flemish sports agency. Its official name is the 'Commissariaat-Generaal ter Bevordering van de Lichamelijke Ontwikkeling, de Sport en de Openlucht recreatie'. Within Belgium, it is the Flemish counterpart of French-speaking ADEPS ('Administration de l'Éducation physique, du Sport et de la Vie en Plein Air').

²⁹ There was some uncertainty as to whether the case of Flanders could be considered as a case of 'regulated education and training'.

	<p>expectations of the jobs. Teachers providing the training are also evaluated. There is also an expert group (so-called 'think-tank', composed of members of BLOSO, universities, high schools, etc.) that validates all the decisions and the new qualifications. Several people and organisations are involved. They are currently working on a new (general) decree of sport in Flanders (not only for training), which focuses on quality, the number of people with qualifications compared to the number of practitioners, etc.</p>																		
NQF/EQF level:	<p>FR: EQF 6</p> <p>NL: EQF 6 for Trainer A</p>																		
Duration of training:	<table border="1"> <thead> <tr> <th>FR: Area</th> <th>Type of training</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Pedagogical and teaching competences</td> <td>Specific courses: oral, written and practical General courses: written</td> <td>105h (+90h traineeship) 16h50</td> </tr> <tr> <td>Ski competences</td> <td>Specific courses: written and practical</td> <td>96h</td> </tr> <tr> <td>Security, first aid, rescue</td> <td>Specific courses: written and practical General courses: written</td> <td>60h 4h40</td> </tr> <tr> <td>Anatomy, physiology</td> <td>General courses: written</td> <td>16h20</td> </tr> <tr> <td colspan="2"></td> <td>388h</td> </tr> </tbody> </table> <p>NL: 244h (all modules together), i.e. including the minimum number of hours of teaching (58h). The number of hours is inferior to the French-speaking Belgium because in Flanders candidates do not need compulsory technical training during their ski teacher training; they focus on didactics – technical training is rather based on individual exercises (while in Wallonia, there are compulsory technical lessons to increase the technical level of the teacher). The content is very similar.</p>	FR: Area	Type of training	Duration (in hours)	Pedagogical and teaching competences	Specific courses: oral, written and practical General courses: written	105h (+90h traineeship) 16h50	Ski competences	Specific courses: written and practical	96h	Security, first aid, rescue	Specific courses: written and practical General courses: written	60h 4h40	Anatomy, physiology	General courses: written	16h20			388h
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How does the qualification/training relate to other qualifications/training in this area?	This is the highest level of qualification																		
Link to the description of the qualification/training (references, notably website):	<p>FR: http://www.fski.be/ski-alpin/ski-alpin-formations/cursus-complet The qualification is being revised.</p> <p>NL: http://www.sneeuwsportvlaanderen.be/cm/alpine-ski/opleidingen/cursustraject/39-site-content/alpine-ski/opleidingen/217-overzicht-alpine-ski-trainer The qualification is being revised.</p>																		
B) Design of the qualification/training																			
Who designs or is involved in designing the	<p>FR: ADEPS</p>																		

<p>qualification/training (e.g. training programme, qualifications profile)?</p>	<p>NL: BLOSO itself; the content is prepared by the think-tank within the Flemish ski trainers' school (part of BLOSO). It is a slower process because it involves a lot of people but it ends up with good quality.</p>
<p>C) Access to training/pre requisites/entry requirements</p>	
<p>Are there any pre-requisites for candidates who wish to obtain this qualification/training?</p>	<p>FR:</p> <ul style="list-style-type: none"> ▪ Be registered with a club of the Federation ▪ Be in possession of the 'Educateur' qualification ▪ Having passed the general courses of ADEPS at 'Entraîneur' level³⁰ <p>NL: Candidates must hold the lower-level qualifications (theory test, entry test – to access module 3 – initiator and instructor levels)</p>
<p>D) Content</p>	
<p>Description/summary:</p>	<p>FR: Level III: The professional ski instructor is entitled to take his/her customers in all autonomy and independence, on tracks and off-tracks.</p> <p>NL: Trainer A is able to give training to athletes of all ages and all levels of competition. Trainer A can give technical and tactical training, training programmes and organise annual training plans. S/he possesses the theoretical knowledge to understand the scientific explanations of the training effects. The level of supervision is competitive or performance.</p>
<p>Contents of training/qualification (input-based description)</p>	<p>FR:</p> <ul style="list-style-type: none"> ▪ Module 1: Institutional and legislative framework ▪ Module 2: Didactic and methodology ▪ Module 3: Key factors of activity and performance ▪ Module 4: Security aspects ▪ Module 5: Ethics and deontology (e.g. doping) <p>Each module is composed of UF ('Unites de Formation', i.e. training units) – e.g. pedagogy, technical, theoretical, etc. There is a reorganisation of the content of the training ('initiateur': done; 'educateur': 2016; 'entraîneur': 2017). ADEPS strives to harmonise the training/qualifications with other European countries</p> <p>NL:</p> <p>Module 1A (theory):</p> <ul style="list-style-type: none"> ▪ Interpretation in training A trainer (1h) ▪ Metering + evaluating performance (4.5h) ▪ Planning and periodization (4.5h) ▪ Conditional aspects of high-level sports: strength & speed (4.5h) ▪ Conditional aspects of high-level sports: endurance (4.5h) ▪ Conditional aspects of high-level sports: agility (3h) ▪ Technical aspects of high-level sports (4h) ▪ Mental aspects of sport at high level (4.5h) ▪ Medical aspects of sport at high level (4.5h) <p>Module 1B (theory):</p> <ul style="list-style-type: none"> ▪ Sport ethics (2h) ▪ Sport structure (2h) ▪ Sports law (4h) <p>Module 2 (theory):</p>

³⁰ There are 'general' courses and 'specific' courses. The 'general' courses intend to deliver theoretical knowledge related to sports instruction and training. They are directly offered by ADEPS and do not refer to a particular sports discipline. Examples of topics: fight against doping, planning sports competitions, prevention of sports injuries, sports performance.

	<ul style="list-style-type: none"> ▪ Job Description A trainer (1h) ▪ Organisation of winter (3h) ▪ Meteorology (2h) ▪ Mountains and security (4) ▪ Biomechanics (3h) ▪ Staking race track (2h) ▪ Rules and FIS points (2h) ▪ Equipment maintenance (3h) ▪ Specific endurance (3h) <p>Module 3 (practice + theory):</p> <ul style="list-style-type: none"> ▪ Engineering methodology (90h) ▪ Specific didactics (30h) <p>Module 4 (internship):</p> <ul style="list-style-type: none"> ▪ Training: Applied methodology (58h) <p>See: http://www.sneeuw sportvlaanderen.be/cm/alpine-ski/opleidingen/cursustraject/39-site-content/alpine-ski/opleidingen/217-overzicht-alpine-ski-trainer</p>
<p>Outcome-based description of the qualification/training</p>	<p>FR:</p> <ul style="list-style-type: none"> ▪ Help others take pleasure in training and competition ▪ Train, educate and train to compete ▪ Develop and strengthen technical and tactical factors of alpine skiing ▪ Train, educate and optimise training ▪ Maximize the integration of mental, cognitive and emotional qualities in training and competition ▪ Integrate and strengthen physical qualities in training and competition ▪ Detect and select talent in alpine skiing ▪ Implement its action in a collective programming <p>NL:</p> <ul style="list-style-type: none"> ▪ Knowledge of the techniques and teaching methods to advanced skiers ▪ Understanding the key technical and conditional training for Alpine Skiing at high level ▪ Initiating children and novice skiers from the first steps to all recreational and competitive skiing techniques on the marked tracks ▪ Paying permanent attention to the safety conditions in which lessons are conducted.
E) Learning process	
<p>Structure:</p>	<p>FR:</p> <p>The training is based on a balance between theoretical and practical elements.</p> <p>NL:</p> <p>The technical training is up to the individual³¹; the training is more theoretical but there are also practical trainings on how to organise the class and teach children. 'The objective is not to make good skiers but good teachers'.</p>
<p>Institution(s) which provide(s) the training:</p>	<p>FR:</p> <ul style="list-style-type: none"> - French-speaking Federation of Ski provides training and evaluates participants - ADEPS is responsible for certification and the control of the results - ENSA (French National School of Ski and Mountaineering): collaboration between Belgian and French ski, the modules on mountains are organised in France with the ENSA and the Ministry of Sports; there are also French trainers who give training in Belgium

³¹ In Flanders candidates do not need compulsory technical training during their ski teacher training; they focus on didactics – technical training is rather based on individual exercises (while in Wallonia, there are compulsory technical lessons to increase the technical level of the teacher).

	<p>Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately</p> <p>NL: BLOSO Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately</p>																											
Practical training:	<p>FR: See above</p> <p>NL: See above</p>																											
F) Assessment and awarding																												
Form and contents of final assessment	<p>FR: The Federation is responsible for final assessment.</p> <p>Total duration of the final assessment: 12h40 hrs Components of the final assessment (oral, written, practical, etc.): Written and practical exam.</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Theme 1: institutional and legislative framework</td> <td>Specific courses: written General courses: written</td> <td>2h 3h30</td> </tr> <tr> <td>Theme 5: ethics and deontology</td> <td>General courses: written Specific courses: written</td> <td>1h10 1h</td> </tr> <tr> <td>Weather and cartography</td> <td>Specific courses: written</td> <td>5h</td> </tr> <tr> <td>Methodology (demonstration on ski and/or snowboard)</td> <td>Practical exam</td> <td>6h</td> </tr> <tr> <td>Pedagogy (micro-teaching on ski and/or snowboard)</td> <td>Practical exam</td> <td>6h</td> </tr> <tr> <td>Euro Test</td> <td>Practical exam</td> <td>6h</td> </tr> <tr> <td>Euro Security 1 and 2 in ENSA of Chamonix, France (focused on security off-tracks)</td> <td>Practical exam</td> <td>80h (Euro Security 1) 40h (Euro Security 2: minimum 10 months after Euro Security 1)</td> </tr> <tr> <td>Situational stage</td> <td>Practical exam</td> <td>90h</td> </tr> </tbody> </table> <p>Extent of centralisation: X The examination is the same for all persons.</p> <p>NL: Total duration of the final assessment: Approx. 2 days (+3 weeks for Module 4)</p> <p>Components of the final assessment (oral, written, practical, etc.):</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Theme 1: institutional and legislative framework	Specific courses: written General courses: written	2h 3h30	Theme 5: ethics and deontology	General courses: written Specific courses: written	1h10 1h	Weather and cartography	Specific courses: written	5h	Methodology (demonstration on ski and/or snowboard)	Practical exam	6h	Pedagogy (micro-teaching on ski and/or snowboard)	Practical exam	6h	Euro Test	Practical exam	6h	Euro Security 1 and 2 in ENSA of Chamonix, France (focused on security off-tracks)	Practical exam	80h (Euro Security 1) 40h (Euro Security 2: minimum 10 months after Euro Security 1)	Situational stage	Practical exam	90h
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Module 4	Stage in other clubs, teaching, etc. More like a permanent evaluation – portfolio of techniques to be used	No exam per se – three weeks in the Alps														
Extent of centralisation: X The examination is the same for all persons – although candidates can ask to be exempted from some subjects if they consider having enough experience – e.g. high performance skiers do not have to pass the exam for technical aspects/materials; or a rescue skier asking for an exemption of class on rescue. The jury and think-tank decide on the exemptions (based on diploma or experience)																
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? FR: X yes NL: X yes															
Body(-ies) awarding the qualification:	FR: ADEPS NL: BLOSO															
Professional rights and entitlements:	FR: The professional ski instructor is qualified to take his/her customers in all autonomy and independence, on tracks and off-tracks. NL: Candidates that are 'Trainer A' are directly recognised by the MoU as official trainers (automatic recognition although they have to pass Eurotest and Eurosecurity). They receive a trainer card which must be stamped every year. ADEPS has its own professional cards.															

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	'Moniteur Sportif Educateur' (BE-fr) 'Instructeur' (BE-nl) Instructor/Educator – level II
Highest authority (i.e.	- FR: the Federation organises the training; General Directorate for

governing body or bodies) responsible for the qualification/training:	Sport (ADEPS) delivers the diploma and conducts the certification (EU/BE level) - NL: BLOSO for the Flemish Community – delivers the diploma																		
Is the qualification/training based on a legal regulation?	<p>FR: X yes³², it is based on national legal regulation.</p> <p>NL: No regulation in Flanders. The Ministry of Sports (agency of sport) together with experts designed by BLOSO verify the content of the training, practical modules, and the alignment between the skills taught and the expectations of the jobs. Teachers providing the training are also evaluated. There is also an expert group (so-called 'think-tank', composed of members of BLOSO, universities, high schools, etc.) that validates all the decisions and the new qualifications. Several people and organisations are involved. They are currently working on a new (general) decree of sport in Flanders (not only for training), which focuses on quality, the number of people with qualifications compared to the number of practitioners, etc.</p>																		
NQF/EQF level:	<p>FR: EQF 5</p> <p>NL: EQF 5</p>																		
Duration of training:	<table border="1" data-bbox="624 1003 1406 1458"> <thead> <tr> <th data-bbox="624 1003 887 1099">FR: Area</th> <th data-bbox="887 1003 1193 1099">Type of training</th> <th data-bbox="1193 1003 1406 1099">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="624 1099 887 1196">Pedagogical and teaching competences</td> <td data-bbox="887 1099 1193 1196">Specific courses: oral, written and practical General courses: written</td> <td data-bbox="1193 1099 1406 1196">81h (+90h of traineeship) 7h20</td> </tr> <tr> <td data-bbox="624 1196 887 1263">Ski competences</td> <td data-bbox="887 1196 1193 1263">Specific courses: written and practical</td> <td data-bbox="1193 1196 1406 1263">110h</td> </tr> <tr> <td data-bbox="624 1263 887 1359">Security, first aid, rescue</td> <td data-bbox="887 1263 1193 1359">Specific courses: written and practical General courses: written</td> <td data-bbox="1193 1263 1406 1359">3h 4h</td> </tr> <tr> <td data-bbox="624 1359 887 1426">Anatomy, physiology</td> <td data-bbox="887 1359 1193 1426">General courses: written</td> <td data-bbox="1193 1359 1406 1426">17h10</td> </tr> <tr> <td colspan="2" data-bbox="624 1426 1193 1458"></td> <td data-bbox="1193 1426 1406 1458">312h30</td> </tr> </tbody> </table> <p>NL: 109.5h, including 36h of practical training</p>	FR: Area	Type of training	Duration (in hours)	Pedagogical and teaching competences	Specific courses: oral, written and practical General courses: written	81h (+90h of traineeship) 7h20	Ski competences	Specific courses: written and practical	110h	Security, first aid, rescue	Specific courses: written and practical General courses: written	3h 4h	Anatomy, physiology	General courses: written	17h10			312h30
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Anatomy, physiology	General courses: written	17h10																	
		312h30																	
How does the qualification/training relate to other qualifications/training in this area?	<p>This is the second highest level of qualification</p> <p>NL: This level is an absolute continuation of initiator, very similar but on a higher level.</p>																		
Link to the description of the qualification/training (references, notably website):	<p>FR: http://www.fski.be/ski-alpin/ski-alpin-formations/cursus-complet</p> <p>NL: http://www.sneeuwsportvlaanderen.be/cm/alpine-ski/opleidingen/cursustraject/39-site-content/alpine-</p>																		

³² There was some uncertainty as to whether the case of Flanders could be considered as a case of 'regulated education and training'.

	ski/opleidingen/217-overzicht-alpine-ski-trainer
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	<p>FR: ADEPS</p> <p>NL: BLOSO itself; the content is prepared by the think-tank within the Flemish ski trainers' school (part of BLOSO). It is a slower process because it involves a lot of people but it ends up with good quality.</p>
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<p>FR:</p> <ul style="list-style-type: none"> ▪ Being registered with a club of the Federation ▪ Be in possession of the qualification of Initiator ▪ Having passed the general courses of ADEPS at educator-level II³³ <p>NL: They must hold the lower levels (theory test, entry test – to access module 3 – and initiator level)</p>
D) Content	
Description/summary:	<p>FR:</p> <ul style="list-style-type: none"> ▪ Make people loyal to alpine skiing ▪ Help people to take pleasure in learning and training of alpine skiing ▪ Motivate to full sports development ▪ Train and consolidate individual specific motor skills ▪ Perfecting learning the fundamentals of alpine skiing ▪ Integrating and strengthening the mental, cognitive and emotional qualities in and through individual sport ▪ Identify the level of practitioners and sporting talent ▪ Orient sporting talent to appropriate structures ▪ Integrate into a collective coaching process <p>NL: Instructor B initiates and perfects youth and other athletes, taking into consideration the development characteristics of the target group and the development of the sport. S/He can draw up an annual plan independently and develop concretely defined objectives and creates the framework within which s/he operates. Instructor B is a sport technical expert. He understands the motor learning process and helps athletes who want to master an advanced technique.</p>
Contents of training/qualification (input-based description)	<p>FR:</p> <ul style="list-style-type: none"> ▪ Module 1: Institutional and legislative framework ▪ Module 2: Didactic and methodology ▪ Module 3: Key factors of activity and performance ▪ Module 4: Security aspects ▪ Module 5: Ethics and deontology (e.g. doping) <p>NL: See: http://www.sneeuw sportvlaanderen.be/cm/alpine-ski/opleidingen/cursustraject/39-site-content/alpine-ski/opleidingen/215-overzicht-alpine-ski-instructeur</p>
Outcome-based description of the qualification/training	<p>FR: Level II: Possibility to work and teach abroad, notably in France – candidates start as 'stagiaire' (i.e. trainees)</p>

³³ There are 'general' courses and 'specific' courses. The 'general' courses intend to deliver theoretical knowledge related to sports instruction and training. They are directly offered by ADEPS and do not refer to a particular sports discipline. Examples of topics: fight against doping, legal status of sports clubs and associations, principles of sports training, first aid, prevention of sports injuries.

	<p>NL:</p> <ul style="list-style-type: none"> ▪ Knowledge of the techniques and teaching methods to advanced skiers ▪ Understand the main biomechanical principles of alpine skiing and the physiological adaptations in the mountains ▪ Initiating children and beginners from the first steps until normal practice on the marked tracks ▪ Paying permanent attention to the safety conditions in which lessons are conducted. 												
E) Learning process													
Structure:	<p>FR: The training is based on a balance between theoretical and practical training.</p> <p>NL: The technical training is up to the individual; the training is more theoretical but there are also practical trainings on how to organise the class and teach children. 'The objective is not to make good skiers but good teachers.'</p>												
Institution(s) which provide(s) the training:	<p>FR:</p> <ul style="list-style-type: none"> ▪ French-speaking Federation of Ski provides training and evaluates participants ▪ ADEPS is responsible for certification and the control of the results ▪ ENSA (French National School of Ski and Mountaineering): collaboration between Belgian and French ski, the modules on mountains are organised in France with the ENSA and the Ministry of Sports; there are also French trainers who give training in Belgium <p>Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately</p> <p>NL: BLOSO Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately</p>												
Practical training:	<p>FR: See above</p> <p>NL: See above</p>												
F) Assessment and awarding													
Form and contents of final assessment	<p>FR: The Federation is responsible for final assessment.</p> <p>Total duration of the final assessment: 19 hrs Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" data-bbox="639 1675 1409 1962"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Theme 1: institutional and legislative framework</td> <td>Specific courses: written General courses: written</td> <td>4h 4h45</td> </tr> <tr> <td>Theme 5: ethics and deontology</td> <td>General courses: written</td> <td>1h15</td> </tr> <tr> <td>Weather, snow and avalanche</td> <td>Specific courses: written</td> <td>9h</td> </tr> </tbody> </table> <p>Extent of centralisation:</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Theme 1: institutional and legislative framework	Specific courses: written General courses: written	4h 4h45	Theme 5: ethics and deontology	General courses: written	1h15	Weather, snow and avalanche	Specific courses: written	9h
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	<p>X The examination is the same for all persons.</p> <p>NL: Total duration of the final assessment: N/A hrs (no info) Components of the final assessment (oral, written, practical, etc.):</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Module 1: General theory</td> <td>Theoretical exam</td> <td>No info</td> </tr> <tr> <td>Module 2A: Cross-disciplinary module for alpine ski and snowboard</td> <td>Theoretical exam</td> <td>No info</td> </tr> <tr> <td>Module 2B: Technical module</td> <td>Theoretical exam</td> <td>No info</td> </tr> <tr> <td>Module 3: Didactic and methodology</td> <td>Theoretical and practical exam</td> <td>No info</td> </tr> </tbody> </table> <p>Extent of centralisation: X The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Module 1: General theory	Theoretical exam	No info	Module 2A: Cross-disciplinary module for alpine ski and snowboard	Theoretical exam	No info	Module 2B: Technical module	Theoretical exam	No info	Module 3: Didactic and methodology	Theoretical and practical exam	No info
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Module 3: Didactic and methodology	Theoretical and practical exam	No info														
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p>FR: X yes</p> <p>NL: X yes</p>															
Body(-ies) awarding the qualification:	<p>FR: ADEPS</p> <p>NL: BLOSO</p>															
Professional rights and entitlements:	The profession of ski instructor is not regulated in Belgium.															

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	'Moniteur Sportif Initiateur' (BE-fr) 'Initiateur' (BE-nl) Initiator – level I
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	- FR: the Federation organises the training; General Directorate for Sport (ADEPS) delivers the diploma and conducts the certification (EU/BE level) - NL: BLOSO for the Flemish Community – delivers the diploma
Is the qualification/training based on a legal regulation?	X yes ³⁴ , it is based on national legal regulation. NL: No regulation in Flanders. The Ministry of Sports (agency of sport) together with experts designed by BLOSO verify the content of the training, practical modules, and the alignment between the skills taught and the expectations of the jobs. Teachers providing the training are also evaluated. There is also an expert group (so-called 'think-tank', composed of members of BLOSO, universities, high

³⁴ There was some uncertainty as to whether the case of Flanders could be considered as a case of 'regulated education and training'.

	schools, etc.) that validates all the decisions and the new qualifications. Several people and organisations are involved. They are currently working on a new (general) decree of sport in Flanders (not only for training), which focuses on quality, the number of people with qualifications compared to the number of practitioners, etc.																								
NQF/EQF level:	FR: EQF 4 NL: EQF 4																								
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NL: 100h – there is no module 4 (because it is too complicated to evaluate module 4 for hundreds of initiators) Module 1: General theory (15h) Module 2A: Cross-disciplinary module for alpine ski and snowboard (8h) Module 2B: Technical module (9h) Module 3: Didactic and methodology (theory + practical) (68h)																									
How does the qualification/training relate to other qualifications/training in this area?	This is the lowest level of qualification																								
Link to the description of the qualification/training (references, notably website):	FR: http://www.fski.be/ski-alpin/ski-alpin-formations/cursus-complet NL: http://www.sneeuwsportvlaanderen.be/cm/alpine-ski/opleidingen/cursustraject/39-site-content/alpine-ski/opleidingen/217-overzicht-alpine-ski-trainer																								
B) Design of the qualification/training																									
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	FR: ADEPS NL: BLOSO itself; the content is prepared by the think-tank within the Flemish ski trainers' school (part of BLOSO). It is a slower process because it involves a lot of people but it ends up with good quality.																								
C) Access to training/pre requisites/entry requirements																									
Are there any pre-requisites	FR:																								

<p>for candidates who wish to obtain this qualification/training?</p>	<ul style="list-style-type: none"> ▪ Be minimum 17 years old at the start of the training ▪ Be registered with a club of the Federation ▪ Having passed the general courses of ADEPS at initiator level ▪ Having passed the Technical Aptitudes Test (TAT): The TAT is the compulsory entry test to access the training of initiator. Candidates attend 2 hours of intensive technical courses provided by a trainer and are then observed to evaluate their technical qualities and their ability to succeed the training of Initiator. Access conditions to the TAT: minimum 16 years old; being insured or being registered to a club of the Federation. <p>NL:</p> <ul style="list-style-type: none"> ▪ Be minimum 16 years old at the start of the training (flexible) ▪ Practical test (for their own good: 'so they don't waste money on a dream') and also to harmonize the level in the group – they cannot impose a technical week of training like in Wallonia
D) Content	
<p>Description/summary:</p>	<p>FR:</p> <p>Level I:</p> <ul style="list-style-type: none"> ▪ Works under the supervision of a level III instructor ▪ Can freely teach alpine skiing in Belgium ▪ Stays on marked and secure trails ▪ Active at associative level only (abroad) ▪ Teaching aimed at developing basic techniques <p>NL:</p> <p>The Initiator guides novice exercisers in learning sport-specific movement skills, basic techniques of playing, apart from competitive goals.</p> <p>S/he takes into account basic health. The Initiator can independently prepare a sport-specific activity, lead and evaluate, but participates as part of a broader training program developed and coordinated by a higher-educated person.</p>
<p>Contents of training/qualification (input-based description)</p>	<p>FR:</p> <ul style="list-style-type: none"> ▪ Module 1: Institutional and legislative framework ▪ Module 2: Didactic and methodology ▪ Module 3: Key factors of activity and performance ▪ Module 4: Security aspects <p>NL:</p> <p>See: http://www.sneeuw sportvlaanderen.be/cm/alpine-ski/opleidingen/initiator</p> <ul style="list-style-type: none"> ▪ Module 1: General theory (15h) ▪ Module 2A: Cross-disciplinary module for alpine ski and snowboard (8h) ▪ Module 2B: Technical module (9h) ▪ Module 3: Didactic and methodology (theory + practical) (68h)
<p>Outcome-based description of the qualification/training</p>	<p>FR:</p> <ul style="list-style-type: none"> ▪ Introduce basic technical elements of ski from beginner class to class 2 (beginners and novices) ▪ Lead a group based on the learners' profile ▪ Motivate people to do sport and train ▪ Adapt learning to the group level ▪ Adapt learning to the age of participants. <p>The Sports Monitor Initiator is qualified to freely teach alpine skiing in Belgium.</p> <p>NL:</p> <ul style="list-style-type: none"> ▪ Knowledge of the basic techniques and teaching methods to novice skiers ▪ Understand the main biomechanical principles of alpine skiing and

	<p>the physiological adaptations in the mountains</p> <ul style="list-style-type: none"> ▪ Initiating children and novice skiers from the first steps to the basic curves on the marked tracks ▪ Paying permanent attention to the safety conditions in which lessons are conducted. 														
E) Learning process															
Structure:	<p>FR: The training is mostly theoretical.</p> <p>NL: 8 full days of theory; 48h on-snow hours (demoing movements, etc.). Nice balance between theory and practice. It might seem less skiing than in France (ENSA), because they are further from the mountains, but the end-product is the same, in terms of quality.</p>														
Institution(s) which provide(s) the training:	<p>FR:</p> <ul style="list-style-type: none"> ▪ French-speaking Federation of Ski provides training and evaluates participants ▪ ADEPS is responsible for certification and the control of the results ▪ ENSA (French National School of Ski and Mountaineering): collaboration between Belgian and French ski, the modules on mountains are organised in France with the ENSA and the Ministry of Sports; there are also French trainers who give training in Belgium <p>Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately</p> <p>NL: BLOSO</p> <p>Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately</p>														
Practical training:	<p>FR: See above</p> <p>NL: See above</p>														
F) Assessment and awarding															
Form and contents of final assessment	<p>FR: The Federation is responsible for this.</p> <p>Total duration of the final assessment: 9h20 hrs Components of the final assessment (oral, written, practical, etc.):</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Theme 1: institutional and legislative framework</td> <td>Specific courses: written</td> <td>4h</td> </tr> <tr> <td>General courses: written</td> <td>4h</td> </tr> <tr> <td>Theme 5: ethics and deontology</td> <td>General courses: written</td> <td>1h20</td> </tr> </tbody> </table> <p>Extent of centralisation: X The examination is the same for all persons.</p> <p>NL: Total duration of the final assessment: N/A hrs (no info) Components of the final assessment (oral, written, practical, etc.):</p> <table border="1"> <thead> <tr> <th>Area of skills and</th> <th>Assessment method</th> <th>Duration</th> </tr> </thead> <tbody> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Theme 1: institutional and legislative framework	Specific courses: written	4h	General courses: written	4h	Theme 5: ethics and deontology	General courses: written	1h20	Area of skills and	Assessment method	Duration
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	competence	(oral, written, practical)	(in hours)
	Module 1: General theory	Theoretical exam	No info
	Module 2A: Cross-disciplinary module for alpine ski and snowboard	Theoretical exam	No info
	Module 2B: Technical module	Theoretical exam	No info
	Module 3: Didactic and methodology	Theoretical and practical exam	No info
	Extent of centralisation: X The examination is the same for all persons.		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? FR: X yes NL: X yes		
Body(-ies) awarding the qualification:	FR: ADEPS NL: BLOSO		
Professional rights and entitlements:	FR: The Sports Monitor Initiator is qualified to freely teach alpine skiing in Belgium. NL: Difference between 1 st and 2 nd level is the technical level (higher in the 2 nd level). But 1 st level can teach in the same number of places as 2 nd level.		

Annex 2 Bulgaria

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level*	ISIA клас/ ISIA class	b)
Second-highest level	Ски учител клас C/ Ski instructor class C	b)
Third-highest level	Ски учител клас B / Ski instructor class B	b)
Fourth-highest level	Ски учител клас A/ Ski instructor class A	b)

There are two competing types of ski instructor qualifications in Bulgaria. For more information, see the full report.

2) Extent and level of regulation

Is the *profession* of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and the exercise of the profession as well.

Although the profession of ski instructor is not included in the list of regulated professions in Bulgaria³⁵, it cannot be concluded that there is no regulation at all. For example, the profession 'instructor in sports and tourism activities' (which also refers to ski instructor) is included in the List of Professions for Vocational Education and Training (LPVET).³⁶

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	ISIA клас / ISIA class
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Bulgarian Ski School (at national level)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	N/A
Duration of training:	148 hours.
How does the qualification/training relate to other qualifications/training in this area?	It is the highest level of qualification in Bulgaria. In order to acquire it, a candidate has to pass through all the lower levels and gain some experience as ski instructor (minimum 4 years).
Link to the description of the qualification/training	The description is based on information provided by the Bulgarian Ski School (upon individual request).

³⁵ The list is available on the website of the National Centre for Information and Documentation, <http://mail.nacid.bg/newdesign/qual/index.php?id=24>

³⁶ LPVET provides the basis for the elaboration of state educational requirements for acquiring professional qualifications. The List is available in Bulgarian on the website of the National Agency for Vocational Education and Training (NAVET), <http://www.navet.government.bg>

(references, notably website):	
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Experts from the Bulgarian Ski School and the National Sports Academy (NSA) in accordance with the minimum ISIA standards.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: ski instructor class C ▪ Minimum amount of experience: 4 years - in order to access the training, a candidate should have at least 4 years of experience as ski instructor. ▪ Minimum level of proficiency in skiing: yes
D) Content	
Description/summary:	The training consists of a 7-day course focusing on technical and pedagogical competences; and a 6-day 'safety and security' course.
Contents of training/qualification (input-based description)	<p>The 7-day course consists of eight modules including:</p> <ul style="list-style-type: none"> ▪ Didactics (pedagogical principles and their application in ski training; methods of training in skiing; construction of motor habit- stages; structure and characteristics of ski lessons; age and sex characteristics in ski training); ▪ History and culture; ▪ Marketing in tourism. Communication; ▪ Ecology; ▪ Technique (biomechanical characteristics of alpine ski technique; analysis of ski skills – posture, balance, body position, weighting, initiation, change of edge and weight change; analysis of ski skills – edge and pressure control, alpine coordination; technique and methodology of training in alpine skiing skills); ▪ Knowledge of rules related to the organisation of competitions; ▪ Equipment; ▪ Tactical skills (tactical characteristics of ski skills, selection of proper speed and line of movement according to the profile of the terrain and the snow conditions; basic rules for arrangement of giant slalom track, technical and tactical training to ride in a giant slalom track). <p>The 6-day 'safety and security' course consists of 12 hours of theory and 36 hours of practice and includes:</p> <ul style="list-style-type: none"> ▪ Avalanches; ▪ Medical knowledge; ▪ Safety and security in skiing on and off-piste; ▪ Equipment; ▪ First aid; ▪ Using topographic maps in summer and winter conditions; ▪ Organising and conducting tours beyond the marked and patrolled ski area (excluding glaciers and land requiring the use of the mountaineering techniques)
Outcome-based description of the qualification/training	Outcome-based description is not available.
E) Learning process	
Structure:	Theory: 96 hours; Practice: 52 hours
Institution(s) which provide(s) the training:	<p>Bulgarian Ski School</p> <p>The Bulgarian Ski School is a non-profit organisation funded through membership fees, subsidies from the state as well as donations and sponsorship by Bulgarian and foreign individuals and legal entities.</p>
Practical training:	N/a
F) Assessment and awarding	

Form and contents of final assessment	<p>The final assessment for ISIA class includes:</p> <ul style="list-style-type: none"> a practical exam: giant slalom test³⁷; security and safety test: candidate has one of the following tasks: avalanche test; using avalanche signal equipment and maps; first aid; organizing, equipping and conducting group tour; demonstration of signals in mountain accident; theoretical exam: monitoring and analysis of a lesson. <p>Total duration of the final assessment: not specified.</p> <table border="1" data-bbox="639 546 1394 815"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>written and oral</td> <td>not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>practical</td> <td>not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>written and oral</td> <td>not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>n/a</td> <td>n/a</td> </tr> </tbody> </table> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons (the Bulgarian Ski School is the only provider of this training in Bulgaria. It is responsible also for the final assessment).</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	written and oral	not specified	Skiing proficiency	practical	not specified	Safety, first aid, rescue	written and oral	not specified	Anatomy, physiology	n/a	n/a
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Skiing proficiency	practical	not specified														
Safety, first aid, rescue	written and oral	not specified														
Anatomy, physiology	n/a	n/a														
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes</p>															
Body(-ies) awarding the qualification:	<p>Bulgarian Ski School is the only awarding body for this qualification level.</p>															
Professional rights and entitlements:	<p>ISIA class is an international standard for ski instructors, allowing them to: a) provide training to people with the highest level of skiing skills; b) lead the training of ski instructors from lower qualification levels in the courses organised by the Bulgarian Ski School. Of note is that ISIA class certificate does not provide any coaching rights.</p>															

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Ски учител клас C / Ski instructor class C
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Training provider: Bulgarian Ski School and the Department of Bulgarian Professional Ski Instructors (DBPSI).
Is the qualification/training based on a legal regulation?	<input checked="" type="checkbox"/> no
NQF/EQF level:	N/A
Duration of training:	<ul style="list-style-type: none"> Bulgarian Ski School: 148 hours; DBPSI: 50 hours; the training includes also three obligatory modules; however their hours are not specified.
How does the qualification/training relate to other qualifications/training in this area?	It is the second highest level of qualification.
Link to the description of the qualification/training	Website of the Bulgarian Ski School http://www.bgskischool.com/index.php?action=articles&id=7

³⁷ The slope for GS test corresponds to the FIS standards for such event with displacement between the start and the final 250-400 meters.

(references, notably website):	Statutes of the Department of Bulgarian Professional Ski Instructors at the Bulgarian Ski Federation (Unpublished).
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Training provider
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18. ▪ Possession of a lower-level ski instructor qualification: ski instructor class B ▪ Minimum amount of experience: In order to access training courses provided by DBPSI, a person is required to have minimum 3 years of traineeship. ▪ Minimum level of proficiency in skiing: yes ▪ Other requirements (e.g. grades): in relation to courses provided by DBPSI, a person is required to have successfully completed the obligatory modules from the previous courses.³⁸
D) Content	
Description/summary:	<ul style="list-style-type: none"> ▪ Training provided by the Bulgarian Ski School: The training includes theoretical and practical part; the theoretical part focuses predominantly on technique (16 hours). Other modules include: history and culture of snow sports; pedagogy; security and safety (avalanche, first aid); tourism marketing and communication; ecology; equipment maintenance; tactics; organisation and holding of competitions. The practical part focuses predominantly on security and safety (20 hours); skiing in deep snow (18 hours) and giant slalom (18 hours). ▪ Training provided by DBPSI: The training includes a theoretical and practical part as well as three obligatory modules: free ride; sports animation and sports management. The theoretical part includes: technical characteristics of racing disciplines; skier's behaviour in the management of turn; equilibrium and balance, equalising technique and coordination and orientation. The practical part includes: carving turn in different snow conditions and terrain profiles; riding on bumps and line crossing; dynamic carving; parallel ski turn (low relief) and ensemble ride.
E) Learning process	
Structure:	<ul style="list-style-type: none"> ▪ Bulgarian Ski School: 100 hours practice and 48 hours theory; ▪ DBPSI: 35 hours practice and 15 hours theory;
Institution(s) which provide(s) the training:	<p>Bulgarian Ski School and the Department of Bulgarian Professional Ski Instructors (DBPSI)</p> <p>The Bulgarian Ski School as well as the Bulgarian Ski Federation are non-profit organisations funded through membership fees, subsidies from the state as well as donations and sponsorship by Bulgarian and foreign individuals and legal entities.</p>
Practical training:	No information.
F) Assessment and awarding	
Form and contents of final assessment	<ul style="list-style-type: none"> ▪ Final assessment carried out by the Bulgarian Ski School consists of 1) practical exam (the candidates demonstrate their skills in skiing down a variable terrain - on and off-piste /moguls, deep snow;/ variability in carving turns; skiing in a big formation with

³⁸ The obligatory modules include: avalanche-related module and ensemble ride (for class B) and first aid, mountain safety and child pedagogy (for class A).

	<p>more difficult figures; skills in skiing down the track of a giant slalom; avalanche test; using avalanche signal equipment; searching and transportation of injured) and 2) theoretical exam (technique and methods of teaching the skills demonstrated at the practical exam; security and safety; technique, tactics, off the rules). Candidates hold a lesson on a preliminary preset topic and are assessed according to: pedagogical skills, communication skills, analysis of student's skills, security in conducting lessons, selection of tools and methods for specific situations; theoretical explanation and demonstration; adequate intervention; effective time management of the lesson; shown demonstrator's skills.</p> <ul style="list-style-type: none"> Final assessment carried out by DBPS - consists of 1) theoretical exam (technical characteristics of racing disciplines; skier's behaviour in the management of turn; equilibrium and balance, equalising technique, coordination and orientation) and 2) practical exam (carving turn in different snow conditions and terrain profiles; riding on bumps and line crossing; dynamic carving; parallel ski turn (low relief) and ensemble ride). <p>Total duration of the final assessment: not available</p> <table border="1" data-bbox="635 857 1406 1122"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>oral and written</td> <td>not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>practical</td> <td>not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>oral and written</td> <td>not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>n/a.</td> <td>n/a.</td> </tr> </tbody> </table> <p><i>Note: The table refers to the training provided by the Bulgarian Ski School.</i></p> <p><i>Extent of centralisation:</i> X Each training provider has its own examination.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	oral and written	not specified	Skiing proficiency	practical	not specified	Safety, first aid, rescue	oral and written	not specified	Anatomy, physiology	n/a.	n/a.
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Skiing proficiency	practical	not specified														
Safety, first aid, rescue	oral and written	not specified														
Anatomy, physiology	n/a.	n/a.														
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes															
Body(-ies) awarding the qualification:	<ul style="list-style-type: none"> Bulgarian Ski School; Department of Bulgarian Professional Ski Instructors (DBPSI) Graduates of the National Sports Academy with a first degree in 'ski' are automatically recognised the qualification level of ski instructor class C.³⁹ 															
Professional rights and entitlements:	Holders of a certificate for ski instructor class C can provide training to people with expert level of skiing skills. Graduates of the training provided by the Bulgarian Ski School automatically receive the ISIA stamp. That is why the certificate is denominated class C and ISIA stamp.															

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Ски учител клас B / Ski instructor class B
Highest authority (i.e.	Training provider: Bulgarian Ski School and the Department of

³⁹ Graduates of the National Sports Academy with a first degree in 'ski' are automatically recognised the qualification level of ski instructor class C. The degree referred to is an educational programme, which covers the competences of instructor class C, but is much broader than this training course. So, both programmes are not comparable.

governing body or bodies responsible for the qualification/training:	Bulgarian Professional Ski Instructors (DBPSI).
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	N/A
Duration of training:	<ul style="list-style-type: none"> ▪ Bulgarian Ski School: 136 hours; ▪ DBPSI: 50 hours; the training includes also two obligatory modules, for which the hours are not specified.
How does the qualification/training relate to other qualifications/training in this area?	It is the third highest qualification level.
Link to the description of the qualification/training (references, notably website):	<p>Website of the Bulgarian Ski School http://www.bgskischool.com/index.php?action=articles&id=7</p> <p>Statutes of the Department of Bulgarian Professional Ski Instructors at the Bulgarian Ski Federation (Unpublished).</p>
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Training provider.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18. ▪ Possession of a lower-level ski instructor qualification: certificate of ski instructor class A. ▪ Minimum amount of experience: yes ▪ In order to access training courses provided by DBPSI, a person is required to have minimum 3 years of traineeship. ▪ Minimum level of proficiency in skiing: yes ▪ Other requirements (e.g. grades): in relation to courses provided by DBPSI, a person is required to have successfully completed the obligatory modules from courses for ski instructor class A.
D) Content	
Description/summary:	<ul style="list-style-type: none"> ▪ Training provided by the Bulgarian Ski School includes a theoretical and practical part and aims at: acquisition of general and specific pedagogical competences; understanding the responsibilities and rules for interventions in the case of incident; acquisition of competences in biomechanics; development and improvement of basic carving skills; improvement of the technique of turn on different slopes and with different rhythm and speed. The training includes also 'safety and security' module related to: structure and changes in snow cover as preconditions for incidents (4 hours theory, 4 hours practice) and lifesaving actions at an incident. ▪ Training provided by DBPSI includes theoretical and practical part as well as two obligatory modules: avalanche-related module and ensemble ride. The training aims at: improving the technique in the management of the turn in different terrains and conditions; improving the quality of performance; developing of avalanche-related knowledge, developing of skills for working with avalanche devices as well as developing of basic carving skills.
E) Learning process	
Structure:	<ul style="list-style-type: none"> ▪ Bulgarian Ski School: 91 hours practice and 45 hours theory; ▪ DBPSI: 35 hours practice and 15 hours theory;
Institution(s) which provide(s) the training:	Bulgarian Ski School Department of Bulgarian Professional Ski Instructors, Bulgarian Ski Federation

	The Bulgarian Ski School as well as the Bulgarian Ski Federation are non-profit organisations funded through membership fees, subsidies from the state as well as donations and sponsorship by Bulgarian and foreign individuals and legal entities.															
Practical training:	No information.															
F) Assessment and awarding																
Form and contents of final assessment	<ul style="list-style-type: none"> Final assessment carried out by the Bulgarian Ski School consists of 1) practical exam (candidates demonstrate exercises to master the skills of skiing in different radii, basic carving skills and skiing in formation) and 2) theoretical (the candidates show their knowledge upon: the methods of teaching the elements demonstrated during the practical exam, as well as on the sections didactic and security) Final assessment carried out by DBPSI consists of 1) theoretical exam (candidates demonstrate knowledge related to features of age and gender in teaching skiing; auxiliary exercises - types and application; types of snow, skier's settings during movement as well as rotation types) and 2) practical exam (turn with parallel skiing - high relief / carving; short chain turns, etc.) <p>Total duration of the final assessment: not available.</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>written and oral</td> <td>not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>practical</td> <td>not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>written and oral</td> <td>not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>n/a</td> <td>n/a</td> </tr> </tbody> </table> <p><i>Note: The table refers to the training provided by the Bulgarian Ski School.</i></p> <p>Extent of centralisation: X Each training provider has its own examination.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	written and oral	not specified	Skiing proficiency	practical	not specified	Safety, first aid, rescue	written and oral	not specified	Anatomy, physiology	n/a	n/a
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)														
Teaching and pedagogical skills	written and oral	not specified														
Skiing proficiency	practical	not specified														
Safety, first aid, rescue	written and oral	not specified														
Anatomy, physiology	n/a	n/a														
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes															
Body(-ies) awarding the qualification:	Training providers: Bulgarian Ski School; Department of Bulgarian Professional Ski Instructors															
Professional rights and entitlements:	Holders of a certificate for ski instructor class B can provide training to people with advanced level of skiing skills.															

No. 4	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Ски учител клас А / Ski instructor class A
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Training provider: Bulgarian Ski School and the Department of Bulgarian Professional Ski Instructors (DBPSI).
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	N/A

Duration of training:	<ul style="list-style-type: none"> ▪ Bulgarian Ski School: 160 hours; ▪ DBPSI: 110 hours; the training includes also three obligatory modules; however their hours are not specified.
How does the qualification/training relate to other qualifications/training in this area?	It is the lowest level of qualification and the most common one.
Link to the description of the qualification/training (references, notably website):	http://www.bgskischool.com/index.php?action=article&id=40 Statutes of the Department of Bulgarian Professional Ski Instructors at the Bulgarian Ski Federation.
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Training provider: Bulgarian Ski School, DBPSI.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18; ▪ Minimum amount of experience: 15 days of traineeship under the supervision of a qualified ski-instructor (in the case of training provided by DBPSI); ▪ Aptitude test (entry exam): to access the training, a candidate should have successfully passed the introductory course and related exams (in the case of training provided by DBPSI); DBPSI provides an entry-level course (7 days) including 25 hours practice and 10 hours theory. At the end of the course there is an exam (in theory and practice). If a person successfully passes this exam, he/she can access the training for ski instructor class A.
D) Content	
Description/summary:	<ul style="list-style-type: none"> ▪ Training provided by the Bulgarian Ski School includes theoretical and practical part and aims at: acquisition of pedagogical knowledge; acquisition of minimum safety competence in ski instruction; adaptation to the equipment and the slope; building basic ski abilities for the posture, the body carriage and the balance; development of the abilities of control of the speed and the change in the direction. The training includes also a 'safety and security' module related to: behaviour of the ski instructor in case of accident; medical knowledge related ski injuries (4 hours theory, 4 hours practice); specificity and characteristics of training in winter sports, according to climatic and meteorological factors and in working with children (4 hours theory) and security in skiing (4 hours theory, 4 hours practice). ▪ Training provided by DBPSI includes theoretical and practical part as well as three obligatory modules: first aid, mountain safety and child pedagogy. The training aims at: building up of performance skills of the candidates, familiarisation with the teaching methodology as well as building up of teaching skills.
E) Learning process	
Structure:	<ul style="list-style-type: none"> ▪ Bulgarian Ski School: 107 hours practice and 53 hours theory; ▪ DBPSI: 75 hours practice and 35 hours theory
Institution(s) which provide(s) the training:	Bulgarian Ski School Department of Bulgarian Professional Ski Instructors, Bulgarian Ski Federation. The Bulgarian Ski School as well as the Bulgarian Ski Federation are non-profit organisations funded through membership fees, subsidies from the state as well as donations and sponsorship by Bulgarian and foreign individuals and legal entities.

Practical training:	No information.															
F) Assessment and awarding																
Form and contents of final assessment	<ul style="list-style-type: none"> ▪ Final assessment carried out by the Bulgarian Ski School includes 1) practical exam (demonstrations of the exercises from the straight running to the parallel turn) and 2) theoretical exam (each candidate answers to two questions - the first one relates to technique and methods in training and the second one - to general theory, i.e. didactics, safety, history, etc). For the theoretical exam candidates prepare a plan for conducting a lesson in snow sports. ▪ Final assessment carried out by DBPSI consists of 1) theoretical exam (related to pedagogical principles and their application in teaching skiing; structure, organisation and characteristics of the ski lessons, basic methods of training in skiing, safety measures in teaching skiing and ski instructor behaviour during the incident) and 2) practical exam. <p>Total duration of the final assessment: not available.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>oral and written</td> <td>not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>practical</td> <td>not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>oral and written</td> <td>not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>n/a</td> <td>n/a</td> </tr> </tbody> </table> <p><i>Note: The table refers to the training provided by the Bulgarian Ski School.</i></p> <p>Extent of centralisation: <input checked="" type="checkbox"/> Each training provider has its own examination.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	oral and written	not specified	Skiing proficiency	practical	not specified	Safety, first aid, rescue	oral and written	not specified	Anatomy, physiology	n/a	n/a
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)														
Teaching and pedagogical skills	oral and written	not specified														
Skiing proficiency	practical	not specified														
Safety, first aid, rescue	oral and written	not specified														
Anatomy, physiology	n/a	n/a														
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes															
Body(-ies) awarding the qualification:	Training provider.															
Professional rights and entitlements:	Holders of the certificate for ski instructor class A can provide training to people with beginner level of skiing skills.															

Annex 3 Czech Republic

1) Structure

Level/hierarchy ⁴⁰	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	APUL Lyžařský kurz licence A (APUL Ski Instructor Licence A)	a)
Second-highest level	APUL Lyžařský kurz licence B (APUL Ski Instructor Licence B)	a)
Third-highest level	APUL Lyžařský kurz C (APUL Ski Instructor Licence C)	a)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X Yes, it is regulated: X at national level.

Title of the profession:	in national language: Instruktor lyžování English translation: Ski Instructor
Name of the legal regulation:	1) Trade Act (Živnostenský zákon) Act 455/1991 as amended by later Acts - http://www.zakonyprolidi.cz/cs/1991-455#cast1 and http://www.msmt.cz/sport/vytah-z-metodickeho-pokynu-mpo-c-11-2000 2) Act on the Support of Sports (Zákon o podpoře sportu) Act 115/2001 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2001-115#p3 3) Employment Act (Zákon o zaměstnanosti) Act 435/2004 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2004-435 4) Act on the Validation and Recognition of the Outcomes of Further Learning (Zákon o ověřování a uznávání výsledků dalšího vzdělávání) Act 179/2006 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2006-179
Type of legal regulation:	The profession is regulated through a combination of national laws (see below for explanation), in the sense that to obtain a Trade Licence as Ski Instructor one must comply with the requirements stipulated by the four above Acts, their amendments, and specific sub-legal ordinances in the case of the Trade Act. The Trade Act (related ordinance) refers to ski instruction in a sentence that lists various different types of sport instruction recognised by the act as regulated professions.
Content of the regulation:	Briefly describe the content of the regulation (What does it regulate? e.g. activities to be exercised, or the required competences, or else). Above, four different legal acts are listed that are combined to define the provisions for the profession here in question. In the following, we give a brief account of the functions of the four different Acts in the

⁴⁰ The 'Inventory' suggests that there are also Universities which provide ski instructor training. No detailed information on this could be found.

system:

ad 1) Trade Act defines Ski Instruction as regulated profession. It means that obtaining Trade Licence is subject to specific requirements specified by other Acts, e.g. obtaining a specific *professional (vocational) qualification* (see below, point 4).

ad 2) Act on Support of Sports defines the Role of the Ministry of Education, Youth and Sports in the process of accrediting education providers to provide certified courses leading to specific qualifications.

ad 3) Employment Act defines the concept of *re-qualification* and its relations to accreditation, and positions it into the context of labour market regulation.

ad 4) Act on the Validation and Recognition of the Outcomes of Further Learning defines the concept of *professional (vocational) qualification* and stipulates conditions for the provision of such qualifications.

Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them?

X no

Implications of the regulation:

Are there activities which are exclusively reserved to this profession?

X yes

Providing ski instruction.

If yes, what is the reason for imposing this restriction? (e.g. complexity of tasks, public security, health & safety)

Not specified in the legislation.

If yes, is there any evidence available on whether stakeholders perceive this restriction as justified?

Stakeholders see this restriction as a quality assurance measure to ensure that the profession is performed by adequately proficient individuals. By implication, it is seen as protection of the good image of the profession against possible harm caused by non-qualified performance of it.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	APUL Lyžařský kurz licence A (APUL Ski Instructor Licence A)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Accreditation: Ministry of Education, Youth and Sports Provision: APUL (Asociace profesionálních učitelů lyžování České republiky – Association of Professional Ski Instructors of the Czech Republic)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. 1) Trade Act (Živnostenský zákon) Act 455/1991 as amended by later Acts - http://www.zakonyprolidi.cz/cs/1991-455#cast1 and http://www.msmt.cz/sport/vytah-z-metodickeho-pokynu-mpo-c-11-2000 2) Act on the Support of Sports (Zákon o podpoře sportu) Act 115/2001 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2001-115#p3

	<p>3) Employment Act (Zákon o zaměstnanosti) Act 435/2004 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2004-435</p> <p>4) Act on the Validation and Recognition of the Outcomes of Further Learning (Zákon o ověřování a uznávání výsledků dalšího vzdělávání) Act 179/2006 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2006-179</p>
NQF/EQF level:	n/a
Duration of training:	140 hours (but entry requirements include possession of the Type B qualification that has a duration of 90 hours).
How does the qualification/training relate to other qualifications/training in this area?	Type A is the highest level of qualification provided in the country (builds on the competences gained through Type B – ISIA MARK qualification) and gives access to ISIA TEST / SECURITÉ exams to obtain ISIA CARD.
Link to the description of the qualification/training (references, notably website):	http://www.apul.cz/cz/html/category/vzdelani-apul-licence/charakteristika-kurzu-a-licenci-apul/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Association of Professional Ski Instructors of the Czech Republic (using the ISIA standards and programme profiles)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 17 years (applied on the lower levels of qualification) ▪ Possession of a lower-level ski instructor qualification: yes (APUL Type B and ISIA MARK) ▪ Minimum amount of experience: 50 hours ▪ Minimum level of proficiency in skiing: not specified, implied by the possession of the lower qualifications ▪ Aptitude test (entry exam): not specified, implied by the possession of the lower qualifications ▪ Other requirements (e.g. grades): being a member of APUL
D) Content	
Description/summary:	The course has a duration of 14 days (140 hours) that are divided into practical downhill learning, theoretical modules and seminars. It is focused on instructors who wish to provide training to the whole spectrum of skiing schools clients at all levels of proficiency.
Contents of training/qualification (input-based description)	<p>Please describe the contents of training/qualification (modules, subjects) in more detail. Please highlight which contents refer to teaching skills.</p> <ul style="list-style-type: none"> ▪ Teaching (Pedagogical) Skills (contents related to mediation of knowledge, skills and competences to others) ▪ Leading Practical Trainings (contents related to provision of practical instructions to others and on-site training techniques) ▪ Skiing Techniques (contents related to assuring Ski Instructor's own skiing proficiency in various technique such as downhill, telemark, slalom, other tools such as snowboard) ▪ Skiing Analysis (contents related to mastering the ability to decompose, understand, and adjust skiing techniques of others) ▪ Language and Communication skills (contents related to familiarising with ski instructor's vocabulary in own language, in English and German, possibly in other languages)
Outcome-based description of the qualification/training	<p>Ad teaching skills:</p> <p>In this regard, the APUL description refers to the ISIA Standard in terms of required skills and competences. Thus, in the area of teaching skills, this standard is found to restrict to the following: The candidate will understand the teaching and relevant factors for instruction and training, and be able to apply and implement them in</p>

	theory and practice.																		
E) Learning process																			
Structure:	APUL defines the elementary structure of the qualification as a 140-hour course (with the precondition of having absolved the 90-hour course of Type B) that is divided into practical and theoretical part (plus seminars combining the two categories). The proportion of practical/theoretical training is found to be around 60% practical and 40% theoretical, where however the distinction becomes irrelevant when theoretical information is immediately practiced, e.g. in a seminar.																		
Institution(s) which provide(s) the training:	APUL – Association of Professional Ski Instructors (and ski schools that are members of the Association) Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately																		
Practical training:	Describe the extent of required skiing practice: not specified Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.): 50 hours																		
F) Assessment and awarding																			
Form and contents of final assessment	Total duration of the final assessment: 12 to 20 hrs (i.e. 2 days at the end of a 14-day course) Components of the final assessment (oral, written, practical, etc.): <table border="1" data-bbox="635 981 1407 1366"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>oral, written</td> <td>not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>practical</td> <td>not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>oral, written, practical</td> <td>not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>oral, written</td> <td>not specified</td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> Extent of centralisation: <input checked="" type="checkbox"/> Each training provider has its own examination.	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	oral, written	not specified	Skiing proficiency	practical	not specified	Safety, first aid, rescue	oral, written, practical	not specified	Anatomy, physiology	oral, written	not specified	Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	oral, written	not specified																	
Skiing proficiency	practical	not specified																	
Safety, first aid, rescue	oral, written, practical	not specified																	
Anatomy, physiology	oral, written	not specified																	
Other: <i>please specify</i>																			
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes																		
Body(-ies) awarding the qualification:	APUL – Association of Professional Ski Instructors of the Czech Republic																		
Professional rights and entitlements:	The qualification enables the holder to: <ul style="list-style-type: none"> ▪ obtain a Trade Licence as Ski Instructor ▪ apply for ISIA TEST / SECURITÉ exams and obtain the ISIA CARD Note: This is the highest qualification available. The lower levels of qualification listed below are sufficient to become a licenced ski instructor. The highest one, however, allows the holder also to train all proficiency levels of skiing and to train other trainers.																		

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	APUL Lyžařský kurz licence B (APUL Ski Instructor Licence B)
Highest authority (i.e.	Accreditation: Ministry of Education, Youth and Sports

governing body or bodies) responsible for the qualification/training:	Provision: APUL (Asociace profesionálních učitelů lyžování České republiky – Association of Professional Ski Instructors of the Czech Republic)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. 1) Trade Act (Živnostenský zákon) Act 455/1991 as amended by later Acts - http://www.zakonyprolidi.cz/cs/1991-455#cast1 and http://www.msmt.cz/sport/vytah-z-metodickeho-pokynu-mpo-c-11-2000 2) Act on the Support of Sports (Zákon o podpoře sportu) Act 115/2001 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2001-115#p3 3) Employment Act (Zákon o zaměstnanosti) Act 435/2004 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2004-435 4) Act on the Validation and Recognition of the Outcomes of Further Learning (Zákon o ověřování a uznávání výsledků dalšího vzdělávání) Act 179/2006 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2006-179
NQF/EQF level:	n/a
Duration of training:	90 hours (but entry requirements include possession of the Type C qualification that also has a duration of 90 hours)
How does the qualification/training relate to other qualifications/training in this area?	Type B is the 'normal' level of qualification provided in the country. It establishes the legal eligibility of a person to obtain a Trade Licence as Ski Instructor. It is a middle qualification between APUL Type C (elementary) and APUL Type A (highest).
Link to the description of the qualification/training (references, notably website):	http://www.apul.cz/cz/html/category/vzdelani-apul-licence/charakteristika-kurzu-a-licenci-apul/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Association of Professional Ski Instructors of the Czech Republic (using the ISIA standards and programme profiles)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 17 years (applied on the lower levels of qualification) ▪ Possession of a lower-level ski instructor qualification: yes (APUL Type C) ▪ Minimum amount of experience: 50 hours ▪ Minimum level of proficiency in skiing: not specified, implied by the possession of the lower qualification ▪ Aptitude test (entry exam): not specified, implied by the possession of the lower qualification ▪ Other requirements (e.g. grades): being a member of APUL
D) Content	
Description/summary:	The course has a duration of 9 days (90 hours) that are divided into practical downhill learning, theoretical modules and seminars. It is focused on instructors who wish to provide training to clients of ski schools at lower-intermediate to lower-advanced levels of skiing proficiency.
Contents of training/qualification (input-based description)	The contents follow the structure of the Type A qualification, with a difference in complexity and advancement in all of the particular content categories, and with the category of Leading Practical Trainings not mentioned specifically but implied in Skiing Analysis: <ul style="list-style-type: none"> ▪ Teaching (Pedagogical) Skills (contents related to mediation of knowledge, skills and competences to others) ▪ Skiing Techniques (contents related to assuring Ski Instructor's own skiing proficiency in various techniques such as downhill, telemark, slalom, other tools such as snowboard)

	<ul style="list-style-type: none"> ▪ Skiing Analysis (contents related to mastering the ability to decompose, understand, and adjust skiing techniques of others) ▪ Language and Communication skills (contents related to familiarising with ski instructor's vocabulary in own language, in English and German, possibly in other languages) 																		
Outcome-based description of the qualification/training	<p>Ad. Teaching skills</p> <p>In this regard, the APUL description refers to the ISIA Standard in terms of required skills and competences. Thus, in the area of teaching skills, this standard is found to restrict to the following: The candidate will understand the teaching and relevant factors for instruction and training, and be able to apply and implement them in theory and practice.</p>																		
E) Learning process																			
Structure:	<p>APUL defines the elementary structure of the qualification as a 90-hour course (with the precondition of having absolved the 90-hour course of Type C) that is divided into practical and theoretical part (plus seminars combining the two categories).</p> <p>The proportion of practical/theoretical training is found to be around 60% practical and 40% theoretical, where however the distinction becomes irrelevant when theoretical information is immediately practiced, e.g. in a seminar.</p>																		
Institution(s) which provide(s) the training:	<p>APUL – Association of Professional Ski Instructors (and ski schools that are members of the Association)</p> <p>Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>																		
Practical training:	<p>Describe the extent of required skiing practice: not specified</p> <p>Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.): 50 hours</p>																		
F) Assessment and awarding																			
Form and contents of final assessment	<p>Total duration of the final assessment: 8 hrs (i.e. 1 day at the end of a 9-day course)</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>oral, written</td> <td>not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>practical</td> <td>not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>oral, written, practical</td> <td>not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>oral, written</td> <td>not specified</td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> <p>Extent of centralisation: <input checked="" type="checkbox"/> Each training provider has its own examination.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	oral, written	not specified	Skiing proficiency	practical	not specified	Safety, first aid, rescue	oral, written, practical	not specified	Anatomy, physiology	oral, written	not specified	Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	oral, written	not specified																	
Skiing proficiency	practical	not specified																	
Safety, first aid, rescue	oral, written, practical	not specified																	
Anatomy, physiology	oral, written	not specified																	
Other: <i>please specify</i>																			
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes</p>																		
Body(-ies) awarding the qualification:	APUL – Association of Professional Ski Instructors of the Czech Republic																		
Professional rights and entitlements:	<p>The qualification enables the holder to:</p> <ul style="list-style-type: none"> ▪ obtain a Trade Licence as ski instructor ▪ apply for the Type A qualification 																		

	<p>Note: There are two structural types of qualifications distinguished by the legislative. Firstly, there is the professional (vocational) qualification Ski Instructor. The provider of the qualification must be accredited by the Ministry of Education, Youth and Sport. This qualification allows the holder to obtain Trade Licence for the provision of ski instructor services. Secondly, there are internal qualifications that cannot be used for obtaining Trade Licence but may allow the holder to become an employee of a skiing school in the position of a Ski Trainer or Ski Instructor without Trade Licence.</p>
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No. 3	
B) Main characteristics of the qualification/training	
Name of the qualification/training	APUL Lyžařský kurz licence C (APUL Ski Instructor Licence C)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Accreditation: Ministry of Education, Youth and Sports Provision: APUL (Asociace profesionálních učitelů lyžování České republiky – Association of Professional Ski Instructors of the Czech Republic)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. 1) Trade Act (Živnostenský zákon) Act 455/1991 as amended by later Acts - http://www.zakonyprolidi.cz/cs/1991-455#cast1 and http://www.msmt.cz/sport/vytah-z-metodickeho-pokynu-mpo-c-11-2000 2) Act on the Support of Sports (Zákon o podpoře sportu) Act 115/2001 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2001-115#p3 3) Employment Act (Zákon o zaměstnanosti) Act 435/2004 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2004-435 4) Act on the Validation and Recognition of the Outcomes of Further Learning (Zákon o ověřování a uznávání výsledků dalšího vzdělávání) Act 179/2006 as amended by later Acts - http://www.zakonyprolidi.cz/cs/2006-179
NQF/EQF level:	n/a
Duration of training:	90 hours (9 days)
How does the qualification/training relate to other qualifications/training in this area?	Type C is the elementary level of qualification provided in the country. In itself, it does not establish the eligibility of a person to obtain a Trade Licence as Ski Instructor. It can do so, however, if combined with an additional (supplementary) qualification such as 'Telemark Skiing' or 'Ski Running'. It also gives access to the Type B qualification that is the prerequisite for Trade Licence.
Link to the description of the qualification/training (references, notably website):	http://www.apul.cz/cz/html/category/vzdelani-apul-licence/charakteristika-kurzu-a-licenci-apul/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Association of Professional Ski Instructors of the Czech Republic (using the ISIA standards and programme profiles)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this	<ul style="list-style-type: none"> ▪ Minimum age: 17 years ▪ Possession of a lower-level ski instructor qualification: no ▪ Minimum amount of experience: none ▪ Minimum level of proficiency in skiing: none

qualification/training?	<ul style="list-style-type: none"> ▪ Aptitude test (entry exam): none ▪ Other requirements (e.g. grades): none 																		
D) Content																			
Description/summary:	The course has a duration of 9 days (90 hours) that are divided into practical downhill learning, theoretical modules and seminars. It is focused on instructors who wish to provide assisted training to clients of ski schools at beginner to lower-intermediate levels of skiing proficiency.																		
Contents of training/qualification (input-based description)	<p>The contents follow the structure of the Type B qualification, with a difference in complexity and advancement in all of the particular content categories.</p> <ul style="list-style-type: none"> ▪ Teaching (Pedagogical) Skills (contents related to mediation of knowledge, skills and competences to others) ▪ Skiing Techniques (contents related to assuring Ski Instructor's own skiing proficiency in various technique such as downhill, telemark, slalom, other tools such as snowboard) ▪ Skiing Analysis (contents related to mastering the ability to decompose, understand, and adjust skiing techniques of others) ▪ Language and Communication skills (contents related to familiarising with ski instructor's vocabulary in own language, in English and German, possibly in other languages) 																		
Outcome-based description of the qualification/training	<p>Ad teaching skills:</p> <p>In this regard, the APUL description refers to the ISIA Standard in terms of required skills and competences. Thus, in the area of teaching skills, this standard is found to restrict to the following:</p> <p>The candidate will understand the teaching and relevant factors for instruction and training, and be able to apply and implement them in theory and practice.</p>																		
E) Learning process																			
Structure:	See section D).																		
Institution(s) which provide(s) the training:	<p>APUL – Association of Professional Ski Instructors (and ski schools that are members of the Association)</p> <p>Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>																		
Practical training:	<p>Describe the extent of required skiing practice: none required</p> <p>Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.): none required</p>																		
F) Assessment and awarding																			
Form and contents of final assessment	<p>Total duration of the final assessment: 8 hrs (i.e. 1 day at the end of a 9-day course)</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>oral, written</td> <td>not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>practical</td> <td>not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>oral, written, practical</td> <td>not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>oral, written</td> <td>not specified</td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> <p>Extent of centralisation: X Each training provider has its own examination.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	oral, written	not specified	Skiing proficiency	practical	not specified	Safety, first aid, rescue	oral, written, practical	not specified	Anatomy, physiology	oral, written	not specified	Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	oral, written	not specified																	
Skiing proficiency	practical	not specified																	
Safety, first aid, rescue	oral, written, practical	not specified																	
Anatomy, physiology	oral, written	not specified																	
Other: <i>please specify</i>																			
Awarding of the qualification	Is the completion of a respective training programme a requirement																		

	<p>for obtaining the qualification? <input checked="" type="checkbox"/> yes</p>
<p>Body(-ies) awarding the qualification:</p>	<p>APUL – Association of Professional Ski Instructors of the Czech Republic</p>
<p>Professional rights and entitlements:</p>	<p>Please add a short description of the qualification/certificate, referring to the professional rights related to its possession (2-3 sentences):</p> <p>The qualification enables the holder to:</p> <ul style="list-style-type: none"> ▪ be an assisted employee of a ski school to train clients with skiing proficiency levels beginner to lower-intermediate ▪ apply (after gaining Type C qualification and 50 hours of professional experience in ski instruction) for the Type B qualification <p>This is an elementary level qualification that, if combined with additional qualifications such as 'Downhill Telemark' or 'Ski Running' can lead to obtaining the Trade Licence. But not with the type C qualification alone. On the other hand, the type C qualification alone may allow the holder to train elementary levels of proficiency in skiing as an employee of a skiing school.</p>

Annex 4 Denmark

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Euro Ski Pro	b)
Second-highest level	PSI Professional Ski Instructor	b)
Third-highest level	BSI Basic Ski Instructor	b)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.⁴¹

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Euro Ski Pro
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Den Danske Skiskole (Danish Ski School)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	105 hours + 80 hrs of supervised on-snow teaching experience
How does the qualification/training relate to other qualifications/training in this area?	This is the highest level of ski instructor training in Denmark (not counting trainer-training, which is out of scope for this study.). It includes in particular the Euro Test and the Euro Security Test, as agreed on Memorandum of Understanding Establishing a Pilot Project for a Professional Card to Be Issued to Ski Instructors in the European Union.
Link to the description of the qualification/training (references, notably website):	http://dendanskeskiskole.dk/uddannelsen
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	According to the 'Inventory', training is not organised by Den Danske Skiskole and takes place in France, Italy or Austria. No further information.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to	<ul style="list-style-type: none"> ▪ Possession of a lower-level ski instructor qualification: having completed level 2 (PSI – professional ski instructor)

⁴¹ <http://ufm.dk/en/education-and-institutions/recognition-and-transparency/regulated-professions/list-of-regulated-professions>

obtain this qualification/training?	
D) Content	
Description/summary:	Alpine ski instruction to hobby skiers and professional athletes at all levels, on-piste and off-piste.
Contents of training/qualification (input-based description)	Euro Ski Pro builds up on the PSI (professional ski instructor) and includes the following four components: <ul style="list-style-type: none"> ▪ Euro Test ▪ Euro Security 1 (70 hrs) ▪ Euro Security 2 (35 hrs) ▪ Supervised on-snow teaching experience (80 hrs)
Outcome-based description of the qualification/training	In accordance with the Memorandum of Understanding Establishing a Pilot Project for a Professional Card to Be Issued to Ski Instructors in the European Union.
E) Learning process	
Structure:	See 'Contents'
Institution(s) which provide(s) the training:	According to the 'Inventory', training is not organised by Den Danske Skiskole and takes place in France, Italy or Austria. No further information. Funding: no information.
Practical training:	Practice as a ski instructor: 80 hrs of supervised on-snow teaching experience
F) Assessment and awarding	
Form and contents of final assessment	In accordance with the Memorandum of Understanding Establishing a Pilot Project for a Professional Card to Be Issued to Ski Instructors in the European Union. Extent of centralisation: X The examination is the same for all persons.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	Den Danske Skiskole (Danish Ski School) in cooperation with Styrelsen for Universiteter og Internationalisering.
Professional rights and entitlements:	Alpine ski instruction to hobby skiers and professional athletes at all levels, on-piste and off-piste. It includes in particular the Euro Test and the Euro Security Test, as agreed on in the Memorandum of Understanding Establishing a Pilot Project for a Professional Card to be issued to Ski Instructors in the European Union.

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Skiinstruktør PSI – Professional Ski Instructor (Corresponding to ISIA criteria and standard)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Den Danske Skiskole (Danish Ski School)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	228 hrs of training + training in second discipline + 80 hrs of supervised on-snow teaching experience

How does the qualification/training relate to other qualifications/training in this area?	This is the second-highest of the three levels of ski instructor training. Compared to BSI, PSI graduates should be able to teach higher levels of skiing and take on greater responsibility.
Link to the description of the qualification/training (references, notably website):	http://dendanskeskiskole.dk/content/psi-professional-ski-instructor
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Den Danske Skiskole (Danish Ski School): course guidelines and examination criteria are set by the technical committee, which is appointed by the Board of the Danish Ski School.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 (i.e. turn 18 in the respective year) ▪ Possession of a lower-level ski instructor qualification: BSI 1 module of the BSI programme must be completed. (I.e. it is not necessary to have the full BSI course completed at the start of PSI 1. However, the full BSI course must be completed before starting module PSI 3.) ▪ Minimum amount of experience: supervised on-snow teaching experience (50 hrs) [part of BSI]
D) Content	
Description/summary:	Alpine ski instruction to hobby skiers at various levels, on-piste and certain off-piste areas. The PSI course consists of three modules: PSI 1, PSI 2 and PSI 3, held in different places across Europe.
Contents of training/qualification (input-based description)	<p>PSI 1: giant slalom Course contents: training for Eurotest; training in skiing proficiency; video troubleshooting of own skiing; speed test; optional mogul piste training.</p> <p>PSI 2: off-piste and safety This course module is held in the Alps. This module cannot directly be taken after completing BSI. Either PSI 1 or PSI 3 must be completed before taking up PSI 2. Course contents: Knowledge of snow types and avalanches, weather conditions; alpine first aid; avalanche exercises and behaviour in case of accidents; guiding and navigating groups through alpine terrain; possibly ski-tour; skiing proficiency training in deep powder snow, moguls, slopes and off-piste.</p> <p>PSI 3: professional ski instructor Course contents: ski technique; video analysis of potential students; alpine theory; teaching training with students at a high level of proficiency; video analysis of own skiing.</p>
Outcome-based description of the qualification/training	<p>Graduates should be able to:</p> <p>Teaching-related:</p> <ul style="list-style-type: none"> ▪ Communicate ski-related terminology to students in an easy and understandable way. ▪ Describe the external forces acting on the skier through a turn, and show how the skier uses the internal forces to manage the external forces. ▪ Identify learning pathways and students' learning preferences. ▪ Quickly identify students' problems and provide solutions to on how to overcome the problems. ▪ Deal with specific groups of learners (children, the elderly, young people, women). ▪ Organise teaching based on optimal learning opportunities. ▪ Respond to student behaviour and adapt their teaching

	<p>accordingly.</p> <ul style="list-style-type: none"> Manage a group by its level with room to challenge both the experienced and expert skier. Customise the course content to match external conditions, safety, and route selection. <p>Industry-related:</p> <ul style="list-style-type: none"> Understand and demonstrate the principles of professionalism. Understand the opportunities and benefits that modern ski design offers and thus offer general guidance on the equipment. <p>Skiing demonstration:</p> <ul style="list-style-type: none"> Utilizing the ski design for forming parallel turns. Speed control through adjustment of the swing arc when the terrain varies. Demonstrating appropriate approaches in different terrains and surfaces. Perform various types of skills in exercises and assignments on request.
E) Learning process	
Structure:	<ul style="list-style-type: none"> PSI 1 (48 hrs) PSI 2 (84 hrs) PSI 3 (96 hrs) Other snow sports (i.e. second discipline, e.g. snowboard, telemark) Supervised on-snow teaching experience (80 hrs)
Institution(s) which provide(s) the training:	Den Danske Skiskole (Danish Ski School) No information on funding.
Practical training:	Practice as a ski instructor: Supervised on-snow teaching experience (80 hrs)
F) Assessment and awarding	
Form and contents of final assessment	<p>PSI 1: exam consists of a giant slalom with a time requirement. PSI 2: learners are assessed in free skiing, theory and alpine theory. PSI 3: learners are assessed in free skiing, theory, video analysis and instruction.</p> <p>For completion of PSI it is furthermore necessary take an exam in a second discipline (e.g. snowboard, telemark, or cross-country).</p> <p>Total duration of the final assessment: no information</p> <p>Components of the final assessment (oral, written, practical, etc.): practical and written.</p> <p>Extent of centralisation: X The examination is the same for all persons. (But there is actually only one provider, which is Danish Ski School).</p>
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes (exemptions are possible for those who can prove that they have taken an equivalent exam abroad)S
Body(-ies) awarding the qualification:	Den Danske Skiskole (Danish Ski School)
Professional rights and entitlements:	Compared to BSI, PSI graduates should be able to teach higher levels of skiing and take on greater responsibility. Also builds the basis for the Euro Ski Pro, which includes Eurotest and Eurosecurity test.

No. 3

A) Main characteristics of the qualification/training

Name of the qualification/training	uddannet skiinstruktør BSI – Basic Ski Instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Den Danske Skiskole (Danish Ski School)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	204 hrs of training + 50 hours of supervised on-snow teaching experience.
How does the qualification/training relate to other qualifications/training in this area?	This is the first level of ski instructor training in Denmark and provides the basis for the PSI (professional ski instructor) level.
Link to the description of the qualification/training (references, notably website):	http://dendanskeskiskole.dk/content/bsi-basic-ski-instructor
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Den Danske Skiskole (Danish Ski School): course guidelines and examination criteria are set by the technical committee, which is appointed by the Board of the Danish Ski School.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 (i.e. must turn 18 in the respective year) There is no admission test or similar requirement. However, candidates must be experienced skiers in order to be able to successfully complete the programme.
D) Content	
Description/summary:	<p>BSI 1: Teaching alpine skiing at basic level and to all ages, ski technique, progression in teaching the technique of alpine skiing, ability to understand and use appropriate diagnostic and learning systems, safety awareness in alpine terrain. General knowledge of relevant aspects of tourism.</p> <p>BSI 2: Teaching alpine skiing at basic and intermediate level, ski technique (free skiing and gates), insight and understanding of sports physiology and the anatomy of the human body, sports psychology and sports sociology, safety awareness in the mountains.</p>
Contents of training/qualification (input-based description)	<p>BSI consists of two modules, BSI 1 and BSI 2, which must both be completed. In addition, learners have to complete a 12-hour first aid course.</p> <p>Course contents:</p> <ul style="list-style-type: none"> ▪ skiing proficiency ▪ training in demonstration skiing ('skolesving') ▪ teaching techniques/didactics ▪ introduction to alpine theory; avalanches; off-piste conduct; equipment training ▪ video analysis of own skiing
Outcome-based description of the qualification/training	<ul style="list-style-type: none"> ▪ Conduct good and relevant skiing lessons. ▪ Demonstrate understanding of the variations in teacher role. ▪ Understand and discuss the meaning and goal for the development of skiing. ▪ Discuss basic equipment theory. ▪ Explain ski-related terminology and translate it into useful input.

	<ul style="list-style-type: none"> ▪ Relate fundamental movement patterns for the learners. ▪ Demonstrate consumer oriented, service oriented teaching. ▪ Manage a teaching situation in a secure and responsible manner. ▪ Perform continuous linked turns at a constant rate. ▪ Maintain balance using a good starting position through a series of turns. ▪ Demonstrate an appropriate variety of skills associated with snow texture, equipment and terrain. ▪ Put together series of turns with different radius. <p>As for teaching skills, it is particularly emphasised that candidates should learn to plan, prioritise and differentiate teaching. They should become competent teachers who are able to make rational choices and adapt their ski instruction to the student's level and weather and piste conditions.</p>
E) Learning process	
Structure:	BSI 1 (96 hrs) BSI 2 (96 hrs) First Aid Course (12 hrs) Supervised on-snow teaching experience (50 hrs)
Institution(s) which provide(s) the training:	Den Danske Skiskole (Danish Ski School) No information on funding.
Practical training:	Practice as a ski instructor: 50 hours of supervised on-snow teaching experience
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: no indication Components of the final assessment (oral, written, practical, etc.): BSI 1 and BSI 2 are assessed separately. Each module exam consists of a practical and written component.</p> <p>BSI 1: Practical exam: free skiing and demonstration of turn techniques ('skolesving') Written theory exam: one-hour written multiple-choice test.</p> <p>BSI 2: Practical exam: free skiing, demonstration of turn techniques ('skolesving') and teaching. Written theory exam: one-hour written multiple-choice test.</p> <p>Extent of centralisation: X The examination is the same for all persons. (But there is actually only one provider, which is Danish Ski School).</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? X yes (exemptions are possible for those who can prove that they have taken an equivalent exam abroad)</p>
Body(-ies) awarding the qualification:	Den Danske Skiskole (Danish Ski School)
Professional rights and entitlements:	Graduates will be able to teach alpine skiing to hobby skiers, children and adults, at beginner and intermediate level.

Annex 5 Germany

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is (a) a legal requirement to become a ski instructor; (b) no legal requirement, but expected by the industry or employers; (c) not linked to any requirement nor expectation;
Highest level	DE: Staatlich geprüfter Schneesportlehrer EN: Federally certified snow sport instructor	a)
Second-highest level	DE: Skilehrer Level 3 EN: Ski instructor Level 3	a)
Third-highest level	DE: Skilehrer Level 2 EN: Ski instructor Level 3	a)
Fourth-highest level	DE: Skilehrer Level 1 EN: Ski instructor Level 1	a)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X Yes, it is regulated: at national level.

X at regional level: The law regulating the profession is a regional law, but it is the only region (Bundesland) in which the highest professional qualification can be obtained and is de facto valid across Germany.

Title of the profession:	in national language: Staatlich geprüfter Schneesportlehrer English translation: Federally certified snow sport instructor
Name of the legal regulation:	DE: Verordnung über den Unterricht als Berg- und Skiführer sowie als Schneesportlehrer in Bayern (Bayerische Berg- und Skischulverordnung – BayBergSkiV) EN: Regulation on the instruction as a mountain and ski guide as well as snow sport instructor in Bavaria (Bavarian Mountain- and Ski school Regulation) https://www.verkuendung-bayern.de/gvbl/jahrgang:2014/heftnummer:14/seite:345
Type of legal regulation:	The profession is regulated by a regional law. Does it refer to ski instruction only, or does it refer to a broader field of activity (e.g. sports instructor)? It refers to snow sports and mountain sports in general, but specifically refers to ski instruction within ski schools.
Content of the regulation:	The law specifies who is allowed to work as a snow sports or mountain instructor and refers to a regulation which further specifies the training this person, or persons employed by this person (e.g. a ski school may employ 'trainees') has to undergo, as well as references to the duty of further education. Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them? X yes The Ordinance on the Training and Examination for self-employed sports

instructors in Bavaria ('Ausbildungs- und Prüfungsordnung für Fachsportlehrer im freien Beruf in Bayern') includes a detailed description of the training to become 67 federally certified snow sport instructor.

<http://www.gesetze-bayern.de/jportal/?quelle=jlink&docid=jlr-SportLehrAPOBY1999rahmen&psml=bsbayprod.psml&max=true&aiz=true>

Implications of the regulation:	<p>Are there activities which are exclusively reserved to this profession? <input checked="" type="checkbox"/> yes Working as a self-employed ski instructor / opening a ski-school in Bavaria. In the rest of Germany, opening a ski school is not regulated, however, in order to open a 'professional' ski school one has to be member of the DSLV and be a federally certified ski instructor.</p> <p>If yes, what is the reason for imposing this restriction? (e.g. complexity of tasks, public security, health & safety) Complexity of the task, health & safety, quality assurance of the training</p> <p>If yes, is there any evidence available on whether stakeholders perceive this restriction as justified? A certain degree of regulation is perceived justified, but excessive regulation is perceived as unjustified.⁴²</p>
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3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	DE: Staatlich geprüfter Schneesportlehrer EN: Federally certified snow sport instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Ministry of Culture and Education (Bavaria) The exam is done at TU München (University of Technology Munich), the training has been delegated to DSLV, the German Ski Instructors Association. ⁴³
Is the qualification/training based on a legal regulation?	<p><input checked="" type="checkbox"/> yes, it is based on regional legal regulation.</p> <p>DE: Ausbildungs- und Prüfungsordnung für Fachsportlehrer im freien Beruf in Bayern (BayAPOFspl) of 8. February 1999 EN: Training and exam regulation for self-employed (free profession) sport instructors in Bavaria http://www.gesetze-bayern.de/jportal/portal/page/bsbayprod.psml?showdoccase=1&st=lr&doc.id=jlr-SportLehrAPOBY1999rahmen&doc.part=X&doc.origin=bs</p>
NQF/EQF level:	Not available
Duration of training:	<p>After Level 3: an additional 31 days of training plus practice (100 hours)⁴⁴.</p> <p>In total (level 1 to 4), at least 50 days (from the beginning of the training, i.e. Level 1), of at least 8 training hours per day⁴⁵..</p>
How does the	The federally certified ski instructor is the highest level qualification for

⁴² <http://www.sueddeutsche.de/panorama/buerokratie-auf-europas-pisten-krieg-der-skilehrer-1.1919339>

⁴³ <http://www.sg.tum.de/studium/nichtakad-ausbildung/fachsportlehrer-in/schneesportlehrer-in/>

⁴⁴ <https://www.skilehrerverband.de/aus-und-fortbildung/ski-alpin>

<https://www.skilehrerverband.de/images/stories/Ausbildung/Alpin/2015-16/tabelle%20ski%2007-2015.pdf>

⁴⁵ <http://www.gesetze-bayern.de/jportal/portal/page/bsbayprod.psml?showdoccase=1&st=lr&doc.id=jlr-SportLehrAPOBY1999rahmen&doc.part=X&doc.origin=bs>

qualification/training relate to other qualifications/training in this area?	professional ski instructors.
Link to the description of the qualification/training (references, notably website):	http://www.skilehrerverband.de/images/stories/Ausbildung/2014-15/lehrgangsheft_2014-15_web.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	DSLVL - the German Ski Instructor Association
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Possession of Level 3 ski instructor qualification ▪ Possession of Level 1 qualification in two other sports (e.g. snowboarding, cross-country skiing) ▪ Minimum of 100 practice hours ▪ Minimum 18 years of age ▪ Other requirements (e.g. grades): <ul style="list-style-type: none"> – proof of first aid training (not older than two years and of at least 16 hours) – German language knowledge (spoken and written) – certificate of good conduct (amtliches Führungszeugnis) not older than 3 months – medical attest (not older than 2 months)
D) Content	
Description/summary:	The qualification is the highest ski instructor qualification for professional ski instructors, allowing holders to work as a self-employed ski instructor. It is linked to the ISIA Card standards.
Contents of training/qualification (input-based description)	<p>The training focuses on risk management, motoric and methodological-didactical skills, within 4 modules, leading to an expert sport qualification ('Meister').</p> <ul style="list-style-type: none"> ▪ Module Theory (2 days) ▪ Module Risk Management (7 days), including the Euro Safety Test ▪ Module Motoric skills (5 days) ▪ Module Methodology (4 days) ▪ State Exam (5 days)
Outcome-based description of the qualification/training	<p>Minimum standards for the ISIA Card have to be met, which are described here: http://www.isiaski.org/download/rules/Minimumstandard_en.pdf</p> <p>Learning goals, general: The expert acts and reacts fast and appropriately to a multitude of different and difficult situations. He/she develops an expert level of motorical and methodological skills, theoretical know-how and the necessary skills in risk management, as well as safety-oriented instruction of these.</p> <p>The German training system is based on ski instruction on the levels green (beginners 1), blue (beginners 2), red (advanced) and black (expert). Learning goals are defined similarly to those in Switzerland. Books with detailed descriptions are available to be bought at: https://www.skilehrerverband.de/shop/index.php?option=com_iahstore&action=browse&model_id=lehrplaene</p>
E) Learning process	
Structure:	<ul style="list-style-type: none"> ▪ Module Theory (2 days) - theoretical ▪ Module Risk Management (7 days), including the Euro Safety Test - practical and theoretical

	<ul style="list-style-type: none"> ▪ Module Motoric skills (5 days) – practical and theoretical ▪ Module Methodology (4 days) – practical and theoretical ▪ State Exam (5 days) – practical and theoretical 																		
Institution(s) which provide(s) the training:	<p>DSLVL</p> <p>Please specify whether the institution is funded: <input checked="" type="checkbox"/> publicly <input checked="" type="checkbox"/> privately (with public support)</p>																		
Practical training:	In order to start the training, proof of 100 hours of ski instructor practice at level 3 are required. during the training, there is a focus on risk management (e.g. by including the Euro Security Test into the training)																		
F) Assessment and awarding																			
Form and contents of final assessment	<p>Total duration of the final assessment: 5 days Components of the final assessment (oral, written, practical, etc.): the exam consists of practical, written and oral parts.</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical and oral/written</td> <td></td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td></td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Practical and oral/written</td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td>Oral and written</td> <td></td> </tr> <tr> <td>Other: see below</td> <td>Oral and written</td> <td></td> </tr> </tbody> </table> <p>The practical exam comprises of 2 different skiing styles, free downhill, skiing along pre-defined lines, freestyle skiing, and a prepared as well as an unprepared teaching situation. The oral and written exam consists of 4 exams out of various subjects, such as sport biology and first aid, sport pedagogic, sport psychology, didactics, motoric skills, training skills, organisational and juridical aspects, equipment and material knowledge, nature and environmental conservation EuroTest is integrated into the exam⁴⁶.</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons. (only one provider)</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical and oral/written		Skiing proficiency	Practical		Safety, first aid, rescue	Practical and oral/written		Anatomy, physiology	Oral and written		Other: see below	Oral and written	
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	Practical and oral/written																		
Skiing proficiency	Practical																		
Safety, first aid, rescue	Practical and oral/written																		
Anatomy, physiology	Oral and written																		
Other: see below	Oral and written																		
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes</p>																		
Body(-ies) awarding the qualification:	Bavarian Ministry of Culture and Education																		
Professional rights and entitlements:	<p>As 'master' or 'professional', the federally certified ski instructor is entitled to offer snow sport services as a self-employed, to open and lead a professional ski or snowboard school and to cater to guests in all security relevant aspects as well as to train other ski instructors.⁴⁷ Further training has to be conducted every 2 years in order to keep the</p>																		

⁴⁶

http://www.skilehrerverband.de/lehrgang/index.php?option=com_content&view=article&id=153&hidetemplate=1

⁴⁷ <http://www.welt.de/reise/article4741688/Laecheln-schwingen-trinken-Der-Skilehrer-Alltag.html>

	qualification title.
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No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	DE: Skilehrer Level 3 EN: Ski instructor Level 3
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	DSLVL
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	8 days + 2 days examination ⁴⁸
How does the qualification/training relate to other qualifications/training in this area?	Ski instructor level 3 is the second-highest qualification. Currently around 1,500 ski instructors hold this qualification. ⁴⁹
Link to the description of the qualification/training (references, notably website):	https://www.skilehrerverband.de/images/stories/Ausbildung/2014-15/lehrgangsheft_2014-15_web.pdf https://www.skilehrerverband.de/aus-und-fortbildung/ski-alpin
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	DSLVL
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: Level 2 ▪ Minimum amount of experience: 150 hours of practice at a professional DSLVL ski school ▪ First Aid training of at least 16 hours, max. 2 years old <ul style="list-style-type: none"> – Other requirements (e.g. grades): <i>medical attest</i>, certificate of good conduct (amtliches Führungszeugnis) not older than 3 months
D) Content	
Description/summary:	The qualification qualifies holders to receive the internationally recognised ISIA stamp, and to teach skiing autonomously at all levels.
Contents of training/qualification (input-based description)	Risk Management (3 days): Skiing styles, first aid, safety, avalanche awareness training Motoric skills, methodology and theory (5 days) Didactical skills, teaching at all levels
Outcome-based description of the qualification/training	No information. Curricula can be bought on the association's website: http://www.skilehrerverband.de/shop/index.php?option=com_iahstore&action=browse&model_id=lehrplaene
E) Learning process	
Structure:	Risk Management (3 days) Motoric skills, methodology and theory (5 days)
Institution(s) which provide(s) the training:	DSLVL Please specify whether the institution is funded:

⁴⁸ https://www.skilehrerverband.de/images/stories/Ausbildung/2014-15/lehrgangsheft_2014-15_web.pdf

⁴⁹ https://de.wikipedia.org/wiki/Deutscher_Skilehrerverband#cite_ref-dslvl_mitglieder_3-2

	X publicly X privately (with public support)																		
Practical training:	The candidates have to have a Level 2 qualification and at least 150 hours of practice at a professional ski school run by the DSLV. During the training courses, there are 2 days of practical skill training.																		
F) Assessment and awarding																			
Form and contents of final assessment	Total duration of the final assessment: 2 days Components of the final assessment (oral, written, practical, etc.): the exam consists of both written and practical parts																		
	<table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td></td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td></td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Practical/written</td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td>Written</td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical		Skiing proficiency	Practical		Safety, first aid, rescue	Practical/written		Anatomy, physiology	Written		Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	Practical																		
Skiing proficiency	Practical																		
Safety, first aid, rescue	Practical/written																		
Anatomy, physiology	Written																		
Other: <i>please specify</i>																			
	Extent of centralisation: X The examination is the same for all persons.																		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes																		
Body(-ies) awarding the qualification:	DSLV																		
Professional rights and entitlements:	The qualification allows holders to work as a self-employed ski instructor at all levels (e.g. 'blue', 'red' and 'black' slopes) in Bavaria and to apply the internationally recognised ISIA stamp.																		

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	DE: Skilehrer Level 2 EN: Ski instructor Level 2
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	DSLV
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	Not available
Duration of training:	5 days + 1 day examination
How does the qualification/training relate to other qualifications/training in this area?	Ski instructor level 2 is the third-highest (or second-lowest) qualification level
Link to the description of the qualification/training (references, notably website):	https://www.skilehrerverband.de/images/stories/Ausbildung/2014-15/lehrgangsheft_2014-15_web.pdf https://www.skilehrerverband.de/aus-und-fortbildung/ski-alpin
B) Design of the qualification/training	
Who designs or is involved in designing the	DSLV

qualification/training (e.g. training programme, qualifications profile)?													
C) Access to training/pre requisites/entry requirements													
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: Level 1 												
D) Content													
Description/summary:	The qualification allows holders to teach skiing independently at a higher, at blue and red slopes.												
Contents of training/qualification (input-based description)	5 days of training in motoric skills, skiing and teaching methodology, theoretical teaching and skiing knowledge (e.g. anatomy, movement studies, teaching skills).												
Outcome-based description of the qualification/training	No information. The curriculum can be bought via the DSLV homepage: http://www.skilehrerverband.de/shop/index.php?option=com_iahstore&action=browse&model_id=lehrplaene												
E) Learning process													
Structure:	5 days of training (practice and theory) and one day of examination												
Institution(s) which provide(s) the training:	DSLV Please specify whether the institution is funded: X publicly X privately (with public support)												
Practical training:	n/a												
F) Assessment and awarding													
Form and contents of final assessment	<p>Total duration of the final assessment: 1 day Components of the final assessment (oral, written, practical, etc.): the exam consists of both practical and written parts.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical/Written</td> <td></td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> <p>Extent of centralisation: X The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical/Written		Skiing proficiency	Practical		Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)											
Teaching and pedagogical skills	Practical/Written												
Skiing proficiency	Practical												
Other: <i>please specify</i>													
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes												
Body(-ies) awarding the qualification:	DSLV												
Professional rights and entitlements:	The qualification allows the holder to work as a self-employed ski instructor at lower levels (blue and red slopes)												

No. 4

C) Main characteristics of the qualification/training

Name of the qualification/training	DE: Skilehrer Level 1 EN: Ski instructor Level 1
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Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	DSLVL
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	Not available
Duration of training:	3 days + 1 day examination
How does the qualification/training relate to other qualifications/training in this area?	Level 1 is the lowest qualification level
Link to the description of the qualification/training (references, notably website):	https://www.skilehrerverband.de/images/stories/Ausbildung/2014-15/lehrgangsheft_2014-15_web.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	DSLVL
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 ▪ Minimum amount of experience: 50 hours of training/internship at a professional DSLVL ski school or alternatively attending a 2 day training course, or a Level 1 certification in another sport type (e.g. snowboarding) ▪ Other requirements (e.g. grades): proof of a first aid certificate, not older than 2 years
D) Content	
Description/summary:	The qualification is an entry level qualification for ski instruction at very low levels (green and blue).
Contents of training/qualification (input-based description)	3 days of training in motoric skills, methodology and theory (anatomy, teaching skills, ..)
Outcome-based description of the qualification/training	No information. Curriculum can be bought from the DSLVL website: http://www.skilehrerverband.de/shop/index.php?option=com_iahstore&action=browse&model_id=lehrplaene
E) Learning process	
Structure:	3 days of practical and theoretical training combined, one day of practical and theoretical examination
Institution(s) which provide(s) the training:	DSLVL Please specify whether the institution is funded: X publicly X privately (with public support)
Practical training:	Prerequisite: 50 hours of training/internship at a professional DSLVL ski school or alternatively attending a 2 day training course, or a Level 1 certification in another sport type (e.g. snowboarding) During the training: the candidates learn at least 2 different skiing techniques and teaching situations
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: 1 day Components of the final assessment (oral, written, practical, etc.): the

	exam consists of both written and practical parts		
	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)
	Teaching and pedagogical skills	Practical/written	
	Skiing proficiency	Practical	
	Anatomy, physiology	written	
	Other: <i>please specify</i>		
	Extent of centralisation: X The examination is the same for all persons.		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes		
Body(-ies) awarding the qualification:	DSLV		
Professional rights and entitlements:	The qualification allows holders to teach skiing at lowest levels (blue and green).		

Annex 6 Estonia

Estonia does not have any specific ski instructor training and does not regulate the ski instructor profession in particular. The Ministry of Culture is the competent authority for the regulated profession of sports instructor that is meant to cover also alpine ski instructor qualification. Sports instructor qualification is voluntary and a professional certificate can be obtained starting from EQF level 3. There are though alpine ski instructors in the country, but they have received their training abroad, generally in Finland.

1) Structure

n/a

2) Extent and level of regulation

Is the *profession* of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

n/a

Annex 7 Ireland

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	National ski teacher (ISIA) – Level 4	b)
Second-highest level	Ski teacher (ISIA) – Level 3	b)
Third-highest level	Alpine ski instructor – Level 2	b)
Fourth-highest level	Artificial Ski Slope instructor – Level 1	b)

2) Extent and level of regulation

Is the *profession* of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

Note: The ski instructor training is organised by the Irish Association of Snowsport Instructors (IASI), which is a professional association separate from the Snowsports Association of Ireland, the Governing Body for Skiing and Snowboarding in Ireland. IASI is recognised by the Irish government and is a signatory party to the Memorandum of Understanding the objective of which is a professional licence/card for ski instructors recognised all across the EU. In Ireland, ski instructors are not among the regulated professions (according to the Directive 2005/36/CE). The training is not regulated either. However, failing to have appropriate qualification might result in non-coverage by insurance (both for individuals and companies).

The Irish system of qualification levels (and their contents) is very similar to the one in the UK.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	National ski teacher (ISIA) – Level 4
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	IASI - Irish Association of Snowsports Instructors
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	EQF Level 6
Duration of training:	20 days for collective training: 160 hours 200 hours for individual training
How does the qualification/training relate to other qualifications/training in this area?	This is the highest level that can be obtained in Ireland.
Link to the description of the qualification/training (references, notably website):	http://www.iasinowsports.ie/DOCUMENTS/Course%20documents/IASI%20Outcome%20Standards%20Doc.pdf
B) Design of the qualification/training	
Who designs or is involved in	IASI (Board of Directors and the Head of Training).

designing the qualification/training (e.g. training programme, qualifications profile)?	
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 years old (applications made by minors must have the parent's or guardian's written consent) ▪ Possession of a lower-level ski instructor qualification: Successful completion of the Ski Teacher (ISIA) – Level 3 ▪ Minimum amount of experience: 200 hours of Teaching experience
D) Content	
Description/summary:	<p>Ski instructors with the Level 4 qualification are qualified to teach skiing at the highest possible level, including off piste, with an exception of glaciated terrains.</p> <p>Level 4 is obtainable only upon completion of all the 3 previous levels.</p>
Contents of training/qualification (input-based description)	<p>The Level 4 course is composed of:</p> <ul style="list-style-type: none"> ▪ Technical module (6 days) ▪ Teaching module (6 days) ▪ Mountain Security Module (8 days) ▪ Written project ▪ Euro Speed Test ▪ 10 logged days touring
Outcome-based description of the qualification/training	<p>Teaching skills are very important for the profession of ski instructors. They cover various teaching scenarios, targeting a range of audiences, including people with special needs or elderly people. The teaching training is based on customer experience.</p> <p>The IASI Alpine Technical Outcome Standards⁵⁰ list the following assessment criteria:</p> <p>By the end of the course the student will need to show the ability to ...</p> <p><i>Core Skier Development (all turning phases within one run)</i></p> <ul style="list-style-type: none"> ▪ Demonstrate all phases of Core Skier Development, on terrain appropriate to clients of that level and without feedback from the trainer (see more detailed breakdown of tasks in Level 1 & Level 2 assessment criteria) ▪ Demonstrate the ability to ski all turning phases within one run, showing a gradual progression by changing the blend of the fundamentals (e.g. plough turns through to basic parallel with pole plant) <p><i>Piste Performance: Steep red or black piste</i></p> <ul style="list-style-type: none"> ▪ Flowing turns cleanly carved throughout the arc (unless the task is varied-i.e., a shorter radius turn: in this case the turn should still be 'grippy' but may not be cleanly carved throughout the arc) ▪ Demonstrate the ability to influence the shape of the turn (tightening the arc whilst still carving) ▪ Perform flowing short radius turns within a corridor of no more than 2.5 m wide varying the speed and radius ▪ Maintain effective posture, balance and flow throughout ▪ <i>Bumps greater than 25 degrees</i> ▪ A fall line descent (unless the task is varied – i.e., half way down switch the fall line) ▪ Travelling at or above the minimum speed (demonstrate the ability to vary speed) ▪ Maintain effective posture and balance throughout <p><i>Variable Conditions (Off piste) up to 30 degrees</i></p> <ul style="list-style-type: none"> ▪ Perform in a variety of conditions (powder, heavy snow & ice) ▪ Rounded flowing turns of varying radii

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<http://www.iasisnowsports.ie/DOCUMENTS/Course%20documents/IASI%20Outcome%20Standards%20Doc.pdf>.

	<ul style="list-style-type: none"> ▪ Demonstrate a high degree of ski performance (curved not skidded) ▪ Travelling at or above minimum speed ▪ Maintain effective posture, balance and flow throughout <p><i>Steeps (On or off piste) greater than 30 degrees</i></p> <ul style="list-style-type: none"> ▪ Rounded flowing turns of varying radii ▪ Demonstrate a very high degree of ski performance (curved not skidded) ▪ Maintain effective posture and balance throughout 																		
E) Learning process																			
Structure:	See above.																		
Institution(s) which provide(s) the training:	IASI Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately																		
Practical training:	Learners have to complete a 6-day technical training which is an on-snow training and assessment course with lectures and seminars. The aim of the course is to increase the students' technical competency and understanding of skiing. Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.). 200 hours of Teaching experience																		
F) Assessment and awarding																			
Form and contents of final assessment	<p>Total duration of the final assessment:</p> <ul style="list-style-type: none"> ▪ Training and assessment parts are not separate in Technical and Teaching modules. ▪ In the Mountain security module, the assessment part lasts 4 days. <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td>Combined with the training part (altogether 6 days)</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td>Combined with the training part (altogether 6 days)</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Practical</td> <td>4 days</td> </tr> <tr> <td>Anatomy, physiology</td> <td></td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td>Written essay on a topic related to the ski industry</td> <td>4,000 words</td> </tr> </tbody> </table> <p>At the end of Level 4, learners can opt either for the Euro Speed test or for the International Ski Instructors Association (ISIA) test.</p> <p>Extent of centralisation: <input type="checkbox"/> The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical	Combined with the training part (altogether 6 days)	Skiing proficiency	Practical	Combined with the training part (altogether 6 days)	Safety, first aid, rescue	Practical	4 days	Anatomy, physiology			Other: <i>please specify</i>	Written essay on a topic related to the ski industry	4,000 words
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	Practical	Combined with the training part (altogether 6 days)																	
Skiing proficiency	Practical	Combined with the training part (altogether 6 days)																	
Safety, first aid, rescue	Practical	4 days																	
Anatomy, physiology																			
Other: <i>please specify</i>	Written essay on a topic related to the ski industry	4,000 words																	
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes																		
Body(-ies) awarding the	IASI																		

qualification:	
Professional rights and entitlements:	Ski instructors with the Level 4 qualification are qualified to teach skiing at the highest possible level, including off piste, with an exception of glaciated terrains.

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Alpine Level 3 Teacher ISIA
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	IASI
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	EQF Level 6
Duration of training:	33 days: 264 hours
How does the qualification/training relate to other qualifications/training in this area?	This is the second highest level that can be obtained in Ireland
Link to the description of the qualification/training (references, notably website):	http://www.iasisnowsports.ie/DOCUMENTS/Course%20documents/IASI%20Outcome%20Standards%20Doc.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	IASI (Board of Directors and the Head of Training)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 years old (applications made by minors must have the parent's or guardian's written consent) ▪ Possession of a lower-level ski instructor qualification: Successful completion of the Alpine Level 2 Instructor ▪ Minimum amount of experience: 200 hours of Teaching experience
D) Content	
Description/summary:	The Level 3 ski instructors are qualified to teach all levels of skiing within a resort boundary including off piste (within a resort, marked itinerates, lift services).
Contents of training/qualification (input-based description)	<p>The Level 3 course is composed of:</p> <ul style="list-style-type: none"> ▪ Technical module (6 days) ▪ Teaching module (6 days) ▪ Mountain Safety Module (6 days) ▪ Coaching Theory (3 days) ▪ Race performance module (6 days) ▪ Second language ▪ Second Discipline Level 1 (6 days)
Outcome-based description of the qualification/training	The teaching module Level 3 is a combination of on-snow activities and off-snow. Teaching skills are very important for the profession of ski instructors. They cover various teaching scenarios, targeting a range of audiences, including people with special needs or elderly people. The teaching training is based on customer experience.

	<p>The IASI Alpine Technical Outcome Standards⁵¹ list the following assessment criteria:</p> <p>By the end of the course the student will need to show the ability to ...</p> <p><i>Core Skier Development (turning phases)</i></p> <ul style="list-style-type: none"> ▪ Demonstrate all turning phases of Core Skier Development (CSD), on terrain appropriate to clients of that level and without feedback from the trainer (see more detailed breakdown of tasks in Level 1 & Level 2 assessment criteria) ▪ Demonstrate the ability to ski from one turning phase to the next in the same run, showing a gradual progression by changing the blend of the fundamentals (e.g. plough turns to plough parallel or plough parallel to basic parallel) <p><i>Piste Performance: Red piste</i></p> <ul style="list-style-type: none"> ▪ Perform flowing turns cleanly carved throughout the arc (unless the task is varied-i.e., a shorter radius turn: in this case the turn should still be 'grippy' but may not be cleanly carved throughout the arc) ▪ Influence the shape of the turn (tightening the arc whilst still carving) ▪ Perform flowing short radius turns within a corridor of no more than 2.5 m wide varying the speed and radius ▪ Maintain effective posture, balance and flow throughout ▪ <i>Bumps less than 25 degrees</i> ▪ Perform a fall line descent (unless the task is varied – i.e., half way down switch the fall line) ▪ Ability to maintain a minimum speed (demonstrate the ability to vary speed) ▪ Maintain effective posture, balance and flow throughout <p><i>Variable Conditions (Off piste) up to 25 degrees</i></p> <ul style="list-style-type: none"> ▪ Perform in a variety of conditions (powder, heavy snow & ice) ▪ Rounded flowing turns of varying radii ▪ Demonstrate a high degree of ski performance (curved not skidded) ▪ Maintain effective posture and balance throughout <p><i>Steeps 25 degrees or greater (On or off piste)</i></p> <ul style="list-style-type: none"> ▪ Rounded continuous linked turns of varying radii ▪ Demonstrate the ability to use the ski's performance (more curved than skidded) ▪ Maintain effective posture, balance and flow throughout
E) Learning process	
Structure:	See above.
Institution(s) which provide(s) the training:	IASI Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately
Practical training:	<p>Learners have to complete a 6-day technical training which is an on-snow training and assessment course with lectures and seminars. The aim of the course is to increase the students' technical competency and understanding of skiing. Besides that, they have to pass the Race performance module which is an on-snow activity aiming at improving skiing skills with a focus on racing.</p> <p>Learners also need to successfully complete Level 1 in another winter sport discipline.</p> <p>Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.).</p> <p>200 hours of Teaching experience</p>

⁵¹

<http://www.iasisnowsports.ie/DOCUMENTS/Course%20documents/IASI%20Outcome%20Standards%20Doc.pdf>.

F) Assessment and awarding																												
Form and contents of final assessment	<p>Please provide the following information on the methods and components of the final assessment, specifying how the different areas of skills and competence are assessed:</p> <p>Total duration of the final assessment: Training and assessment parts are not separate in the modules</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td>Combined with the training part (altogether 6 days)</td> </tr> <tr> <td></td> <td>Coaching Theory – Oral/Practical</td> <td>Combined with the training part (altogether 3 days)</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td>Combined with the training part (altogether 6 days)</td> </tr> <tr> <td></td> <td>Race Performance Module – Practical</td> <td>Combined with the training part (altogether 6 days)</td> </tr> <tr> <td></td> <td>Second discipline – Practical</td> <td>Combined with the training part (altogether 6 days)</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Practical</td> <td>Combined with the training part (altogether 6 days)</td> </tr> <tr> <td>Anatomy, physiology</td> <td></td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td>Second Language - Oral</td> <td></td> </tr> </tbody> </table> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical	Combined with the training part (altogether 6 days)		Coaching Theory – Oral/Practical	Combined with the training part (altogether 3 days)	Skiing proficiency	Practical	Combined with the training part (altogether 6 days)		Race Performance Module – Practical	Combined with the training part (altogether 6 days)		Second discipline – Practical	Combined with the training part (altogether 6 days)	Safety, first aid, rescue	Practical	Combined with the training part (altogether 6 days)	Anatomy, physiology			Other: <i>please specify</i>	Second Language - Oral	
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																										
Teaching and pedagogical skills	Practical	Combined with the training part (altogether 6 days)																										
	Coaching Theory – Oral/Practical	Combined with the training part (altogether 3 days)																										
Skiing proficiency	Practical	Combined with the training part (altogether 6 days)																										
	Race Performance Module – Practical	Combined with the training part (altogether 6 days)																										
	Second discipline – Practical	Combined with the training part (altogether 6 days)																										
Safety, first aid, rescue	Practical	Combined with the training part (altogether 6 days)																										
Anatomy, physiology																												
Other: <i>please specify</i>	Second Language - Oral																											
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes																											
Body(-ies) awarding the qualification:	IASI																											
Professional rights and entitlements:	The Level 3 ski instructors are qualified to teach all levels of skiing within a resort boundary including off piste (within a resort, marked itinerates, lift services).																											

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Alpine Level 2 Instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	IASI

Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	EQF Level 5
Duration of training:	6 days: 48 hours
How does the qualification/training relate to other qualifications/training in this area?	This is the third highest level that can be obtained in Ireland.
Link to the description of the qualification/training (references, notably website):	http://www.iasisnowsports.ie/DOCUMENTS/Course%20documents/IASI%20Outcome%20Standards%20Doc.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	IASI (Board of Directors and the Head of Training).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 years old (applications made by minors must have the parent's or guardian's written consent) ▪ Possession of a lower-level ski instructor qualification: Successful completion of the Alpine Level 1 Instructor ▪ Minimum amount of experience: 70 hours of Teaching experience
D) Content	
Description/summary:	The Level 2 ski instructors are qualified to work within an organised mountain-based ski school. They can teach beginners to intermediate skiers on marked pistes. Instructors with this qualification need to comply with the statutory regulations of the country in which they want to teach.
Contents of training/qualification (input-based description)	The Level 2 course is composed of: <ul style="list-style-type: none"> ▪ Technical and Teaching Training and Assessment (6 days)
Outcome-based description of the qualification/training	<p>The teaching part within the Level 2 is a combination of on-snow activities and off-snow.</p> <p>Teaching skills are very important for the profession of ski instructors. They cover various teaching scenarios, targeting a range of audiences, including people with special needs or elderly people. The teaching training is based on customer experience.</p> <p>The IASI Alpine Technical Outcome Standards⁵² list the following assessment criteria: By the end of the course the student will need to show the ability to ...</p> <p><i>Core Skier Development (Snow)</i></p> <ul style="list-style-type: none"> ▪ Demonstrate straight running (SR) using terrain to control speed ▪ Demonstrate plough gliding (PG) at a constant speed ▪ Demonstrate plough turns (PT), using the shape of the turn to control speed and maintaining a similar size plough shape throughout ▪ Demonstrate plough parallel turns (PP), matching the inside ski parallel at different phases of the turn (as requested by the trainer), and continuing to steer the skis to the end of the curve, while maintaining an open stance

⁵²

<http://www.iasisnowsports.ie/DOCUMENTS/Course%20documents/IASI%20Outcome%20Standards%20Doc.pdf>.

	<ul style="list-style-type: none"> ▪ Demonstrate basic parallel turns (BP) with & without pole plant, maintaining an open stance (similar distance between skis/feet) ▪ Demonstrate additional activities such as traversing, side slipping (at a constant speed) and swing to the hill ▪ Maintain good posture and balance throughout for all of the above ▪ <i>Piste Performance: Blue piste</i> ▪ Perform parallel turns using a good blend of the steering elements to produce rounded curves of different radius (simultaneous rotation of the skis/feet) ▪ Perform long radius, cleanly carved turns, leaving two clean tracks in the snow. Use appropriate range and rate of movement in both the vertical and lateral planes (not static) ▪ Perform continuous linked skidded short radius turns within a corridor of no more than 2.5m wide using a good blend of the steering elements to produce 'good' skidding by pivoting round the centre of the foot ▪ Demonstrate additional activities such as Braquage on steeper terrain (red piste) within a corridor of no more than 2.5m wide ▪ Maintain effective posture, balance and flow throughout ▪ <i>Bumps less than 25 degrees</i> ▪ Perform continuous linked rhythmic turns (not necessarily in the fall line) matching movements to terrain ▪ Maintain effective posture and balance throughout <p><i>Variable Conditions (off piste) up to 25 degrees</i></p> <ul style="list-style-type: none"> ▪ Perform in a variety of conditions (e.g. powder, heavy snow & ice) ▪ Rounded flowing turns of varying radii ▪ Demonstrate a degree of ski performance (curved not skidded) ▪ Maintain effective posture and balance throughout 														
E) Learning process															
Structure:	See above														
Institution(s) which provide(s) the training:	IASI Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately														
Practical training:	Learners have to complete a 6-day training focusing on core skier development, piste performance, bumps of less than 25 degrees and variable conditions (off piste) up to 25 degrees. Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.). 70 hours of Teaching experience														
F) Assessment and awarding															
Form and contents of final assessment	<p>Total duration of the final assessment:</p> <ul style="list-style-type: none"> ▪ Training and assessment parts are not separate (i.e. continuous assessment). <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" data-bbox="635 1691 1406 2022"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td rowspan="2">Combined with the training part (altogether 6 days)</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td></td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td></td> <td></td> </tr> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical	Combined with the training part (altogether 6 days)	Skiing proficiency	Practical	Safety, first aid, rescue			Anatomy, physiology		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)													
Teaching and pedagogical skills	Practical	Combined with the training part (altogether 6 days)													
Skiing proficiency	Practical														
Safety, first aid, rescue															
Anatomy, physiology															

	Other: <i>please specify</i>		
	Extent of centralisation: X The examination is the same for all persons.		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes		
Body(-ies) awarding the qualification:	IASI		
Professional rights and entitlements:	The Level 2 ski instructors are qualified to work within an organised mountain-based ski school. They can teach beginners to intermediate skiers on marked pistes. Instructors with this qualification need to comply with the statutory regulations of the country in which they want to teach.		

No. 4	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Alpine Level 1 Instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	IASI
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	EQF Level 4
Duration of training:	7 days: 48 hours (+ 16 hours of first-aid course)
How does the qualification/training relate to other qualifications/training in this area?	This is the lowest level that can be obtained in Ireland
Link to the description of the qualification/training (references, notably website):	http://www.iasisnowsports.ie/DOCUMENTS/Course%20documents/IASI%20Outcome%20Standards%20Doc.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	IASI (Board of Directors and the Head of Training).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 years old (applications made by minors must have the parent's or guardian's written consent) ▪ Possession of a lower-level ski instructor qualification: NO ▪ Minimum amount of experience: 30 hours of teaching hours (or shadowing) ▪ Minimum level of proficiency in skiing: Pre-selection – minimum of 20 weeks prior skiing experience
D) Content	
Description/summary:	The Level 1 ski instructors are qualified to introduce beginners to skiing on artificial surfaces (dry ski slope / indoor ski slope) in a closed (non-mountain) environment.
Contents of training/qualification	The Level 1 course is composed of: <ul style="list-style-type: none"> ▪ Pre-entry selection course (1 day)

(input-based description)	<ul style="list-style-type: none"> ▪ Training (3 days) ▪ Training and Assessment (3 days) ▪ First-aid course (16 hours)
Outcome-based description of the qualification/training	<p>The teaching part within the Level 1 is carried out generally on an artificial surface, during weekends.</p> <p>Teaching skills are very important for the profession of ski instructors. They cover various teaching scenarios, targeting a range of audiences, including people with special needs or elderly people. The teaching training is based on customer experience.</p> <p>The IASI Alpine Technical Outcome Standards⁵³ list the following assessment criteria: By the end of the course the student will need to show the ability to ...</p> <p><i>Core Skier Development (Artificial or snow)</i></p> <ul style="list-style-type: none"> ▪ Demonstrate straight running (SR) using terrain to control speed ▪ Demonstrate plough gliding (PG) at a constant speed ▪ Demonstrate plough turns (PT), using the shape of the turn to control speed and maintaining a similar size plough shape throughout ▪ Demonstrate plough parallel turns (PP), matching the inside ski parallel at different phases of the turn (as requested by the trainer), and continuing to steer the skis to the end of the curve, while maintaining an open stance ▪ Demonstrate basic parallel (BP) turns with & without pole plant, maintaining an open stance (similar distance between skis/feet) ▪ Demonstrate additional activities such as traversing, side slipping (at a constant speed) and swing to the hill ▪ Maintain good posture and balance throughout for all of the above ▪ <i>Piste Performance: (Artificial or snow)</i> ▪ Perform short radius parallel turns using a good blend of the steering elements to produce rounded skidded turns (simultaneous rotation of the skis/feet). Each descent should be rhythmic and flowing with good control of speed ▪ Cleanly carved turns on easy terrain, with tails following the line of the tips ▪ Maintain good posture and balance throughout <p><i>Additional Activities: (Artificial or snow)</i></p> <ul style="list-style-type: none"> ▪ Braquage (pivoting on the line) on steeper terrain within a narrow corridor (one mat, approx 1.75m) keeping the upper body uninvolved and using active turning of the legs/feet. ▪ Balancing on one ski while straight running (with the other ski lifted). The ski must remain flat and travel straight. This activity should be performed on both legs ▪ Maintain good posture and balance throughout
E) Learning process	
Structure:	See above
Institution(s) which provide(s) the training:	IASI Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately
Practical training:	Learners have to complete two 3-day trainings focusing on core skier development, piste performance (artificial or indoor snow) and additional activities (artificial or snow) – posture and balance. Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.). 30 hours of teaching experience or shadowing

⁵³

<http://www.iasisnowsports.ie/DOCUMENTS/Course%20documents/IASI%20Outcome%20Standards%20Doc.pdf>.

F) Assessment and awarding																		
Form and contents of final assessment	<p>Total duration of the final assessment: Training and assessment parts are not separate</p> <p>Components of the final assessment (oral, written, practical, etc.): <i>please specify</i></p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td rowspan="2">Combined with the training part (altogether 6 days)</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Practical / Oral</td> <td>16 hours</td> </tr> <tr> <td>Anatomy, physiology</td> <td></td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical	Combined with the training part (altogether 6 days)	Skiing proficiency	Practical	Safety, first aid, rescue	Practical / Oral	16 hours	Anatomy, physiology			Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																
Teaching and pedagogical skills	Practical	Combined with the training part (altogether 6 days)																
Skiing proficiency	Practical																	
Safety, first aid, rescue	Practical / Oral	16 hours																
Anatomy, physiology																		
Other: <i>please specify</i>																		
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes</p>																	
Body(-ies) awarding the qualification:	IASI																	
Professional rights and entitlements:	The Level 1 ski instructors are qualified to introduce beginners to skiing on artificial surfaces (dry ski slope / indoor ski slope) in a closed (non-mountain) environment.																	

Annex 8 Greece

Please note: There is very little information available on Greece, and it is inconclusive.

The Greek Union of ski instructors appears on the ISIA website, which suggests a three-level structure of ski instructor qualifications/training (Ski instructor downhill A-C; see <http://isia.cogitoweb.it/en/associates/16>).

The Hellenic Federation of Mountaineering & Climbing appears to be involved in alpine skiing, but its role is not known. <http://www.eooa.gr/>.

The research team tried to get in contact with a representative at national level but did not get a reply. None of the information included in this template could be verified. Greece has thus been excluded from the analysis so far. (Update September 2015: A response has meanwhile been received, announcing that further information would be provided in the course of September. However, no information was received upon finalisation of the report.)

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is <i>(a) a legal requirement to become a ski instructor;</i> <i>(b) no legal requirement, but expected by the industry or employers;</i> <i>(c) not linked to any requirement nor expectation;</i>
Highest level	Ski instructor downhill A ⁵⁴	No information.
Second-highest level	Ski instructor downhill B	No information.
Third-highest level	Ski instructor downhill C	No information.

2) Extent and level of regulation

No information.

3) Levels and characteristics of ski instructor qualifications and training

No information.

⁵⁴ <http://isia.cogitoweb.it/en/associates/16>. Could not be verified.

Annex 9 Spain

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Grado medio técnico deportivo de esquí alpino 2º nivel / Sport technician in alpine skiing, 2 level (certified instructor)	a)
Second-highest level	Certificado de superación de esquí alpino 1º nivel / Sport technician in alpine skiing, 1 level (junior instructor)	a)
<i>Not ranked⁵⁵</i>	<i>Grado superior: técnico deportivo de esquí alpino 3º nivel / Superior sport technician in alpine skiing.</i>	

2) Extent and level of regulation

Is the profession of ski instructor regulated in the country?

X Yes, it is regulated: at national level.

X at regional level

Some Autonomous Communities (Catalonia, La Rioja, Extremadura) regulate the profession of ski instructor through regional legislation, for example, the Law 7/2015 of 14 May, which modifies Law 3/2008 of 23 April on practicing sports professions in Catalonia.

Title of the profession:	Entrenadores deportivos (referidos a un deporte específico) Coaches in relation to a particular sport
Name of the legal regulation:	Ley 7/2015, de 14 de mayo, de modificación de la Ley 3/2008 de 23 de abril, del ejercicio de las profesiones del deporte. Law 7/2015 of 14 May, which modifies Law 3/2008 of 23 April on practicing sports professions in Catalonia. Law 1/2015, of March 23, related to the physical exercise and sport in La Rioja ⁵⁶ Law 15/2015, of April 16, which regulates the exercise of sports profession in Extremadura ⁵⁷
Type of legal regulation:	The profession is regulated through a regional law. It refers to a broader field of activity e.g. sports coaches ('entrenadores deportivos')

⁵⁵ The 'grado superior' has not been taken into account as part of the hierarchy of ski instructor qualifications/training here. It seems to be a very high-level qualification that is beyond the scope of what is studied here. The decision of whether to include it was complex in this particular case, as the research team was told that 'In the Spanish context there is no strict line between coach and instructor, they mean practically the same, except that the coach (superior sport technician in alpine skiing) has the task to prepare athletes for high performance competition.' What finally led to the decision to exclude it (contrary to Belgium, where the trainer qualification has been included) is that the 'Grado medio técnico deportivo de esquí alpino 2º nivel' is the level that allows candidates to take the Eurotest and Eurosecurity.

⁵⁶ <http://www.boe.es/boe/dias/2015/04/15/pdfs/BOE-A-2015-4028.pdf>

⁵⁷ <http://www.boe.es/boe/dias/2015/05/19/pdfs/BOE-A-2015-5489.pdf>

Content of the regulation:	<p>Law 3/2008 of 23 April on practicing sports professions in Catalonia: a) regulates the basic aspects in exercising sports professions in the Autonomous Community; b) explicitly states which are these professions; c) determines the necessary qualifications in order to practice the sports professions and d) attributes functions to each profession.⁵⁸</p> <p>Law 7/2015 of 14 May, which modifies Law 3/2008 of 23 April on practicing sports professions in Catalonia, updates the necessary qualifications for the exercise of sports professions including also qualifications obtained in the Member States of the European Union.</p> <p><i>Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them?</i></p> <p>X no, in relation to Law 7/2015, which modifies Law 3/2008</p> <p>X yes, in relation to Law 3/2008 of 23 April. The law stipulates that the profession of sports coach includes: the conduction of training, the selection, the provision of advice, planning, programming, management, control, evaluation and monitoring of athletes and teams as well as their preparation for competition.</p>
Implications of the regulation:	<p><i>Are there activities which are exclusively reserved to this profession?</i></p> <p>X yes (Law 7/2015 of 14 May as well as Law 3/2008 of 23 April refer to sports coaches/instructors in general, i.e. they do not refer to a particular sports discipline. Activities that are exclusively reserved for the profession of coaches/instructors in alpine skiing are not explicitly mentioned).</p>

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Grado medio técnico deportivo de esquí alpino 2º nivel / Sport technician in alpine skiing, 2 level
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Spanish Ministry of Education and Culture
Is the qualification/training based on a legal regulation?	<p>X yes, it is based on national legal regulation. Royal Decree 319/2000 of 3 March 2000, http://www.boe.es/boe/dias/2000/03/28/pdfs/A12999-13064.pdf</p> <p>Decree 281/2002, of 5 November, which establishes the curricula and regulates the specific entry tests for sport technicians in the disciplines alpine skiing, cross country skiing and snowboarding in Catalonia. http://dogc.gencat.cat/es/pdogc_canals_interns/pdogc_sumari_del_dogc/index.html?numDOG</p>

⁵⁸ <http://www.boe.es/boe/dias/2008/05/30/pdfs/A25140-25149.pdf>

	<p>C=3764&anexos=1&newLang=es_ES&language=es_ES;</p> <p>Order of September 22, 2006, of the Department Education, Culture and Sport, which establishes the curricula and regulates the specific entry tests for sport technician in winter sports in the region of Aragon. http://www.boa.aragon.es/cgi-bin/EBOA/BRSCGI?CMD=VEROBJ&MLKOB=155183572828.</p> <p>Order 6047/2003 of 13 October of the Minister of Education which amends Order 5094/2003, of 4 September that establishes the curricula and regulates the specific entry tests for sport technician in winter sports in Madrid http://www.madrid.org/cs/Satellite?blobcol=urldata&blobheader=application%2Fpdf&blobheadername1=Content-Disposition&blobheadervalue1=filename%3D2+ORDEN+6047-2003.pdf&blobkey=id&blobtable=MungoBlobs&blobwhere=1202775975372&ssbinary=true</p>
NQF/EQF level:	n/a
Duration of training:	620 hours
How does the qualification/training relate to other qualifications/training in this area?	<p>This is the highest qualification.</p> <p>(In principle, Spain has a three-level structure. Grado superior: técnico deportivo de esquí alpino 3º nivel /Superior sport technician in alpine skiing (coach) however seems to be a very high-level qualification that is beyond the scope of what is studied here. It has thus been excluded.)</p>
Link to the description of the qualification/training (references, notably website):	Royal Decree 319/2000 of 3 March 2000 describes the minimum content of the qualification; AEPEDI website ⁵⁹
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The minimum training content is regulated by Royal Decree 319/2000 following a consultation between the Spanish Ministry of Education and Culture, the Autonomous Communities, the University Council (Consejo de Universidades) as well as the State School Board (Consejo Escolar del Estado).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Possession of a lower-level ski instructor qualification - sport technician in alpine skiing, 1 level ▪ Minimum amount of experience - 150 hours⁶⁰ ▪ Other requirements (e.g. grades): graduates of secondary education or equivalent.
D) Content	
Description/summary:	The training is divided into general, a specific, and a practical part.
Contents of training/qualification (input-based description)	The general part includes the modules: anatomical and physiological bases of sport (25 hrs); psycho-pedagogical foundations of education and training (20 hrs); sports training (25 hrs), sports organisation and legislation (10 hrs) as well as sports theory and sociology (15 hrs). In order to proceed to the specific part of training, a person has to pass all modules from the general part with 'apto' (sufficient, suitable).

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http://www.aepedi.org/index.php?pagina=informaciones_de_interes&id=%BFC%F3mo+ser+profesor+de+e squ%ED%3F

⁶⁰ The number represents the hours (according to AEPEDI) for practical training that should be completed in the previous qualification level, i.e. sport technician in alpine skiing level 1.

	<p>The specific part includes: professional development (15 hrs), technical training (75 hrs), equipment (20 hrs), mountain environment (15 hrs), methodology of teaching (50 hrs), sports safety (25 hrs), Eurosecurity (15hrs), methodology of training (55 hrs), additional block (45 hrs)</p> <p>The practical part comprises 200 hours.</p>
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	The training is structured into training modules including a general part (150 hours), a specific part (225 hours, of which 200 hours are practical training) and additional hours (45).
Institution(s) which provide(s) the training:	Ski schools that are authorised by the regional authorities <i>Please specify whether the institution is funded:</i> <input checked="" type="checkbox"/> publicly <input checked="" type="checkbox"/> privately
Practical training:	200 hours of practical training (see above).
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: no information</p> <p>There is no final exam, i.e. assessment takes place during the course. In order to acquire a diploma a person has to successfully pass all the training modules including the practical training module</p> <p><i>Extent of centralisation:</i></p> <p><input checked="" type="checkbox"/> Each training provider has its own examination - the assessment criteria for the minimum training content (i.e. the modules set out in the Royal Decree 319/2000 of 3 of March) are defined at national level, however each training provider has certain autonomy in the selection of examination methods.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p><input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	Ski schools that are authorised by the regional authorities.
Professional rights and entitlements:	The second level certificate certifies that the holder has the skills to plan and provide instruction in alpine skiing for the purpose of technical and tactical development and to ensure the basic training of athletes and teams. The diploma certifies the acquisition of knowledge and skills to assume responsibility independently or within a public or private body. It provides also access to the next qualification level: Superior sport technician in alpine skiing.

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Certificado de superación de de esquí alpino 1º nivel / Sport technician in alpine skiing, 1 level
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Spanish Ministry of Education and Culture
Is the qualification/training based on a legal regulation?	<input checked="" type="checkbox"/> yes, it is based on national legal regulation. Royal Decree 319/2000 of 3 March 2000, http://www.boe.es/boe/dias/2000/03/28/pdfs/A12999-13064.pdf

	<p>Decree 281/2002, of 5 November, which establishes the curricula and regulates the specific entry tests for sport technicians in the disciplines alpine skiing, cross-country skiing and snowboarding in Catalonia. http://dogc.gencat.cat/es/pdogc_canals_interns/pdogc_sumari_del_dogc/index.html?numDOGC=3764&anexos=1&newLang=es_ES&language=es_ES;</p> <p>Order of September 22, 2006, of the Department Education, Culture and Sport, which establishes the curricula and regulates the specific entry tests for sport technician in winter sports in the region of Aragon. http://www.boa.aragon.es/cgi-bin/EBOA/BRSCGI?CMD=VEROBJ&MLKOB=155183572828.</p> <p>Order 6047/2003 of 13 October of the Minister of Education which amends Order 5094/2003, of 4 September that establishes the curricula and regulates the specific entry tests for sport technician in winter sports in Madrid http://www.madrid.org/cs/Satellite?blobcol=urldata&blobheader=application%2Fpdf&blobheadername1=Content-Disposition&blobheadervalue1=filename%3D2+ORDEN+6047-2003.pdf&blobkey=id&blobtable=MungoBlobs&blobwhere=1202775975372&ssbinary=true</p>
NQF/EQF level:	n/a
Duration of training:	465 hours
How does the qualification/training relate to other qualifications/training in this area?	This is the lowest level of qualification. (In principle, Spain has a three-level structure. Grado superior: técnico deportivo de esquí alpino 3º nivel /Superior sport technician in alpine skiing (coach) however seems to be a very high-level qualification that is beyond the scope of what is studied here. It has thus been excluded.)
Link to the description of the qualification/training (references, notably website):	Royal Decree 319/2000 describes the minimum content of the qualification; AEPEDI website ⁶¹
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The minimum training content is regulated by Royal Decree 319/2000 following a consultation between the Spanish Ministry of Education and Culture, the Autonomous Communities.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 years old ▪ Minimum amount of experience: yes ▪ Minimum level of proficiency in skiing: yes ▪ Aptitude test (entry exam): yes <p>In order to access the training a person has to pass through an entry exam including three technical exercises and a giant slalom for a given time.</p> <ul style="list-style-type: none"> ▪ Other requirements (e.g. grades): graduates of secondary education or equivalent.
D) Content	

⁶¹

http://www.aepedi.org/index.php?pagina=informaciones_de_interes&id=%BFC%F3mo+ser+profesor+de+esqu%ED%3F

Description/summary:	The training is divided into general and specific part and practical training.
Contents of training/qualification (input-based description)	<p>The general part of training includes the following subjects:</p> <ul style="list-style-type: none"> ▪ Anatomical and physiological basics of sport (20 hrs) ▪ Psychopedagogical basics of education and training (15 hrs) ▪ Sports training (15 hrs) ▪ Basics of sport sociology (5 hrs) ▪ Organisation and legislation in sport (5 hrs) ▪ First aid and hygiene in sport (25 hrs) <p>The specific part of the training includes the following subjects:</p> <ul style="list-style-type: none"> ▪ Professional development (20 hrs) ▪ Technical training in alpine skiing (65 hrs) ▪ Equipment (15 hrs) ▪ Mountain environment (15 hrs) ▪ Teaching methodology (50 hrs) ▪ Sports safety (25 hrs) ▪ Eurosecurity (15 hrs) ▪ Additional block (25 hrs) ▪ Practical part: ▪ 150 hrs of teaching training in a ski school, under supervision of a tutor.
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	The general training accounts for 120 hours, the specific training – for 170 hours and the practical training for 150 hours and additional part (25 hours).
Institution(s) which provide(s) the training:	<p>Ski schools that are authorised by the regional authorities.</p> <p><i>Please specify whether the institution is funded:</i> <input checked="" type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>
Practical training:	150 hrs of teaching training in a ski school, under supervision of a tutor.
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: no information</p> <p>There is no final assessment, i.e. assessment takes place during the course. In order to acquire a diploma a person has to successfully pass all the training modules including the practical training module.</p> <p>Extent of centralisation:</p> <p style="padding-left: 40px;"><input checked="" type="checkbox"/> Each training provider has its own examination - the assessment criteria for the minimum training content (i.e. the modules set out in the Royal Decree 319/2000 of 3 of March) are defined at national level, however each training provider has certain autonomy in the selection of examination methods.</p>
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes
Body(-ies) awarding the qualification:	Ski schools that are authorised by the regional authorities
Professional rights and entitlements:	The certificate accredits that the holder has the competences to teach learners in the basic techniques of alpine skiing. The certificate gives access to the next level of qualification.

Annex 10 France

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	'Diplôme d'Etat de ski, moniteur national de ski alpin' (State diploma of Ski, national instructor of alpine ski)	a)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X Yes, it is regulated: X at national level.

Title of the profession:	in national language: 'Diplôme d'Etat de ski, moniteur national de ski alpin' English translation: State diploma of Ski, national instructor of alpine ski
Name of the legal regulation:	Articles D. 212-67 and following of the Sports Code Ordinance of 11 April 2012 (modified by ordinance of 31 October 2014) relating to the specific training of the State diploma of Ski - national instructor of alpine ski
Type of legal regulation:	Ordinance of 11 April 2012 ⁶² modified by ordinance of 31 October 2014 ⁶³
Content of the regulation:	Defines the key elements of the training: general organisation; technical access test; preparatory cycle; integration and management of trainees during pedagogical stages; Eurotest; pedagogical application stage; second cycle; validation; exercise of the profession; specific rules; etc.
Implications of the regulation:	The ordinances define the competences and exercise conditions conferred by the State diploma of Ski - national alpine ski instructor. This diploma 'attests, for all age groups, the skills required to coach, animate, educate and train safe alpine skiing and its derivative activities, pursuant to all classes of progression of alpine skiing and its derivative activities, defined by the Committee on training and employment of the Higher Council of mountain sports. Coaching and animating notably include accompanying activities within skiing area. The diploma allows its holder to exercise, in full autonomy and independence, with all types of ski equipment and all types of vehicle derived from this material, on-tracks and off-tracks, except in untagged glacial zones and lands which require techniques of mountaineering'.

⁶² <http://www.legifrance.gouv.fr/affichTexte.do?cidTexte=LEGITEXT000025776445>

⁶³ http://www.legifrance.gouv.fr/affichTexte.do;jsessionid=689332065198A517D813AEF01224E647.tpdila20v_1?cidTexte=JORFTEXT000029780213&dateTexte=20141120

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	'Moniteur National de Ski Alpin' (National Instructor of Alpine Ski)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	National School of Mountain Sports (<i>Ecole Nationale des Sports de Montagne</i> - ENSM), which includes the National School of Ski and Mountaineering (<i>Ecole Nationale de Ski et d'Alpinisme</i> - ENSA)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation: Ordinance of 11 April 2012 modified by ordinance of 31 October 2014
NQF/EQF level:	No information.
Duration of training:	<ul style="list-style-type: none"> ▪ Preparatory cycle : 2 weeks ▪ Pedagogical awareness stage: minimum 25 days ▪ First cycle : 4 weeks ▪ Pedagogical application stage: minimum 25 days ▪ Second cycle: 5 weeks See: http://www.ensa.sports.gouv.fr/images/ENSA/examens/alpin/DE/CURSUS_DE_SKI_260215_.pdf
How does the qualification/training relate to other qualifications/training in this area?	This is the only level of qualification. This diploma replaces the State Certificate of Sports Educator (<i>Brevet d'Etat d'Educateur Sportif</i> (BEES) – option alpine ski).
Link to the description of the qualification/training (references, notably website):	http://www.ensa.sports.gouv.fr/images/ENSA/examens/alpin/DE/CURSUS_DE_SKI_260215_.pdf and http://www.ensa.sports.gouv.fr/index.php?option=com_content&view=article&id=146&Itemid=603
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Ministry of Sports National School of Mountain Sports
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	Technical Access Test: <ul style="list-style-type: none"> ▪ Be 17 years old (31 December of the year when the test takes place); ▪ Provide the census certificate or the individual participation certificate in the 'JAPD' (compulsory military information day). Preparatory Cycle: <ul style="list-style-type: none"> ▪ Holding the PSC1 or AFPS (first aid training); ▪ Be 18 years old the first day of the training First Cycle: <ul style="list-style-type: none"> ▪ Having validated the Eurotest for less than 5 years; ▪ Having validated at least 25 days of pedagogical awareness stage; ▪ Having a valid training booklet ('livret de formation'), including the second training period ('2eme temps de formation') during the first registration in the first cycle. After successful completion of the preparatory cycle, candidates receive a training booklet, which corresponds to the start of the first training period ('1er temps de formation'). This is valid for three years. The successful completion of the Eurotest then opens the second training period ('2ème temps de formation'), which is also valid for three years. This is compulsory to register for the 1st cycle. Second Cycle:

	<ul style="list-style-type: none"> ▪ Having validated at least 25 days of application stage; ▪ Having completed the general training common to the professions of teaching, supervision and training of mountain sports or equivalent; ▪ Having made at least six touring ski trips outside summer periods; ▪ Having validated the first cycle since one winter season at least; ▪ Having validated the third training period ('3eme temps de formation'), following successful completion of the first cycle.
D) Content	
Description/summary:	<p>The ski instructor must be a reference and a role-model in terms of security and competence in the world of skiing. The training/qualification is not limited to technical knowledge and mastering of ski techniques; it also includes important elements of pedagogy, educational values, security of practitioners, respect of the environment, etc.</p> <p>The training starts when candidates pass the technical access test, and lasts three to four years. The training is provided in the form of apprenticeship ('alternance'): training unit cycles and pedagogical trainings in ski school (or other approved centres). The training is composed of the following elements:</p> <ul style="list-style-type: none"> ▪ Preparatory cycle (2 weeks) ▪ Eurotest ▪ First cycle (4 weeks) ▪ Second cycle (5 weeks)
Contents of training/qualification (input-based description)	<p>Preparatory Cycle:</p> <ul style="list-style-type: none"> ▪ Address the theory and technique from beginners' classes to class 2, positioning of derivate activities, personal technical capacity 'expert curve' and improving language skills <p>Pedagogical awareness stage (25 days)</p> <p>First Cycle:</p> <ul style="list-style-type: none"> ▪ Module on security in snowy mountain environment on-tracks, off-tracks and technical adaptation (1 week) ▪ Module on the basic principles of alpine ski teaching (3 weeks) ▪ Pedagogical application stage (25 days) <p>Second Cycle:</p> <ul style="list-style-type: none"> ▪ Module on deepening of security on-tracks, off-tracks and in snowy mountain environment, including the Eurosecurity Test (2 weeks) ▪ Module on technical and pedagogical mastering of alpine ski teaching, technical mastering of security of derivate activities, including snowboard (2 weeks) ▪ Module on competitive practices (1 week)
Outcome-based description of the qualification/training	<p>1) Preparatory Cycle:</p> <ul style="list-style-type: none"> ▪ Addressing the theoretical, practical and technical elements of alpine skiing in the beginners' class and Class 1 ▪ Addressing the technical acquisitions of alpine skiing in Class 2 ▪ Position the candidate with regard to derivate activities of skiing, including snowboarding, and basic safety principles ▪ Develop the candidate's ability to perform a prescribed motion 'expert-moniteur turn' ▪ Raise candidates' awareness about the need to improve language skills <p>2) Pedagogical awareness stage:</p> <ul style="list-style-type: none"> ▪ Discover the professional environment in all its diversity (professional practices, relations with customers) ▪ Develop his/her capacity to work within a structure ▪ Understand the expectations of the profession (deontology, ethics): respect of the instructor charter ▪ Prepare to Eurotest and training unit on « basic principles of alpine ski teaching » ▪ Maintain and enhance one's practical level, notably in terms of

	<p>competitive practices: participation in at least three competitions</p> <ul style="list-style-type: none"> ▪ Maintain and enhance one's practical level of derivate activities, including snowboard ▪ Being aware of the diverse activities of the profession: supervision, animations, business, etc. ▪ Have the analytical tools of professional practice ▪ Be offered various educational situations ▪ Supervise various groups, including minors during and outside school time ▪ Implement pedagogical situations ▪ Manage one's own training path and know the future steps of the training ▪ Write a report on this pedagogical awareness stage ▪ Observe various learning situations for various publics ▪ Improve one's linguistic knowledge for foreign customers <p>3) First Cycle:</p> <p>Module on basic principles of teaching</p> <ul style="list-style-type: none"> ▪ Study the theoretical, practical and pedagogical elements of alpine ski, essentially in Classes 2 and 3 ▪ Develop the technical elements of Class 4 ▪ Address the basic principles of using materials, gesture technique and group management, tailored to spin-off activities, including snowboarding ▪ Develop the capacity to implement a prescribed motion 'expert-moniteur turn' <p>Module on security</p> <ul style="list-style-type: none"> ▪ Improve the capacity to ski on all types of snow and all terrains with ease and security ▪ Acquire the technical elements of Class 4 on all types of snow and all terrains: (i) basic principles in leading groups on off-tracks ski and ski touring; (ii) practical and theoretical knowledge of snow, weather, terrain and snowy mountain environment ▪ Address risk management methods (10 golden rules) ▪ Master the techniques to search for avalanche victims and the alert message. <p>4) Pedagogical application stage:</p> <ul style="list-style-type: none"> ▪ Discover the professional environment in all its diversity ▪ Understand the expectations of the profession (deontology, ethics): respect of the instructor charter ▪ Maintain and enhance one's practical level (competitions, all types of snow and terrain) ▪ Maintain and enhance one's practical level of derivate activities, including snowboard ▪ Be offered various educational situations ▪ Supervise various groups, including minors during and outside school time ▪ Implement different learning situations for different groups ▪ Being aware of the management of one's own training path: knowing the whole training and writing the report on this stage ▪ Apply the knowledge of the first cycle and prepare the second cycle ▪ Practice ski touring: preparing the Eurosecurity dossier ▪ Improve one's linguistic knowledge for foreign customers <p>5) Second Cycle:</p> <p>Module on competitive practices</p> <ul style="list-style-type: none"> ▪ Address the general organisational framework of the French Ski Federation and the federal organisation of competitive alpine skiing (tracks, competition rules) ▪ Contribute to ensuring the training of practitioners with respect for safety and professional ethics ▪ Know the theoretical foundations of training and its general principles
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	<ul style="list-style-type: none"> ▪ Prepare and implement various training situations (tracks) <p>General common training</p> <ul style="list-style-type: none"> ▪ Module 1: Regulatory framework for teaching, coaching and training professions in mountain sports ▪ Module 2: approach to economic and touristic activity of mountain sports ▪ Module 3: knowledge of the mountain natural environment ▪ Module 4: reception of different publics, including schools, in mountainous environments ▪ Module 5: physiology of effort adapted to mountain sports <p>Module on mastering teaching</p> <ul style="list-style-type: none"> ▪ Acquire technical and pedagogical mastering in whole classes of improvement ▪ Acquire complementary knowledge in technical domains and pedagogical processes based on the knowledge acquired through previous modules ▪ Acquire the ability to work securely in derivate activities, including snowboard ▪ Develop capacities of adaptation according to the levels and expectations of practitioners, notably children and disabled persons. <p>Module Eurosecurity</p> <ul style="list-style-type: none"> ▪ Technical and pedagogical objectives: (i) Autonomy to ski on all types of snow and terrain with ease and security (upwards and downwards); (ii) acquire the technical elements of classes 2, 3 and 4 in all snow and terrain; (iii) develop demonstrative qualities in different classes; (iv) Select and adapt teaching situations to off-tracks ski teaching in classes 2, 3 and 4 ▪ Route planning risk management: (i) Autonomy in supervising a group outside marked trails and during hiking; (ii) Master the following elements: Detect / Analyse / Reduce the risks ▪ Master practical knowledge on the following topics: science of snow, meteorology, observation of the terrain, snow-covered mountain environment, human factors (technical, physical, emotional) and material elements ▪ Autonomy and effectiveness in case of accidents: (i) mastering avalanches research techniques, (DVA) mono and multi-victims; (ii) Alert emergency services; (iii) Provide first aid ▪ Autonomy in terms of orientation and mapping: mastering the orientation and mapping techniques. 						
E) Learning process							
Structure:	The training is based on a balance between theoretical and practical elements, and is organised in an apprenticeship-like system.						
Institution(s) which provide(s) the training:	National School of Alpine Ski (ENSA) Please specify whether the institution is funded: <input checked="" type="checkbox"/> publicly <input type="checkbox"/> privately						
Practical training:	See above						
F) Assessment and awarding							
Form and contents of final assessment	<p>Total duration of the final assessment: N/A hrs – no precise information found</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" data-bbox="625 1787 1385 2054"> <thead> <tr> <th data-bbox="625 1787 842 1888">Area of skills and competence</th> <th data-bbox="842 1787 1236 1888">Assessment method (oral, written, practical)</th> <th data-bbox="1236 1787 1385 1888">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="625 1888 842 2054">Preparatory Cycle</td> <td data-bbox="842 1888 1236 2054">- Demonstration of a movement or a combination of movements of classes beginner, 1 and 2 (coefficient 1, marked out of 20) - Technical run in alpine ski</td> <td data-bbox="1236 1888 1385 2054">1 day</td> </tr> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Preparatory Cycle	- Demonstration of a movement or a combination of movements of classes beginner, 1 and 2 (coefficient 1, marked out of 20) - Technical run in alpine ski	1 day
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)					
Preparatory Cycle	- Demonstration of a movement or a combination of movements of classes beginner, 1 and 2 (coefficient 1, marked out of 20) - Technical run in alpine ski	1 day					

		(coefficient 1, marked out of 20) - Stage (coefficient 1, marked out of 20) > Candidates need minimum 30 points to be admitted, including at least 20 points from the total of tests 1 and 2	
	Eurotest	The candidate has two passages, s/he must achieve a time inferior than or equal to the base time plus 18%; for female candidates the maximum base time is increased by 24%	1 day
	First cycle	<p>Module on alpine ski basic principles (UF1):</p> <ul style="list-style-type: none"> - Demonstration expert instructor-turn (coefficient 1, marked out of 20) - Demonstration of a movement or a combination of movements of classes 2 and 3 (coefficient 1, marked out of 20) - Practical test of presentation of an evolution (pedagogical test) (coefficient 1, marked out of 20) > Any score less than or equal to 6/20 is eliminatory <p>- Free downhill chosen in activities derived from alpine skiing including snowboarding (coefficient 1, marked out of 20)</p> <ul style="list-style-type: none"> - Written test on the analysis capacity of the practice (coefficient 1, marked out of 20) > Any score less than or equal to 6/20 is eliminatory > Candidates who obtained 50 points out of 100 with a total minimum of 30 points in the first group of tests, including 16 points as a total of the two demonstration tests (tests 1 and 2) can attend the second module. <p>Module on security in mountain environment and technical adaptation (UF2):</p> <ul style="list-style-type: none"> - Search of an avalanche victim using a DVA, i.e. avalanche detector (earned / unearned) - Descent in all snow, all terrain (the score must be greater than or equal to 10/20) 	No info

		<p>- Grade assessing the level of involvement and progression of the trainee (coefficient 1, marked out of 20, that note must be greater or equal to 10/20)</p> <p>> Candidates must pass the three tests to validate UF2 and validate the first cycle</p>	
	Second cycle	<p>Module 1 (competitive practices):</p> <ul style="list-style-type: none"> - Global grade (coefficient 1, marked out of 20) including a stage grade and a written test on the knowledge linked to the organisation of competitions. > candidates who obtained at least 8/20 can pursue their training <p>Module 2 (technical and pedagogical mastering of alpine ski teaching, technical mastering in security of derivate activities such as snowboard):</p> <ul style="list-style-type: none"> - Management of a practical pedagogical session in alpine ski (coefficient 4, marked out of 80, candidates must obtain at least 36 points) - Technical demonstration on ski on a class 4 track (coefficient 1, marked out of sur 20, candidates must obtain at least 10 points) - Technical demonstration of a series of expert-monitor turns (coefficient 1, marked out of 20, candidates must obtain at least 8 points) > in order to validate the cumulated tests defined in points 2 and 3, candidates must obtain at least 20 points <ul style="list-style-type: none"> - Technical demonstration of derivate activity – snowboard – on a defined track, conducted securely and in a minimum amount of time (coefficient 1, marked out of 20, candidates must obtain at least 8 points) - Test on the evolution of techniques and training (coefficient 1, marked out of 20, a grade inferior than or equal to 6/20 is eliminatory) > candidates who obtained 80 	

		<p>points out of 160 are admitted to pursue their training</p> <p>Module 3 (deepening of security on-tracks, off-tracks and in snow mountain environment, including the Eurosecurity test) :</p> <p>First evaluation:</p> <ul style="list-style-type: none"> - Test of multi-victims search in avalanche with D.V.A. (acquired/non acquired, the pursuit of the training depends on the success of this test) <p>Second evaluation:</p> <ul style="list-style-type: none"> - Writing and transmitting an alert message in the field (acquired/non acquired) - Writing an essay on: knowledge of snowy mountain environment, preparation route, risk management, mapping, navigation, meteorology, mountain-related accidents (coefficient 1, marked out of 20, all grades inferior than or equal to 6 are eliminatory) - Continuous evaluation (« stage grade ») on: teaching the evolution techniques of class 4 off-track ski, management of groups in off-tracks ski and in ski touring, risk management (coefficient 2, marked out of 40). <p>> Any candidate who obtained a grade inferior to 10 points in evaluation 3 must attend the whole training and evaluations again</p> <p>To obtain this module, candidates must validate the first and second evaluation and must obtain a minimum of 30 points in evaluations 2 and 3 of the 2nd evaluation, including minimum 10 points in test 3.</p>	
Awarding of the qualification	Extent of centralisation:	X The examination is the same for all persons.	
Body(-ies) awarding the qualification:	Is the completion of a respective training programme a requirement for obtaining the qualification?	X yes	
Professional rights and	National School of Alpine Ski (ENSA)	The holder of this diploma can exercise on the secure area of the	

entitlements:	<p>slopes and off the slopes, except in untagged ice and land areas which require technical mountaineering knowledge. The ski instructor is a professional teacher; his/her State diploma enables him/her to exercise either as self-employed in a ski school for example, or as an employee (UCPA, holiday villages, etc.) or in any other structure.</p> <p>During the training, the trainee-instructors can work as ski instructors during their awareness pedagogical stage (minimum 20 days) and pedagogical application stage (minimum 25 days). These pedagogical stages aim at putting trainee-instructors in real life situations as instructors in training or learning structures. Trainee-instructors can supervise groups of children and adults (against remuneration). They can only do so on-tracks (forbidden off-tracks).</p>
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Annex 11 Croatia

Please note: research in Croatia has been complex. It was not possible to verify whether it is to be considered a case of regulated profession. Furthermore, it was not possible to verify the information obtained, and several inconsistencies remain. It is recommended to publish this information with a disclaimer only.

1) Structure

Level/hierarchy ⁶⁴	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Državni demonstrator (National demonstrator)	No information.
Second-highest level	Učitelj skijanja s međunarodnom licencom ISIA (ISIA licenced ski instructor)	No information.
Third-highest level	Učitelj skijanja s međunarodnom licencom IVSI (IVSI licenced ski instructor)	No information.
Fourth-highest level	Pripravnik učitelja (Aspirant)	No information.
<i>Not ranked</i> ⁶⁵	Voditelj skijanja – IVSS licenca (Ski teacher – IVSS licence)	No information.

2) Extent and level of regulation

Is the profession of ski instructor regulated in the country?

No information/inconclusive.

Title of the profession:	No information.
Name of the legal regulation:	No information.
Type of legal regulation:	An ordinance exists which regulates the receipt of licences for professions concerning skiing. See: http://hzuts.hr/repositorij/2014/12/pravilnik-o-licencama-11.12.2009-revidiran-final.pdf It refers to ski instruction; the licences mentioned concern not only instructors but also aspirants, coaches, teachers and demonstrators.
Content of the regulation:	The regulation concerns the preconditions for receiving licences and what trainers, coaches, instructors, aspirants or demonstrators have to do in order to prolong their licences. Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them? No information.

⁶⁴ Two levels of qualification/training have been eliminated from research as they are believed at higher levels and thus out of scope: Demonstrator u Demo Teamu and Trener skijanja.

⁶⁵ Ski teachers are only allowed to teach pupils/students of the institution they are working for. They are considered out of scope for this assignment.

Implications of the regulation: No information.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Državni demonstrator National demonstrator
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	HZUTS Hrvatski zbor učitelja i trenera sportova snijegu (Croatian Association of Snow Sports Teachers)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. http://hzuts.hr/repozitorij/2014/12/Pravilnik-o-drzavnim-demonstratorima_2013.pdf
NQF/EQF level:	n/a
Duration of training:	No information.
How does the qualification/training relate to other qualifications/training in this area?	Highest level of ski instructor qualification.
Link to the description of the qualification/training (references, notably website):	http://hzuts.hr/repozitorij/2014/12/Pravilnik-o-drzavnim-demonstratorima_2013.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	HZUTS
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ 2 years teaching experience with ISIA licence ▪ documented professional pedagogical practical experience in a book ▪ active member of HZUTS
D) Content	
Description/summary:	No information.
Contents of training/qualification (input-based description)	No information.
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	The seminar for the state demonstrators has to be attended and the exam completed successfully.
Institution(s) which provide(s) the training:	<u> HZUTS </u> No information on funding.
Practical training:	No information.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: no information Extent of centralisation: X The examination is the same for all persons.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	HZUTS
Professional rights and entitlements:	State demonstrators can and must hold seminars, they have to educate cadres which are able to do different jobs in the skiing profession and they must attend all events when asked so by the HZUTS executive committee.

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Učitelj skijanja s međunarodnom licencom ISIA ISIA licenced ski instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	HZUTS - Hrvatski zbor učitelja i trenera sportova snijegu (Croatian Association of Snow Sports Teachers)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. http://hzuts.hr/repozitorij/2014/12/pravilnik-o-licencama-11.12.2009-revidiran-final.pdf
NQF/EQF level:	n/a
Duration of training:	5 days
How does the qualification/training relate to other qualifications/training in this area?	Second-highest level; must have completed the education for aspirants and afterwards the licence instructor education.
Link to the description of the qualification/training (references, notably website):	http://hzuts.hr/informacije/ucitelji-skijanja/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	HZUTS
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ ISIA licence exam passed after having attended the ISIA seminar ▪ ski instructor exam passed (see table no. 6) ▪ member of HZUTS ▪ min. 12 days work with ski groups in the previous season
D) Content	
Description/summary:	Emphasis placed on tourism topics aside from skiing techniques
Contents of training/qualification (input-based description)	No information.
Outcome-based description of the qualification/training	<p>Technique</p> <p>The candidate must be able to instruct all guest categories (children to seniors) in group and private lessons. S/he will be competent in the technical forms to the level of 'expert' and able to demonstrate and explain them on difficult terrain. S/he will be able to instruct in several disciplines.</p> <p>Safety on and off-piste</p> <p>The candidate must be able to assess winter and mountain hazards (weather, avalanches and terrain) correctly, respond and behave appropriately, and be able to take immediate action in the event of an accident. The candidate will be familiar with and able to implement FIS rules.</p> <p>Methodology/didactics</p> <p>The candidate will understand the teaching and relevant factors for instruction and training, and be able to apply and implement them in theory and practice.</p> <p>First aid</p> <p>The candidate will know the principles of first aid in the event of a snow</p>

	<p>sports accident, be able to apply them and know the immediate procedures with regard to safety and alerting.</p> <p>Tourism/ marketing/ communication/ basic rights The candidate will understand the importance of quality in tourism. S/he will understand the most important marketing principles and be able to adapt his/her communication as appropriate to the situation. S/he will know the basic rights and duties of a commercial guide, and be able to derive and apply further rights and duties from the legal requirements.</p> <p>Languages The candidate will be able to instruct in at least one other language.</p> <p>Environment and nature The candidate will know the rules with regard to nature and the environment and deal sensitively with both.</p> <p>History and culture The candidate will know the national history of snow sports, plus the national and international snow sports instructor organisations and their tasks. http://www.isiaski.org/download/rules/Minimumstandard_en.pdf</p>
E) Learning process	
Structure:	<p>320 hrs for ISIA stamp 450 hrs for ISIA card Two-thirds of the time will be spent on snow, one-third in the classroom. Ten percent of the training time may be spent on a vocational training course.</p>
Institution(s) which provide(s) the training:	<p><u>Skijaško učilište/ Ski Academy</u> No information on funding.</p>
Practical training:	<p>In order to maintain the achieved status, snow sports instructors must attend and pass the further training courses offered by their national organisation. The instructor's national association is to enter and register his/her attendance at a further training course in his/her identification pass. Anyone who fails their further training will become inactive as a snow sports instructor, and will not be entitled to the ISIA stamp or ISIA card. Repeating a further training course will restore the instructor to his/her active status. This further training lasts one day a year, or two days every two years. http://www.isiaski.org/download/rules/Minimumstandard_en.pdf</p>
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: no information Components of the final assessment: no information Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	No information.
Professional rights and entitlements:	No information.

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Učitelj skijanja s međunarodnom licencom IVSI IVSI licenced ski instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	HZUTS
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. http://hzuts.hr/repozitorij/2014/12/pravilnik-o-licencama-11.12.2009-revidiran-final.pdf
NQF/EQF level:	n/a
Duration of training:	70 hrs practical training + 5 hrs exam 310 hrs theory input + exam (2 weeks later)
How does the qualification/training relate to other qualifications/training in this area?	Third-highest level
Link to the description of the qualification/training (references, notably website):	http://www.sportska-akademija.info/tecaj-za-ucitelje-skijanja/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	HZUTS
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Successful completion of exam for aspirants ▪ Practical experience of 6 days
D) Content	
Description/summary:	Emphasis: skiing proficiency, anatomy of the human body and kinesiology
Contents of training/qualification (input-based description)	2 nd part: specialisation PRACTICAL TRAINING Fast turning Short carving turns Parallel carving turns Techniques of slalom Skiing in different situations: A. skiing with changes in rythm and speed B. jumping C. mogul skiing D. skiing on not evened, skied pistes E. skiing in deep snow THEORY 1) General part General systematic kinesiology

	<p>Kinesiological methodology Functional anatomy Physiology of sports Basics: psychology of sports Sports medicine Basics: kinesiological statistics and information Basics: theory of training Protection at work</p> <p>2) Specialisation part Rules of the sport: skiing Techniques of skiing Practice of sports pedagogy</p>																		
Outcome-based description of the qualification/training	No information.																		
E) Learning process																			
Structure:	70 hrs practical training + 5 hrs exam 310 hrs theory input + exam (2 weeks later)																		
Institution(s) which provide(s) the training:	Skijaško učilište/ Ski Academy (proper name)																		
Practical training:	No information on funding.																		
F) Assessment and awarding																			
Form and contents of final assessment	<p>Total duration of the final assessment: 5 hrs.</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>✓ oral</td> <td>No info.</td> </tr> <tr> <td>Skiing proficiency</td> <td>✓ practical</td> <td>No info.</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td></td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td>✓ written</td> <td>No info.</td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	✓ oral	No info.	Skiing proficiency	✓ practical	No info.	Safety, first aid, rescue			Anatomy, physiology	✓ written	No info.	Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	✓ oral	No info.																	
Skiing proficiency	✓ practical	No info.																	
Safety, first aid, rescue																			
Anatomy, physiology	✓ written	No info.																	
Other: <i>please specify</i>																			
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes																		
Body(-ies) awarding the qualification:	HZUTS																		
Professional rights and entitlements:	After requesting the IVSI licence the ski instructor can work with individuals/groups in Croatia. The licence is valid for 2 ⁶⁶ years and a seminar has to be attended in order to extend the validation of the licence.																		

⁶⁶ <http://www.skijanije.hr/skijanije/skola/clanak/pripravnik-ucitelj-demonstrator-tko-je-tko?id=21046> / <http://hzuts.hr/repositorij/2014/12/pravilnik-o-licencama-11.12.2009-revidiran-final.pdf>

No. 4	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Pripravnik učitelja aspirant
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	HZUTS
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. http://hzuts.hr/repozitorij/2014/12/pravilnik-o-licencama-11.12.2009-revidiran-final.pdf
NQF/EQF level:	n/a
Duration of training:	70 hours practical training
How does the qualification/training relate to other qualifications/training in this area?	Lowest level
Link to the description of the qualification/training (references, notably website):	http://www.sportska-akademija.info/tecaj-za-ucitelje-skijanja/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	HZUTS
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age is 17 ▪ Minimum age is 16 if the person was skier at the Croatian cup ▪ Entrance examination ▪ No entrance examination with up to 80 FIS points ▪ Participation in camp for preparation ▪ Experienced skier
D) Content	
Description/summary:	The emphasis of this part of the education stays at the level of improving one's skiing skills.
Contents of training/qualification (input-based description)	1 st part: Specialisation Getting to know the equipment Exercises on the flat ground Climbing up Standing up Skiing moves
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	70 hrs practical training + 5 hours test
Institution(s) which provide(s) the training:	Skijaško učilište/ Ski Academy No information on funding.
Practical training:	The extent of required skiing or teaching practice cannot be found. The only information found was that the entrance exam must be successfully completed after a 3/5 days stay in the camp.
F) Assessment and awarding	
Form and contents of final	Total duration of the final assessment:5 hrs

assessment	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)
	Teaching and pedagogical skills	✓	
	Skiing proficiency	written, practical	5 hrs
	Safety, first aid, rescue	X	
	Anatomy, physiology	X	
	Other: <i>please specify</i>	X	
Extent of centralisation: X The examination is the same for all persons.			
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes		
Body(-ies) awarding the qualification:	HZUTS		
Professional rights and entitlements:	The aspirant is allowed to coach individuals or groups but only for topics he has already accomplished in his education. He must be watched by a mentor/a licensed ski instructor. The qualification is valid for 2 years.		

Annex 12 Italy

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Maestro di Sci in the Autonomous Region of Bolzano Alto Adige also as: Maestro/Maestra di Sci (Ski Instructor)	a)

2) Extent and level of regulation

Is the profession of ski instructor regulated in the country?

X Yes, it is regulated: X at national level.

The exercise of the ski instructors profession is regulated by law no. 81 of 8 March 1991 on the ski instructors profession as well as by regional and provincial laws.

Sources:

<http://www.fisi.org/federazione/news/coscuma/221-varie/3259-legge-8-marzo-1991-n-81>

http://www.guidealpine.it/assets/doc/organizzazione/legge_quadro_81_91.pdf

Title of the profession:	in national language: Maestro/Maestra di Sci English translation: Ski instructor
Name of the legal regulation:	Legge 8 marzo 1991, n. 81 - Law no. 81 of 8 March 1991 on the ski instructors profession http://www.guidealpine.it/assets/doc/organizzazione/legge_quadro_81_91.pdf
Type of legal regulation:	National law (Legge-quadro) Does it refer to ski instruction only, or does it refer to a broader field of activity (e.g. sports instructor)? also includes: regulation on the profession of 'Mountain guides'
Content of the regulation:	Art. 2 § 1 of Framework Law 81 of 8 March 1991 on the ski instructor profession describes the profession of ski instructor as follows: 'Ski instructor refers to an individual who teaches professionally skiing techniques in various fields (on-piste, off-piste, ski routes but not requiring material or techniques related to alpinism), to individuals or groups.' Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them? X no, apart from the definition above
Implications of the regulation:	Are there activities which are exclusively reserved to this profession? X yes Professional teaching of skiing

3) Levels and characteristics of ski instructor qualifications and training

The courses organised on regional level (by regional colleges) are harmonised and co-ordinated by the Collegio Nazionale dei Maestri di Sci (COLNAZ). Differences on regional level refer to the organisation of the courses, or the number of days per module if exceeding the minimum.

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Maestro/Maestra di Sci Ski instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	National level: Collegio Nazionale dei Maestri di Sci (COLNAZ); Federazione Italiana Sport Invernali (FISI) Regional level: 14 Collegi Regionali e Provinciali ('Regional and province colleges')
Is the qualification/training based on a legal regulation?	<p>✓ yes, it is based on national legal regulation. ✓ yes, it is based on regional legal regulation.</p> <p>National level: http://www.guidealpine.it/assets/doc/organizzazione/legge_quadro_81_91.pdf regional and province level: Abruzzo: http://www2.consiglio.regione.abruzzo.it/leggi_tv/abruzzo_lr/1996/lr96094.htm Emilia-Romagna: http://demetra.regione.emilia-romagna.it/al/monitor.php?urn=er:assemblealegislativa:legge:1993;42 Friuli Venezia Giulia: http://www.ontit.it/opencms/opencms/ont/it/documenti/archivio/01171 Liguria: http://www.ontit.it/opencms/opencms/ont/it/documenti/archivio/01187 Lombardia: http://www.aineva.it/normative/NORMATIVE%20allegate%20Regione%20LOMBARDIA/LO%20LR%202002-26.pdf http://normelombardia.consiglio.regione.lombardia.it/normelombardia/Accessibile/main.aspx?view=showpart&selnode=rr002004120600010&idparte=rr002004120600010 Piemonte: http://www.regione.piemonte.it/governo/bollettino/abbonati/2002/09/suppo1/00000055.htm Toscana: http://www.regione.toscana.it/-/normativa-sull-attivita-turistica Valle d'Aosta: http://www.consiglio.vda.it/banche_dati/leggi_regolamenti/dettaglio_i.asp?pk_lr=2569 Veneto: http://www.maestrisci.com/home/download/ http://bur.regione.veneto.it/BurVServices/Pubblica/DettaglioLegge.aspx?id=228466 Alto Adige: http://lexbrowser.provinz.bz.it/doc/it/196635/legge_provinciale_8_marzo_2013_n_3.aspx?view=1 Trento: http://www.consiglio.provincia.tn.it/leggi-e-archivi/codice-provinciale/archivio/Pages/Legge%20provinciale%2023%20agosto%201993,%20n.%2020_988.aspx</p>
NQF/EQF level:	n/a
Duration of training:	Minimum 90 days / 540 hours
How does the qualification/training relate to other qualifications/training in this area?	Maestro di Sci is a unique qualification for instructors of alpine skiing.

Link to the description of the qualification/training (references, notably website):	National: http://www.collegionazionalemaestriscisci.net/selezione-e-corsi/ Regional: Many of the regional colleges provide only organisational information on courses and qualification, therefore only two examples are listed here for illustration. Veneto: http://www.maestriscisci.com/corsi-di-formazione/programma-corso-di-sci-alpino/ Emilia Romagna: http://www.maestriscisci-er.it/corsi.htm
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The Collegio Nazionale dei Maestri di Sci (COLNAZ) is, in agreement with the FIS; responsible for designing the criteria for technical courses as well as for the assessment. ⁶⁷
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	The pre-requisites are subject to the regional 'Collegi regionali Maestro di Sci'. In general they include <ul style="list-style-type: none"> ▪ Minimum age of 18 years ▪ Italian citizen or EU citizen ▪ Medical certificate of physical and psychic ability ▪ Minimum level of proficiency in skiing: tested in an entry exam, see below ▪ Aptitude test (entry exam): Admission tests are harmonised throughout Italian regions and take four days. They consist of three phases. Phase 1: Giant slalom; phase 2: two days of skiing, monitored by the assessing Commission; phase 3: assessment of a number of exercises, such as wide, medium and tight curves, and a 'free' assessment without further specification on limited terrain.⁶⁸ ▪ Other requirements (e.g. grades): Knowledge of Italian and German (Autonomous region of Bolzano Alto Adige)
D) Content	
Description/summary:	The training courses include technical, didactic and a third element entitled 'sezione culturale'; the latter includes more general topics such as professional law or professional duties.
Contents of training/qualification (input-based description)	Skiing techniques; didactics; hazards in the mountains; topographic orientation, knowledge of the regional terrain; basic medical knowledge and first aid; rights, duties and responsibilities of instructors; professional law and regulation Teaching skills are covered by the topic of 'didactics'.
Outcome-based description of the qualification/training	No outcome-based descriptions available. One remark related to teaching of small children was found in a description 'How to become a ski instructor' (Diventa Maestro di sci): 'During courses, particular attention must always be paid to a sensitive treatment of the smallest: teaching should always be more

⁶⁷ Il collegio Nazionale ha come scopo principale il coordinamento dei vari collegi oltre di definire in accordo con la F.I.S.I i criteri per i corsi tecnico-didattici e le prove d'esame, ...

<http://www.collegionazionalemaestriscisci.net/la-storia/>

⁶⁸ i test di ammissione sono unificati in tutte le Regioni italiane e (...) sono divise in tre fasi della durata di 4 giorni. 1° GIORNO 1° FASE: prova di slalom gigante a cronometro. 2°/3° GIORNO 2°FASE: Coloro che hanno superato la 1° fase saranno chiamati a sostenere 2 giornate di sci in campo libero visionati dalla Commissione. 4° GIORNO 3° FASE: Le prove della 3° fase consistono nell'esecuzione dei seguenti esercizi: Curve ad arco ampio, curve ad ampio medio, curve ad arco corto, prova libera in territorio sconnesso. i candidati devono dimostrare capacità di conduzione sugli spigoli, centralità della posizione, armoniosità dei movimenti, coordinazione tra arti inferiori e superiori, capacità di controllo della velocità, dinamicità, giuste interpretazioni degli archi, buon adattamento delle curve al terreno.

<http://www.collegionazionalemaestriscisci.net/selezione-e-corsi/>

	like a game, so that the hours spent on winter holidays will not turn into an awful reminiscence, like the hours spent in school. ⁶⁹
E) Learning process	
Structure:	Regulation in Law no. 81 of 8 March 1991 specifies the following 'Training materia' (Materie di insegnamento): Skiing techniques; didactics; hazards in the mountains; topographic orientation, knowledge of the regional terrain; basic medical knowledge and first aid; rights, duties and responsibilities of instructors; professional law and regulation The number of hours per subject is not specified, but a total of 90 days minimum is prescribed. The duration of the three blocs may be altered by regional colleges, always maintaining the minimum of 90 days in total ⁷⁰ : <ul style="list-style-type: none"> ▪ Technical/didactical training: 60-70 days ▪ Cultural training: 20-25 days ▪ Security training: 10-15 days EuroTest is organised within the technical/didactical training ⁷¹ .
Institution(s) which provide(s) the training:	Colleges on regional and province level Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately
Practical training:	Practical learning in groups is part of the courses. Internship in a ski school is not obligatory; however in some regions internships are foreseen; cf Bolzano Alto Adige: candidates are tested after the first year and need to pass an internship in a ski school of the province. ⁷² Also cf Valle d'Aosta: Candidates are obliged to pass an internship of at least 20 days in a ski school. ⁷³
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: not regulated on national level; no indication in regional colleges. The final exam consists of three components: technical, didactic and 'cultural'. Successful completion of the exam requires the candidate has successfully passed all three components. The 'cultural' component includes, among others, subjects such as knowledge of hazards in the mountains, first aid and rights, duties and responsibilities of the ski instructor. Components of the final assessment (oral, written, practical, etc.): no information.

⁶⁹ (Durante i corsi particolare attenzione è da sempre riservata alla trattazione del delicato rapporto con i più piccoli: lo scopo generale è che l'insegnamento sia sempre più simile a un gioco, in modo tale che le ore di vacanza passate sulla neve non siano un terribile ricordo di quelle sui banchi di scuola.
<http://www.collegiazionalemaestriscidi.net/selezione-e-corsi/>

⁷⁰ Based on information in the 'Inventory'; structure could not be verified due to lack of information.

⁷¹ It was not possible to verify whether this applies throughout, i.e. to each and every region/province. (E.g. cf. <http://www.collegiazionalemaestriscidi.net/mou-3/>;
http://lexbrowser.provinz.bz.it/doc/it/201530%C2%A710%C2%A7130/delibera_3_marzo_2015_n_231/alle_gato/art_12_esame_per_maestro_di_sci_alpino.aspx).

⁷² Al termine del primo anno di formazione il candidato e la candidata sostengono l'esame di assistente di scuola di sci e devono svolgere un tirocinio in una scuola di sci dell'Alto Adige.
http://www.provinz.bz.it/ABI/avail_organizzazioni.aspx?ORGA_ID=2997&ORGA_NAME=Scuola+Maestri+di+Sci+Snowsport+Sudtirolo

⁷³ A seguito del conseguimento dell'abilitazione tecnica, i maestri di sci di discipline alpine, di discipline nordiche o di snowboard sono tenuti, ai fini dell'iscrizione alla sezione ordinaria dell'albo, a svolgere presso una scuola di sci o di snowboard autorizzata ai sensi dell'articolo 19 e sotto la vigilanza del direttore della scuola, un periodo di pratica professionale regolarmente retribuita, da effettuarsi nell'arco di una medesima stagione invernale, della durata di almeno venti giornate per i maestri di sci alpino e di snowboard e di almeno sette giornate per i maestri di sci nordico.
http://www.consiglio.vda.it/banche_dati/leggi_regolamenti/dettaglio_i.asp?pk_lr=2569#articolo_2__

	Extent of centralisation: no information.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	Regional colleges - Collegi Regionali e Provinciali ('Regional and province colleges')
Professional rights and entitlements:	No explicit indication; inferred from the definition in Law 81 of 8 March 1991: To instruct individuals as well as groups; to teach skiing techniques in all forms, and on all kinds of slopes, on routes or off routes. Subscription in the professional organisation ('albo professionale') The qualification must be renewed after three years, subject to the respective regulations of the regional colleges.

Annex 13 Cyprus

Please note: The information provided is based on Internet research, however could not be verified. Contact with a national representative has been established, but no response had been received upon finalisation of this report.

1) Structure

n/a

2) Extent and level of regulation

Is the *profession* of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

No such qualification or training are offered in the country.

Annex 14 Latvia

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Profesionāls slēpošanas instruktors/ Professional ski instructor	b) ⁷⁴
Second-highest level	Slēpošanas instruktors/ Ski instructor	b) ⁷⁵
Third-highest level	Slēpošanas pamatiemaņu instruktors/ Basic level ski instructor	a)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

Note: In Latvia, ski instructors are not among the regulated professions (according to the Directive 2005/36/EC). The training is not regulated either.

There is however a statutory regulation related to the safety requirements on ski pistes. The 'Rules for the safety of ski slopes'⁷⁶. This document sets out the minimum safety rules that must be abided to ensure the safety of ski slopes for its users. Page 16 of the document specifies that 'ski service providers must ensure that all ski and snowboard instructors hold at least a minimum qualification equivalent of 1st level of International Ski Instructors Association (ISIA) standard'.

The document specifies the obligations of ski instructors, such as the scope of information that instructors have to provide to their service users (safety equipment, associated risks, action plan in case of emergency, etc), and the requirement to report all accidents. The document does not cover any specific skills that instructors have to possess.

⁷⁴ Based on information from the interview – national perception.

⁷⁵ Based on information from the interview – national perception.

⁷⁶ Patērētāju tiesību aizsardzības centrs "Vadlīnijas slēpošanas trašu drošumam"/ Consumer Rights Protection Centre "Rules for the safety of ski slopes"

http://webcache.googleusercontent.com/search?q=cache:8WhcP37QaAwJ:www.ptac.gov.lv/sites/default/files/docs/ptac_vadlinijas_slēposanas_20_12_2012_0.pdf+&cd=1&hl=en&ct=clnk&gl=lv

3) Levels and characteristics of ski instructor qualifications and training

The training requirements for all qualifications listed are strictly following the ISIA standards (ISIA website <http://www.isiaski.org/en/2/msta.html>). The table below has thus only been completed once, for all three levels of training – no further information could be retrieved.

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Profesionāls slēpošanas instruktors/ Professional ski instructor Slēpošanas instruktors/ Ski instructor Slēpošanas pamatiemaņu instruktors/ Basic level ski instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Latvian Ski and snowboard instructors association
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	According to ISIA standards. Level I (basic level ski instructor): 80 hrs
How does the qualification/training relate to other qualifications/training in this area?	It is the highest of the three levels of ski instruction.
Link to the description of the qualification/training (references, notably website):	According to ISIA standards. http://lssia.com
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	According to ISIA standards.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	No information.
D) Content	
Description/summary:	No information.
Contents of training/qualification (input-based description)	According to ISIA standards.
Outcome-based description of the qualification/training	According to ISIA standards.
E) Learning process	
Structure:	Level I (basic level ski instructor): 80 hrs – 26 hrs theory + 54 hrs practical training No information on other levels.
Institution(s) which provide(s) the training:	Latvian Ski and snowboard instructors association Please specify whether the institution is funded:

	X publicly <input type="checkbox"/> privately
Practical training:	According to ISIA standards.
F) Assessment and awarding	
Form and contents of final assessment	No information. Extent of centralisation: X The examination is the same for all persons.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	Latvian Ski and snowboard instructors association.
Professional rights and entitlements:	Ski service providers must ensure that all ski and snowboard instructors hold at least minimum qualification equivalent of 1st level of International Ski Instructors Association (ISIA) standard

Annex 15 Lithuania

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Instruktorių kursai 'B-basic'/ Instructors training 'B-basic'	b)
Second-highest level	Instruktorių kursai 'C'/ Instructors training 'C'	b)

2) Extent and level of regulation

Is the *profession* of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Instruktorių kursai 'B-basic'/ Instructors training 'B-basic'
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Training is organised by a private body (DruSki School – Ski and Snowboard School in Lithuania). There is no authority responsible for the qualification/training.
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	40 hours (5 days)
How does the qualification/training relate to other qualifications/training in this area?	It is the highest of two levels of ski instructor training in Lithuania
Link to the description of the qualification/training (references, notably website):	http://www.druskischool.lt/en/where-training/courses-of-instructors/ http://www.druskischool.lt/kur-mokytis/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Only the private school DruSki School offering qualification/training is involved in designing the qualification/training. Instructors training 'B-Basic' is based on the methodology of the National Russian League of Instructors (http://www.isiarussia.ru/) and the requirements of the International Ski Instructors Association (ISIA).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Possession of a lower-level ski instructor qualification – valid NLI certificate of 'C' category ▪ Minimum level of proficiency in skiing – confidently make turns, learned during 'C' training ▪ Other requirements: possession of alpine skis
D) Content	
Description/summary:	Scope: NLI certificate, recommendations for further improvement of

	skills, necessary knowledge and skills to work as an instructor. Content: Practice, theory, seminars.
Contents of training/qualification (input-based description)	<p><u>Practice:</u></p> <ul style="list-style-type: none"> ▪ Brief repetition of 'C' training programme, ▪ Stab cue/main carving, ▪ Basic parallel turn – short radius/carving with the weight loading to the top, ▪ Basic parallel turn – short radius/carving with the weight loading down, ▪ Carving long radius of the landing to the top/carving to the slope of the line, ▪ Animation, ▪ Technical improvement Programme (Technical programme). <p><u>Theory:</u></p> <ul style="list-style-type: none"> ▪ Inventory preparation and storage; ▪ Biomechanics of the programme's turns; ▪ Organisational rules of competitions; ▪ NLI programme and courses; ▪ Repetition of 3 lectures of the 'C' training course. <p><u>Seminars:</u></p> <ul style="list-style-type: none"> ▪ Video analysis of practical lessons; ▪ Methodical seminars, questions, answers; ▪ Special exercises, training; ▪ Exams; ▪ Theory; ▪ Teaching methodology; ▪ Technical demonstration.
Outcome-based description of the qualification/training	Not available.
E) Learning process	
Structure:	Practice – 20 h, theory – 8 h, personal training – 6 h, exams -6 h.
Institution(s) which provide(s) the training:	DruSki School (Ski and Snowboard School in Lithuania) Please specify whether the institution is funded: X privately <input type="checkbox"/> publicly
Practical training:	No requirements.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: 6 hrs. Components of the final assessment (oral, written, practical, etc.): No information. Extent of centralisation: X Each training provider has his/her own examination.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	DruSki School (Ski and Snowboard School in Lithuania)
Professional rights and entitlements:	A licence from the National Russian League of Instructors with a note about the possibility of teaching in a foreign language (if the test was completed in a foreign language).

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Instruktorių kursai 'C'/ Instructors training 'C'
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Training is organised by a private body (DruSki School – Ski and Snowboard School in Lithuania). There is no authority responsible for the qualification/training.
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	76 hours (9 days)
How does the qualification/training relate to other qualifications/training in this area?	This is the lowest of the two levels of ski instructor training in Lithuania.
Link to the description of the qualification/training (references, notably website):	http://www.druskischool.lt/en/where-training/courses-of-instructors/ http://www.druskischool.lt/kur-mokytis/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Only the private school DruSki School offering qualification/training is involved in designing the qualification/training.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum level of proficiency in skiing – skiing skills, ability to perform parallel turns on skis and to use lifts
D) Content	
Description/summary:	Scope: 'C' category certificate, possibility to work as an instructor. Content: Practice, theory, seminars.
Contents of training/qualification (input-based description)	<p>Practice:</p> <ul style="list-style-type: none"> ▪ Inspection of equipment, exercises; ▪ Addition to the equipment; ▪ Descent in a straight line; ▪ Exercises with two attached legs; ▪ Slip in a straight line; ▪ Side slip; ▪ Using the lift; ▪ Turns the weight transfer; ▪ Turn with the weight of a postponement to the top; ▪ Turn the postponement weight down; ▪ 'Freestyle' – a starting level; ▪ Animation lessons. <p>Lectures:</p> <ul style="list-style-type: none"> ▪ Introduction; ▪ Instructor Office work organisation; ▪ Teaching methodology; ▪ Snow and avalanches; ▪ Equipment; ▪ Common organisational rules of the competitions; ▪ First aid; ▪ Children's education; ▪ Security stays in the mountains, ▪ Biomechanics;

	<ul style="list-style-type: none"> ▪ Animation and motivation.
Outcome-based description of the qualification/training	Not available.
E) Learning process	
Structure:	Practice – 46 h, theory – 30 h.
Institution(s) which provide(s) the training:	DruSki School (Ski and Snowboard School in Lithuania) Please specify whether the institution is funded: X privately <input type="checkbox"/> publicly
Practical training:	No requirements.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: No information Components of the final assessment (oral, written, practical, etc.): No information. Extent of centralisation: X Each training provider has his/her own examination.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	DruSki School (Ski and Snowboard school in Lithuania)
Professional rights and entitlements:	'C' category certificate with a note about the possibility of teaching in a foreign language (if the test was completed in a foreign language).

Annex 16 Luxembourg

1) Structure

n/a

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

No such qualification or training are offered in the country. Such a qualification does not exist in Luxembourg. No training is offered. ENEPS, the National School of Physical Education and Sports (Ecole Nationale de l'Education Physique et des Sports), part of the Ministry of Sports, is responsible for the organisation of the trainings for all sports. If the Luxembourg Federation of Ski wants to organise a training to train future ski instructors, they have to ask the Ministry of Sports – i.e. ENEPS – to be able to organise it with them. So far, this has not been the case.

According to the interviewee, there is no need to organise such a training in the country. Those who want to become ski instructors are trained abroad (e.g. in France, Austria or Switzerland). The State does not oblige candidates to have a specific diploma. It does not make sense because skiing is not practiced in Luxembourg.

Annex 17 Hungary

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Síoktató **** - Ski instructor ****	Other - Upon successful completion the ski instructor becomes a certified ISIA (International Ski Instructors Association) ski instructor, who is eligible to use ISIA card with ISIA stamp.
Second-highest level	Síoktató *** - Ski instructor ***	Other - Upon successful completion the ski instructor becomes a certified ISIA (International Ski Instructors Association) ski instructor, who is eligible to use ISIA stamp.
Third-highest level	Síoktató ** - Ski instructor **	Other - Upon successful completion the ski instructor complies with the requirements set by IVSI (Internationaler Verband der Schneesport-Instruktoren, in English: International Federation of Snowsport-Instructors (IFSI)), regarding the ski instructor qualifications. The ski instructor is eligible for using IVSI member card and IVSI stamp.
Fourth-highest level	Síoktató * - Ski instructor *	a)

2) Extent and level of regulation

Is the *profession* of ski instructor regulated in the country?

X Yes, it is regulated: X at national level.

Title of the profession:	in national language: Sportoktató (a sportág megjelölésével) English translation: Sport instructor (with indication of a given field of sport)
Name of the legal regulation:	http://net.jogtar.hu/jr/gen/hjegy_doc.cgi?docid=A0400157.KOR
Type of legal regulation:	Governmental decree. Does it refer to ski instruction only, or does it refer to a broader field of activity (e.g. sports instructor)? Covers a much broader spectrum – since the profession is sport instructor in general.
Content of the regulation:	No information.
Implications of the regulation:	Are there activities which are exclusively reserved to this profession? X yes

3) Levels and characteristics of ski instructor qualifications and training

Note to the tables: In the tables below the description of ski instructor* results in a nationally recognised qualification, therefore it is listed on the top. The higher-level trainings are only required for international compliance. The level Síoktató**** - Ski Instructor**** does not represent a separate training programme, therefore is not described below. Ski instructor **** level requires undertaking a practical test in skiing. The practical test is a timed skiing test, where applicants have to meet the ISIA set time standards.

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Síoktató* - Ski Instructor*
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Provided by accredited <u>adult education</u> (vocational training) providers
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation, describing the requirements of the training Link: ⁷⁷
NQF/EQF level:	n/a (ISCED level 3)
Duration of training:	320 hours out of which 225 hours are theory and 95 hours are practice
How does the qualification/training relate to other qualifications/training in this area?	This is the lowest level of ski instructor training, however it is the one that results in a ski instructor qualification, and therefore listed in the national qualifications register.
Link to the description of the qualification/training (references, notably website):	http://www.sioktatas.hu/index.php?option=com_content&task=blogcategory&id=14&Itemid=42 – Website of the Federation of Hungarian Ski Instructors http://szakkepesites.hu/szvk2013/31_813_01_Sportoktato_a_sportag_megjelolesevel.pdf – document on the description and requirements of the qualification
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The Federation of Hungarian Ski Instructors provides professional supervision of the training. The National Vocational and Adult Learning Authority is in charge of VET education in Hungary overall (under the auspices of the National Ministry of Economy) and provides detailed information of every qualification that are recognised by the National Qualifications register.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age – 18 years ▪ Minimum amount of experience – described in broad terms only, not specified in terms of year or level ▪ Minimum level of proficiency in skiing – it is accounted towards the practical training if someone has a track record as an amateur competitor in the given sport ▪ Other requirements (e.g. grades): prior studies
D) Content	
Description/summary:	Qualification as sport instructor in alpine skiing
Contents of training/qualification (input-based description)	Modules as described in the official qualifications register are: <ul style="list-style-type: none"> ▪ Basic pedagogy, psychology and communication ▪ First aid and healthcare

⁷⁷ http://szakkepesites.hu/szvk2013/31_813_01_Sportoktato_a_sportag_megjelolesevel.pdf

	<ul style="list-style-type: none"> ▪ Training theory and general conditioning ▪ Basics of organisation and entrepreneurship ▪ Foundations of the field of sport <p>In more details these cover:</p> <ul style="list-style-type: none"> ▪ Training theory and methodology ▪ Sport pedagogy ▪ Sport psychology- Sport health ▪ Sport management ▪ General conditioning ▪ History of skiing ▪ National and international organisations concerning ski instructor's organisations ▪ Safety - FIS 10 ▪ Responsibilities and personality of a ski instructor ▪ Insurance ▪ Alpine ski teaching instructions ▪ Alpine ski thematic, milestones of skiing ▪ Characteristics of Teaching children and adults ▪ Methodology of teaching skiing ▪ The structure of instructing, the process of instructing ▪ Biomechanics in skiing ▪ Tourism ▪ Information on safety, snow and avalanche ▪ Environmental protection ▪ Skiing gears, equipment ▪ The use and the role of educational tools ▪ Technical correction, movement development (video analysis) <p>Modules of the practical training are:</p> <ul style="list-style-type: none"> ▪ General conditioning, warm-up, cool-down ▪ Alpine skiing technique ▪ Teaching methodology ▪ Organisational skills 						
Outcome-based description of the qualification/training	<p>With the partial qualification as a sport instructor one can:</p> <ul style="list-style-type: none"> ▪ Introduce and teach the basic level sports movements; ▪ Put together a training plan and execute a training plan developed by sport instructors with higher levels of qualification; ▪ Detect errors and improve other's performance regarding basic level movements; ▪ Organise smaller sport events, sport camps and trainings; ▪ Take care of administrative and financial requirements related to the job as a sport instructor; ▪ Highlight and advertise the importance of a healthy lifestyle and regular exercises; ▪ Recognise any possible damages and negative impacts and carry out preventive measures, as needed; ▪ Provide professional first aid; ▪ Assess the participants' health and physical condition. 						
E) Learning process							
Structure:	Practical training accounts for 95 hours and theoretical for 225 hours.						
Institution(s) which provide(s) the training:	<p>The Adult Learning Centre of the Hungarian University of Physical Education is the largest provider, however any accredited adult learning provider can provide the training.</p> <p>Please specify whether the institution is funded: X publicly – both depends on the training provider, however the training is for a fee.</p>						
Practical training:							
F) Assessment and awarding							
Form and contents of final assessment	<p>Total duration of the final assessment: one hour.</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <p>The final exam consist of an oral (0.5 hrs) and a practical (0.5 hrs) exam.</p> <table border="1" data-bbox="638 1971 1404 2038"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Area of skills and competence	Assessment method	Duration (in hours)			
Area of skills and competence	Assessment method	Duration (in hours)					

	(oral, written, practical)	
Teaching and pedagogical skills	Oral	0.5 hour in total, together with safety and anatomy
Skiing proficiency	Practical	0.5 hour
Safety, first aid, rescue	Oral	Included above
Anatomy, physiology	Oral	Included above
Other: <i>please specify</i>		
<p>In addition to the above described final complex exam, it is a prerequisite to have successful completion of the five main modules (in writing):</p> <ul style="list-style-type: none"> ▪ Basic pedagogy, psychology and communication – written module closure exam ▪ First aid and healthcare – Practice based module closure exam ▪ Training theory and gymnastics – Practice based module closure exam ▪ Basics of organisation and entrepreneurship – written module closure exam ▪ Foundations of the field of sport – written module closure exam <p>Extent of centralisation: <input checked="" type="checkbox"/> Each training provider has its own examination, however the requirements are the same.</p>		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes	
Body(-ies) awarding the qualification:	The training is carried out by the University of Physical Education together with the Federation of Hungarian Ski Instructors. (The University as accredited institution organises and delivers general theory, the Federation provides sport specific theory and practice). Upon successful completion of the Ski instructor* training programme, everyone receives a certificate. Everyone should apply to the Association to get registered, to become a member of the Association and to receive the ski instructor's licence and an official badge as a ski instructor.	
Professional rights and entitlements:	Upon successful completion of the training, the person can apply for membership in the Federation of Hungarian Ski Instructors and act as a ski instructor. The membership is required to act as an acknowledged ski instructor.	

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Síoktató** - Ski instructor**
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Federation of Hungarian Ski Instructors as a member of IVSI has the right to provide the Síoktató** qualification
Is the qualification/training based on a legal regulation?	<input checked="" type="checkbox"/> no
NQF/EQF level:	n/a
Duration of training:	76 hours in total

How does the qualification/training relate to other qualifications/training in this area?	It is a level two qualification, providing compliance with the international standards of the qualifications of IVSI (Internationaler Verband der Skiinstruktoren), the international ski instructor association.		
Link to the description of the qualification/training (references, notably website):	http://www.sioktatas.hu/index.php?option=com_content&task=blogcategory&id=14&Itemid=42 - website of the Federation of Hungarian Ski Instructors		
B) Design of the qualification/training			
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The Federation of Hungarian Ski Instructors		
C) Access to training/pre requisites/entry requirements			
Are there any pre-requisites for candidates who wish to obtain this qualification/training? ⁷⁸	<ul style="list-style-type: none"> ▪ Possession of a lower-level ski instructor qualification – it is a requirement to have the Ski instructor* qualification ▪ Minimum amount of experience – upon successful completion of the Ski instructor* qualification minimum of one calendar year experience (out of which three weeks practical experience) is required; evidence must be provided ▪ Minimum level of proficiency in skiing 		
D) Content			
Description/summary:	The training focuses on advanced skills in alpine skiing and education. The main difference compared to the previous level is, that upon successful completion of the training, one can apply for the IVSI ID and has the advanced level recognition in the Hungarian 'ski instructor ID' as well.		
Contents of training/qualification (input-based description)	Modules: alpine skiing instruction theory, alpine skiing thematic, teaching children – these are theory based. The practice includes six day long training on alpine skiing techniques and education, including practical exam in difficult conditions and teaching methodology exam.		
Outcome-based description of the qualification/training	No information.		
E) Learning process			
Structure:	The training is predominantly practice focused – 16hours of theory and 60 hours of practice-based training is included		
Institution(s) which provide(s) the training:	Federation of Hungarian Ski Instructors Please specify whether the institution is funded: <input type="checkbox"/> publicly X privately It is a not-for-profit association, where members have to pay membership fees.		
Practical training:	60 hours		
F) Assessment and awarding			
Form and contents of final assessment	Total duration of the final assessment: No information Components of the final assessment (oral, written, practical, etc.):		
	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)
	Teaching and pedagogical skills	Oral and practical	Practical part: 0.5 hour teaching children, 0.5 hour

⁷⁸ Verification pending.

			teaching adults
	Skiing proficiency	Alpine skiing techniques and terrain skiing practical	Approx. 0.5 hour for Alpine technique and 0.15 hour for terrain skiing
	Safety, first aid, rescue	Not included	
	Anatomy, physiology	Not included	
	Other: <i>please specify</i>		
	Extent of centralisation: X Each training provider has its own examination.		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X no X other: the training is not linked to a qualification per se, it provides an advanced level training but not a nationally recognised additional qualification		
Body(-ies) awarding the qualification:	Federation of Hungarian Ski Instructors		
Professional rights and entitlements:	Upon successful completion of the training, one can apply for the IVSI ID and has the advanced level recognition in the Hungarian 'ski instructor ID' as well.		

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Síoktató*** - Ski Instructor***
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Federation of Hungarian Ski Instructors
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	Not available
Duration of training:	240 hours
How does the qualification/training relate to other qualifications/training in this area?	This is the highest level training one can get as ski instructor, and the successful completion of the training is recognised by the International Ski Instructor Association (ISIA)
Link to the description of the qualification/training (references, notably website):	http://www.sioktatas.hu/index.php?option=com_content&task=blogcategory&id=14&Itemid=42 - website of the Federation of Hungarian Ski Instructors
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The Federation of Hungarian Ski Instructors
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to	<ul style="list-style-type: none"> ▪ Possession of a lower-level ski instructor qualification – it is a requirement to have Ski instructor** level training

obtain this qualification/training?																
D) Content																
Description/summary:	The training is mostly practice oriented and encompasses five different ski camps focusing on different areas of teaching skiing. In addition to the advanced level of skiing skills and teaching competences, the training also provides foreign language education, involves competition techniques and skills in a second snow sport discipline.															
Contents of training/qualification (input-based description)	<p>Theoretical modules are:</p> <ul style="list-style-type: none"> ▪ Tourism ▪ Information on safety, snow and avalanche ▪ Environment protection ▪ Skiing gears, equipment ▪ Teaching in a second language <p>Practical modules are:</p> <ul style="list-style-type: none"> ▪ Alpine skiing: New School, mogul; synchronic skiing; deep snow skiing, terrain skiing, freestyle, etc. ▪ Second snow sport discipline (cross country skiing, snowboard, telemark) ▪ Racing technique, skiing on time (Giant Slalom) ▪ Information on safety, snow and avalanche (ISIA safety test) ▪ Teaching methodology in a second language 															
Outcome-based description of the qualification/training	<ul style="list-style-type: none"> ▪ No information. 															
E) Learning process																
Structure:	Theory is 20 hours, while the practice based education is 220 hours.															
Institution(s) which provide(s) the training:	<p>Federation of Hungarian Ski Instructors</p> <p>Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p> <p>It is a not-for-profit association, where members have to pay membership fees</p>															
Practical training:	220 hours															
F) Assessment and awarding																
Form and contents of final assessment	<p>A mixture of theoretical and practice-based exams</p> <p>Total duration of the final assessment: not available</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" data-bbox="630 1467 1404 2020"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td>0.5 hour</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical – terrain skiing, timed skiing, second spot discipline, tourism, Environment protection – written</td> <td>Practical part: 0.5 hour in each topic. Written part: 0.5 hour for each topic</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Both theoretical and practical exams</td> <td>1.5 hour for practical part, 1 hour written and 0.5 hour oral</td> </tr> <tr> <td>Anatomy, physiology</td> <td>Not included</td> <td></td> </tr> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical	0.5 hour	Skiing proficiency	Practical – terrain skiing, timed skiing, second spot discipline, tourism, Environment protection – written	Practical part: 0.5 hour in each topic. Written part: 0.5 hour for each topic	Safety, first aid, rescue	Both theoretical and practical exams	1.5 hour for practical part, 1 hour written and 0.5 hour oral	Anatomy, physiology	Not included	
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)														
Teaching and pedagogical skills	Practical	0.5 hour														
Skiing proficiency	Practical – terrain skiing, timed skiing, second spot discipline, tourism, Environment protection – written	Practical part: 0.5 hour in each topic. Written part: 0.5 hour for each topic														
Safety, first aid, rescue	Both theoretical and practical exams	1.5 hour for practical part, 1 hour written and 0.5 hour oral														
Anatomy, physiology	Not included															

	Other: foreign language	Practical	0,5 hour
	Extent of centralisation: X Each training provider has its own examination.		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X no X other: The training follows <i>Ski instructor</i> ** qualification		
Body(-ies) awarding the qualification:	Federation of Hungarian Ski Instructors		
Professional rights and entitlements:	This is the highest level training one can get as ski instructor, and the successful completion of the training is recognised by the International Ski Instructor Association (ISIA)		

Annex 18 Malta

1) Structure

n/a

2) Extent and level of regulation

Is the *profession* of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

No such qualification or training are offered in the country.

Annex 19 Netherlands

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Skileraar B (ski instructor B)	b)
Second-highest level	Skileraar A (ski instructor A)	b)
Third-highest level	Skibegeleider (ski assistant)	b)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

No. 1 Skileraar B (Ski instructor B)	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Skileraar B/ Ski instructor B
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	<ul style="list-style-type: none"> ▪ The Dutch Skiing Federation; it has developed the qualification standard and produced the education and training material. It currently provides the required courses and certifies them. ▪ This level is officially recognised by the International Ski Instructors Association (ISIA) ▪ The Dutch Ministry of Health, Welfare & Sports also recognises the qualification through the NOC*NSF
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	NQF/EQF level 4 Non-formal education programmes are in the process of being aligned with the NLQF. Prior to the development of the NLQF the NOC*NSF developed its own qualification framework for all sports professions. This framework is known as the KSS. Within this framework the ski instructor B has been set at level 4 (out of 5). Recently the KSS level 4 has been aligned with the NLQF at level 4. This alignment implies that the ski instructor B level is EQF level 4, however, it is not (yet) advertised as such.
Duration of training:	<ul style="list-style-type: none"> ▪ The programme consists of 2 theory & practice modules on ski techniques and teaching techniques which jointly take up 120 hours including exams. ▪ In addition, another 8.5 days (hours across those days may vary as they include a large practical component) are required for a mandatory 'Snow Safety' Module also known as an 'AlpinKurs'. ▪ In addition, the building up of a personal portfolio is also required.
How does the qualification/training relate to other qualifications/training in this area?	It is the highest level to be obtained within the Dutch system.
Link to the description of the qualification/training	Information pack on the ski instructor B https://www.wintersport.nl/wp-content/uploads/2013/08/Skileraar-B-

(references, notably website):	<p>15-161.pdf</p> <p>Snow safety module: https://www.wintersport.nl/snowsafety</p> <p>On NLQF: http://www.academievoorsportkader.nl/stream/beoordeling-inschaling-trainer-coach-4-13112014</p>
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The Dutch Skiing Federation
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: Yes (Ski instructor A or equivalent) ▪ Minimum amount of experience: Yes (20 hours of teaching before the first module and 40 hours before the second module) ▪ Minimum level of proficiency in skiing: Yes, but not tested, must be 'good skier' ▪ Other requirements (e.g. grades): Physical fitness (no test required), it is clearly indicated that this level should only be done after having done more practice after obtaining instructor A level. It is strongly advised that a person completes at least one season of instruction between levels A & B, although it is not a requirement. One must be a member of the ski federation and be willing/able to wear a helmet and avalanche alarm.
D) Content	
Description/summary:	It is the highest level possible in the Netherlands and is for those who wish to teach in challenging circumstances, including skiing off-piste, teaching advanced skiers/performance athletes and teaching aspiring instructors for the A level.
Contents of training/qualification (input-based description)	<p>It consists of 3 modules and a portfolio.</p> <p>The first two modules required are:</p> <ul style="list-style-type: none"> ▪ Ski-instructor B1 ▪ Ski-instructor B2 <p>The content for both includes:</p> <ul style="list-style-type: none"> ▪ Perfecting standard/ taught techniques ▪ Dynamic skiing ▪ Handling external factors during skiing (weather, surroundings) ▪ Learning how to teach advanced skiers ▪ Skiing off moguls ▪ Techniques when going off-piste ▪ Techniques for the giant slalom ▪ The second module emphasises the teaching skills. <p>The third module is Snow Safety, which focuses on avalanches.</p> <p>The fourth part is the portfolio which intends to ensure the individual demonstrates his/her ability to teach/pedagogy, develop sport technical strategies and work together with other relevant experts in the field (first aid, ski-centres etc.)</p>
Outcome-based description of the qualification/training	<p>The qualification is developed in such a way that the theory in B1, practice in B2 and development of the portfolio will lead to the competences and skills for teaching as set by the NOC*NSF level 4 trainer/instructor qualification standard. The competencies required for teaching according to the NOC*NSF at this level include:</p> <ul style="list-style-type: none"> ▪ Deciding and initiating

	<ul style="list-style-type: none"> ▪ Guiding groups and individuals ▪ Ability to concentrate and understanding of others ▪ Working together and hold meetings ▪ Being (aware of what is) ethical ▪ Convince and influence ▪ Present ▪ Formulate and report ▪ Applying technical expertise ▪ Using materials ▪ Analysing ▪ Learning (specifically evaluation of training and planning) ▪ Planning and organising ▪ Understanding a client's need ▪ Delivering quality ▪ Following instructions and procedures ▪ Demonstrating ambition <p>The portfolio, amongst others, requires a demonstration of the following competences:</p> <ul style="list-style-type: none"> ▪ Guiding/mentoring specific athletes ▪ Developing a comprehensive and long-term plan ▪ Planning and executing classes ▪ Evaluating classes taught ▪ Formulating long-term objectives ▪ Developing sport-specific policy/strategy for ski-schools ▪ Executing policy/strategy tasks ▪ Evaluating policies/strategies ▪ Guiding/mentoring a team around a team (assistants, etc.) ▪ Obtaining advice from specialists (medics etc.) ▪ Maintains contact with the media, sponsors and other external parties <p>The programme and examination are designed to be able to capture these competences. The description of ski-instructor A demonstrates in more detail what is expected in terms of teaching techniques at that level.</p> <p>This is needed in combination with the technical skiing skills (standard/school method + dynamic) as well as understanding the terrain (through B2 and Snow Safety).</p>
E) Learning process	
Structure:	<p>There are four stages to the qualification, which allows an individual to spread it over time If needed. The steps are:</p> <p>Ski-instructor B1</p> <ul style="list-style-type: none"> ▪ 1 day in the Netherlands (theory) + 7 days in Austria (mix theory and practice) ▪ 60 hours of which 15 video and theory analysis <p>Ski-instructor B2</p> <ul style="list-style-type: none"> ▪ 9 days in Austria (mix theory & practice) ▪ 60 hours of which 15 video and theory analysis <p>Both programmes are highly intensive; a lot of practice during the day and theory in the evening. There is a balance between improving one's own ability to ski and teaching techniques.</p> <p>Snow Safety 3 days of theory in the Netherlands 5.5 days of practical in Switzerland</p> <p>Portfolio</p>

	Should be built at one's own time but can stretch over a season/year.												
Institution(s) which provide(s) the training:	<p>Several, though the majority are done through the Dutch Skiing Federation. The Snow Safety course is done through foreign education and training providers specialised in avalanches.</p> <p>Please specify whether the institution is funded: <input checked="" type="checkbox"/> publicly <input type="checkbox"/> privately Both; financed by government subsidies and membership contributions</p>												
Practical training:	<p>Skiing practice is a very important component to the qualification; the ability of the instructor to ski off-piste and using dynamic skiing techniques are also part of the assessment (see below).</p> <p>There is no minimum requirement for skiing practice in theory, but in practice this is there through the requirement of obtaining the first two levels before being able to obtain this level, which includes an internship. The portfolio also contains the requirement of demonstrating teaching techniques.</p>												
F) Assessment and awarding													
Form and contents of final assessment	<p>There is an assessment for both modules, theory, own ability and teaching ability and is both written and practical.</p> <p>For B1</p> <ul style="list-style-type: none"> ▪ Theory of all aspects discussed before (teaching & ski techniques) 90 minutes written exam ▪ Practical: standard/school techniques on piste ▪ Practical: dynamic skiing (long corners, short corners, rhythm changes, moguls) ▪ Practical: terrain off piste <p>For B2</p> <ul style="list-style-type: none"> ▪ Theory of all aspects discussed before (teaching, ski techniques, off piste terrain) 90 minutes written exam ▪ Practical: standard/school techniques on piste ▪ Practical: Dynamic skiing (lange corners, short corners, rhythm changes, moguls) ▪ Practical: terrain off piste ▪ Practical: Giant slalom ▪ Theory & Practical on Teaching; developing a teaching plan based on a specific issue/area provided on the day of the exam by the instructor and then a 30 minute teaching practical <p>For the snow safety, the assessment is done throughout the course and include avalanche beacon searching on time.</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>All</td> <td>Approx. 1.5</td> </tr> <tr> <td>Skiing proficiency</td> <td>Written & Practical</td> <td>3 hours written Practical as long as needed</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td></td> <td></td> </tr> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	All	Approx. 1.5	Skiing proficiency	Written & Practical	3 hours written Practical as long as needed	Safety, first aid, rescue		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)											
Teaching and pedagogical skills	All	Approx. 1.5											
Skiing proficiency	Written & Practical	3 hours written Practical as long as needed											
Safety, first aid, rescue													

	Anatomy, physiology Other: <i>please specify</i>	None	
	Extent of centralisation: X The examination is the same for all persons.		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes and it includes exams and an assessment of the portfolio		
Body(-ies) awarding the qualification:	Dutch Skiing Federation		
Professional rights and entitlements:	Upon achieving all modules, there is an automatic membership of 'snowpros' the national association of ski instructors. This also leads to the recognition by the ISIA as a ski instructor and the NOC*NSF as a qualified coach/instructor.		

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Skileraar A / Ski instructor A
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	The Dutch Skiing Federation; it has developed the qualification standard and produced the education and training material. It currently provides the required courses and certifies them.
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	None yet, in the application process for level 3 through the NOC*NSF KSS level 3.
Duration of training:	80 hours consisting of 2 days in the Netherlands and 7 days in Austria and 1 day of a teaching exam in the Netherlands. Plus a personal portfolio including an internship.
How does the qualification/training relate to other qualifications/training in this area?	It is the second out of 3 possible levels and a requirement for the first/highest level.
Link to the description of the qualification/training (references, notably website):	https://www.wintersport.nl/blog/opleiding/skileraar-a/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Dutch Skiing Federation
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: yes 15 on the day of the exam ▪ Possession of a lower-level ski instructor qualification: yes, the first level / ski assistant ▪ Minimum amount of experience: required but not specified ▪ Minimum level of proficiency in skiing experience: required but not specified
D) Content	
Description/summary:	It is the middle level of ski instructor in the Netherlands and is for those who wish to teach in beginner/advanced skiers individuals and groups. It has been especially designed to fit the Dutch context; understanding that teaching advanced learners in an indoor track

	requires more one-on-one attention (track is shorter, more feedback is expected more often) whilst at the same time be qualified to teach on a piste in Austria.
Contents of training/qualification (input-based description)	The qualifications consists of general knowledge of the materials, surrounding etc. how to maintain materials, reading snow and avalanches (basic), teaching techniques, pedagogy, didactics, organising a course, mentoring your pupils, human movement and video analysis, teaching children, safety and first aid, organisations for wintersport and the system in the Netherlands
Outcome-based description of the qualification/training	<p>The qualification is developed in such a way that the theory and practices in the courses and development of the portfolio will lead to the competences and skills for teaching as set by the NOC*NSF level 3 trainer/instructor qualification standard. The competencies required for teaching at this level include:</p> <ul style="list-style-type: none"> ▪ Guiding groups and individuals ▪ Ability to concentrate and understanding of others ▪ Working together and hold meetings ▪ Being (aware of what is) ethical ▪ Present ▪ Formulate and report ▪ Applying technical expertise ▪ Using materials ▪ Analysing ▪ Learning (specifically evaluation of training and planning) ▪ Planning and organising ▪ Understanding a client's need ▪ Delivering quality ▪ Following instructions and procedures <p>More concretely for skiing, the competences have been divided into four sections, namely as follows:</p> <ol style="list-style-type: none"> 1. Presentation <ul style="list-style-type: none"> ▪ Is able to obtain the attention of students ▪ Analyses the baseline/start situation of the student ▪ Formulates the lessons' objectives ▪ Adjusts voice and language to students appropriately ▪ Makes use of a standard technique in sport coaching in the Netherlands known as 'PPD' which stands for Praatje, Plaatje Daadje and entails the verbal instruction (praatje), visualisation/example of how to do it well (plaatje) and check whether the pupils are able to execute that (daadje) when they do the sport or ensure they are able to identify what is the right technique ▪ Ensures the individuals/group present well ▪ Provides information short & to the point ▪ Is able to present the right techniques 2. Methodology <ul style="list-style-type: none"> ▪ Works according to a 'build-up' approach ▪ Is able to vary the instruction between parts of the methods ▪ Is generally able to differentiate ▪ Is able to safeguard the method 3. Organisation <ul style="list-style-type: none"> ▪ Safeguards the organisation ▪ Maintains an effective organisation approach ▪ Chooses the right terrain ▪ Uses supporting materials appropriately ▪ Explains the rules and checks that they are followed ▪ Adjusts to the circumstances ▪ Offers and maintains sufficient intensity 4. Guidance/mentoring <ul style="list-style-type: none"> ▪ Provides enthusiasm, motivation and compliments ▪ Ensures interaction and evaluation ▪ Ensures a learning environment

	<ul style="list-style-type: none"> ▪ Maintains professional standards ▪ Provides concrete information ▪ Corrects technique and checks
E) Learning process	
Structure:	<ul style="list-style-type: none"> ▪ 1 day on the brush slope in the Netherlands ▪ 1 day on an indoor ski machine (conveyor belt) in the Netherlands ▪ 7 days on piste in Austria ▪ a personal portfolio including an internship <p>Approximately 55 out of the 80 hours are practical training.</p>
Institution(s) which provide(s) the training:	<p>Dutch Skiing Federation</p> <p>Please specify whether the institution is funded: <input checked="" type="checkbox"/> publicly <input checked="" type="checkbox"/> privately Both; public subsidies, private membership contributions</p>
Practical training:	In addition to the practical training mentioned above, a portfolio needs to be developed that also includes an instructor internship.
F) Assessment and awarding	
Form and contents of final assessment	<p>The theory test covers all the content mentioned previously takes up 90 minutes</p> <p>The test to demonstrate one's own skiing ability, consists of four skiing techniques. The type of technique tested is announced on the day of the exam (may vary).</p> <p>The test to demonstrate teaching techniques requires the preparation of a lesson (a week in advance, based on a specific scenario). The 30-minute lesson then needs to be taught on the exam day to a fellow classmate.</p> <p>In addition, a portfolio needs to be developed which includes several activities during the training course and also a minimum of 10 hours of internship with a ski-school of one's choice.</p> <p>Total duration of the final assessment: No information.</p> <p>Extent of centralisation: No information.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <input checked="" type="checkbox"/> yes
Body(-ies) awarding the qualification:	Dutch Skiing Federation
Professional rights and entitlements:	The certificate achieved after completing all steps is recognised by the NOC*NSF, the Dutch Skiing Federation and Federation of Sport Instructors (Snowpro).

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Skibegeleider/ ski assistant
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Dutch Skiing Federation
Is the qualification/training based on a legal regulation?	<input checked="" type="checkbox"/> no
NQF/EQF level:	n/a
Duration of training:	28 hours over 4 days
How does the	Lowest level out of 3.

qualification/training relate to other qualifications/training in this area?	
Link to the description of the qualification/training (references, notably website):	https://www.wintersport.nl/blog/opleiding/skibegeleider/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Dutch Skiing Federation
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: yes 15 ▪ Minimum level of proficiency in skiing: yes going off a red piste proficiently
D) Content	
Description/summary:	Basic requirement before becoming a ski instructor. This level is to test whether teaching skiing suits the individual. It qualifies for teaching on an indoor ski school in the Netherlands for beginners and children. It also allows the individual to travel with/teach groups of beginner young adults on piste. You do not develop lesson plans but support a professional ski instructor.
Contents of training/qualification (input-based description)	<p>The training consists of</p> <ul style="list-style-type: none"> ▪ vision on teaching ▪ methodologies for teaching/didactics ▪ organising lessons ▪ guide and support students ▪ material knowledge ▪ movement science and video analysis ▪ safety and first aid ▪ organisations for winter sports in the Netherlands <p>The course mostly focuses on teaching a beginner's class and the personal skills needed. It thus focuses significantly on teaching skills/didactics.</p>
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	<p>The courses consist approximately of 9 hours of theory and 19 hours of practical training.</p> <p>There are multiple ways the courses can be attended including:</p> <ul style="list-style-type: none"> ▪ 4 days of 9-5 in the Netherlands, spread over multiple weekends or one full midweek; or ▪ 3 days + evening programme in the Netherlands; or ▪ 1 half day theory in the Netherlands + 3 days theory/practice in Austria <p>Practical training is an important component, it focuses especially on teaching techniques for beginners.</p>
Institution(s) which provide(s) the training:	<p>Dutch Skiing Federation</p> <p>Please specify whether the institution is funded: X publicly X privately Both; public subsidies, private membership contributions.</p>
Practical training:	No information.
F) Assessment and awarding	

Form and contents of final assessment	<p>Total duration of the final assessment: 1.5 hrs for the theory test and 3 practical techniques for skiing as well as teaching a 10 minute beginner's class and preparing for this.</p> <table border="1" data-bbox="635 398 1401 786"> <thead> <tr> <th data-bbox="635 398 895 521">Area of skills and competence</th> <th data-bbox="895 398 1153 521">Assessment method (oral, written, practical)</th> <th data-bbox="1153 398 1401 521">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="635 521 895 589">Teaching and pedagogical skills</td> <td data-bbox="895 521 1153 589">All</td> <td data-bbox="1153 521 1401 589"></td> </tr> <tr> <td data-bbox="635 589 895 622">Skiing proficiency</td> <td data-bbox="895 589 1153 622">Practical</td> <td data-bbox="1153 589 1401 622"></td> </tr> <tr> <td data-bbox="635 622 895 689">Safety, first aid, rescue</td> <td data-bbox="895 622 1153 689">Written</td> <td data-bbox="1153 622 1401 689"></td> </tr> <tr> <td data-bbox="635 689 895 723">Anatomy, physiology</td> <td data-bbox="895 689 1153 723">Written</td> <td data-bbox="1153 689 1401 723"></td> </tr> <tr> <td data-bbox="635 723 895 786">Other: <i>please specify</i></td> <td data-bbox="895 723 1153 786"></td> <td data-bbox="1153 723 1401 786"></td> </tr> </tbody> </table> <p>Extent of centralisation: No information</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	All		Skiing proficiency	Practical		Safety, first aid, rescue	Written		Anatomy, physiology	Written		Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	All																		
Skiing proficiency	Practical																		
Safety, first aid, rescue	Written																		
Anatomy, physiology	Written																		
Other: <i>please specify</i>																			
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? X yes</p>																		
Body(-ies) awarding the qualification:	Dutch Skiing Federation																		
Professional rights and entitlements:	<p>Recognised assistant ski instructor by SnowPro, Dutch Skiing Federation and the NOC*NSF. Qualifies for teaching on an indoor ski school in the Netherlands for beginners and children. It also allows the individual to travel with/teach groups of beginner young adults on piste. You do not develop lesson plans but support a professional ski instructor.</p>																		

Annex 20 Austria

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Diplomschilehrer (= staatlich geprüfter Skilehrer) / Federally certified ski instructor	a)
Second-highest level	Landesschilehrer / Land certified ski instructor	a)
Third-highest level	Landesschilehrer-Anwärter (= 'Praktikant') / Land certified ski instructor-aspirant ('intern')	a) - sometimes part of Landesschilehrer training

2) Extent and level of regulation

Is the profession of ski instructor regulated in the country?

X Yes, it is regulated: X at regional level.

Title of the profession:	in national language: Berufsschilehrer English translation: Professional Ski instructor
Name of the legal regulation:	Each of the Austrian federal provinces has its own regional law. Examples: Regional law Salzburg: EN (own translation): Law on the establishment and operation of ski and snowboard schools as well as the occupation of ski guide. (Salzburg ski school and snowboard school law) DE: Gesetz über die Errichtung und den Betrieb von Schischulen und Snowboardschulen sowie die Tätigkeit als Schibegleiter (Salzburger Schischul- und Snowboardschulgesetz) https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrSbg&Gesetzesnummer=10001085 Regional law Wien: EN (own translation): Law on the instruction of winter sports DE: Gesetz über die Unterweisung in Wintersportarten http://www.wien.gv.at/recht/landesrecht-wien/rechtsvorschriften/html/i6500000.htm Regional law Tyrol: EN (own translation): Tyrolean Ski school Law DE: Tiroler Schischulgesetz 1995 https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrT&Gesetzesnummer=10000183&ShowPrintPreview=True Regional law Vorarlberg: EN (own translation): Law on the instruction in skiing as well as the guiding and accompanying of skiing. (Ski school Law) DE: Gesetz über die Erteilung von Schiunterricht sowie über das Führen und Begleiten beim Schilaufen (Schischulgesetz) https://www.ris.bka.gv.at/Dokument.wxe?Abfrage=LrVbg&Dokumentnummer=LRVB_5402_000_20150501_99999999&ResultFunctionToken=5f0e2e2b-35cc-4fd3-8b57-d3ef2683b1af&Position=1&Titel=&Lgblnummer=&Typ=&Index=&FassungVo

	m=02.06.2015&ImRisSeit=Undefined&ResultPageSize=100&Suchworte=schischule
Type of legal regulation:	<p>Regulated by regional law. The profession is regulated by 8 different regional laws (all federal provinces except Burgenland).</p> <p>In Salzburg it refers to skiing and snowboarding instructors and guides. In Vienna it refers to instructors of all winter sports, with a special focus on alpine skiing. In the Tyrol it refers to instructors of ski, snowboard and cross-country skiing. In Vorarlberg it refers to ski instructors, cross-country ski instructors and ski guides.</p>
Content of the regulation:	<p>The regulations describe the required qualifications (e.g. specific trainings/exams/diplomas) for exercising the profession, and other requirements such as health certificates and minimum age as well as compulsory further training.</p> <p>Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them? X no (only information on the kind of qualifications and which training courses are necessary to exercise the profession and in some cases also which subjects have to be taught during the training courses, e.g. first aid)⁷⁹</p>
Implications of the regulation:	<p>Are there activities which are exclusively reserved to this profession? X yes</p> <p>Working as a ski instructor as an employee of a ski school, teaching on prepared slopes is reserved to professional ski instructors with a minimum qualification of 'Anwärter' / aspirant, teaching also on unprepared and off-piste courses is reserved to professionals with at least a Landesschilehrer (land certified ski instructor) qualification and working as a self-employed ski instructor, or the establishment of private ski schools is reserved for federally certified ski instructors.</p> <p>Additionally, in some regions, special licences are needed in order to work as a 'one-person-ski-school' (i.e. self-employed ski instructor) (Tyrol) or as a licenced ski instructor ('konzessionierter Schilehrer' - Vorarlberg): apart from the certificate for federally certified ski instructors, proof of 'entrepreneurship' (Unternehmerprüfung) and other documents have to be provided.⁸⁰</p> <p>If yes, what is the reason for imposing this restriction? (e.g. complexity of tasks, public security, health & safety) Complexity of task, Health and safety</p> <p>If yes, is there any evidence available on whether stakeholders perceive this restriction as justified? In general, restrictions are perceived as justified, several details of the restrictions are being debated on Land level (e.g. allowing ski instructors from other regions/countries to exercise their profession⁸¹ or the compulsory snowboard training for the Anwärter (aspirant) level of ski instructor training in Vorarlberg⁸²)</p>

⁷⁹ <http://www.wien.gv.at/recht/landesrecht-wien/rechtvorschriften/html/i6500000.htm>

⁸⁰ <http://www.ski-instructor.at/index.php/antrag-einmannskischule-sp-1883950840>

<http://eap.vorarlberg.gv.at/Verfahren.aspx?p=az&id=7b08980e-d5bd-45b1-8d4d-230d428de909>

⁸¹ <http://www.tt.com/wirtschaft/standorttirol/10168008-91/eu-droht-mit-klage-gegen-tiroler-skischulen.csp>

⁸² <http://www.ski-instructor.at/>

3) Levels and characteristics of ski instructor qualifications and training

1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	EN: federally certified ski instructor DE: DiplomSchilehrer / staatlich geprüfter Schilehrer
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Ministry of Education and Women's Affairs. Training for becoming a federally certified ski instructor is regulated. Implementing the training courses towards the exam is delegated to the Landesschilehrerverbände (Regional skiing associations), who have agreed with regional governments and the federal government that the courses leading to a federally certified ski instructor examination are offered by federal schools of physical education (Bundessportakademien). The Ministry of Education and Women's Affairs has delegated the implementation of training courses to the federal school of physical education in Innsbruck (Bundessportakademie Innsbruck).
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation: Regulation on Aptitude and Final Exams at Schools for Sports Teachers („Verordnung des Bundesministers für Unterricht und Kunst über die Eignungsprüfungen, Abschlußprüfungen und Befähigungsprüfungen an Schulen zur Ausbildung von Leibeserziehern und Sportlehrern (Geltende Fassung; Anlage A7 betrifft die Berg- und Skiführer, Anlage A8 die Skilehrer und Skiführer, Anlage A9 die Snowboardlehrer und Snowboardführer)“) ⁸³ Regulation on the Curriculum of Schools for Sports Teachers, Annex A8 for ski instructors and ski guides („Verordnung des Bundesministers für Unterricht und Kunst über Lehrpläne für Schulen zur Ausbildung von Leibeserziehern und Sportlehrern (Geltende Fassung; Anlage A7 betrifft die Berg- und Skiführer, Anlage A8 die Skilehrer und Skiführer, Anlage A9 die Snowboardlehrer und Snowboardführer)“) ⁸⁴ Schools: Federal Law on School Education of Sports Teachers („Bundesgesetz vom 6. Feber 1974 über Schulen zur Ausbildung von Leibeserziehern und Sportlehrern (Geltende Fassung)“) ⁸⁵ X yes, it is based on regional legal regulation (which is coordinated federally). Even though training is regulated by federal law, there are regional laws defining the requirements for the profession and the training, sometimes with differing prerequisites concerning minimum age or minimum time of ski instructor practice ⁸⁶ :
NQF/EQF level:	Not applicable. (The Austrian NQF has not been implemented yet.)
Duration of training:	65 days, including 3 days for the aptitude test and 3 days for the final examination. The national curriculum states a duration of 505 hours. The training programme takes place over two semesters.

⁸³ <https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=Bundesnormen&Gesetzesnummer=20007515>

⁸⁴ <https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=Bundesnormen&Gesetzesnummer=10009845>

⁸⁵ <https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=Bundesnormen&Gesetzesnummer=10009373>

⁸⁶ Tyrol: <https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrT&Gesetzesnummer=10000183>

Vorarlberg:

https://www.ris.bka.gv.at/Dokument.wxe?Abfrage=LrVbg&Dokumentnummer=LRVB_5402_000_20150501_99999999&ResultFunctionToken=5f0e2e2b-35cc-4fd3-8b57-d3ef2683b1af&Position=1&Titel=&Lgblnummer=&Typ=&Index=&FassungVom=02.06.2015&ImRisSeit=Undefined&ResultPageSize=100&Suchworte=schischule

How does the qualification/training relate to other qualifications/training in this area?	It is the highest level of the 'regular' ski instructor trainings. However, it also works as the basis for a different type of profession, the ski guide ('Schibegleiter, Schiführer'), which constitutes a higher qualification but is out of scope for this study.
Link to the description of the qualification/training (references, notably website):	Description: http://www.skilehrer.at/index.php?id=diplomskilehrer Curriculum: Verordnung des Bundesministers für Unterricht und Kunst über Lehrpläne für Schulen zur Ausbildung von Leibeserziehern und Sportlehrern (Geltende Fassung; Anlage A7 betrifft die Berg- und Skiführer, Anlage A8 die Skilehrer und Skiführer, Anlage A9 die Snowboardlehrer und Snowboardführer) https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=Bundesnormen&Gesetzesnummer=10009845
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Bundessportakademie (federal school of physical education) Innsbruck in coordination with the Länder associations and the Federal Ministry.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of the second highest level ski instructor qualification Land-certified ski instructor ('Landesschilehrer') ▪ Possession of the lowest-level snowboarding instructor qualification Aspirant ('Anwärter') ▪ Aptitude test (entry exam) of skiing skills, tests are taken on one day, and offered by the regional ski associations several times per year. A positive test result is valid for 2 years. ▪ Other requirements (e.g. grades): medical attest
D) Content	
Description/summary:	After graduating from the 'Landesskilehrer' training and passing an additional aptitude test, the training for 'Diplomskilehrer' can be started. It consists of a main module in alpine skiing but also trains snowboarding, cross-country skiing and 'trend sports'. The training also includes the modules 'Euro-Test' and 'Euro-Security'.
Contents of training/qualification (input-based description)	<p>The training includes both practical and theoretical elements. Anatomy/Physiology, First Aid, Mapping skills and Orientation, Alpine-, snow- and avalanche training, topography, equipment training, foreign languages.</p> <p>Theory⁸⁷:</p> <ul style="list-style-type: none"> ▪ Religion ▪ German ▪ Foreign Language 1 ▪ Political education and organisational theory ▪ Business Studies ▪ History of alpine skiing ▪ Materials and Construction ▪ First Aid ▪ Sportbiology (Anatomy, physiology and health) ▪ Paedagogics, Didactics, Methodology ▪ Motorics and Biomechanics ▪ Training education ▪ Ski seminar <p>Practical training:</p> <ul style="list-style-type: none"> ▪ Fitness training for snow sports (practical-methodological exercises) ▪ Skiing and alternative snow sports (teaching practice and own skills)

⁸⁷ Subjects are listed as they appear in the course table of the underlying law. They indeed include 'Religion' and 'Political education and organisational theory'.

	<ul style="list-style-type: none"> ▪ Skiing and alternative snow sports 2 (special practical and methodological exercises) ▪ Alpine training
Outcome-based description of the qualification/training	<p>Theoretical skills: Profession related skills, teaching skills, Practical skills: ski school instruction exercises/techniques, 'open terrain' skiing, race skiing, skiing off-piste, mountain safety exercises including the 'Euro Test' and the 'Euro-Security' training.⁸⁸</p> <p>The curriculum⁸⁹ includes descriptions of learning objectives; e.g. for the subject of 'pedagogy, didactics and methods', learning objectives are defined as follows:</p> <ul style="list-style-type: none"> ▪ Understanding of the basic concepts of pedagogy and the basics of didactics and methodology of sports, knowledge of the critical value definitions of sports. ▪ Understanding of group dynamics and developing of skills to work with individuals and in groups. ▪ Basics of general methodology, personal characteristics of ski instructors, group leadership, group dynamics, conflict resolution, methodological aids to convey information and to simplify motorical learning; methodological measures at each learning level. ▪ Deepening the understanding of teaching analysis (teaching methods, lesson planning, planning and using of methodological aids), preparing and planning lessons, lesson goal control, intensifying of lessons, measures to support safety thinking.
E) Learning process	
Structure:	<p>The training is structured into 2 semesters:</p> <ul style="list-style-type: none"> ▪ 1st semester: annually from November to December, with a total of 30 days ▪ Alpine Training in January, totalling 7 days ▪ 2nd semester: annually from March to April, with a total of 22 days ▪ Examination: April, 3 days <p>In order to start the 2nd semester of the training, the following certificates and proofs of practice have to be delivered:</p> <ul style="list-style-type: none"> ▪ Snowboard instructor training at Land-level or similar (only attendance, examination is not needed) ▪ Cross-country skiing introductory training ▪ 6 months of practice as a ski instructor (exceptions are made for professional skiers). Regional differences may apply regarding required teaching practice.
Institution(s) which provide(s) the training:	<p>Bundessportakademie (federal school for physical education) Innsbruck</p> <p>Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately (however, the training is not entirely for free, as accommodation charges apply and lift tickets have to be bought individually)</p>
Practical training:	As pointed out above, six months of practice as a ski instructor between the first and second semester of training.
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: 3 days Components of the final assessment (oral, written, practical, etc.): The final exam consists of an oral and a practical exam. The practical</p>

⁸⁸ <http://www.skilehrer.at/index.php?id=diplomskilehrer>

<https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrT&Gesetzesnummer=1000183>

⁸⁹ Curriculum: Verordnung des Bundesministers für Unterricht und Kunst über Lehrpläne für Schulen zur Ausbildung von Leibeserziehern und Sportlehrern (Geltende Fassung; Anlage A7 betrifft die Berg- und Skiführer, Anlage A8 die Skilehrer und Skiführer, Anlage A9 die Snowboardlehrer und Snowboardführer)
<https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=Bundesnormen&Gesetzesnummer=10009845>

	<p>examination involves ski school teaching approach, demonstration technique, off-piste skiing and a giant slalom (Eurotest). The oral exam involves kinetics, biomechanics and English.</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons. (as there is only one provider)</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	<p>Ministry of Education Culture and Women. The diploma can only be attained at Bundessportakademie Innsbruck</p>
Professional rights and entitlements:	<p>A 'Diplomschilehrer' is able to instruct all age levels according to the Austrian ski curriculum. This qualification is a prerequisite to work as a self-employed ski instructor or to open a ski school. (Other prerequisites/restrictions may apply, according to Land laws⁹⁰). A 'Diplomschilehrer' is entitled to a higher minimum salary than 'Landesschilehrer' or 'Anwärter' (according to the respective collective bargaining agreement).</p>

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	<p>EN: Land certified ski instructor DE: Landesschilehrer</p>
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	<p>Each regional government (8 different legislations)</p>
Is the qualification/training based on a legal regulation?	<p><input checked="" type="checkbox"/> yes, it is based on regional legal regulation. Overview of Land laws with all links: http://www.ski-instructor.at/index.php/downloads-sp-888091449 For Vienna: https://www.wien.gv.at/recht/landesrecht-wien/landesgesetzblatt/jahrgang/2003/html/lg2003056.htm</p>
NQF/EQF level:	<p>Not applicable.</p>
Duration of training:	<p>20-30 days (20 excluding the 'Anwärter' training, 30 if combined with 'Anwärter' training)</p>
How does the qualification/training relate to other qualifications/training in this area?	<p>It is the second-highest level and may be required by some ski schools as a minimum qualification to work as an employed ski instructor.</p>
Link to the description of the qualification/training (references, notably website):	<p>e.g. for the Tyrol: https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrT&Gesetzesnummer=1000183 for Carinthia: http://www.kssv.at/index.php?id=ausbildungsschema-kssv</p>
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	<p>Land governments in coordination with the Land ski associations</p>

⁹⁰ This refers to administrative requirements, e.g. the requirement to apply with a public authority to be granted approval to set up a ski school.

C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 17 (Tyrol) or 18 (Vienna) (at the time of the exam) ▪ Possession of a Landesschilehrer-Anwärter (aspirant) qualification ▪ Aptitude test (entry exam): to test whether candidates have sufficient skiing skills⁹¹ ▪ Other requirements (e.g. grades): medical attest
D) Content	
Description/summary:	Advanced training in alpine skiing plus training in snowboarding and cross-country skiing and trend sports; a focus is put on alpine safety.
Contents of training/qualification (input-based description)	<p>The theoretical part may differ slightly across among the Länder, but usually comprises a combination of theoretical skills in kinesiology, teaching skills, equipment knowledge, ski instruction for children and youth, anatomy and first aid, foreign language skills in order to instruct guests in this language, snow and avalanche training, meteorology, alpine dangers, profession-related education, map and orientation skills, ski school law, biology, tourism education, ski history and ski geography.</p> <p>The practical part has to include ski-school methods (the German term 'Schulefahren' is used to refer to the demonstration of turn techniques), off-piste skiing, race skiing, practical exercises for adults and children and exercises off-piste with practical rescue exercises.</p>
Outcome-based description of the qualification/training	Not available
E) Learning process	
Structure:	<p>3 parts:</p> <ul style="list-style-type: none"> ▪ 1st part: theoretical and practical training (LS1) ▪ 2nd part: Alpine training (focus on alpine safety and alpine dangers) ▪ 3rd part: theoretical and practical training (LS2)⁹² <p>Altogether, the training usually lasts 5 weeks. There has to be enough free time for the candidate to gain ski school teaching practice of at least 2 or 3 weeks before the start of the 3rd part. (regional variations)⁹³</p>
Institution(s) which provide(s) the training:	<p>Regional ski associations</p> <p>Please specify whether the institution is funded: X publicly X privately (with public support)</p>
Practical training:	Before being allowed to take the exam, the candidates have to have gained teaching experience of at least 3 weeks.
F) Assessment and awarding	
Form and contents of final assessment	<p>Theoretical: profession-related knowledge, teaching skills, first aid, kinesiology, snow and avalanche education, topography, equipment education, foreign language (English), Nature- and landscape preservation</p> <p>Practical: Ski-school skiing, off-piste skiing, race skiing, practical exercises, rescue exercises.</p>

⁹¹ This may vary across regions. For the province of Tyrol, for instance, candidates must perform the following: carving at basic level; changing rhythms; giant slalom with focus on technique.

⁹² <http://www.snowsports-academy.at/index.php/ausbildung/zum-skilehrer>

⁹³ <http://www.noeslv.at/ausbildung/ausbildung-schneesportlehrerinnen/>

	<p>Total duration of the final assessment: 1-2 days of exams Components of the final assessment (oral, written, practical, etc.): There is a practical and an oral exam.</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method* (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical/oral</td> <td></td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td></td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Practical/oral</td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td>Oral</td> <td></td> </tr> <tr> <td>Other: English</td> <td>Oral</td> <td></td> </tr> <tr> <td>Other: Nature preservation</td> <td>Oral</td> <td></td> </tr> <tr> <td>Snow- and avalanche knowledge</td> <td>Oral</td> <td></td> </tr> <tr> <td>Profession-related skills</td> <td>Oral</td> <td></td> </tr> <tr> <td>Topography</td> <td>Oral</td> <td></td> </tr> <tr> <td>Equipment education</td> <td>Oral</td> <td></td> </tr> </tbody> </table> <p>*May vary slightly across Länder⁹⁴</p> <p>Extent of centralisation: X Each training provider has its own examination (the providers being the 8 different ski associations who have to refer to the regional laws).</p>	Area of skills and competence	Assessment method* (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical/oral		Skiing proficiency	Practical		Safety, first aid, rescue	Practical/oral		Anatomy, physiology	Oral		Other: English	Oral		Other: Nature preservation	Oral		Snow- and avalanche knowledge	Oral		Profession-related skills	Oral		Topography	Oral		Equipment education	Oral	
Area of skills and competence	Assessment method* (oral, written, practical)	Duration (in hours)																																
Teaching and pedagogical skills	Practical/oral																																	
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Other: English	Oral																																	
Other: Nature preservation	Oral																																	
Snow- and avalanche knowledge	Oral																																	
Profession-related skills	Oral																																	
Topography	Oral																																	
Equipment education	Oral																																	
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes																																	
Body(-ies) awarding the qualification:	Regional governments through the regional ski associations																																	
Professional rights and entitlements:	Landesschilehrer may teach skiing at more difficult terrains, including outside of prepared slopes, and are entitled to a higher minimum wage than aspirant ski instructors (Anwärter). They are not allowed to work as self-employed ski instructors.																																	
No. 3																																		
A) Main characteristics of the qualification/training																																		
Name of the qualification/training	EN: Land certified ski instructor-aspirant ('intern') DE: Landesschilehrer-Anwärter (= 'Praktikant')																																	
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Each regional government (8 different legislations, except Burgenland)																																	
Is the qualification/training based on a legal regulation?	X yes, it is based on regional legal regulation. Overview of Land laws with all links: http://www.ski-instructor.at/index.php/downloads-sp-888091449 For Vienna:																																	

⁹⁴ e.g. Tyrol: <https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrT&Gesetzesnummer=10000183>
Vienna: <https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrW&Gesetzesnummer=20000195>
Salzburg: <https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrSbg&Gesetzesnummer=10000411>

	https://www.wien.gv.at/recht/landesrecht-wien/landesgesetzblatt/jahrgang/2003/html/lg2003056.htm
NQF/EQF level:	n/a
Duration of training:	10 days
How does the qualification/training relate to other qualifications/training in this area?	The aspirant / 'intern' is the lowest level qualification for ski instructors.
Link to the description of the qualification/training (references, notably website):	For Salzburg: https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrSbg&Gesetzesnummer=10000411 For Carinthia: http://www.kssv.at/index.php?id=55&kid=168
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Land governments in coordination with the regional ski associations.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 (Tyrol) or 17 (Salzburg)⁹⁵ ▪ Minimum level of proficiency in skiing (at least on red slopes) (advanced skiing skills are necessary, but no practical training or teaching practice has to be proven) ▪ Other requirements (e.g. grades): German language skills
D) Content	
Description/summary:	The qualification enables holders to work as a ski instructor on prepared slopes and to have the minimum professional competences in theory and practice. It is the first step towards becoming a professional ski instructor.
Contents of training/qualification (input-based description)	<p>Theoretical part: kinesiology, teaching skills, first aid, equipment education, ski instruction for children, profession-related education, foreign language skills (mainly English, in some regions Italian or other), biology, tourism and trend sports.</p> <p>Practical part: ski school skiing (demonstrating basic exercises typical for adults and children, understanding movements of learners), practical-methodical exercises for adults and children (describing and showing movements for the basic skiing skills, understanding, describing and correcting learners' mistakes)</p>
Outcome-based description of the qualification/training	Not available
E) Learning process	
Structure:	10 days of training divided into theoretical and practical sessions, exam at the end of the 10 days.
Institution(s) which provide(s) the training:	Regional ski associations Please specify whether the institution is funded: X publicly X privately (with public support)
Practical training:	
F) Assessment and awarding	

⁹⁵

Tyrol:
<https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=LrT&Gesetzesnummer=10000183&ShowPrintPreview=True>

Form and contents of final assessment	<p>Total duration of the final assessment: 1 day</p> <p>Components of the final assessment (oral, written, practical, etc.): The exam consists of a practical and an oral part.</p> <p>Extent of centralisation: X Each training provider has its own examination. (every Land has different provisions)</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? X yes</p>
Body(-ies) awarding the qualification:	Regional ski associations
Professional rights and entitlements:	Obtaining the qualification entitles holders to teach in ski schools and obtain a minimum wage set by collective bargaining.

Annex 21 Poland

1) Structure

Level/hierarchy ⁹⁶	Name of qualification / training (in national language and English) ⁹⁷	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Instruktor zawodowy - professional instructor	b)
Second-highest level	Instruktor PZN/Instruktor STIN - instructor	b)
Third-highest level	Pomocnik Instruktor PZN/Instruktor STIN - assistant instructor	b)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

x No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

The law on occupational regulation (ABI 2014 Pos. 768) - Ustawa z dnia 13 czerwca 2013 r. o zmianie ustaw regulujących wykonywanie niektórych zawodów - specifies the *deregulation* of professions. Sport and recreation are mentioned, however, ski instructors are not specifically dealt with.

The regulation says that the profession of sport instructors should not be regulated by law. However, it specifies a few minimum requirements: a minimum age of 18, the completion of secondary education, the knowledge, skills and competences to work as an instructor and a good reputation, for instructors working in national recognised sport organisations.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Instruktor zawodowy - poziom 3 (professional instructor - level 3)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	The qualification is provided by the association of trainers and teachers (SITN) within the Polish ski association (PZN) - Stowarzyszenie Instruktorów i Trenerów Narciarstwa PZN. It has the function of a national snow sport academy (Polska Akademia Sportów Snieżnych)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	There is no separate training course at this level. Candidates must participate in courses for at least 6-7 days.
How does the qualification/training relate to other qualifications/training in this area?	The qualification is the highest level of ski instructors.
Link to the description of the	The website of the Polish association of trainers and teachers within

⁹⁶ There are actually more levels available, such as, for example, a preparatory course for those who want to participate in the assistant instructor training programme. The three levels presented here were considered the relevant ones for this assignment.

⁹⁷ <http://sitn.pl/dokumenty/526,informator-przedsezonowy-2014-2015.html>

qualification/training (references, notably website):	the Polish ski association: http://sitn.pl/szkolenie/pomocnik-instruktora-pzn-stazysta/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The training is designed by the SITN.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: yes, level 2 ▪ Minimum amount of experience: minimum 3 years at a licensed school, minimum 2 weeks per season. ▪ Minimum level of proficiency in skiing: yes, minimum points in the national competition⁹⁸ ▪ Aptitude test (entry exam): yes, national competition
D) Content	
Description/summary:	There is no separate training course, but some specific trainings to be completed.
Contents of training/qualification (input-based description)	<p>There is no separate training course. However, level 3 instructors must participate in the following trainings (separate trainings):</p> <ul style="list-style-type: none"> ▪ first aid (1-2 days) ▪ course on snowslides (1 day) ▪ a course for ski-trekking (5 days) ▪ a course or demonstration of appropriate training and a second snow sport discipline (e.g. snowboard) ▪ at least 8 points in the national competition of skiing instructors ▪ at least 3 years of experience in a licensed ski school.
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	See 'Contents'.
Institution(s) which provide(s) the training:	The SITN Please specify whether the institution is funded: <input checked="" type="checkbox"/> publicly
Practical training:	Experience of at least 3 years working at least 2 weeks per season at a licensed ski school. Experience in another snow sport.
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: No information</p> <p>Components of the final assessment (oral, written, practical, etc.): No information.</p> <p>There is no final exam as such, however to become a level 3 instructor, individuals must participate in a national competition of ski instructors and run a slalom within a specific time. Each year about 200 instructors participate and about 60 can move on to become a level 3 instructor.</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p><input checked="" type="checkbox"/> yes – However, as indicated above, there is no specific training programme, but rather a set of different trainings which have to be completed.</p>
Body(-ies) awarding the qualification:	SITN

⁹⁸ The national competition of ski instructors (Mistrzostw Polski Instruktorów) includes a giant slalom, which is used to rank the candidates for the participation in ski instructor training at different levels. It is furthermore a competition between ski schools. <http://sitn.pl/zawody/zawody-instruktorskie/>.

Professional rights and entitlements:	Holders of the qualification must participate in further training ('Unifikacja' i.e. a cyclical meeting of instructors) every 2 years.
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No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Instruktor PZN/ Instruktor STIN
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	The qualification is provided by the association of trainers and teachers (SITN) within the Polish ski association (PZN) - Stowarzyszenie Instruktorów i Trenerów Narciarstwa PZN. It has the function of a national snow sport academy (Polska Akademia Sportów Snieżnych)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	12 days of training
How does the qualification/training relate to other qualifications/training in this area?	The qualification is a medium qualification. To participate in the training, the course at level 1 - assistant instructor must be finalised - including the regional exam.
Link to the description of the qualification/training (references, notably website):	The website of the Polish association of trainers and teachers within the Polish ski association: http://sitn.pl/szkolenie/pomocnik-instruktora-pzn-stazysta/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The SITN
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: yes ▪ Minimum level of proficiency in skiing: yes (regional exam)
D) Content	
Description/summary:	The training consists of a theoretical and a practical part and has two parts, each one lasting 6 days. After each part there is an assessment.
Contents of training/qualification (input-based description)	There are two parts of the course. The first one is a technical course, while the second one has a focus on teaching methodology. Each part lasts 6 days and is finalised with an assessment, conducted by the examination board of the association. The technical part includes skills, such as slalom and evaluation of skiing skills. The practical part includes mainly methodological training. It focusses on teaching and demonstration skills, as well as pedagogical competences and knowledge.
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	The training comprises 12 days in total.
Institution(s) which provide(s) the training:	Central courses by the SITN Please specify whether the institution is funded: x publicly
Practical training:	No requirements, however it is required to be an assistant ski instructor. Moreover, skiing professionals (e.g. who have been at a national or regional ski team) can directly start with the course at level 2 and can be exempted from the practical training.

F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: one day Components of the final assessment (oral, written, practical, etc.): The assessment includes a theoretical written part and a technical demonstration, which also includes teaching competences. The exam is conducted by the SITN assessment committee. Extent of centralisation: x The examination is the same for all persons.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? x yes
Body(-ies) awarding the qualification:	SITN
Professional rights and entitlements:	The qualification entitles the holder to work as a ski instructor. It also entitles to apply for an IVSI (International Instructor Association) teaching legitimacy. The holder must participate in a seminar every three years. During this three-day seminar, a training is conducted. The training is completed by an assessment, however, the test results are no requirement to keep the qualification. It also entitles to participate in ski- instructor competition, which is a requirement to participate in the training at level 3.

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Pomocnik Instruktor PZN/Instruktor SITN - poziom 1 (Assistant instructor - level 1)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	The qualification is provided by the association of trainers and teachers (SITN) within the Polish ski association (PZN) - Stowarzyszenie Instruktorów i Trenerów Narciarstwa PZN. It has the function of a national snow sport academy (Polska Akademia Sportów Snieżnych)
Is the qualification/training based on a legal regulation?	x no
NQF/EQF level:	n/a
Duration of training:	Practical training: 60 hours Theoretical training: 15 hours
How does the qualification/training relate to other qualifications/training in this area?	The qualification as an assistant instructor is a requirement to participate in the course for the instructor. It is the lowest professional level. Lower levels (level 0) are preparation courses and youth courses.
Link to the description of the qualification/training (references, notably website):	The website of the Polish association of trainers and teachers within the Polish ski association: http://sitn.pl/szkolenie/pomocnik-instruktora-pzn-stazysta/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	SITN
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: yes, 16 at the first part of the course, 17 at the second part of the course ▪ Minimum level of proficiency in skiing: yes ▪ Aptitude test (entry exam): yes, regional competitions are conducted. A minimum of points is required to participate in the training course.
D) Content	
Description/summary:	The training has two parts, each of them includes practical and

	theoretical training and is concluded by an exam. Both parts must be concluded within two years, otherwise both parts have to be repeated.
Contents of training/qualification (input-based description)	The training course lasts 2 times 6 days. The first part includes: <ul style="list-style-type: none"> 9 hours theory: analytics, history, organisation of skiing, security 30 hours practical training: enhancement of practical skiing, offroad skiing, demonstrating The second part includes: <ul style="list-style-type: none"> 6 hours of theoretical training including didactics, ski sport regulation, equipment 30 hours of practical training including demonstration skills and teaching skills
Outcome-based description of the qualification/training	The training aims to provide basic knowledge for future ski instructors. Learners should learn to demonstrate skiing techniques, have the basic ability to work with a group and have the ability for athletic skiing.
E) Learning process	
Structure:	Please see the hours listed above.
Institution(s) which provide(s) the training:	Ski schools, licensed by the SITN provide the training. Please specify whether the institution is funded: x privately
Practical training:	To participate in the training course, practical skills must be proven by the participation in a national skiing competition ⁹⁹ . Traineeships are not required but recommended.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: 1 day Components of the final assessment (oral, written, practical, etc.): The assessment includes a theoretical written part and a technical demonstration, which also includes teaching competences. Extent of centralisation: x Each training provider has its own examination. The two exams following the two parts of the training course are conducted by the providing ski school. The exam is valid for two years. After that the person has to conduct a regional exam.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? x yes
Body(-ies) awarding the qualification:	SITN
Professional rights and entitlements:	After the training course, the assistant trainer can work at a licensed ski school as an assistant instructor to a licensed instructor. He/she has the right to participate in the regional exam (egzamin regionalny). The regional exam must be passed within 2 years - otherwise the training has to be repeated. It is also the requirement to participate in further trainings and to obtain further ski instructor qualifications. The holder of the qualification receives an ID card and becomes a compulsory member of the SITN.

⁹⁹ The national competition of ski instructors (Mistrzostw Polski Instruktorów) includes a giant slalom, which is used to rank the candidates for the participation in ski instructor training at different levels. It is furthermore a competition between ski schools. <http://sitn.pl/zawody/zawody-instruktorskie/>.

Annex 22 Portugal

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English) ¹⁰⁰	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Treinadores de esqui alpino de grau 2/ Alpine ski coach level 2	a)
Second-highest level	Treinadores de esqui alpino de grau 1/ Alpine ski coach level 1	a)

2) Extent and level of regulation

Is the profession of ski instructor regulated in the country?

X Yes, it is regulated at national level.

Title of the profession:	in national language: Treinadores de esqui alpino English translation: Alpine ski coach
Name of the legal regulation:	Decreto-Lei n. º 248-A/2008, de 31 de dezembro Decree-Law no. No. 248-A / 2008 of 31 December, which establishes the access to and the exercise of activities related to the profession of sports coach. http://www.idesporto.pt/ficheiros/file/PNFT/Decreto-Lei%20n%20%EF%BF%BD%20248-A-2008%20de%2031%20de%20Dezembro.pdf
Type of legal regulation:	Decree Law (national legislation) It refers to a broader field of activity, i.e. sports coach in general.
Content of the regulation:	The Decree Law regulates the activities to be exercised by sports coaches. These include the training and competitive orientation of athletes. Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them? X no Although the legal regulation does not describe tasks, skills and competences it provides the basis for the development of the National Programme for the Training of Coaches / Programa Nacional de Formação de Treinadores and corresponding training references. For example, the training references for alpine ski coaches include information on required skills and competences. ¹⁰¹ Of note is that within the training references it is not differentiated between the profession of ski coach and ski instructor.

¹⁰⁰ Please note: Based on information received from Portugal, they do not differentiate between coaches and instructors, but only between two different levels of practice.

¹⁰¹ REFERENCIAIS DE FORMAÇÃO ESPECÍFICA - ESQUI ALPINO,
<http://www.idesporto.pt/conteudo.aspx?id=135&idMenu=53>

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Treinadores de esqui alpino de grau 2 / Alpine ski coach level 2
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Portuguese Winter Sports Federation (FDI Portugal) and Instituto Português do Desporto e Juventude (Portuguese Institute of Sport and Youth)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. Decree-Law no. No. 248-A / 2008 of 31 December, which establishes the access to and the exercise of activities related to the profession of sports coach. ¹⁰²
NQF/EQF level:	No information.
Duration of training:	According to the training reference for alpine ski coach level 2 (which describes the minimum content and minimum workload) the duration of training is 60 hours (theory and practice). ¹⁰³ Additionally candidates have to pass through a traineeship of 800 hours.
How does the qualification/training relate to other qualifications/training in this area?	It is the highest level of qualification.
Link to the description of the qualification/training (references, notably website):	Training reference for alpine ski coach level 2: http://www.idesporto.pt/conteudo.aspx?id=135&idMenu=53 Regulation of traineeship ¹⁰⁴
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Portuguese Winter Sports Federation (FDI-Portugal) and Instituto Português do Desporto e Juventude
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: level 1 ▪ Minimum amount of experience: 550 hours of traineeship (from the previous level) ▪ Minimum level of proficiency in skiing: yes
D) Content	
Description/summary:	The training consists of a general component (theoretical), a specific component (theoretical-practical) and a traineeship component (practical) that is held at a host institution, i.e. ski school or sports club.
Contents of training/qualification (input-based description)	According to the training reference for level 2, the course (excluding the traineeship) is divided into five training units: technique of alpine skiing, methodology of education in alpine skiing; equipment, safety in practice of winter sports as well as training of alpine skiing.
Outcome-based description of the qualification/training	Competences related to teaching skills include: <ul style="list-style-type: none"> ▪ to be able to distinguish and interpret the stages of training at advanced level:

¹⁰² <http://www.idesporto.pt/ficheiros/file/PNFT/Decreto-Lei%20n%20%EF%BF%BD%20248-A-2008%20de%2031%20de%20Dezembro.pdf>

¹⁰³ <http://www.idesporto.pt/ficheiros/file/PNFT/RefFormEsp/Esqui%20Alpino/RFE%20Esqui%20Alpino-GII.pdf>

¹⁰⁴ http://www.idesporto.pt/ficheiros/file/PNFT/RegEstagio/Esqui%20Alpino/RGE%20GI%20e%20II_Esqui%20Alpino.pdf

	<ul style="list-style-type: none"> to be able to identify the success criteria of the basic technical elements inherent in this stage of training: to be able to diagnose technical errors, understand their causes and take correction measures.¹⁰⁵
E) Learning process	
Structure:	According to the training reference for alpine ski coach level 2, 19 hours are dedicated to theory, 41 hours to practice and 800 hours – to traineeship. ¹⁰⁶
Institution(s) which provide(s) the training:	Portuguese Winter Sports Federation (FDI-Portugal) Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately
Practical training:	800 hours of traineeship at a ski school or sports club.
F) Assessment and awarding	
Form and contents of final assessment	No information.
Awarding of the qualification	<i>Is the completion of a respective training programme a requirement for obtaining the qualification?</i> X yes
Body(-ies) awarding the qualification:	Instituto Português do Desporto e Juventude.
Professional rights and entitlements:	The holder of the certificate has the right to exercise the teaching/training of the discipline alpine ski at more advanced level in ski schools and national sports clubs.

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Treinadores de esqui alpino de grau 1 / Alpine ski coach level 1
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Portuguese Winter Sports Federation (FDI-Portugal) and Instituto Português do Desporto e Juventude (Portuguese Institute of Sport and Youth) ¹⁰⁷
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. Decree-Law no. No. 248-A / 2008 of 31 December, which establishes the access to and the exercise of activities related to the profession of sports coach. ¹⁰⁸
NQF/EQF level:	No information.
Duration of training:	631 hours (training provided by FDI-Portugal) – 81 hrs + 550 hrs traineeship
How does the qualification/training relate to other qualifications/training in this area?	It is the lowest level of qualification.
Link to the description of the qualification/training (references, notably website):	Website of the Portuguese Winter Sports Federation (FDI-Portugal) ¹⁰⁹ Training references for alpine ski coach level 1 ¹¹⁰ Regulation for traineeship ¹¹¹
B) Design of the qualification/training	

¹⁰⁵ <http://www.idesporto.pt/ficheiros/file/PNFT/RefFormEsp/Esqui%20Alpino/RFE%20Esqui%20Alpino-GII.pdf>

¹⁰⁶ <http://www.idesporto.pt/ficheiros/file/PNFT/RefFormEsp/Esqui%20Alpino/RFE%20Esqui%20Alpino-GII.pdf>

¹⁰⁷ Translated by 3s

¹⁰⁸ <http://www.idesporto.pt/ficheiros/file/PNFT/Decreto-Lei%20n%20%EF%BF%BD%20248-A-2008%20de%2031%20de%20Dezembro.pdf>

¹⁰⁹ <http://www.fdiportugal.pt/treinador-grau/>

¹¹⁰ <http://www.idesporto.pt/ficheiros/file/PNFT/RefFormEsp/Esqui%20Alpino/RFE%20Esqui%20Alpino-GI.pdf>

¹¹¹

http://www.idesporto.pt/ficheiros/file/PNFT/RegEstagio/Esqui%20Alpino/RGE%20GI%20e%20II_Esqui%20Alpino.pdf

Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Portuguese Winter Sports Federation (FDI-Portugal) and Instituto Português do Desporto e Juventude (Portuguese Institute of Sport and Youth)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Minimum amount of experience: yes ▪ Minimum level of proficiency in skiing: yes ▪ Aptitude test (entry exam): yes
D) Content	
Description/summary:	The training consists of: a) general component (theoretical), which is held at the University of Beira Interior in collaboration with the Department of Sports Sciences; b) specific component (theoretical-practical), held at the ski resort 'Serra da Estrela' or abroad (if there is not enough snow at the resort) and c) traineeship component (practical) that is held at a host institution, i.e. ski school or sports club.
Contents of training/qualification (input-based description)	According to the training reference for level 1, the course (excluding the traineeship) is divided into four training units: technique of alpine skiing, methodology of education in alpine skiing (didactics, technique and ski for children); equipment as well as safety in practice of winter sports. ¹¹²
Outcome-based description of the qualification/training	According to the training reference for level 1, the following teaching skills are supposed to be acquired : <ul style="list-style-type: none"> ▪ to be able to recognise the fundamental principles of didactic teaching / learning process of alpine skiing; ▪ to be able to describe and interpret the training stages;
E) Learning process	
Structure:	According to the training provided by FDI-Portugal, 41 hours are dedicated to the general education component, 40 hours - to the specific training component and 550 hours - to the internship component.
Institution(s) which provide(s) the training:	Portuguese Winter Sports Federation (FDI-Portugal) <i>Please specify whether the institution is funded:</i> X publicly <input type="checkbox"/> privately
Practical training:	To access the course, candidates have to successfully pass an entry exam that aims to assess the technical prerequisites needed for participation in the course.
F) Assessment and awarding	
Form and contents of final assessment	No information.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	Instituto Português do Desporto e Juventude
Professional rights and entitlements:	The holder of the certificate has the right to exercise the teaching/training of the discipline alpine ski at beginner level in ski schools and national sports clubs.

¹¹² The training reference includes the minimum content and the minimum workload of training that can be extended by the training provider.
<http://www.idesporto.pt/ficheiros/file/PNFT/RefFormEsp/Esqui%20Alpino/RFE%20Esqui%20Alpino-GI.pdf>

Annex 23 Romania

Please note: Research in Romania has been quite complex. The amount of information available online is limited and sometimes inconclusive; and it is difficult to get an insight into the national situation based on desk research only, in particular given that there are evidently two competing associations. Furthermore, it was not possible to verify the information obtained, and several inconsistencies remain. It is recommended to publish this information with a disclaimer only.

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Monitor de schi I (Ski instructor category I)	No information (inconclusive).
Second-highest level	Monitor de schi II (Ski instructor category II)	No information (inconclusive).
Third-highest level	Monitor de schi III (Ski instructor category III)	No information (inconclusive).
Fourth-highest level	Monitor de schi IV (Ski instructor category IV)	No information (inconclusive).

2) Extent and level of regulation

Is the profession of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

According to the research, it is not a regulated profession (although there are developments towards a regulated profession); instead there seems to be an occupational standard, which regulates the competences and activities to be carried out by a ski instructor.

Title of the profession:

in national language: Monitor de schi , snowboard si sporturi de alunecare pe zăpadă

English translation: Instructor for ski, snowboard and sliding on snow sports

http://www.anc.edu.ro/uploads/SO/MONITOR%20DE%20SCHI,%20SNOWBOARD%20SI%20SPORTURI%20DE%20ALUNECARE%20PE%20ZAPADA_00.pdf

There is no regulation, only an occupational standard, which regulates the competences and activities to be obtained and done. The occupational standards refers to instructors for ski, snowboard and sliding on snow sports. No legal regulation yet (ongoing).

The occupational standards includes a description of competences required from a ski instructor: description of activities and competences (key competences: communication in his own and in a foreign language, teaching, social and cultural competences, general competences: health, security, organising skills, specific competences: selection of the participants, preparation for instruction, monitoring, instruction for ski and other disciplines).

Occupation Code:

Ocupația Monitor schi, snowboard și sporturi de alunecare pe zăpadă este oficială, în România.

Codul ocupației în COR: 342214, în baza Ordinului Ministerului Muncii, Familiei și Protecției Sociale nr. 856 / 11 iulie 2011 (publicat în Monitorul Oficial 561 / 2011).

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Monitor schi categoria I (Ski instructor category I)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	No information.
Is the qualification/training based on a legal regulation?	(?) X It is based on an occupational standard.
NQF/EQF level:	n/a
Duration of training:	30 hours
How does the qualification/training relate to other qualifications/training in this area?	This is the highest level within the four-tier structure of Romanian ski instructor training.
Link to the description of the qualification/training (references, notably website):	http://www.scoala-romana-schi.ro/ http://www.frschibiatlon.ro/index.php/2012-03-21-08-10-02/documente-utile.html
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	No information.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Possession of a lower-level ski instructor qualification: yes, level-II qualification ▪ Minimum amount of experience: yes, 100 hours of teaching practice as a level-2 ski instructor within an authorised ski school
D) Content	
Description/summary:	This is the highest level within the four-tier structure of Romanian ski instructor training.
Contents of training/qualification (input-based description)	Course in winter mountain environment, part II and off-piste skiing: 30 hours
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	Course in winter mountain environment, part II and off-piste skiing: 30 hours
Institution(s) which provide(s) the training:	No information. No information on funding.
Practical training:	No requirement.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: no information Components of the final assessment (oral, written, practical, etc.): three components <ul style="list-style-type: none"> ▪ The theory exam assessing theoretical and methodological knowledge. ▪ Eurotest ▪ Eurosecurity test

	Extent of centralisation: no information
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	FRSB (?)
Professional rights and entitlements:	Level I instructors have the possibility to work as self-employed ski instructors (this is not possible for levels I to III).

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Monitor schi categoria II (Ski instructor category II)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	No information.
Is the qualification/training based on a legal regulation?	(?) X It is based on an occupational standard.
NQF/EQF level:	n/a
Duration of training:	100 hours
How does the qualification/training relate to other qualifications/training in this area?	This is the second-highest level within the four-tier structure of Romanian ski instructor training.
Link to the description of the qualification/training (references, notably website):	http://www.scoala-romana-schi.ro/ http://www.frschibiatlon.ro/index.php/2012-03-21-08-10-02/documente-utile.html
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	No information.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Possession of a lower-level ski instructor qualification: yes, level-III qualification ▪ Minimum amount of experience: yes, 150 hours of teaching practice as a level-3 ski instructor within an authorised ski school.
D) Content	
Description/summary:	This is the second-highest level within the four-tier structure of Romanian ski instructor training.
Contents of training/qualification (input-based description)	n/a – involves only teaching practice; no actual training programme.
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	100 hours of teaching practice as a level-3 ski instructor within an authorised ski school.
Institution(s) which provide(s) the training:	No information. No information on funding.

Practical training:	100 hours of teaching practice as a level-3 ski instructor within an authorised ski school.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: no information Components of the final assessment (oral, written, practical, etc.): The final exam consists of a theory exam and a practical exam. The theory exam assesses theoretical and methodological knowledge. The practical test includes five different basic skiing techniques. Extent of centralisation: no information
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X no (there is no specific training programme, only the requirement of 100 hours of teaching practice)
Body(-ies) awarding the qualification:	FRSB (?)
Professional rights and entitlements:	Level II ski instructors can only work as ski instructors within authorised ski schools (self-employment is only possible for level-I instructors.)

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Monitor schi categoria III (Ski instructor category III)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	No information.
Is the qualification/training based on a legal regulation?	(?) X It is based on an occupational standard.
NQF/EQF level:	n/a
Duration of training:	150 hours
How does the qualification/training relate to other qualifications/training in this area?	It is the second-lowest level in the four-tier structure of Romanian ski instructor training.
Link to the description of the qualification/training (references, notably website):	http://www.scoala-romana-schi.ro/ http://www.frschiabiatlon.ro/index.php/2012-03-21-08-10-02/documente-utile.html
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	No information.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Possession of a lower-level ski instructor qualification: yes, level 4 qualification ▪ Minimum amount of experience: yes, at least 200 hours of practice as a level-4 ski instructor in an authorised ski school
D) Content	
Description/summary:	It is the second-lowest level in the four-tier structure of Romanian ski instructor training.

Contents of training/qualification (input-based description)	n/a – involves only teaching practice; no actual training programme.
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	150 hours of teaching practice as a level-3 ski instructor within an authorised ski school.
Institution(s) which provide(s) the training:	No information. No information on funding.
Practical training:	150 hours of teaching practice as a level-3 ski instructor within an authorised ski school.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: no information Components of the final assessment (oral, written, practical, etc.): The final exam consists of a theory exam and a practical exam. The theory exam assesses theoretical and methodological knowledge. The practical test includes four different basic skiing techniques. Extent of centralisation: no information
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X no (there is no specific training programme, only the requirement of 150 hours of teaching practice)
Body(-ies) awarding the qualification:	FRSB (?)
Professional rights and entitlements:	Level III ski instructors can only work as ski instructors within authorised ski schools (self-employment is only possible for level-I instructors.)

No. 4	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Monitor schi categoria IV (Ski instructor category IV)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Autoritatea Națională pentru Calificări (ANC), Ministry of Education Organised by FRSB (Romanian Ski Biathlon Federation)
Is the qualification/training based on a legal regulation?	(?) X It is based on an occupational standard.
NQF/EQF level:	n/a
Duration of training:	650 hrs in total (see 'Structure')
How does the qualification/training relate to other qualifications/training in this area?	It is the lowest of the four levels of training and a prerequisite for taking up the Ski Instructor levels II to IV.
Link to the description of the qualification/training (references, notably website):	http://www.scoala-romana-schi.ro/standard.pdf http://www.scoala-romana-schi.ro/noutati.htm
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g.	Școala Română de Schi FRSB

training programme, qualifications profile)?	
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Minimum amount of experience: yes (trainee certificate from an authorised ski school) ▪ Aptitude test (entry exam): yes ▪ Other requirements (e.g. grades): baccalaureate diploma, medical attest (fitness and clinical health), criminal record.
D) Content	
Description/summary:	This is the first of four levels of training.
Contents of training/qualification (input-based description)	<p>Theoretical subjects (135 hrs):</p> <ul style="list-style-type: none"> ▪ Pedagogy and psychology (30 hrs) ▪ Winter mountain environment course level I (25 hrs) ▪ Methodology of teaching adults and children; teaching of off-piste techniques (60 hrs) ▪ Knowledge of geography and tourism in the mountain area (10 hrs) ▪ Knowledge of biomechanics (10 hrs) <p>Practical subjects (265 hrs):</p> <ul style="list-style-type: none"> ▪ Didactics for alpine skiing beginners (70 hrs) ▪ Didactics for alpine skiing intermediate level (70 hrs) ▪ Didactics for alpine skiing advanced level (90 hrs) ▪ Second discipline (30 hrs) <p>Exam (5 hrs)</p>
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	<ul style="list-style-type: none"> ▪ 400 hours of course (265 hrs practical training; 135 hrs theory) ▪ 50 hrs internship under supervision of a tutor ▪ 200 hrs of teaching activity as a level-4 instructor within an authorised ski school.
Institution(s) which provide(s) the training:	Scoala Romana de Schi, FRSB (?)
Practical training:	<p>No information on funding.</p> <ul style="list-style-type: none"> ▪ 50 hrs internship under supervision of a tutor ▪ 200 hrs of teaching activity as a level-4 instructor within an authorised ski school.
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: no information</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <p>The final exam consists of a theory exam and a practical exam. The theory exam assesses theoretical and methodological knowledge. The practical test includes three different basic skiing techniques.</p> <p>Extent of centralisation: no information</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p>X yes</p>
Body(-ies) awarding the qualification:	FRSB (?)
Professional rights and entitlements:	Level IV ski instructors can only work as ski instructors within authorised ski schools (self-employment is only possible for level-I instructors.)

	<p>Does it refer to ski instruction only, or does it refer to a broader field of activity (e.g. sports instructor)? The Ordinance 444/2008 refers to sports instructor, not specifically to ski instructor.</p>
<p>Content of the regulation:</p>	<p>Ad 1) The Ordinance 444/2008 stipulates that access to sport instructors on different levels is only possible upon completing a specified type and level of training (which can be either graduation from secondary education programmes with specialised courses, or graduation from higher education programmes with specialised courses, or absolving a specialised qualification such as those that are the subject of this report).</p> <p>Ad 2) The Act 28/2009 stipulates the authority of the Ministry of Education and the Accreditation Commission to issue accreditation to legal entities to provide courses and certify qualifications in terms of the above specialisations.</p> <p>Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them? X no</p>
<p>Implications of the regulation:</p>	<p>Are there activities which are exclusively reserved to this profession? X yes</p> <p>Providing professional sports training as a trade activity. Membership in professional trainer/instructor associations.</p> <p><i>If yes, what is the reason for imposing this restriction? (e.g. complexity of tasks, public security, health & safety)</i> Unification of the national regulation of professional education and of the performance of the regulated professions (due to their complexity, health and safety reasons considered).</p> <p><i>If yes, is there any evidence available on whether stakeholders perceive this restriction as justified?</i> The stakeholders perceive the regulation beneficial in terms of maintaining a given level of proficient performance within the profession. However, as mentioned before, there have been disputes among principal stakeholders as to the validity of the different association memberships in relation to foreign-country recognition of qualifications.</p>

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Učiteľ zjazdového lyžovania 3. stupňa III. Qualification Level Ski Instructor (equivalent to SAPUL Type A Qualification)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Ministry of Education (Accreditation Commission)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation.
NQF/EQF level:	n/a
Duration of training:	13 days (130 hours)
How does the qualification/training relate to other qualifications/training in this area?	Highest level Necessary entry requirement: II. Qualification Level in Ski Instruction + validate experience as ski instructor for no less than 2 winter seasons
Link to the description of the qualification/training (references, notably website):	http://slovak-ski.snowacademy.sk/index.php/courses/course_detail/110
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Slovak Ski Association (SLA), or Slovak Association of Professional Ski Instructors (SAPUL) ...depending on which association is providing the qualification (both are accredited)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: II. Qualification Level Ski Instructor ▪ Minimum amount of experience: validate experience as ski instructor for no less than 2 winter seasons ▪ Minimum level of proficiency in skiing: implied by the lower qualification ▪ Other requirements (e.g. grades): valid membership in one of the associations (comes with obtaining the lower qualifications required)
D) Content	
Description/summary:	This course is a follow-up course to the II. Qualification Level Ski Instructor. The methodology focuses on perfecting carving rounds, deep snow downhill skiing, hurdles-type terrain skiing, steep slopes riding, and mastering of the techniques for Super-G racing. Two supplementary courses are mandatory to be taken with this course to obtain the final qualification: Snowboard and Alpine Course.
Contents of training/qualification (input-based description)	Practical and theoretical training – master class <ul style="list-style-type: none"> ▪ Methodical procedures – master class in carving round – racing type; steep slope; deep snow; hurdles slope; fun carving; exercises in the techniques of park + pipe ▪ Riding tended and untended slopes ▪ Demonstration of different techniques, individual technique perfection exercises ▪ Super-G ▪ Video analysis ▪ Foreign language – ski terminology in English and German ▪ Writing graduation thesis (report) on a selected topic
Outcome-based description of the qualification/training	Ad teaching skills: No specific pedagogical or didactic competences mentioned in the

	curriculum/programme. Research shows that the qualification is largely focused on mastering the instructor's own skiing skills and techniques, and only in minority on instruction skills and competences. These are addressed in the theoretical parts and in the written part of the exams, but no specific learning outcomes are defined. One of the final exam's components is a 'pedagogical outcome' which is understood to be the written thesis/essay on didactic topics.																		
E) Learning process																			
Structure:	Not distinguished for this type of qualification (see lower qualifications below where the distinction is given and can be seen as analogical for this type of qualification to a certain extent).																		
Institution(s) which provide(s) the training:	SLA (Slovak Ski Association), or SAPUL (Slovak Association of Professional Ski Instructors) <ul style="list-style-type: none"> ▪ Depending on which association provides the course (and qualification certification) ▪ Ski schools that are members of one of the Associations <p>Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>																		
Practical training:	Describe the extent of required skiing practice. Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.). <ul style="list-style-type: none"> ▪ Skiing practice implied by possessing the lower level of qualification ▪ 2 winter seasons of experience as ski instructor required; the experience must be confirmed by a legal entity that is recognised by (preferably member of) one of the Associations 																		
F) Assessment and awarding																			
Form and contents of final assessment	Total duration of the final assessment: 0.5 days (20 to 25 hrs) Components of the final assessment (oral, written, practical, etc.): <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Oral, written</td> <td>Not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>practical</td> <td>Not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Oral, written</td> <td>Not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>Oral, written</td> <td>Not specified</td> </tr> <tr> <td>Other: foreign languages (English and German)</td> <td>Oral, written</td> <td>Not specified</td> </tr> </tbody> </table> <p>Extent of centralisation: <input checked="" type="checkbox"/> Each training provider has its own examination.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Oral, written	Not specified	Skiing proficiency	practical	Not specified	Safety, first aid, rescue	Oral, written	Not specified	Anatomy, physiology	Oral, written	Not specified	Other: foreign languages (English and German)	Oral, written	Not specified
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	Oral, written	Not specified																	
Skiing proficiency	practical	Not specified																	
Safety, first aid, rescue	Oral, written	Not specified																	
Anatomy, physiology	Oral, written	Not specified																	
Other: foreign languages (English and German)	Oral, written	Not specified																	
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> no > If no, what is the/are the requirement(s) for obtaining the qualification? <input checked="" type="checkbox"/> other: successful completion of an exam + related degree from higher education programme as stipulated by the law																		

Body(-ies) awarding the qualification:	SLA (Slovak Ski Association), or SAPUL (Slovak Association of Professional Ski Instructors) <ul style="list-style-type: none"> ▪ Depending on which association provides the course (and qualification certification) ▪ Ski schools that are members of one of the Associations
Professional rights and entitlements:	Right to apply for Trade Licence as III. Qualification Level Ski Instructor.

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Učiteľ zjazdového lyžovania 3. stupňaII. Qualification Level Ski Instructor (equivalent to SAPUL Type B Qualification)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Ministry of Education (Accreditation Commission)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation.
NQF/EQF level:	n/a
Duration of training:	11 days (110 hours)
How does the qualification/training relate to other qualifications/training in this area?	Second-highest level Necessary entry requirement: I. Qualification Level in Ski Instruction + validate experience as ski instructor for no less than 1 winter season
Link to the description of the qualification/training (references, notably website):	http://slovak-ski.snowacademy.sk/index.php/courses/course_detail/104
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Slovak Ski Association (SLA), or Slovak Association of Professional Ski Instructors (SAPUL) ... depending on which association is providing the qualification (both are accredited)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 17 ▪ Possession of a lower-level ski instructor qualification: I. Qualification Level Ski Instructor ▪ Minimum amount of experience: 1 winter season ▪ Minimum level of proficiency in skiing: implied by the lower qualification ▪ Other requirements (e.g. grades): valid membership in one of the associations (comes with obtaining the lower qualification required)
D) Content	
Description/summary:	This course is a follow-up course to the I. Qualification Level Ski Instructor. The methodology focuses on carving round, tended and untended downhill riding. One day is dedicated to park + pipe methods, and one day to snowboard riding. This course is more pedagogically oriented than the highest qualification accounted for above.
Contents of training/qualification (input-based description)	The course consists of general part (40 hours) and specialised part (70 hours) and is organised as a straight 11-day course. After successfully taking the final exams, that are taken in the last 3 days of the course and consist of theoretical and practical part and a written essay, the graduate becomes II. Qualification Level Ski

	<p>Instructor.</p> <ul style="list-style-type: none"> ▪ Perfection of skiing techniques ▪ Riding tended and untended slopes ▪ Teaching children ▪ Didactics ▪ Video analysis ▪ Basics of snowboard training methods ▪ Basics of Freestyle methods ▪ Foreign language (ski terminology in English or German) + elementary Russian ▪ Writing final essay 																		
Outcome-based description of the qualification/training	<p>Ad. teaching skills:</p> <p>Unlike the above addressed highest level qualification, the II. level is reportedly more oriented on becoming an instructor/trainer (whereas the highest qualification focuses mostly on master-class skiing techniques). Again, however, the curriculum does not go into detail in terms of learning outcomes related to pedagogy and didactics. It limits itself to mentioning 'teaching children', 'didactics' and 'training methods'.</p>																		
E) Learning process																			
Structure:	40 hours general part (theoretical), 70 hours specialised part (largely practical)																		
Institution(s) which provide(s) the training:	<p>SLA (Slovak Ski Association), or SAPUL (Slovak Association of Professional Ski Instructors)</p> <ul style="list-style-type: none"> ▪ Depending on which association provides the course (and qualification certification) ▪ Ski schools that are members of one of the Associations <p>Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>																		
Practical training:	<p>Describe the extent of required skiing practice.</p> <p>Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.).</p> <ul style="list-style-type: none"> ▪ Skiing practice implied by possessing the lower level of qualification ▪ 1 winter season of experience as ski instructor required; the experience must be confirmed by a legal entity that is recognised by (preferably member of) one of the Associations 																		
F) Assessment and awarding																			
Form and contents of final assessment	<p>Total duration of the final assessment: 3 days (up to 30 hrs)</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Oral, written</td> <td>Not specified</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td>Not specified</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Oral, written</td> <td>Not specified</td> </tr> <tr> <td>Anatomy, physiology</td> <td>Oral, written</td> <td>Not specified</td> </tr> <tr> <td>Other: foreign languages (English and German)</td> <td>Oral, written</td> <td>Not specified</td> </tr> </tbody> </table> <p>Extent of centralisation: <input checked="" type="checkbox"/> Each training provider has its own examination.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Oral, written	Not specified	Skiing proficiency	Practical	Not specified	Safety, first aid, rescue	Oral, written	Not specified	Anatomy, physiology	Oral, written	Not specified	Other: foreign languages (English and German)	Oral, written	Not specified
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	Oral, written	Not specified																	
Skiing proficiency	Practical	Not specified																	
Safety, first aid, rescue	Oral, written	Not specified																	
Anatomy, physiology	Oral, written	Not specified																	
Other: foreign languages (English and German)	Oral, written	Not specified																	

Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X no > If no, what is the/are the requirement(s) for obtaining the qualification? X other: successful completion of an exam + related degree from higher education programme as stipulated by the law
Body(-ies) awarding the qualification:	SLA (Slovak Ski Association), or SAPUL (Slovak Association of Professional Ski Instructors) <ul style="list-style-type: none"> ▪ Depending on which association provides the course (and qualification certification) ▪ Ski schools that are members of one of the Associations
Professional rights and entitlements:	Right to apply for Trade Licence as II. Qualification Level Ski Instructor

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Učiteľ zjazdového lyžovania 3. stupňaI. Qualification Level Ski Instructor (equivalent to SAPUL Type C Qualification)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Ministry of Education (Accreditation Commission)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation.
NQF/EQF level:	n/a
Duration of training:	10 days (100 hours)
How does the qualification/training relate to other qualifications/training in this area?	Elementary level
Link to the description of the qualification/training (references, notably website):	http://slovak-ski.snowacademy.sk/index.php/courses/course_detail/103
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Slovak Ski Association (SLA), or Slovak Association of Professional Ski Instructors (SAPUL) ... depending on which association is providing the qualification (both are accredited)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 17
D) Content	
Description/summary:	Elementary qualification that is designed to prepare the learner for being ski instructor to beginner-level clients and, in particular, to take higher levels of ski instructor qualifications.
Contents of training/qualification (input-based description)	<ul style="list-style-type: none"> ▪ technical training, exercises in demonstration of techniques ▪ methodical procedures for training beginners (children and adults) ▪ video analysis ▪ foreign language (ski terminology in English or German) + elementary Russian ▪ small final essay

Annex 25 Slovenia

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Učitelj (alpskega) smučanja 3. stopnje (U3), Ski instructor level 3	a)
Second-highest level	Učitelj (alpskega) smučanja 2. stopnje (U2). Ski instructor level 2	a)
Third-highest level	Učitelj (alpskega) smučanja 1. stopnje (U1). Ski instructor level 1	a)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

Yes, it is regulated: at national level.

Title of the profession:	in national language: English translation:
Name of the legal regulation:	Law on safety of ski slopes: Zakon o varnosti na smučiščih (ZVSmuč - Ur. l. RS št. 110/02, 98/05, 17/08 in 52/08 popr.) http://www.sloski.si/zuts/licenciranje/nacin-nadzora Regulation on training of professionals in sport : Republic of Slovenia (2010): Pravila o usposabljanju strokovnih delavcev v športu na podlagi 16. člena Zakona o športu (Uradni list RS, št. 22/98) Strokovni svet Republike Slovenije. http://www.sloski.si/resources/files/pdf/zuts/Pravila_o_usposabljanju_strokovnih_delavcev_v_sportu.pdf
Type of legal regulation:	The profession is regulated based on a national law on sport education and training. Specific regulations for the profession of ski instructors are in place.
Content of the regulation:	The regulation on training of professionals in sport specifies in Article 16, that only trainers, licensed and trained by the national sport federation of the specific sport are eligible to work as a professional trainer. Does the legal regulation include a description of activities (tasks) for the profession and/or information on the required skills and competences to exercise them? <input checked="" type="checkbox"/> no
Implications of the regulation:	Are there activities which are exclusively reserved to this profession? <input checked="" type="checkbox"/> yes To work as a ski instructor. If yes, what is the reason for imposing this restriction? (e.g. complexity of tasks, public security, health & safety) The law on security of ski slopes includes the need of specific knowledge and competences to be a ski instructor. Therefore, a specific qualification is required. If yes, is there any evidence available on whether stakeholders perceive this restriction as justified? No information.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Učitelj (alpskega) smučanja 3. stopnje (U3). Ski instructor (alpine), level 3
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Združenje učiteljev in trenerjev smučanja (ZUTS) Slovenije Association of ski instructors and trainers Slovenia http://www.sloski.si/ZUTS/Predstavitev
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. Law on safety of ski slopes: Zakon o varnosti na smučiščih (ZVSmuč - Ur. l. RS št. 110/02, 98/05, 17/08 in 52/08 popr.) http://www.sloski.si/zuts/licenciranje/nacin-nadzora
NQF/EQF level:	n/a
Duration of training:	Approximately 31 days
How does the qualification/training relate to other qualifications/training in this area?	U3 is the highest level of ski instructor qualification in Slovenia. Participants in a U3 training must have successfully completed the levels U1 and U2.
Link to the description of the qualification/training (references, notably website):	ZUTS (2014). Obveznosti za pristop in uspešno dokončanje ter konkretna navodila udeležencem kadrovskega tečajev za pridobitev strokovnih nazivov v smučarskih pahogah http://www.sloski.si/resources/files/pdf/zuts/tecaji/KADROVSKI_TECAJ_NAVODILA_UDELEZENECM_06_11_2014.pdf http://www.sloski.si/resources/files/pdf/zuts/tecaji/Programi_usposabljanja_alpsko_smučanje_2011-2015_skupaj.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	ZUTS
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: yes U2 and U1
D) Content	
Description/summary:	The training for ski instructors at level 3 provides knowledge and practical skills related to alpine skiing, necessary to work as a ski instructor at level 3. It is aimed to train professionals in alpine skiing, who are able to teach and lead various groups of recreational skiers and professional skiers. They also may be able to assist managers of professional skiers in various competitions.
Contents of training/qualification (input-based description)	Training content includes theoretical and practical training ¹¹⁵ Theoretical training includes: <ul style="list-style-type: none"> ▪ methodology and techniques of alpine skiing (2 hours)

¹¹⁵ ZUTS (n/a). Programi usposabljanja ta pridobitev strokovnih nazivov alpskega smučanja. http://www.sloski.si/resources/files/pdf/zuts/tecaji/Programi_usposabljanja_alpsko_smučanje_2011-2015_skupaj.pdf

	<ul style="list-style-type: none"> ▪ basics in motoric skiing (2 hours) ▪ special didactics (2 hours) ▪ group dynamics (2 hours) ▪ history of skiing (2 hours) ▪ code of ethics for ski instructors (1 hour) ▪ ski equipment for competitors (2 hours) ▪ security and risks of skiing (2 hours) ▪ first aid and operations management in the case of an accident (1 hour) ▪ biomechanical basics (1 hour) ▪ international networks and ski terminology in foreign languages (2 hours) ▪ skiing and winter tourism (2 hours) ▪ skiing education (2 hours) ▪ psychology of learning to ski (2 hours) ▪ rules of competitions (2 hours) ▪ training techniques for competitors aged 7-10 years (5,5 hours) <p>Practical training includes:</p> <ul style="list-style-type: none"> ▪ practical training to improve techniques and methodology of skiing (84 hours) ▪ practical training in teaching methodology with video analysis (20 hours)
Outcome-based description of the qualification/training	No detailed information provided.
E) Learning process	
Structure:	The training consists of theoretical and practical training, and teaching practice under supervision of a mentor. 14-15 days of training on the slopes, including slalom races. 32.5 hours of theoretical training.
Institution(s) which provide(s) the training:	ZUTS Please specify whether the institution is funded: X publicly <input type="checkbox"/> privately
Practical training:	30 hrs. of teaching practice under supervision of a mentor
F) Assessment and awarding	
Form and contents of final assessment	The exam consists of a theory exam and a practical exam. The practical exam is based on a centralised record sheet and lasts 7 hours. Candidates receive the sheet before their exam. It includes a competition at slalom race and a practical teaching demonstration. The theoretical exam is also centralised and conducted based on a record sheet by an assessment committee (SEC) It lasts 3 hours.. Total duration of the final assessment: 10 hours Extent of centralisation: X The examination is the same for all persons.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	ZUTS
Professional rights and entitlements:	The U3 level instructor is a professional instructor. The qualification entitles the holder to work as a ski instructor and to open a ski school (a U2 instructor cannot open a ski school). ¹¹⁶

¹¹⁶ Interview ZUTS

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Učitelj (alpskega) smučanja 2. stopnje (U2)- ski instructor (alpine) level 2
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Združenje učiteljev in trenerjev smučanja (ZUTS) Slovenije Association of ski instructors and trainers Slovenia http://www.sloski.si/ZUTS/Predstavitev
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. Law on security on ski slopes: Zakon o varnosti na smučiščih (ZVSmuč - Ur. l. RS št. 110/02, 98/05, 17/08 in 52/08 popr.) http://www.sloski.si/zuts/licenciranje/nacin-nadzora
NQF/EQF level:	n/a
Duration of training:	58 hours
How does the qualification/training relate to other qualifications/training in this area?	The U2 qualification is the medium level of ski instructors in Slovenia. Graduates from level U1 are entitled to participate in the training. A successful completion of the U2 level is a prerequisite to participate in U3 level training.
Link to the description of the qualification/training (references, notably website):	ZUTS (2014). Obveznosti za pristop in uspešno dokončanje ter konkretna navodila udeležencem kadrovskih tečajev za pridobitev strokovnih nazivov v smučarskih pahogah http://www.sloski.si/resources/files/pdf/zuts/tecaji/KADROVSKI_TECAJ_NAVODILA_UDELEZENECM_06_11_2014.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	ZUTS
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age 18 ▪ Possession of a lower-level ski instructor qualification: yes, U1 (Candidates are required to be certified as U1 ski instructors.) ▪ Minimum amount of experience: yes, U1 ▪ Other requirements (e.g. grades): minimum 3 years of vocational/professional school.
D) Content	
Description/summary:	The training for ski instructors at level 2 provides knowledge and practical skills related to alpine skiing, necessary to work as a ski instructor at level 2. The program aims to train ski instructors for alpine skiing who are able to teach and lead various groups of recreational skiers and teach more experienced skiers under the supervision of a professional ski instructor at a higher level.
Contents of training/qualification (input-based description)	Training content includes theoretical and practical training ¹¹⁷ Theoretical training includes: <ul style="list-style-type: none"> ▪ methodology and techniques of alpine skiing (2 hours) ▪ didactic and teaching methodology with a focus on psychology (1,5 hours) ▪ history of skiing (1 hour) ▪ code of ethics for ski instructors (1 hour) ▪ ski equipment (1 hour) ▪ security and risks of skiing (1,5 hour)

¹¹⁷ ZUTS(n/a). Programi usposabljanja ta pridobitev strokovnih nazivov alpskega smučanja. http://www.sloski.si/resources/files/pdf/zuts/tecaji/Programi_usposabljanja_alpsko_smučanje_2011-2015_skupaj.pdf

	<ul style="list-style-type: none"> ▪ first aid and operations management in the case of an accident (1 hour) ▪ biomechanical basics (1 hour) <p>Practical training includes:</p> <ul style="list-style-type: none"> ▪ practical training to improve techniques and methodology of skiing (36 hours) ▪ practical training in teaching methodology with video analysis (12 hours) 																		
Outcome-based description of the qualification/training	There is no outcome based description available.																		
E) Learning process																			
Structure:	The training comprises practical and theoretical training and a practical and theoretical exam. The U2 training follows the same structure as the U1 training. It includes 10 hours of theoretical training, and 48 hours of practical training.																		
Institution(s) which provide(s) the training:	ZUTS Please specify whether the institution is funded: x publicly <input type="checkbox"/> privately																		
Practical training:	The pedagogical training is conducted within a traineeship (mentorska praksa). 25 hours of teaching are undertaken under the control of a mentor. Mentors are also trained and licensed by the ZUTS.																		
F) Assessment and awarding																			
Form and contents of final assessment	<p>Total duration of the final assessment: 10 hours</p> <p>The exam consists of a practical and a theoretical assessment, conducted in front of a central assessment committee.</p> <p>The practical exam is based on a centralised record sheet. Candidates receive the sheet before their exam. The theoretical exam is also centralised and conducted based on a record sheet by an assessment committee (SEC).¹¹⁸</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Teaching practice under supervision of a mentor.</td> <td>25</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td></td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Written</td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td>Written</td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> <p>Extent of centralisation: x The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Teaching practice under supervision of a mentor.	25	Skiing proficiency	Practical		Safety, first aid, rescue	Written		Anatomy, physiology	Written		Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	Teaching practice under supervision of a mentor.	25																	
Skiing proficiency	Practical																		
Safety, first aid, rescue	Written																		
Anatomy, physiology	Written																		
Other: <i>please specify</i>																			
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? x yes																		
Body(-ies) awarding the qualification:	ZUTS																		

¹¹⁸ Interview ZUTS

Professional rights and entitlements:	The person is entitled to work as a ski instructor in ski schools. The qualification requires a licence, which has to be updated every year by the participation in a seminar and the payment of the ZUTS membership fee.
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No.3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Učitelj (alpskega) smučanja 1. stopnje (U1)- ski instructor (alpine level 1)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Združenje učiteljev in trenerjev smučanja (ZUTS) Slovenije Association of ski instructors and trainers Slovenia http://www.sloski.si/ZUTS/Predstavitev
Is the qualification/training based on a legal regulation?	x yes, it is based on national legal regulation. Law on security on ski slopes: Zakon o varnosti na smučiščih (ZVSmuč - Ur. l. RS št. 110/02, 98/05, 17/08 in 52/08 popr.) http://www.sloski.si/zuts/licenciranje/nacin-nadzora
NQF/EQF level:	n/a
Duration of training:	76 hours ¹¹⁹
How does the qualification/training relate to other qualifications/training in this area?	U1 is the lowest level of ski instructors in Slovenia. A successful completion is a prerequisite to start the training for level U2.
Link to the description of the qualification/training (references, notably website):	ZUTS (2014). Obveznosti za pristop in uspešno dokončanje ter konkretna navodila udeležencem kadrovskega tečaja za pridobitev strokovnih nazivov v smučarskih pahogah http://www.sloski.si/resources/files/pdf/zuts/tecaji/KADROVSKI _TECAJ_NAVODILA_UDELEZENECM_06_11_2014.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The ZUTS is entitled by the Ministry of Sports to design and conduct the training.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age 17 (diploma can be issued at the age of 18) ▪ Other requirements (e.g. grades): minimum 3 years of vocational school
D) Content	
Description/summary:	The programme aims to train professionals in the field of alpine skiing as assistant ski instructors or ski instructors under the supervision of an instructor at a higher level. Candidates will gain basic knowledge of alpine skiing and other topics, which are important to work as a ski instructor. However, the pedagogical training is conducted within a traineeship (mentorska praksa). 20 hours of teaching are undertaken under the control of a mentor. Mentors are also trained and licensed by the ZUTS.
Contents of training/qualification	Training content includes theoretical and practical training ¹²⁰

¹¹⁹ Interview ZUTS

(input-based description)	<p>Theoretical training includes:</p> <ul style="list-style-type: none"> ▪ methodology and techniques of alpine skiing (2 hours) ▪ psychological and physiological basics for ski instructors (2 hours) ▪ history of skiing (2 hours) ▪ code of ethics for ski instructors (1 hour) ▪ didactical and pedagogical basics (1 hour) ▪ ski equipment (1 hour) ▪ first aid and operations management in the case of an accident (1 hour) <p>Practical training includes:</p> <ul style="list-style-type: none"> ▪ practical training to improve techniques and methodology of skiing (36 hours) ▪ practical training in teaching methodology with video analysis (12 hours) 																		
Outcome-based description of the qualification/training	There is no outcome based description available.																		
E) Learning process																			
Structure:	The training includes 10 hours of special theoretical training (e.g. first aid). The practical training comprises 48 hours.																		
Institution(s) which provide(s) the training:	ZUTS Please specify whether the institution is funded: x publicly <input type="checkbox"/> privately																		
Practical training:	Teaching practice (20 hours) is conducted during a mentored practical training.																		
F) Assessment and awarding																			
Form and contents of final assessment	<p>Total duration of the final assessment: 10 hours, 3 hours of theoretical assessment, 5 hours of practical assessment</p> <p>The exam consists of a practical and a theoretical assessment, conducted in front of a central assessment committee. The practical exam is based on a centralised record sheet and also conducted in front of a central assessment committee.. Candidates receive the sheet before their exam. The theoretical exam is also centralised and conducted based on a record sheet by an assessment committee (SEC).¹²¹</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Teaching practice under supervision of a mentor</td> <td>20</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td></td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>Written</td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td>Written</td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Teaching practice under supervision of a mentor	20	Skiing proficiency	Practical		Safety, first aid, rescue	Written		Anatomy, physiology	Written		Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
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¹²⁰ ZUTS(n/a). Programi usposabljanja ta pridobitev strokovnih nazivov alpskega smucanja. http://www.sloski.si/resources/files/pdf/zuts/tecaji/Programi_usposabljanja_alpsko_smucanje_2011-2015_skupaj.pdf

¹²¹ Interview ZUTS

	<p>Extent of centralisation:</p> <p><input checked="" type="checkbox"/> The examination is the same for all persons.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p><input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	ZUTS
Professional rights and entitlements:	<p>Ski instructors, certified at level 1 are entitled to teach children. They can receive a instructor licence for one year. The licence can be prolonged for every year, after participation in a seminar and payment of ZUTS membership fees.</p>

Annex 26 Finland

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is (a) a legal requirement to become a ski instructor; (b) no legal requirement, but expected by the industry or employers; (c) not linked to any requirement nor expectation;
Highest level	Level 3 (ISIA Instructor)	b)
Second-highest level	Level 2 (Finnish authorised ski instructor)	b)
Third-highest level	Level 1 (Trainee)	b)



2) Extent and level of regulation

Is the *profession* of ski instructor regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	EN: Level 3 - ISIA Instructor (ISIA Card) FI: Level 3 - ISIA hiihdonopettaja
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Finnish National Association of Ski Instructors (FNASI) and in cooperation with Vuokatti Sports Institute
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	Level 3: approx. 215 hours <ul style="list-style-type: none"> ▪ 9-day course (approx. 80 hours) ▪ 20 hours compulsory practical training at a ski school ('snow camp') + 10 hours reporting ▪ 3 four-day modules, 35 hours each <p>From the beginning of Level 1 to the final exam of level 3: 600 hours.</p>
How does the qualification/training relate to other qualifications/training in this area?	Level 3 is the highest qualification, and the least common one (10 graduates per year).
Link to the description of the qualification/training (references, notably website):	http://www.hiihdonopettajat.com/en/Courses/Training+system.html http://www.hiihdonopettajat.com/File/Koulutusjarjestelma_2010_en.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	FNASI in cooperation with the Vuokatti Sports Institute (which is supervised by the Ministry of Education).

C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: Level 2
D) Content	
Description/summary:	The Level 3 qualification is the highest Finnish ski instructor qualification and allows the holder to teach skiing at advanced levels. The training focuses on advanced ski instruction techniques as well as advanced skiing skills.
Contents of training/qualification (input-based description)	<p>Course contents of the 9-day course:</p> <ul style="list-style-type: none"> ▪ Cross-country, 4 days, including a field tour ▪ New School or some other current topic in English (halfpipe, kickers etc.), 2 days ▪ Assistive ski instruction, 1 day ▪ Ski racing technique, 1.5 days <p>Special Skills Courses and expert courses as 4-day modules: For the ISIA instructor status, three completed modules are required. Each module comprises 3 days of individual skills development, while the fourth day includes a half-day review of the Finnish learning method and another half day of testing.</p> <p>Modules to choose from: Alpine expert; Snowboard expert; Telemark expert; Ski racing; Adaptive Alpine; Cross-country; Snowboard freestyle; Ski freestyle; Ski trainer.</p> <p>A module on snow and mountain security is compulsory in order to obtain ISIA instructor status.</p> <p>Compulsory practical training at a ski school after level 3:</p> <ul style="list-style-type: none"> ▪ 20 hours + 10 hours reporting
Outcome-based description of the qualification/training	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  LEARNING PATHS.pdf </div> <div style="text-align: center;">  FNASI Teaching Tactics in Short.docx. </div> </div> <p><i>Teaching training:</i></p> <p>More detailed information available: http://www.hiihadonopettajat.com/fi/Koulutus/Koulutusmateriaalit.html</p>
E) Learning process	
Structure:	Included under 'Content' above.
Institution(s) which provide(s) the training:	<p>Vuokatti Sports Institute is offering the training in cooperation with FNASI at various locations in Finland</p> <p>Please specify whether the institution is funded: X publicly X privately (FNASI is privately funded, the school is publicly funded.)</p>
Practical training:	After the course, 20 hours (+ 10 hrs. reporting) of practical training at a ski school are required before taking the exam, a focus is put on teaching skills. A learning diary has to be completed and an on-snow training camp has to be planned and executed.
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: half a day</p> <p>Components of the final assessment (oral, written, practical, etc.): the exam consists of practical, oral and written parts.</p>

	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)
	Teaching and pedagogical skills	Practical as well as oral	No info.
	Skiing proficiency	Practical	No info.
	Safety, first aid, rescue	Practical as well as oral and written	No info.
	Other: Learning diary	Practical teaching training is completed by a teaching test assessed by instructor.	No info.
	<p>Compulsory practical training at a ski school: Written account and certification of contribution to the planning and execution of an on-snow training camp (e.g. of one's own ski school).</p> <p>4-day modules: half-day of testing per module.</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes		
Body(-ies) awarding the qualification:	FNASI in cooperation with Vuokatti Sports Institute.		
Professional rights and entitlements:	The holder of the qualification may apply for the international ISIA Card, and is able to provide advanced level ski instruction. He may work as a self-employed ski instructor, but this is rather uncommon in Finland, as ski schools are usually owned by the lift companies which offer package deals.		

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	EN: Level 2 – authorised Finnish ski instructor FI: Level 2 - auktorisoituja hiihdonopettajia Suomessa
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Finnish National Association of Ski Instructors (FNASI) and in cooperation with Vuokatti Sports Institute
Is the qualification/training based on a legal regulation?	<input checked="" type="checkbox"/> no
NQF/EQF level:	n/a
Duration of training:	100 hours: 9-day course (80 hours ¹²²) plus compulsory practical training 20 hours + 10 hours reporting
How does the qualification/training relate to other qualifications/training in this area?	Level 2 is the second highest qualification and more common than Level 3.
Link to the description of the qualification/training	http://www.hiihdonopettajat.com/en/Courses/Training+system.html

¹²² Sometimes 70 hours are stated.

(references, notably website):										
B) Design of the qualification/training										
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	FNASI in cooperation with the Vuokatti Sports Institute (which is supervised by the Ministry of Education).									
C) Access to training/pre requisites/entry requirements										
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 ▪ Possession of a lower-level ski instructor qualification: Level 1 ▪ Other requirements (e.g. grades): completion of a First Aid level 1 course. 									
D) Content										
Description/summary:	The Level 2 training focuses more on teaching techniques, skiing techniques and analysis, and leads to the qualification of authorised ski instructor.									
Contents of training/qualification (input-based description)	<p>Course contents of the 9-day course:</p> <ul style="list-style-type: none"> ▪ Basic instruction training individual skiing skills including giant slalom and tests (3.5 days) ▪ Teaching tactics and methodology + problem solving + Technique analysis training (3 days) ▪ Cooperative methods / Snowboarding (1 day) ▪ Assistive ski instruction, lecture ▪ Skiing technique and biomechanics, practice and lectures <p>Compulsory practical training at a ski school:</p> <ul style="list-style-type: none"> ▪ 20 hours + 10 hours reporting (learning diary) ▪ To be carried out between levels 2 and 3. 									
Outcome-based description of the qualification/training	Available in more detail: http://www.hiihdonopettajat.com/fi/Koulutus/Koulutusmateriaalit.html									
E) Learning process										
Structure:	Included under 'Contents' above.									
Institution(s) which provide(s) the training:	<p>Vuokatti Sports Institute is offering the training in cooperation with FNASI at various locations in Finland.</p> <p>Please specify whether the institution is funded: X publicly X privately (FNASI is funded privately, the school is funded publicly)</p>									
Practical training:	20 hours of practical training at a ski school, plus 10 hours of reporting and keeping a learning diary controlled by ski school training responsible, are compulsory to get the qualification of authorised ski instructor.									
F) Assessment and awarding										
Form and contents of final assessment	<p>Total duration of the final assessment: half a day at the end of the training.</p> <p>Components of the final assessment (oral, written, practical, etc.): the exam has both practical as well as written and oral parts.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical, oral and written</td> <td>No info.</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical, oral and written</td> <td>No info.</td> </tr> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical, oral and written	No info.	Skiing proficiency	Practical, oral and written	No info.
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)								
Teaching and pedagogical skills	Practical, oral and written	No info.								
Skiing proficiency	Practical, oral and written	No info.								

	Anatomy, physiology Oral and written No info. Compulsory practical training at a ski school: Keeping a learning diary and control by ski school training responsible. Extent of centralisation: X The examination is the same for all persons.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	FNASI in cooperation with Vuokatti Sports Institute.
Professional rights and entitlements:	After successful completion of the level 2 course including exams, the authorised ski instructor status will be granted. The qualification allows holders to teach skiing in ski schools at advanced levels.

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	EN: Level 1 – ski instructor trainee FI: Level 1 - hiihdonohjaajana (alkeiskurssit)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Finnish National Association of Ski Instructors (FNASI) and in cooperation with Vuokatti Sports Institute
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	100 hours: 9-day course (80 ¹²³ hours) plus compulsory practical training 20 hours + 10 hours reporting
How does the qualification/training relate to other qualifications/training in this area?	The Level 1 qualification is the lowest ski instructor qualification.
Link to the description of the qualification/training (references, notably website):	http://www.hiihdonopettajat.com/en/Courses/Training+system.html
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	FNASI in cooperation with the Vuokatti Sports Institute (which is supervised by the Ministry of Education).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 years
D) Content	
Description/summary:	The Level 1 qualification covers basic instruction training and teaching tactics, as well as skiing technique. The training focuses on teaching skiing at basic levels, emphasis is put on teaching skills and motivation of learners.
Contents of	Course contents of the 9-day course: <ul style="list-style-type: none"> ▪ Basic instruction training and individual skills (4.5 days)

¹²³ Sometimes 70 hours are stated.

training/qualification (input-based description)	<ul style="list-style-type: none"> ▪ Cross-country skiing (1 day) ▪ Teaching tactics and methodology, including teaching children (2 days) ▪ Working as a snowsport instructor + customer service (1 day) ▪ Working at a ski area (0.5 days) ▪ Skiing technique and biomechanics <p>Compulsory practical training at a ski school:</p> <ul style="list-style-type: none"> ▪ 20 hours + 10 hours of reporting <p>In addition, before taking up a level 2 ski instructor course, candidates have to complete a First Aid level 1 course.</p>												
Outcome-based description of the qualification/training	Available here: http://www.hiihdonopettajat.com/fi/Koulutus/Koulutusmateriaalit.html												
E) Learning process													
Structure:	Included under 'Contents' above.												
Institution(s) which provide(s) the training:	Vuokatti Sports Institute is offering the training in cooperation with FNASI at various locations in Finland. Please specify whether the institution is funded: X publicly X privately (FNASI is funded privately, the school is funded publicly)												
Practical training:	Compulsory practical training at a ski school has to be completed, 20 hours of practice plus 10 hours of reporting, and keeping a learning diary which is supervised by ski school training responsible.												
F) Assessment and awarding													
Form and contents of final assessment	<p>Total duration of the final assessment: 1 day Components of the final assessment (oral, written, practical, etc.): the exam consists of practical as well as written and oral parts.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Area of skills and competence</th> <th style="text-align: left;">Assessment method (oral, written, practical)</th> <th style="text-align: left;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>practical</td> <td>No info.</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td>No info.</td> </tr> <tr> <td>Anatomy, physiology</td> <td>Written/oral</td> <td>No info.</td> </tr> </tbody> </table> <p>Compulsory practical training at a ski school: Keeping a learning diary and control by ski school training responsible. Extent of centralisation: X The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	practical	No info.	Skiing proficiency	Practical	No info.	Anatomy, physiology	Written/oral	No info.
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)											
Teaching and pedagogical skills	practical	No info.											
Skiing proficiency	Practical	No info.											
Anatomy, physiology	Written/oral	No info.											
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes												
Body(-ies) awarding the qualification:	FNASI in cooperation with Vuokatti Sports Institute.												
Professional rights and entitlements:	The ski instructor trainee is qualified for teaching skiing at basic level and various assistant tasks at ski schools.												

Annex 27 Sweden

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English) ¹²⁴	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	The Swedish Ski Council: Svenska skidlärarexamen (Swedish Ski Instructor Exam)	b)
Second-highest level	SLAO: Skidor – Instruktor 4 (Skiing – Instructor 4) The outdoor association (Friluftsrämjandet): Utbildning 4 (Education level 4)	b)
Third-highest level	SLAO: Skidor – Instruktor 3 (Skiing instructor 3) The outdoor association (Friluftsrämjandet): Utbildning 3 (Education level 3)	b)
Fourth-highest level	SLAO: Skidor – Instruktor 2 (Skiing instructor 2) The outdoor association (Friluftsrämjandet): Utbildning 2 (Education level 2)	b)
Fifth-highest level	SLAO: Skidor – Instruktor 1 (Skiing instructor 1) The outdoor association (Friluftsrämjandet): Utbildning 1 (Education level 1)	b)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Svensk skidlärarexamen (Swedish Ski Instructor Exam)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	The Swedish Ski Council (Det svenska skidrådet)
Is the qualification/training	X no

¹²⁴ The different levels of educations are offered in different (but harmonised) forms by SLAO, Friluftsrämjandet and Svenska Skidförbundet. Common for all educating organisations is that the highest level from any of the educators needs to be passed in order to be qualified to apply for the Swedish Ski Instructor Exam (the highest level for all ski instructors in Sweden). The courses vary slightly in execution, but level-wise, and for the most part content-wise, they correspond to each other. The courses offered by The Swedish Ski Association (Svenska skidförbundet, SSF) are directed towards people already working as a professional skiing coach/instructor.

based on a legal regulation?	
NQF/EQF level:	n/a
Duration of training:	The exam to receive the certificate is conducted during one week, approximately 40 hours.
How does the qualification/training relate to other qualifications/training in this area?	The Swedish Ski Instructor Exam is an important part of the quality assurance and development of Swedish snow sports. The purpose of the certificate is to ensure that Swedish snow sport instructors undergo training based on the need of the market, the customers and the ski schools. The certificates are issued once a year and ensures that examined instructors have high national and international knowledge, skills and status. You are qualified to undergo examination for the certificate if you have passed the highest education level (level 4) issued by one of the member organisations: Friluftsrämjandet, SLAOs or the Swedish Ski Association.
Link to the description of the qualification/training (references, notably website):	http://bliskidlarare.nu/skidlararexamen/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The Swedish Ski Council is the principal of the Swedish Ski Instructor Exam. The Certificate and examination is organised and conducted by an Examination Board, under the guidance of a chairman appointed by the Swedish Ski Council. The examination consists of one week of demonstrating your skills and knowledge to an examining board consisting of experienced representatives from the different education organisations.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	You are qualified to undergo examination for the certificate if you have passed the highest education level (level 4) issued by one of the member organisations: Friluftsrämjandet, SLAOs or the Swedish Ski Association.
D) Content	
Description/summary:	<p>The Swedish Ski Council is the principal of the Swedish Ski- and Snowboard Teaching Certificate, which is an important part of the quality assurance and development of Swedish snow sports. The purpose of the certificate is to ensure that Swedish snow sport instructors undergo training based on the need of the market, the customers and the ski schools. The certificates are issued once a year and ensures that examined instructors have high national and international knowledge, skills and status.</p> <p>Swedish Ski- and Snowboard Certificate and examination is organised and conducted by an Examination Board, under the guidance of a chairman appointed by the Swedish Ski Council. You are qualified to undergo examination for the certificate if you have passed the highest education level issued by one of the member organisations: Friluftsrämjandet, SLAOs or the Swedish Ski Association. The examination consists of one week of demonstrating your skills and knowledge to an examining board consisting of experienced representatives from the different education organisations.</p> <p>The ambition of the council is to keep a uniform and high level of the educations provided by the different authorising organisations, to make it possible for the students to combine the different levels of educations in the different organisations.</p> <p>The Swedish certificate is primarily adapted for conditions and requirements in Sweden, but for many a first ticket to a job as a ski- or snowboard instructor abroad. The second step for an instructor job</p>

	<p>abroad is the ISIA-course which is adapted to international requirements.</p> <p>The Swedish Ski Instructor Exam has a high reputation nationally and internationally. Being a graduated ski instructor means that you are a very talented skier with wide ski skills while being documented good at analysing, planning and implementing developing experiences for ski tourists in Sweden.</p>
Contents of training/qualification (input-based description)	See 'structure'
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	The examination is divided into two parts. A block of skiing + theory and one of tuition + oral presentation. The examination is carried out during one weeks' time.
Institution(s) which provide(s) the training:	The Swedish Ski Council (Det svenska skidrådet)
	Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately
Practical training:	No information.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: 56 hrs (7 days) Components of the final assessment oral, written, practical, etc.): No information.
	Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes
Body(-ies) awarding the qualification:	The Swedish Ski Council (Det svenska skidrådet)
Professional rights and entitlements:	The purpose of the certificate is to ensure that Swedish snow sport instructors undergo training based on the need of the market, the customers and the ski schools. The certificates are issued once a year and ensures that examined instructors have high national and international knowledge, skills and status.

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	SLAO: Skidor instruktör 1,2,3 och 4 (Skiing instructor level 1,2,3 and 4) The Outdoor Association (Friluftsrämjandet): Utbildning 1,2,3 och 4 (Education level 1,2,3 and 4)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	VISITA Akademi, SLAO The outdoor association (Friluftsrämjandet) The Swedish Ski Association (Svenska skidförbundet, SSF)
Is the qualification/training based on a legal regulation?	<input checked="" type="checkbox"/> no
NQF/EQF level:	n/a
Duration of training:	Level 1: 7 days Level 2: 7 days Level 3: 7 days

	Level 4: 7 days
How does the qualification/training relate to other qualifications/training in this area?	All levels of SLAO, Friluftsrämjandet and SSF's courses are approved by the Swedish Ski Council and approved to take part in the Swedish Ski Instructor Exam. To be allowed to apply for the exam, you need to pass level 4 in any of the organisations courses (Level 3 of the Swedish Ski Association ski Coach education). Although the different organisations courses slightly differ between each other, the Swedish ski council makes sure the courses are harmonised and compatible. The compatibility makes it possible to move between different levels independently from which organisation's course you choose.
Link to the description of the qualification/training (references, notably website):	http://slao.se/skidskola-/skidinstruktorer__121 http://www.friluftsrämjandet.se/ http://www.skidor.com/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	SLAO and VISITA Academy The outdoor association (Friluftsrämjandet) The Swedish Ski Association (Svenska skidförbundet, SSF) All educators and courses are approved by the Swedish Ski Council, who actively works to harmonise all ski education offered on the market, and approved to take part in the Swedish Ski Instructor Exam.
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	For all levels you need to be 18 years old to participate. Level 1: Good skiing skills. To participate in the Outdoor Association Education Level 1 you need to successfully have participated in the Outdoor Association introduction course. Level 2: Good skiing skills. You need to have passed level 1 in any of the courses offered by SLAO, The Outdoor Association or SSF. Requiring at least a one-week internship or independent work with students between the Skiing Instructor 1 and Skiing Instructor 2. To participate in the Outdoor Association education level 2 you need at least 30 hours of practical experience. Level 3: Good skiing skills. You need to have passed level 2 in any of the courses offered by SLAO, The Outdoor Association or SSF. and have practised at least four weeks independent work with ski school groups. To participate in the Outdoor Association education level 3 you need at least 30 hours of practical experience. To participate in the Outdoor Association education level 3 you need at least 30 hours of practical experience. Level 4: Good skiing skills - in any terrain. You need to have passed level 3 in any of the courses offered by SLAO, The Outdoor Association or SSF., and have practised at least four weeks independent work with ski school groups. To participate in the Outdoor Association education level 4 you need at least 30 hours of practical experience.
D) Content	
Description/summary:	Level 1: The first level of the ski instructor education offers the basic knowledge and the tools needed to work with children, youths and grownups at a basic level. During the seven days of the education skiing is interspersed with theory and the student spend time both in

	<p>the slope and in the classroom. After a successful completion of the course, the student can apply for a job as a ski instructor at a basic level.</p> <p>Level 2: The second level of the education offers continued education on methodology, pedagogy, mechanics and analysis to be able to teach children, youths and adults up to the intermediate level. Great emphasis is placed on the analysis, which places great demands on the student's commitment.</p> <p>Level 3: To move on to level three, you need to have passed Instructor 2 and it is recommended that you have worked as a ski instructor at the intermediate level for a couple of years, training both children, youths and adults. After a successful completion of the course, the student can train children, youths and adults in applied skiing up to level red. The course put a lot of emphasis in analysing the your own and others skiing skills.</p> <p>Level 4: On level four, knowledge in all areas, both practically and theoretically are fine-tuned. The course includes a lot of skiing in all types of terrain and test all types of turns. To assimilate this training fully, you must be a very good skier. Before the course is implemented it is recommended that the student has trained children, youths and adults in an advanced level. After a successful completion of the course, the student is qualified to apply for The Swedish Ski Instructor Exam.</p>
<p>Contents of training/qualification (input-based description)</p>	<p>Level 1: 7 days Technique, analysis, methodology, pedagogy, mechanics, communication and leadership.</p> <p>Level 2: 7 days Technique, analysis, methodology, pedagogy, mechanics, communication and leadership.</p> <p>Level 3: 7 days Advancement in technique, analysis, methodology, pedagogy, mechanics, communication and leadership.</p> <p>Level 4: 7 days Knowledge in all areas, both practically and theoretically are fine-tuned. The course includes a lot of skiing in all types of terrain and test all types of turns.</p>
<p>Outcome-based description of the qualification/training</p>	<p>No information.</p>
<p>E) Learning process</p>	
<p>Structure:</p>	<p>Level 1: 7 days Approximately: theory 19 hours Practice 45.5 hours</p> <p>Level 2: 7 days Approximately: theory 19 hours Practice 52 hours</p> <p>Level 3: 7 days Approximately: theory 19 hours Practice 52 hours.</p> <p>Level 4: 7 days</p>
<p>Institution(s) which provide(s) the training:</p>	<p>SLAO (Svenska liftanläggningar organisation) The outdoor association (Friluftsrämjandet) The Swedish Ski Association (Svenska skidförbundet, SSF)</p> <p>Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>

Practical training:	See above
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: 8 hrs</p> <p>Components of the final assessment (oral, written, practical, etc.): No information.</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p><input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	<p>SLAO (Svenska liftanläggningar organisation)</p> <p>The Swedish Outdoor Association (Svenska Friluftsförbundet)</p> <p>The Swedish Ski Association (Svenska skidförbundet, SSF)</p>
Professional rights and entitlements:	<p>You can work as a ski instructor at different levels after being able to verify that you have passed any of the courses or levels listed above. When you have passed the final level you can apply for the Swedish Ski Instructor Exam.</p> <p>Level 1: After completed and approved training, you can apply for a job as a ski instructor.</p> <p>Level 2: After completed and approved training, you can teach children, adolescents and adults up to the intermediate level. Great emphasis is placed on the analysis, which places great demands on your commitment.</p> <p>Level 3: After completed and approved training, you have enough knowledge to teach children, adolescents and adults in Applied skiing up to the red level. A goal of this course is to generate a greater understanding in the analysis of your own and others' skills</p> <p>Level 4: After passing the training and test day, you are eligible to apply for the Swedish Ski Instructor Exam.</p>

Annex 28 United Kingdom

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is b) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; b) not linked to any requirement nor expectation;
Highest level	Alpine level 4 – ISTD (International Ski Teacher Diploma)	b)
Second-highest level	Alpine level 3 - ISIA	b)
Third-highest level	Alpine level 2 – instructor	b)
Fourth-highest level	Alpine level 1 - instructor	b)

2) Extent and level of regulation

Is the *profession of ski instructor* regulated in the country?

X No, the profession is not regulated at all, i.e. access is free and exercise of the profession as well.

Note: The ski instructor training is organised by the British Association of Snowsport Instructors (BASI), which is a professional association separate from the British Ski and Snowboard Ltd, the National Governing Body for Skiing and Snowboarding in the United Kingdom. BASI is recognised by the Department for Business, Innovation and Skills (part of the UK Government) as a centre for providing ski instructor training. BASI is also a signatory party to the Memorandum of Understanding the objective of which is a professional licence/card for ski instructors recognised all across the EU. In the UK, ski instructors are not among the regulated professions (according to the Directive 2005/36/CE). The training is not regulated either. The only statutory regulation is related to the work with children (under 18), where the regulation states that the teachers are to be appropriately qualified (but it is not stated how exactly). Nothing is obligatory for work with adults. However, failing to have appropriate qualification might result in not coverage by insurance.

3) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Alpine level 4 - ISTD
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	BASI (recognised by Department of Business, Innovation and Skills)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	BASI is now in the process of aligning the Level 4 course with the Scottish Credit and Qualifications Framework (SCQF). Once it is finished, the Level 4 course will correspond to the level 10 of SCQF, i.e. to the level 6 of EQF.
Duration of training:	23 days (+ 6x one-day touring) for collective training; 232 hours 470 hours for individual training
How does the qualification/training relate to other qualifications/training in this area?	This is the highest level that can be obtained in the UK.

Link to the description of the qualification/training (references, notably website):	http://www.basi.org.uk/content/alpine-ski-level-4-istd.aspx
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The course is being designed by BASI and University of Edinburgh (mostly the teaching part).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 18 years old ▪ Possession of a lower-level ski instructor qualification: Successful completion of the Alpine Level 3 ISIA Qualification ▪ Minimum amount of experience: 200 hours of Teaching Experience (completed between successful completion of the Level 3 ISIA Teaching Course and commencement of the Level 4 ISTD Technical or Teaching courses).
D) Content	
Description/summary:	Level 4 ISTD is the Highest Level Worldwide Recognition ski instructor course designed for the World's Elite Skiers. The ISTD modules are an enhancement to BASI's highest level teacher qualification in order to bring the qualification up to the competency level required in the European market place.
Contents of training/qualification (input-based description)	<p>The Level 4 course is composed of:</p> <ul style="list-style-type: none"> ▪ Alpine Level 4 ISTD Technical (5 days) ▪ Level 4 European Mountain Security Training (4 days) ▪ Level 4 European Mountain Security Assessment (3 days) ▪ Alpine Level 4 ISTD Teaching (5 days) <p>This is a 5-day on-snow training and assessment course with lectures and seminars.</p> <p>At the end of the course students must demonstrate the necessary knowledge, ability and understanding to teach skiing to the highest level.</p> <ul style="list-style-type: none"> ▪ Written project ▪ Interview ▪ Euro Speed Test ▪ 6 logged days touring
Outcome-based description of the qualification/training	<p>The Alpine Level 4 ISTD licence qualifies the student to teach up to parallel skiing and beyond. This includes techniques and tactics for bumps, steeper terrain, higher speeds and variable conditions within the marked pistes and off piste apart from on glaciated terrain. Teaching skills are a cornerstone of the qualifications.</p> <p>Teaching and pedagogical competencies are always at the forefront of the course structure. It is skill-based, not form-based. There are models to be used but instructors are required to adjust to the particular learners. BASI uses models for understanding of learning, skills acquisition and adapting teaching tools to that information.</p>
E) Learning process	
Structure:	Please provide a brief indication of the structure of training, e.g. by highlighting the extent (no of hours) of practical and theoretical training. See above
Institution(s) which provide(s) the training:	BASI Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately
Practical training:	Describe the extent of required skiing practice. Learners have to complete a 5-day technical training which is an on-

	<p>snow training and assessment course with lectures and seminars. The aim of the course is to increase the students' technical competency and understanding of skiing.</p> <p>Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.).</p> <p>200 hrs teaching experience must be completed between successful completion of the Level 3 ISIA Teaching Course and commencement of the Level 4 ISTD Technical or Teaching courses.</p>																		
F) Assessment and awarding																			
<p>Form and contents of final assessment</p>	<p>Total duration of the final assessment:</p> <ul style="list-style-type: none"> ▪ Training and assessment parts are not separate in Technical and Teaching modules. ▪ In the European Mountain security, the assessment part lasts 3 days. <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" data-bbox="639 786 1401 1435"> <thead> <tr> <th data-bbox="639 786 895 875">Area of skills and competence</th> <th data-bbox="895 786 1150 875">Assessment method (oral, written, practical)</th> <th data-bbox="1150 786 1401 875">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="639 875 895 976">Teaching and pedagogical skills</td> <td data-bbox="895 875 1150 976">Practical</td> <td data-bbox="1150 875 1401 976">Combined with the training part (altogether 5 days)</td> </tr> <tr> <td data-bbox="639 976 895 1077">Skiing proficiency</td> <td data-bbox="895 976 1150 1077">Practical</td> <td data-bbox="1150 976 1401 1077">Combined with the training part (altogether 5 days)</td> </tr> <tr> <td data-bbox="639 1077 895 1200">Safety, first aid, rescue</td> <td data-bbox="895 1077 1150 1200">- Security and rescue: Practical - First aid: External examiner*</td> <td data-bbox="1150 1077 1401 1200">3 days</td> </tr> <tr> <td data-bbox="639 1200 895 1234">Anatomy, physiology</td> <td data-bbox="895 1200 1150 1234">External examiner*</td> <td data-bbox="1150 1200 1401 1234"></td> </tr> <tr> <td data-bbox="639 1234 895 1435">Other: <i>please specify</i></td> <td data-bbox="895 1234 1150 1435">Written essay on a topic related to ski industry Oral interview at the very end of the course.</td> <td data-bbox="1150 1234 1401 1435"></td> </tr> </tbody> </table> <p>* - for the first aid and physiology: Learners who wish to receive a licence to instruct must provide the BASI Office with a copy of a current first aid certificate. It is each learner's responsibility to ensure that they maintain a valid first aid certificate that is suitable for the country and snowsports school or slope where they work but at the very least meets BASI's requirements. A copy of a first aid certificate needs to be provided to BASI. The first aid course must be:</p> <ul style="list-style-type: none"> - A minimum of 12 hours / 2 days duration - Include outdoor first aid scenarios that mirror the environmental hazards instructors may encounter in the course of their role (first aid courses conducted in the indoor slope environment are acceptable) <p>Learners must update their first aid by the expiry date on their current first aid certificate and in any event not more than 3 years after their date of attendance on their last first aid course.</p> <p>Extent of centralisation:</p> <p style="text-align: center;">X The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical	Combined with the training part (altogether 5 days)	Skiing proficiency	Practical	Combined with the training part (altogether 5 days)	Safety, first aid, rescue	- Security and rescue: Practical - First aid: External examiner*	3 days	Anatomy, physiology	External examiner*		Other: <i>please specify</i>	Written essay on a topic related to ski industry Oral interview at the very end of the course.	
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																	
Teaching and pedagogical skills	Practical	Combined with the training part (altogether 5 days)																	
Skiing proficiency	Practical	Combined with the training part (altogether 5 days)																	
Safety, first aid, rescue	- Security and rescue: Practical - First aid: External examiner*	3 days																	
Anatomy, physiology	External examiner*																		
Other: <i>please specify</i>	Written essay on a topic related to ski industry Oral interview at the very end of the course.																		

Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	BASI
Professional rights and entitlements:	NOTE: The licence needs to be refreshed at least once every 3 years. The licence will not be valid without complying to all of the following: 1) a minimum of a BASIC Criminal Record Disclosure 2) a Valid First Aid & Emergency Certificate (provided externally – described in the country profile) 3) a renewal of the licence once every 3 years

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Alpine level 3 - ISIA
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	BASI (recognised by Department of Business, Innovation and Skills)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	BASI is now in the process of aligning the Level 3 course with the Scottish Credit and Qualifications Framework (SCQF). Once it is finished, the Level 3 course will correspond to the level 9 of SCQF, i.e. to the level 6 of EQF.
Duration of training:	26 days (+ 5 days optional performance course): 208 (+ 40) hours
How does the qualification/training relate to other qualifications/training in this area?	This is the second highest level that can be obtained in the UK
Link to the description of the qualification/training (references, notably website):	http://www.basi.org.uk/content/alpine-ski-level-3-isia.aspx
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The course is being designed by BASI and University of Edinburgh (mostly the teaching part).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 years old ▪ Possession of a lower-level ski instructor qualification: Successful completion of the Alpine Level 2 Instructor Qualification ▪ Minimum amount of experience: 200 hours of Teaching Experience (completed between successful completion of the Alpine Level 2 Instructor and commencement of the Level 3 ISIA Technical or Teaching Course)
D) Content	
Description/summary:	This qualification is for International Instructors working full time within International Snowsport Schools.
Contents of training/qualification (input-based description)	<p>The Level 3 course is composed of:</p> <ul style="list-style-type: none"> ▪ Alpine Level 3 ISIA Technical (5 days) ▪ Level 3 Mountain Safety (6 days) ▪ Alpine Level 3 ISIA Teaching (5 days) <p>This is a 5 day on-snow training and assessment course, complemented with in-depth lectures and seminars related to ski</p>

	<p>teaching. By the end of the course, the student must demonstrate the knowledge, ability and understanding necessary to teach skiing in a variety of situations.</p> <ul style="list-style-type: none"> ▪ Second Discipline Level 1 (5 days) – Snowboard, Telemark, Adaptive or Nordic ▪ Common Theory Course (5 days) - The scientific background and latest practices in safety, technique, teaching, fitness & sports psychology ▪ Second Language - French, German, Spanish, Italian, Norwegian or Japanese ▪ Coaching Level 1 ▪ Optional Performance Training Level 3 (5 days) 												
Outcome-based description of the qualification/training	<p>The Level 3 ISIA licence qualifies the student to teach up to parallel skiing and beyond. This includes techniques and tactics for bumps, steeper terrain, higher speeds and variable conditions within marked pistes and off piste on marked routes. Individuals may be required to re-sit all or part of the modules.</p> <p>Teaching skills are a cornerstone of the qualifications. Teaching and pedagogical competencies are always at the forefront of the course structure. It is skill-based, not form-based. There are models to be used but instructors are required to adjust to the particular learners. BASI uses models for understanding of learning, skills acquisition and adapting teaching tools to that information.</p>												
E) Learning process													
Structure:	See above												
Institution(s) which provide(s) the training:	<p>BASI</p> <p>Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>												
Practical training:	<p>Describe the extent of required skiing practice. Learners have to complete a 5-day technical training which is an on-snow training and assessment course, complemented with lectures, tutorials, video reviews and discussions.</p> <p>Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.). 200 hours of Teaching Experience (completed between successful completion of the Alpine Level 2 Instructor and commencement of the Level 3 ISIA Technical or Teaching Course)</p>												
F) Assessment and awarding													
Form and contents of final assessment	<p>Total duration of the final assessment: Training and assessment parts are not separate.</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method (oral, written, practical)</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td>Combined with the training part (altogether 5 days)</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> <td>Combined with the training part (altogether 5 days)</td> </tr> <tr> <td></td> <td>Second Discipline</td> <td>Combined with the</td> </tr> </tbody> </table>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical	Combined with the training part (altogether 5 days)	Skiing proficiency	Practical	Combined with the training part (altogether 5 days)		Second Discipline	Combined with the
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)											
Teaching and pedagogical skills	Practical	Combined with the training part (altogether 5 days)											
Skiing proficiency	Practical	Combined with the training part (altogether 5 days)											
	Second Discipline	Combined with the											

		Level 1 – Practical	training part (altogether 5 days)
		Optional Performance Training Level 3 – Practical	Combined with the training part (altogether 5 days)
	Safety, first aid, rescue	- Security and rescue: Practical - First aid: External examiner*	Combined with the training part (altogether 6 days)
	Anatomy, physiology	External examiner*	
	Other: <i>please specify</i>	Common Theory Course – Practical application of the theory.	Combined with the training part (altogether 5 days)
		Second Language – Oral	
		Coaching Level 1 – Practical	
	<p>* - for the first aid and physiology: Learners who wish to receive a licence to instruct must provide the BASI Office with a copy of a current first aid certificate. It is each learner’s responsibility to ensure that they maintain a valid first aid certificate that is suitable for the country and snowsports school or slope where they work but at the very least meets BASI’s requirements. A copy of a first aid certificate needs to be provided to BASI. The first aid course must be:</p> <ul style="list-style-type: none"> - A minimum of 12 hours / 2 days duration - Include outdoor first aid scenarios that mirror the environmental hazards instructors may encounter in the course of their role (first aid courses conducted in the indoor slope environment are acceptable) <p>Learners must update their first aid by the expiry date on their current first aid certificate and in any event not more than 3 years after their date of attendance on their last first aid course.</p> <p>Extent of centralisation: X The examination is the same for all persons.</p>		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes		
Body(-ies) awarding the qualification:	BASI		
Professional rights and entitlements:	<p>On successful completion of all training, students will have developed their technical competence and understanding of the underlying principles of ski teaching.</p> <p>The Level 3 ISIA licence qualifies the student to teach up to parallel skiing and beyond. This includes techniques and tactics for bumps, steeper terrain, higher speeds and variable conditions within marked pistes and off piste on marked routes. Individuals may be required to resit all or part of the modules.</p>		
<i>NOTE: The licence needs to be refreshed at least once every 3 years.</i>			

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Alpine level 2 – instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	BASI (recognised by Department of Business, Innovation and Skills)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	BASI is now in the process of aligning the Level 2 course with the Scottish Credit and Qualifications Framework (SCQF). Once it is finished, the Level 2 course will correspond to the level 7 of SCQF, i.e. to the level 5 of EQF.
Duration of training:	10 days: 80 hours
How does the qualification/training relate to other qualifications/training in this area?	This is the third highest level that can be obtained in the UK
Link to the description of the qualification/training (references, notably website):	http://www.basi.org.uk/content/alpine-ski-level-2.aspx
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The course is being designed by BASI and University of Edinburgh (mostly the teaching part)
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 16 years old ▪ Possession of a lower-level ski instructor qualification: Successful completion of the Alpine Level 1 Instructor Qualification ▪ Minimum amount of experience: 35 hrs of shadowing/teaching must be completed prior to commencing the Alpine Level 2 Instructor course. Ideally these hours should be teaching on a dry slope or indoor slope or shadowing an instructor in a snowsport school in Europe. ▪ Minimum level of proficiency in skiing: Students should arrive with an understanding of both the technical and teaching philosophy of BASI.
D) Content	
Description/summary:	This qualification is for instructors wanting to work in the mountains part time or seasonal, working within a Snowsport School.
Contents of training/qualification (input-based description)	<p>Please describe the contents of training/qualification (modules, subjects) in more detail. Please highlight which contents refer to teaching skills.</p> <p>The Level 2 course is composed of:</p> <ul style="list-style-type: none"> ▪ Alpine Level 2 Instructor Course (10 days) <p>Teaching-wise, this course includes lessons on: Match teaching to customer needs, Teaching principles, Use of teaching tools and Lesson flow and content</p>
Outcome-based description of the qualification/training	Teaching skills are a cornerstone of the qualifications. Teaching and pedagogical competencies are always at the forefront of the course structure. It is skill-based, not form-based. There are models to be used but instructors are required to adjust to the to particular learners. BASI uses models for understanding of learning, skills acquisition and adapting teaching tools to that information.

E) Learning process																		
Structure:	See above																	
Institution(s) which provide(s) the training:	BASI Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately																	
Practical training:	Describe the extent of required skiing practice. Learners have to complete a 10-day training focusing on Piste Performance, Bumps, Steeps, Variable snow and Freestyle Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.). 35 hrs of shadowing/teaching must be completed prior to commencing the Alpine Level 2 Instructor course. Ideally these hours should be teaching on a dry slope or indoor slope or shadowing an instructor in a snowsport school in Europe.																	
F) Assessment and awarding																		
Form and contents of final assessment	<p>Total duration of the final assessment: Training and assessment parts are not separate</p> <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Area of skills and competence</th> <th style="width: 30%;">Assessment method (oral, written, practical)</th> <th style="width: 30%;">Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td rowspan="2">Combined with the training part (altogether 10 days)</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>- First aid: External examiner*</td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td>External examiner*</td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> <p>* - for the first aid and physiology: Learners who wish to receive a licence to instruct must provide the BASI Office with a copy of a current first aid certificate. It is each learner's responsibility to ensure that they maintain a valid first aid certificate that is suitable for the country and snowsports school or slope where they work but at the very least meets BASI's requirements. A copy of a first aid certificate needs to be provided to BASI. The first aid course must be:</p> <ul style="list-style-type: none"> - A minimum of 12 hours / 2 days duration - Include outdoor first aid scenarios that mirror the environmental hazards instructors may encounter in the course of their role (first aid courses conducted in the indoor slope environment are acceptable) <p>Learners must update their first aid by the expiry date on their current first aid certificate and in any event not more than 3 years after their date of attendance on their last first aid course.</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>	Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)	Teaching and pedagogical skills	Practical	Combined with the training part (altogether 10 days)	Skiing proficiency	Practical	Safety, first aid, rescue	- First aid: External examiner*		Anatomy, physiology	External examiner*		Other: <i>please specify</i>		
Area of skills and competence	Assessment method (oral, written, practical)	Duration (in hours)																
Teaching and pedagogical skills	Practical	Combined with the training part (altogether 10 days)																
Skiing proficiency	Practical																	
Safety, first aid, rescue	- First aid: External examiner*																	
Anatomy, physiology	External examiner*																	
Other: <i>please specify</i>																		
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes																	
Body(-ies) awarding the	BASI																	

qualification:	
Professional rights and entitlements:	Successful students will be able to ski to a competent level, and have the knowledge, ability and understanding to safely teach alpine skiing up to and including parallel standard on marked pistes.
<i>NOTE:</i> The licence needs to be refreshed at least once every 3 years. Euro Speed test can be accessed after Level 2.	

No. 4	
A) Main characteristics of the qualification/training	
Name of the qualification/training	Alpine level 1 – instructor
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	BASI (recognised by Department of Business, Innovation and Skills)
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	BASI is now in the process of aligning the Level 1 course with the Scottish Credit and Qualifications Framework (SCQF). Once it is finished, the Level 1 course will correspond to the level 6 of SCQF, i.e. to the level 4 of EQF.
Duration of training:	7 days: 56 hours
How does the qualification/training relate to other qualifications/training in this area?	This is the lowest level that can be obtained in the UK
Link to the description of the qualification/training (references, notably website):	http://www.basi.org.uk/content/alpine-ski-level-1-.aspx
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	The course is being designed by BASI and University of Edinburgh (mostly the teaching part).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: not required ▪ Minimum amount of experience: It is recommended that applicants have completed at least 16 full weeks of skiing ▪ Minimum level of proficiency in skiing: Be able to ski parallel confidently, coping with a variety of conditions, Be able to ski parallel on red runs, making rhythmical short turns at a steady pace. Be able to ski parallel long turns on a green or easy blue slope with the skis carving the last two thirds of the turn.
D) Content	
Description/summary:	The Alpine Level 1 Instructor is the entry level course for students who wish to join the BASI Education System. This qualification is for those wishing to find employment in a non mountain environment i.e. Dry Slopes and Indoor Snowcentres.
Contents of training/qualification (input-based description)	<p>The Level 1 course is composed of:</p> <ul style="list-style-type: none"> ▪ Alpine Level 1 Instructor Course (5 days) <p>Teaching element included</p> <ul style="list-style-type: none"> ▪ First-aid course (2 days) ▪ Safeguarding Children Module ▪ 35 hrs Snowsport School Experience
Outcome-based description of the qualification/training	Teaching skills are a cornerstone of the qualifications. Teaching and pedagogical competencies are always at the forefront of the course

	structure. It is skill-based, not form-based. There are models to be used but instructors are required to adjust to the particular learners. BASI uses models for understanding of learning, skills acquisition and adapting teaching tools to that information.																	
E) Learning process																		
Structure:	See above																	
Institution(s) which provide(s) the training:	BASI Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately																	
Practical training:	Describe the extent of required skiing practice. Learners have to complete a 5-day training Describe the requirements in terms of practice as a ski instructor (traineeship, assistant, etc.). A total of 35 hours minimum of teaching/snowsport school experience is part of the Alpine Level 1 Instructor Qualification. These hours need to be completed after attending the Alpine Level 1 Instructor Course																	
F) Assessment and awarding																		
Form and contents of final assessment	<p>Total duration of the final assessment:</p> <ul style="list-style-type: none"> Training and assessment parts are not separate <p>Components of the final assessment (oral, written, practical, etc.):</p> <table border="1"> <thead> <tr> <th>Area of skills and competence</th> <th>Assessment method</th> <th>Duration (in hours)</th> </tr> </thead> <tbody> <tr> <td>Teaching and pedagogical skills</td> <td>Practical</td> <td rowspan="2">Combined with the training part (altogether 5 days)</td> </tr> <tr> <td>Skiing proficiency</td> <td>Practical</td> </tr> <tr> <td>Safety, first aid, rescue</td> <td>- First aid: External examiner*</td> <td></td> </tr> <tr> <td>Anatomy, physiology</td> <td>External examiner*</td> <td></td> </tr> <tr> <td>Other: <i>please specify</i></td> <td></td> <td></td> </tr> </tbody> </table> <p>* - for the first aid and physiology: Learners who wish to receive a licence to instruct must provide the BASI Office with a copy of a current first aid certificate. It is each learner's responsibility to ensure that they maintain a valid first aid certificate that is suitable for the country and snowsports school or slope where they work but at the very least meets BASI's requirements. A copy of a first aid certificate needs to be provided to BASI. The first aid course must be:</p> <ul style="list-style-type: none"> - A minimum of 12 hours / 2 days duration - Include outdoor first aid scenarios that mirror the environmental hazards instructors may encounter in the course of their role (first aid courses conducted in the indoor slope environment are acceptable) <p>Learners must update their first aid by the expiry date on their current first aid certificate and in any event not more than 3 years after their date of attendance on their last first aid course.</p> <p>Extent of centralisation: X The examination is the same for all persons.</p>	Area of skills and competence	Assessment method	Duration (in hours)	Teaching and pedagogical skills	Practical	Combined with the training part (altogether 5 days)	Skiing proficiency	Practical	Safety, first aid, rescue	- First aid: External examiner*		Anatomy, physiology	External examiner*		Other: <i>please specify</i>		
Area of skills and competence	Assessment method	Duration (in hours)																
Teaching and pedagogical skills	Practical	Combined with the training part (altogether 5 days)																
Skiing proficiency	Practical																	
Safety, first aid, rescue	- First aid: External examiner*																	
Anatomy, physiology	External examiner*																	
Other: <i>please specify</i>																		
Awarding of the qualification	Is the completion of a respective training programme a requirement																	

	for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	BASI
Professional rights and entitlements:	<p>Please add a short description of the qualification/certificate, referring to the professional rights related to its possession (2-3 sentences):</p> <p>Successful students will be issued a certification to work only on dry slopes or indoor snow slopes. Students will be able to work with novice and early intermediate skiers. Individuals who do not reach the required level may be required to resit all or part of the course.</p>
NOTE: The licence needs to be refreshed at least once every 3 years.	

Annex 29 Iceland

Please note: The information presented in the country factsheet for Iceland (see separate file) was found on the Icelandic Ski Association's website, and is dated of 27 August 2008. The Association was contacted to receive further and more up-to-date information, but no reply had been received during the research phase. It was thus not possible to verify this information. The information collected however seems to refer to ski coaches (trainers) rather than ski instructors; it has thus been excluded from research. No information on training/qualifications of ski *instructors* could be obtained.

Annex 30 Liechtenstein

Please note: There is very little information on Liechtenstein available. There seems to be a National Ski and Snowboard Instructors Association (contact information provided below), however without a website, and the indicated representative could not be reached. The three-level structure of ski instructor qualifications/training suggested below is based on secondary sources, which could not be verified.

In any case, there seems to be a close link to the network of Swiss Ski Schools. The Malbun ski school (<http://www.schneesportschule.li/>) is listed as the only ski school in Liechtenstein, and it also appears on the website of Swiss Ski Schools. There is also evidence of cooperation with Swiss Snowsports, but no detailed information was available through desk research¹²⁵.

1) Structure

Level/hierarchy	Name of qualification / training ¹²⁶ (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	Skilehrer LSSV (ski instructor)	No information.
Second-highest level	Skilehreranwärter (ski instructor aspirant)	No information.
Third-highest level	Skilehrerassistent (assistant ski instructor)	No information.

¹²⁵ <http://www.snowsports.ch/de/sse/fsv.html>

¹²⁶ Could not be verified.

Annex 31 Norway

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	<p>SBF: SBF Utdanning 4. (SBF Education level 4)</p> <p>NSI: NSA Skilærer Kurs 2 (NSI Ski teacher level 2)</p> <p>DNS (Snowsports Norway): Trinn 4 Internajonal skilærer (Level 4, International Ski Instructor)</p>	b)
Second-highest level	<p>SBF: SBF Utdanning 3. (SBF Education level 3)</p> <p>NSI: NSA Skilærer Kurs 1 (NSI Ski Teacher level 1)</p> <p>DNS (Snowsports Norway): Trinn 3 Nasjonal skilærer (Level 3 national Ski Instructor)</p>	b)
Third-highest level	<p>SBF: SBF Utdanning 2 (SBF Education Level 2)</p> <p>NSI: NSA Skiinstruktør kurs 2 (NSI Ski instructor level 2)</p> <p>DNS (Snowsports Norway): Trinn 2 (Level 2)</p>	b)
Fourth-highest level	<p>SBF: SBF Utdanning 1, (SBF Education level 1)</p> <p>NSI: NSA Skiinstruktør kurs 1 (NSA ski instructor level 1)</p> <p>DNS Snowsports Norway: Trinn 1 (Level 1)</p>	b)

2) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	<p>SBF: SBF Utdanning 4. (SBF Education level 4)</p> <p>NSI: NSA Skilærer Kurs 2 (NSI Ski teacher level 2)</p> <p>DNS (Snowsports Norway): Trinn 4 Internajonal skilærer (Level 4, International Ski Instructor)</p>
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	<p>Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/</p> <p>Norges Snøsportinstruktører (NSI) http://nsinorge.no/</p> <p>Den Norske Skiskole (DNS) https://www.snowsports.no/</p>
Is the qualification/training based on a legal	X no

regulation?	
NQF/EQF level:	n/a
Duration of training:	<p>SBF: SBF Utdanning 4. (SBF Education level 4): 7 days</p> <p>NSI: NSA Skilærer Kurs 2 (NSI Ski teacher level 2): 7 days</p> <p>DNS (Snowsports Norway): Trinn 4 Internajonal skilærer (Level 4, International Ski Instructor): 7 days</p>
How does the qualification/training relate to other qualifications/training in this area?	The courses presented are the highest levels of all the organisations providing ski instructor education in Norway.
Link to the description of the qualification/training (references, notably website):	<p>http://www.sbf.as/index.php?option=com_content&view=article&id=64:2014-06-18-12-09-56&catid=39:2014-06-18-11-58-25&Itemid=74</p> <p>http://nsinorge.no/kurs_utdanning_arrangement_1/</p> <p>https://www.snowsports.no/sider/om-dns/utdanning/trinn-4/30/</p>
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	<p>Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/</p> <p>Norges Snøsportinstruktører (NSI) http://nsinorge.no/</p> <p>Den Norske Skiskole (DNS) https://www.snowsports.no/</p>
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<p>SBF: SBF Utdanning 4. (SBF Education level 4)</p> <ul style="list-style-type: none"> ▪ Age requirement for participation is 18 years ▪ Approved SBF Education 3 or equivalent, and 120 hours of work in an approved ski school. <p>NSI: NSA Skilærer Kurs 2 (NSI Ski teacher level 2)</p> <ul style="list-style-type: none"> ▪ Age requirement for participation is 18 years ▪ Approved SBF Education 3 or equivalent, and 120 hours of work in an approved ski school. <p>DNS (Snowsports Norway): Trinn 4 Internajonal skilærer (Level 4, International Ski Instructor)</p> <ul style="list-style-type: none"> ▪ Age requirement for participation in international ski instructor courses are age 20. ▪ You need to successfully have completed national ski instructor courses Step 3. ▪ Downhill Practice Requirements is 200 hours and needs to be approved by a professional active ski school or other practices approved by DNS education committee.
D) Content	
Description/summary:	<p>SBF: SBF Utdanning 4. (SBF Education level 4)</p> <ul style="list-style-type: none"> ▪ After completing ski instructor Course (Education 3 + 4) the participant will have very extensive knowledge and experience when it comes to all parts of a professional ski school. This applies to as well knowledge of alpine skiing, security, teaching methods, leadership, understanding for tourism structure, marketing / sales and service. <p>NSI: NSA Skilærer Kurs 2 (NSI Ski teacher level 2)</p> <ul style="list-style-type: none"> ▪ After completing NSI Ski teacher level 2 the participant will have very extensive knowledge and experience when it comes to all parts of a professional ski school. This applies to as well knowledge of alpine skiing, security, teaching methods, leadership, understanding for tourism structure, marketing / sales and service. <p>DNS (Snowsports Norway): Trinn 4 Internajonal skilærer (Level 4,</p>

	<p>International Ski Instructor):</p> <ul style="list-style-type: none"> This is the fourth Ski instructor course offered by DNS. Passing the exam qualifies you to be an international ski instructor. The course is divided into Module 1, Module 2 and exam. The aim of the course is to develop your technique with course participants and instructors, contribute to an evolving and engaging courses environment, understand the principles of physical training, develop technical understanding and analysis and get a good understanding of teaching.
Contents of training/qualification (input-based description)	See above.
Outcome-based description of the qualification/training	<p>SBF: SBF Utdanning 4. (SBF Education level 4)</p> <ul style="list-style-type: none"> After completing the course the participant will have a deeper understanding of the technique and methodology that applies for alpine skiing as well as the physical and mechanical principles. The participant shall, through leadership and knowledge, independently be able to develop the customer in dedicated skiing in all types of terrain and have increased knowledge and understanding of the importance of skiing analysis <p>NSI: NSA Skilærer Kurs 2 (NSI Ski teacher level 2)</p> <ul style="list-style-type: none"> After completing the course the participant will have a deeper understanding of the technique and methodology that applies for alpine skiing as well as the physical and mechanical principles. The participant shall, through leadership and knowledge, independently be able to develop the customer in dedicated skiing in all types of terrain and have increased knowledge and understanding of the importance of skiing analysis when teaching. <p>DNS (Snowsports Norway): Trinn 4 Internajonal skilærer (Level 4, International Ski Instructor)</p> <ul style="list-style-type: none"> The aim of the course is to develop your technique with course participants and instructors, contribute to an evolving and engaging courses environment, understand the principles of physical training, develop technical understanding and analysis and get a good understanding of teaching
E) Learning process	
Structure:	<p>SBF: SBF Utdanning 4. (SBF Education level 4)</p> <ul style="list-style-type: none"> Practical training: 38.5 hours. Theory: 18 hours. <p>NSI: NSA Skilærer Kurs 2 (NSI Ski teacher level 2)</p> <ul style="list-style-type: none"> Practical training: 38.5 hours. Theory: 18 hours. <p>DNS (Snowsports Norway): Trinn 4 Internajonal skilærer (Level 4, International Ski Instructor)</p> <ul style="list-style-type: none"> No information
Institution(s) which provide(s) the training:	<p>Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/</p> <p>Norges Snøsportinstruktører (NSI) http://nsinorge.no/</p> <p>Den Norske Skiskole (DNS) https://www.snowsports.no/</p> <p>Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>
Practical training:	See box C) Access to training/pre requisites/entry requirements
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: no information</p> <p>Components of the final assessment (oral, written, practical, etc.): no information.</p>

	Extent of centralisation: X Each training provider has its own examination.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? X yes
Body(-ies) awarding the qualification:	Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/ Norges Snøsportinstruktører (NSI) http://nsinorge.no/ Den Norske Skiskole (DNS) https://www.snowsports.no/
Professional rights and entitlements:	No information.

No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	SBF: SBF Utdanning 3. (SBF Education level 3) NSI: NSA Skilærer Kurs 1 (NSI Ski Teacher level 1) DNS (Snowsports Norway): Trinn 3 Nasjonal skilærer (Level 3 national Ski Instructor)
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/ Norges Snøsportinstruktører (NSI) http://nsinorge.no/ Den Norske Skiskole (DNS) https://www.snowsports.no/
Is the qualification/training based on a legal regulation?	X no
NQF/EQF level:	n/a
Duration of training:	SBF: SBF Utdanning 3. (SBF Education level 3): 7 days NSI: NSA Skilærer Kurs 1 (NSI Ski Teacher level 1): 7 days DNS (Snowsports Norway): Trinn 3 Nasjonal skilærer (Level 3 national Ski Instructor): 7 days
How does the qualification/training relate to other qualifications/training in this area?	These are the courses offered by the educating organisations representing the second highest level of ski instructor education in Norway.
Link to the description of the qualification/training (references, notably website):	http://www.sbf.as/index.php?option=com_content&view=article&id=64:2014-06-18-12-09-56&catid=39:2014-06-18-11-58-25&Itemid=74 http://nsinorge.no/kurs_utdanning_arrangement_1/ https://www.snowsports.no/sider/om-dns/utdanning/trinn-4/30/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/ Norges Snøsportinstruktører (NSI) http://nsinorge.no/ Den Norske Skiskole (DNS) https://www.snowsports.no/
C) Access to training/pre requisites/entry requirements	
Are there any pre-	SBF: SBF Utdanning 3. (SBF Education level 3): ▪ NSA Education 2 and approved NSA ski instructor exam or equivalent,

<p>requisites for candidates who wish to obtain this qualification/training?</p>	<p>and 120 hours of work on an approved ski school. The age requirement is age 18.</p> <p>NSI: NSA Skilærer Kurs 1 (NSI Ski Teacher level 1):</p> <ul style="list-style-type: none"> ▪ NSA Education 2 and approved NSA ski instructor exam or equivalent, and 120 hours of work on an approved ski school. <p>DNS (Snowsports Norway): Trinn 3 Nasjonal skilærer (Level 3 national Ski Instructor):</p> <ul style="list-style-type: none"> ▪ The age requirement for participation at national ski instructor courses is age 20. ▪ You need to successfully have completed a ski instructor course level 2, ▪ Requirements for practical experience as a ski instructor is 200 hours for the course to be passed and needs to be approved by a professional active ski school or other practices approved by DNS education committee.
<p>D) Content</p>	
<p>Description/summary:</p>	<p>SBF: SBF Utdanning 3. (SBF Education level 3):</p> <ul style="list-style-type: none"> ▪ When finishing Education level 3 the participant will have very extensive knowledge and experience when it comes to all parts of a professional ski school. This applies to as well knowledge of alpine skiing, security, teaching methods, leadership, understanding for tourism structure, marketing / sales and service. <p>NSI: NSA Skilærer Kurs 1 (NSI Ski Teacher level 1):</p> <ul style="list-style-type: none"> ▪ When finishing ski teacher level 1, the participant will have very extensive knowledge and experience when it comes to all parts of a professional ski school. This applies to as well knowledge of alpine skiing, security, teaching methods, leadership, understanding for tourism structure, marketing / sales and service. <p>DNS (Snowsports Norway): Trinn 3 Nasjonal skilærer (Level 3 national Ski Instructor):</p> <ul style="list-style-type: none"> ▪ This is the third Ski instructor course offered by DNS. Passing the exam qualifies you to be an international ski instructor. The course is divided into Module 1, Module 2 and exam. The aim of the course is to develop your technique with course participants and instructors, contribute to an evolving and engaging courses environment, understand the principles of physical training, develop technical understanding and analysis and get a good understanding of teaching.
<p>Contents of training/qualification (input-based description)</p>	<p>See above.</p>
<p>Outcome-based description of the qualification/training</p>	<p>SBF: SBF Utdanning 3. (SBF Education level 3):</p> <ul style="list-style-type: none"> ▪ After completing the course the participant has a deeper understanding of the technique and methodology applicable for alpine skiing as well as the physical and mechanical principles. The participant should be able to teach parallel turns to all ages. <p>NSI: NSA Skilærer Kurs 1 (NSI Ski Teacher level 1):</p> <ul style="list-style-type: none"> ▪ After completing the course the participant has a deeper understanding of the technique and methodology applicable for alpine skiing as well as the physical and mechanical principles. The participant should be able to teach parallel turns to all ages. <p>DNS (Snowsports Norway): Trinn 3 Nasjonal skilærer (Level 3 national Ski Instructor)</p> <ul style="list-style-type: none"> ▪ The aim of the course is to develop your technique with course participants and instructors, contribute to an evolving and engaging courses environment, understand the principles of physical training, develop technical understanding and analysis and get a good understanding of teaching.
<p>E) Learning process</p>	
<p>Structure:</p>	<p>SBF: SBF Utdanning 3. (SBF Education level 3): 7 days</p> <ul style="list-style-type: none"> ▪ Practical training: 38.5 hours. Theory: 18 hours.

	<p>NSI: NSA Skilærer Kurs 1 (NSI Ski Teacher level 1): 7 days</p> <ul style="list-style-type: none"> Practical training: 38.5 hours. Theory: 18 hours. <p>DNS (Snowsports Norway): Trinn 3 Nasjonal skilærer (Level 3 national Ski Instructor): 7 days</p> <ul style="list-style-type: none"> The course is divided into Module 1, Module 2 and exam
Institution(s) which provide(s) the training:	<p>Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/</p> <p>Norges Snøsportinstruktører (NSI) http://nsinorge.no/</p> <p>Den Norske Skiskole (DNS) https://www.snowsports.no/</p> <p>Please specify whether the institution is funded:</p> <p><input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately</p>
Practical training:	See box C) Access to training/pre requisites/entry requirements
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: no information</p> <p>Components of the final assessment (oral, written, practical, etc.): no information</p> <p>Extent of centralisation:</p> <p><input checked="" type="checkbox"/> Each training provider has its own examination.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p><input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	<p>Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/</p> <p>Norges Snøsportinstruktører (NSI) http://nsinorge.no/</p> <p>Den Norske Skiskole (DNS) https://www.snowsports.no/</p>
Professional rights and entitlements:	No information.

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	<p>SBF: SBF Utdanning 2 og 1 (SBF Education Level 3, 2 and 1)</p> <p>NSI: NSA Skiinstruktør kurs 2 og 1 (NSI Ski instructor level 2 and 1)</p> <p>DNS (Snowsports Norway): Trinn 2 og 1 (Level 2 and 1)</p>
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	<p>Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/</p> <p>Norges Snøsportinstruktører (NSI) http://nsinorge.no/</p> <p>Den Norske Skiskole (DNS) https://www.snowsports.no/</p>
Is the qualification/training based on a legal regulation?	<input checked="" type="checkbox"/> no
NQF/EQF level:	n/a
Duration of training:	One week per course and level.
How does the qualification/training relate to other qualifications/training in this area?	These are the courses offered by the educating organisations representing the third and fourth highest level of ski instructor education in Norway.
Link to the description of the qualification/training	http://www.sbf.as/index.php?option=com_content&view=article&id=64:2014-06-18-12-09-56&catid=39:2014-06-18-11-58-

(references, notably website):	25&Itemid=74 http://nsinorge.no/kurs_utdanning_arrangement_1/ https://www.snowsports.no/sider/om-dns/utdanning/trinn-4/30/
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/ Norges Snøsportinstruktører (NSI) http://nsinorge.no/ Den Norske Skiskole (DNS) https://www.snowsports.no/
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	SBF: SBF Utdanning 2 og 1 (SBF Education Level 3, 2 and 1): The age requirement is age 18. NSI: NSA Skiinstruktør kurs 2 og 1 (NSI Ski instructor level 2 and 1): The age requirement is age 18. DNS (Snowsports Norway): Trinn 2 og 1 (Level 2 and 1): The age requirement is age 18.
D) Content	
Description/summary:	SBF: The course will provide the participant with an understanding of the ski instructor's role within professional ski schools. After completing the exam, participants should be able to teach children, young people and adults simple plow turns and basic parallel turns.
Contents of training/qualification (input-based description)	Alpine technology; methodology for teaching; pedagogy; analysis; skiing proficiency; biomechanics; children and teen ski school; children's psychosocial and motor development; leadership; communication; first aid; safety; avalanches; knowledge of tourism; service; equipment.
Outcome-based description of the qualification/training	No information.
E) Learning process	
Structure:	78 hours practical training, 35 hours theory.
Institution(s) which provide(s) the training:	Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/ Norges Snøsportinstruktører (NSI) http://nsinorge.no/ Den Norske Skiskole (DNS) https://www.snowsports.no/ Please specify whether the institution is funded: <input type="checkbox"/> publicly <input checked="" type="checkbox"/> privately
Practical training:	SBF: If the participant is not already employed in a ski school, it is recommended to complete 30 hours of practice in an SBF-affiliated ski school between the courses.
F) Assessment and awarding	
Form and contents of final assessment	Total duration of the final assessment: no information Components of the final assessment (oral, written, practical, etc.): no information Extent of centralisation: No information.
Awarding of the qualification	Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes
Body(-ies) awarding the qualification:	Skiskolenes Bransjeforbund (SBF) http://www.norsk-skiakademi.com/ Norges Snøsportinstruktører (NSI) http://nsinorge.no/ Den Norske Skiskole (DNS) https://www.snowsports.no/
Professional rights and entitlements:	SBF: After completing the course, the participant may independently teach children, adolescents adults, from plow turns to simple parallel turns.

Annex 32 Switzerland

1) Structure

Level/hierarchy	Name of qualification / training (in national language and English)	Please indicate whether it is a) a legal requirement to become a ski instructor; b) no legal requirement, but expected by the industry or employers; c) not linked to any requirement nor expectation;
Highest level	DE: Schneesportlehrer mit eidgenössischem Fachausweis ('Swiss Snow Pro') EN: Snow sports instructor with Federal Certificate of Higher Vocational Education and Training	a) for off-piste skiing under certain requirements (see below)
Second-highest level	DE: Instruktor SSSA / SSBS EN: Instructor SSSA / SSBS	b)
Third-highest level	DE: Aspirant SSSA / SSBS EN: Basic-Instructor SSSA / SSBS	b)

* *Note:* Only the highest level qualification (Snow sports instructor with Federal Certificate of Higher Vocational Education and Training) is covered by Directive 2005/36/EC on the recognition of professional qualifications. The second and third-highest qualification ('Instructor SSSA/SSBS' and 'Basic Instructor SSSA/SSBS') are qualifications awarded by Swiss Snowsports; they do not lead to a federal certificate.

2) Levels and characteristics of ski instructor qualifications and training

No. 1	
A) Main characteristics of the qualification/training	
Name of the qualification/training	DE: Schneesportlehrer mit eidgenössischem Fachausweis 'Swiss Snow Pro' EN: Snow sports instructor with Federal Certificate of Higher Vocational Education and Training 'Swiss Snow Pro'
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Recognised by Swiss State Secretariat for Education, Research and Innovation (SBFI); governing body for the training: Swiss Snowsports Association (SSSA) and Swiss Snowsports Professionals and Schools Association (SSBS)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. http://www.snowsports.ch/download/sse/bbt_reglementundwegleitung_de.pdf
NQF/EQF level:	n/a
Duration of training:	An additional 57 days after the Instructor level. (138 days from the very beginning of the training)
How does the qualification/training relate to other qualifications/training in this area?	The Snow sports instructor with Federal Certificate of Higher Vocational Education and Training is the highest level qualification, and issued to approximately 150 people per year (out of 2,000 who do take up training each year)
Link to the description of the qualification/training (references, notably website):	Detailed: http://www.snowsports.ch/download/sse/ausfuehrungsbestimmung_schneesportlehrerausbildung_de.pdf

B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	SSSA and SSBS, some modules are provided in cooperation with other snow sport associations (such as SBV, Swiss mountain guide association for the Variants and Tours module).
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 19 ▪ Possession of a lower-level ski instructor qualification: Instructor SSSA or SSBS
D) Content	
Description/summary:	The qualification is based on completing modules. In order to be accepted for the final examination, proof of completion of all modules has to be given, some of which can be done before or after the lower-level qualification of 'Instructor', such as an entry-level module of a second sport apart from skiing (e.g. snowboarding), and practice at a ski school.
Contents of training/qualification (input-based description)	<p>The modules which are usually completed after finishing the 'Instructor'-Module are:</p> <p>Tourism & Law in snow sports (4 days)</p> <ul style="list-style-type: none"> ▪ General touristic education (theory exam) ▪ Variants and Tours / Backcountry riding and touring (=ISIA Security) (6 days) ▪ Avalanche theory ▪ Tour planning with ascents ▪ Rescue <p>Second Sports Module (5 days)</p> <ul style="list-style-type: none"> ▪ Technique: snowboarding, cross-country skiing, Telemark (practical exam) <p>ISIA-Technical-Test (Race) (1 day)</p> <ul style="list-style-type: none"> ▪ Speed-Test <p>Practice at a ski school (40 days)</p> <ul style="list-style-type: none"> ▪ Experience in teaching paying clients ▪ Customer service in a commercial environment ▪ Min. 12h lessons planning and preparation ▪ Min. 8h lesson analysis <p>More details here: http://www.snowsports.ch/download/sse/ausfuehrungsbestimmung_schneesportlehrerausbildung_de.pdf</p>
Outcome-based description of the qualification/training	<p>General learning outcomes:</p> <p>The participant</p> <ul style="list-style-type: none"> ▪ Has command of the technical forms of skiing up to the level of 'expert' and can ski them functionally under difficult circumstances. ▪ Knows the teaching and learning relevant factors for education and training and can apply them in theory and practice. ▪ Knows all aspects of safety which are relevant for instruction, and can apply the respective measures. ▪ Can interpret the weather forecast and the avalanche bulletin correctly, and take decisions accordingly. ▪ Knows the most important ecological relations of tourism and nature. ▪ Knows the rights and duties of a commercial tour guide. ▪ Is able to communicate the most important historical, cultural and geographical peculiarities of Switzerland ▪ Can apply the most important rules of communication.¹²⁷

¹²⁷ <http://www.snowsports.ch/de/sse/bb.html>

	<p>Learning goals focusing on teaching, for P1 and P2:</p> <ul style="list-style-type: none"> ▪ The participant can successfully teach the learner groups beginner / advanced / expert. ▪ The participant can instruct customers at all levels and all age groups. ▪ The participant can assist customers at all levels and all age groups. ▪ The participant can prepare his classes and set up and analyse a written lesson plan. <p>A detailed description of competences and learning outcomes can be found here for each module: http://www.snowsports.ch/download/sse/bbt_reglementundwegleitung_de.pdf http://www.snowsports.ch/download/sse/ausfuehrungsbestimmung_schneesportlehrerausbildung_de.pdf</p>
E) Learning process	
Structure:	<ul style="list-style-type: none"> ▪ Tourism & Law in snow sports (4 days, theory) ▪ Variants and Tours (=ISIA Security) (6 days, theory and practice) ▪ Second Sports Module (5 days, practice) ▪ ISIA-Technical-Test (Race) (1 day, practice) ▪ Practice at a ski school (40 days, practice)
Institution(s) which provide(s) the training:	<p>Swiss Snowsports (SSSA) or SSBS</p> <p>Please specify whether the institution is funded: <input checked="" type="checkbox"/> publicly <input checked="" type="checkbox"/> privately (with public support)</p>
Practical training:	A practice training / traineeship has to be done at a commercial Swiss ski school for at least 40 days.
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: 1 day</p> <p>Components of the final assessment (oral, written, practical, etc.): the assessment is an oral presentation with questions.</p> <p>A paper has to be written and presented, combined with an oral examination focusing on the paper as well as on professional knowledge.</p> <p>Each of the modules have individual exams at the end, where practical skills are assessed and oral as well as written exams individually have to be passed successfully in order to pass the module. A detailed description on the examination details for each module can be found here: http://www.snowsports.ch/download/sse/ausfuehrungsbestimmung_schneesportlehrerausbildung_de.pdf</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p><input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	Federal Office for Professional Education and Technology OPET (Bundesamt für Berufsbildung und Technologie BBT)
Professional rights and entitlements:	<p>The 'Snow Sports Instructor with Federal Certificate of Higher Vocational Education and Training' instructor can teach in snow sport schools and assist guests. The holder can plan, execute and market skiing lessons and tours (backcountry). The international certificate ISIA Card can also be obtained.</p> <p>Only holders of this qualification are able to apply for a permit to</p>

	<p>teach skiing off-piste (backcountry), which is regulated in the 'Risk activities law':</p> <p>http://www.baspo.admin.ch/internet/baspo/de/home/aktuell/dossiers/risikosportarten/aktuell.html</p>
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No. 2	
A) Main characteristics of the qualification/training	
Name of the qualification/training	DE: Instruktor SSSA / SSBS EN: Instructor SSSA / SSBS
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Governing body responsible for the training: Swiss Snowsports (SSSA), and SSBS, controlled by BBT (Swiss Federal government)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. http://www.snowsports.ch/download/sse/bbt_reglementundwegleitun_g_de.pdf
NQF/EQF level:	n/a
Duration of training:	82 days (after reaching the aspirant level)
How does the qualification/training relate to other qualifications/training in this area?	The instructor level is the second highest (or second lowest) qualification. Approximately 170 people pass the training each year.
Link to the description of the qualification/training (references, notably website):	http://www.snowsports.ch/download/sse/ausfuehrungsbestimmung_schneesportlehrausbildung_de.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	SSSA / SSBS
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 19 ▪ Possession of a lower-level ski instructor qualification: Aspirant ▪ At least one summer season has to be between the final and biggest module of the instructor training and the completion of the aspirant training.
D) Content	
Description/summary:	The Instructor SSSA / SSBS qualification is an advanced Swiss ski instructor qualification. The training is based on the aspirant training plus modules of methodology and technique, First Aid, Safety and Rescue and a practice time at a ski school. The focus of the training is on advanced skiing skills.
Contents of training/qualification (input-based description)	<p>Instructor-Module: Methodology and Technique (14 days)</p> <ul style="list-style-type: none"> ▪ Technical concepts of skiing (Race, Carve, Slope Tricks, Jump training ...) ▪ Tending to guests ▪ Communication ▪ Methodological concepts of skiing instruction ▪ Safety: FIS rules ▪ Material ▪ Avalanche risk levels ▪ Legal regulations <p>Safety and Rescue (3.5 days)</p> <ul style="list-style-type: none"> ▪ Tour equipment ▪ Maps and orientation aids ▪ Orientation in the field

	<ul style="list-style-type: none"> ▪ Meteorology ▪ Avalanche bulletin ▪ Security & rescue in the backcountry <p>First Aid Training (3 days) Practice Module 1 (40 days)</p>
Outcome-based description of the qualification/training	<p>Teaching learning outcomes for P1 and P2:</p> <ul style="list-style-type: none"> ▪ The participant can successfully teach the learner groups beginner / advanced / expert. ▪ The participant can instruct customers at all levels and all age groups. ▪ The participant can assist customers at all levels and all age groups. ▪ The participant can prepare his classes and set up and analyse a written lesson plan
E) Learning process	
Structure:	<p>Modules are divided into practical and theoretical parts, e.g: Instructor Module: Skiing training: 75 hours Lessons on teaching and material, including case studies etc.: 55 hours Further to the modules, the instructor training includes compulsory practice at a ski school for 40 days. More details can be found here: http://www.snowsports.ch/download/sse/ausfuehrungsbestimmung_schneesportlehrerausbildung_de.pdf</p>
Institution(s) which provide(s) the training:	<p>SSSA / SSBS</p> <p>Please specify whether the institution is funded: <input checked="" type="checkbox"/> publicly <input checked="" type="checkbox"/> privately (with public support)</p>
Practical training:	<p>In order to be allowed to enter the final module of the Instructor training, students have to practice teaching at a ski school for 40 days.</p>
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: each of the modules has an exam Components of the final assessment (oral, written, practical, etc.): practical oral and written exams</p> <p>The module exams have written, oral and practical parts. Instructor module: oral theory exam, technique exam Safety & rescue module: written theory exam</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> Each training provider has its own examination (according to the associations' standards)</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification? <input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	<p>SSSA / SSBS</p>
Professional rights and entitlements:	<p>The holder can teach beginners, advanced and experts privately or in groups. The qualification usually leads to higher salaries and an advanced standing in ski schools. It does not lead to particular professional rights or entitlements. Ski instruction below timber line is not regulated in Switzerland. Only off-piste ski instruction above timber line is regulated and requires the highest level of qualification ('Swiss Snow Pro').</p>

No. 3	
A) Main characteristics of the qualification/training	
Name of the qualification/training	DE: Aspirant SSSA / SSBS EN: Aspirant SSSA / SSBS
Highest authority (i.e. governing body or bodies) responsible for the qualification/training:	Governing body responsible for the training: Swiss Snowsports (SSSA) and SSBS, controlled by BBT (Swiss Federal government)
Is the qualification/training based on a legal regulation?	X yes, it is based on national legal regulation. http://www.snowsports.ch/download/sse/bbt_reglementundwegleitunq_de.pdf
NQF/EQF level:	n/a
Duration of training:	21 days including 'ZA', the admission training
How does the qualification/training relate to other qualifications/training in this area?	Aspirant is the lowest official qualification in the Swiss ski instructor training. Approximately 700 people obtain the qualification each year.
Link to the description of the qualification/training (references, notably website):	http://www.snowsports.ch/download/sse/ausfuehrungsbestimmung_schneesportlehrerausbildung_de.pdf
B) Design of the qualification/training	
Who designs or is involved in designing the qualification/training (e.g. training programme, qualifications profile)?	SSSA / SSBS (controlled by BBT (Swiss Federal government))
C) Access to training/pre requisites/entry requirements	
Are there any pre-requisites for candidates who wish to obtain this qualification/training?	<ul style="list-style-type: none"> ▪ Minimum age: 19 ▪ Minimum amount of experience: 'Zulassungsausbildung' (Admission training) or similar experience, such as .e.g. 'youth and sport trainer' certificate
D) Content	
Description/summary:	The most basic training for ski instructors includes modules in the fields of methodology and skiing techniques as well as a foreign language and a first aid class.
Contents of training/qualification (input-based description)	<p>Methodology (7days)</p> <ul style="list-style-type: none"> ▪ Paedagogical concepts ▪ Planning lessons ▪ Executing lessons ▪ Analysing lessons ▪ Communication ▪ Safety <p>Technique (7 days)</p> <ul style="list-style-type: none"> ▪ Snow plow and turns ▪ Parallel swings ▪ Short swings ▪ Parallel swings in unprepared snow ▪ Bow-treading and 'ice skating step' ▪ Parallel skiing over waves and holes ▪ Free swings ▪ Giant slalom ▪ Material knowledge ▪ Teaching skills ▪ Safety: FIS rules ▪ Avalanche danger levels ▪ Wild Animal protection ▪ Legal regulations

	<p>Foreign language (exam, integrated in the 'Technique' module)</p> <ul style="list-style-type: none"> ▪ Teaching skiing in a foreign language <p>Emergency Management (2 days)</p> <ul style="list-style-type: none"> ▪ Emergency management ▪ Reanimation ▪ Alarm scheme ▪ (equivalent to Swiss Samaritan course)
Outcome-based description of the qualification/training	<p>Teaching-related learning outcomes:</p> <ul style="list-style-type: none"> ▪ The participant can teach in a foreign language ▪ The participant knows the relevant safety aspects and material aspects for teaching and take the respective decisions ▪ The participant can successfully show the beginner and advanced technical forms of skiing. ▪ The participant can explain and transfer the learning relevant factors for teaching and instruction to new situations, from the point of view of the teacher and the learner.
E) Learning process	
Structure:	All modules consist of theoretical and practical parts, whereas the instructor module focuses highly on technique and jump training.
Institution(s) which provide(s) the training:	<p>SSSA / SSBS</p> <p>Please specify whether the institution is funded: <input checked="" type="checkbox"/> publicly <input checked="" type="checkbox"/> privately (with public support)</p>
Practical training:	Apart from the training during the modules, no extra practice has to be proven.
F) Assessment and awarding	
Form and contents of final assessment	<p>Total duration of the final assessment: exams are taken at the last day of each module (half a day each)</p> <p>Components of the final assessment (oral, written, practical, etc.): the exams are both written and practical, at the end of each of the modules.</p> <p>Extent of centralisation: <input checked="" type="checkbox"/> The examination is the same for all persons.</p>
Awarding of the qualification	<p>Is the completion of a respective training programme a requirement for obtaining the qualification?</p> <p><input checked="" type="checkbox"/> yes</p>
Body(-ies) awarding the qualification:	SSSA / SSBS
Professional rights and entitlements:	No specific additional rights and entitlements are connected to this qualification. It serves as a proof of teaching and skiing skills at higher levels. The qualification improves employment chances and wages.